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**STARTER**

AMERICAN  
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Proven success beyond the classroom

**THIRD EDITION**



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**OXFORD**

**John and Liz Soars**



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UNIT	GRAMMAR	VOCABULARY
<b>1 Hello!</b> p. 2	<b>am/are/is, my/your</b> I'm Sarah. My name's Julie. What's your name? p. 2 <b>This is ...</b> This is Ben. Nice to meet you. p. 3	<b>How are you?</b> How are you? Fine, thanks. Good, thanks. p. 4 <b>What's this in English?</b> It's a photo, a computer, a camera, a bag p. 6 <b>Numbers 1–10 and plurals</b> eight houses ten students p. 7
<b>2 Your world</b> p. 8	<b>he/she/they, his/her</b> He's from the United States. Her name's Olivia. p. 9 They're on vacation. p. 12 <b>Questions</b> What's his name? Where's she from? p. 9	<b>Countries</b> Brazil, China, Mexico p. 8 <b>Adjectives</b> amazing, awful, really good, great, beautiful p. 12 <b>Nouns</b> center, hospital, building, park p. 12
<b>3 All about you</b> p. 14	<b>am/are/is</b> We're all good climbers. p. 16 <b>Negatives</b> She isn't a nurse. p. 14 I'm not from Canada. p. 16 They aren't students. p. 16 <b>Questions and answers</b> What's her address? How old is she? Is she married? p. 15 Yes, she is. / No, she isn't.	<b>Jobs</b> a police officer, a nurse p. 14 <b>Personal information</b> last name, first name, address, phone number, married p. 15
<b>4 Family and friends</b> p. 20	<b>Possessive adjectives</b> my, your, our, their p. 20 <b>Possessive 's</b> Sarah's husband Brett's office p. 20 <b>has/have</b> I have a small restaurant. She has a job. We have three sons. p. 23 <b>Adjective + noun</b> a small restaurant a big house a good job p. 23	<b>The family</b> mother, son, wife, ... p. 21 <b>Describing a friend</b> very beautiful, really funny, a lot of friends, her favorite music p. 24
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### EVERYDAY ENGLISH

**Good morning!**

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UNIT	GRAMMAR	VOCABULARY
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## EVERYDAY ENGLISH

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# 1

# Hello!

*am/are/is, my/your* • This is ... • Nice to meet you • Good morning!  
What's this in English? • Numbers 1-10 • Plurals



## STARTER

CD1 2 Listen.



Hello. I'm Sandra.



Hi. I'm Joon.

## WHAT'S YOUR NAME?

*am/are/is, my/your*

1 CD1 3 Read and listen.

**Sarah** Hi. I'm Sarah. What's your name?

**Julie** My name's Julie.

**Sarah** Hi, Julie.

CD1 3 Listen and repeat.

### GRAMMAR SPOT

I'm = I am

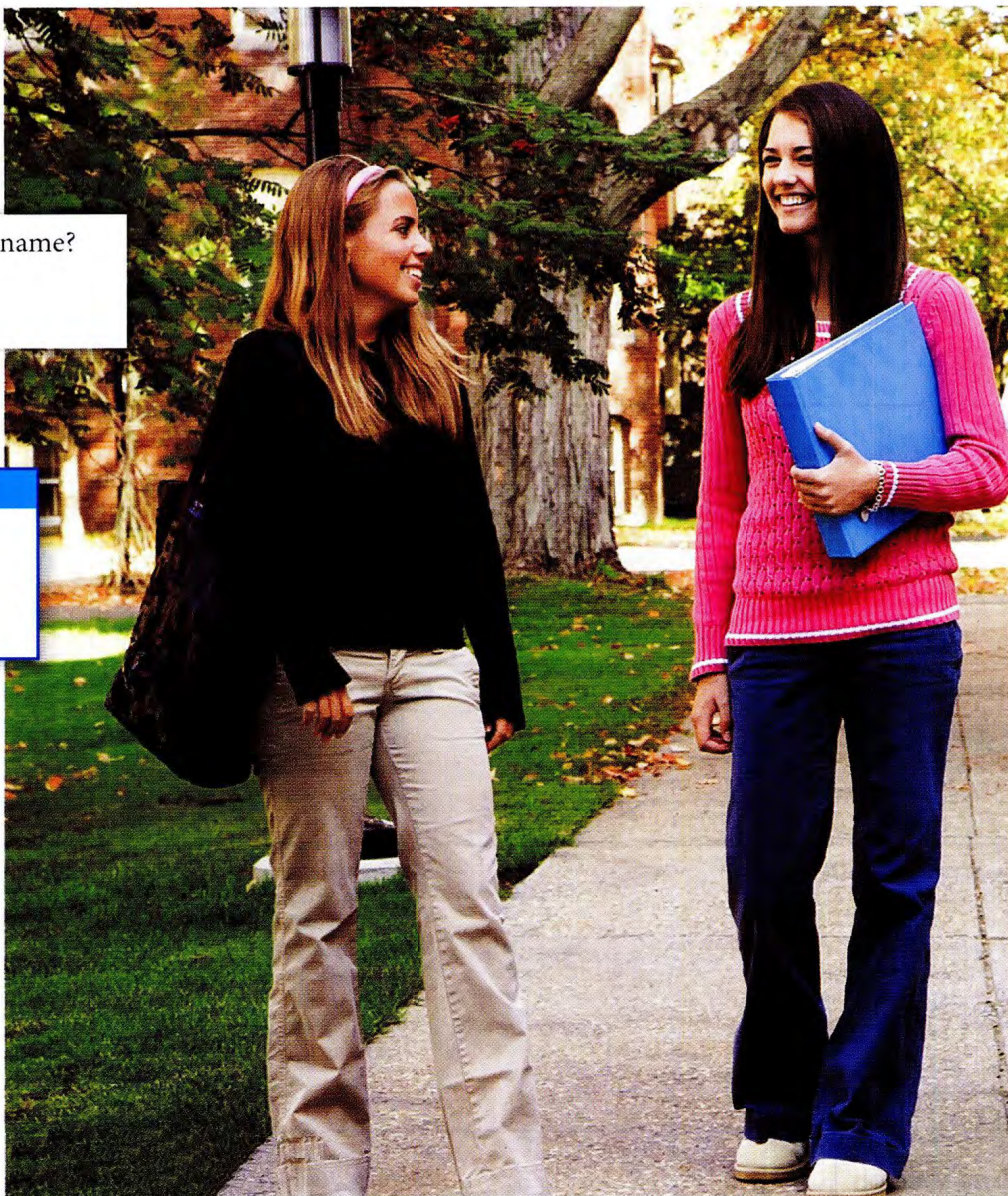
name's = name is

What's = What is

2 Stand up and practice.

Hello. I'm \_\_\_\_\_.  
What's your name?

My name's \_\_\_\_\_.

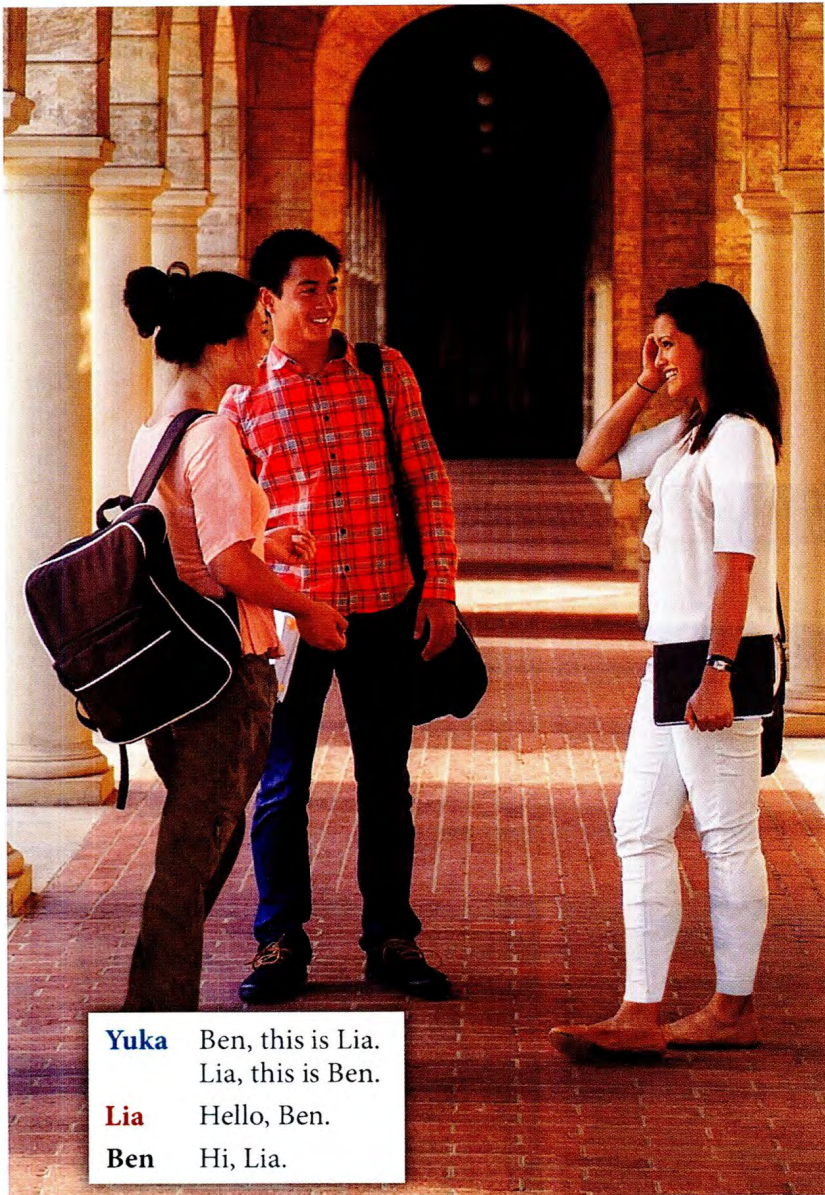




## INTRODUCTIONS

This is ...

1 **CD1 4** Read and listen.



**Yuka** Ben, this is Lia.  
Lia, this is Ben.  
**Lia** Hello, Ben.  
**Ben** Hi, Lia.

**CD1 4** Listen and repeat.

2 Practice in groups of three.

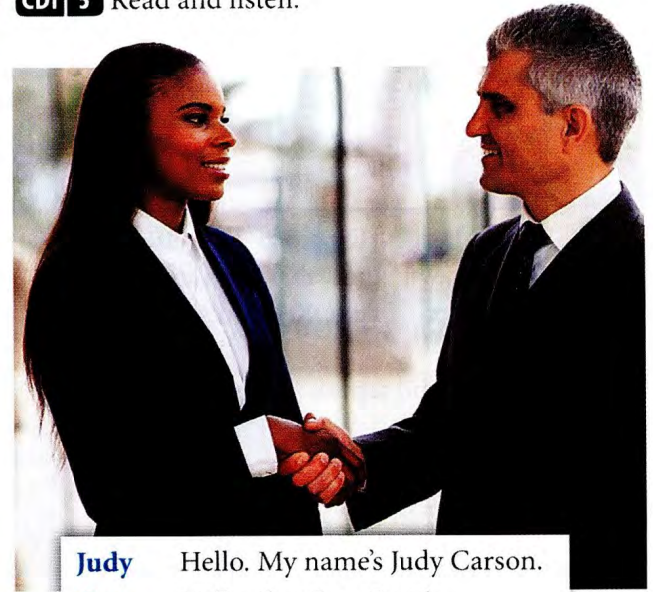
\_\_\_\_\_, this is \_\_\_\_\_.  
\_\_\_\_\_, this is \_\_\_\_\_.

Hello, \_\_\_\_\_.

Hi, \_\_\_\_\_.

Nice to meet you

3 **CD1 5** Read and listen.



**Judy** Hello. My name's Judy Carson.  
**Greg** Hello. I'm Greg Smith.  
Nice to meet you.  
**Judy** Nice to meet you, too.

**CD1 5** Listen and repeat.

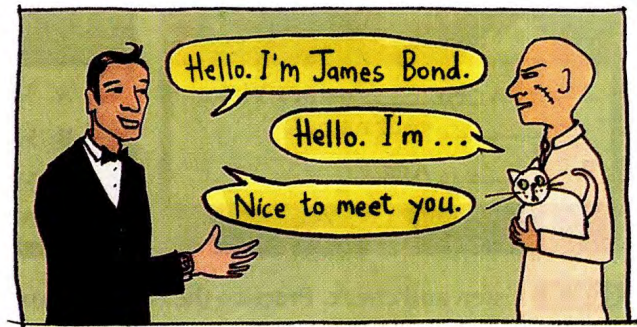
4 Practice with a different student. Say your first name and last name.

- A Hello. My name's \_\_\_\_\_.
- B Hello. I'm \_\_\_\_\_.  
Nice to meet you.
- A Nice to meet you, too.

5 **CD1 6** Listen to the English names.

- |              |              |                 |
|--------------|--------------|-----------------|
| ♂ James Bond | Bob Taylor   | Peter Baker     |
| ♀ Amy White  | Emma Johnson | Katherine Smith |

Choose a name. Stand up and say hello.





## HOW ARE YOU?

1 **CDI 7** Read and listen.



1. **Alex** Hi, Shawn. How are you?  
**Shawn** Fine, thanks, Alex. And you?  
**Alex** I'm OK, thanks.

2. **Shawn** Hi, Emi. How are you?  
**Emi** Good, thanks. How are you?  
**Shawn** Fine.

**CDI 7** Listen and repeat.

2 Answer your teacher.

Hi, \_\_\_\_\_. How are you?

OK, thanks.

Fine, thanks.

Good, thanks.

Fine, thanks. And you?

Stand up and practice.

### GRAMMAR SPOT

Write *m, is, or are*.

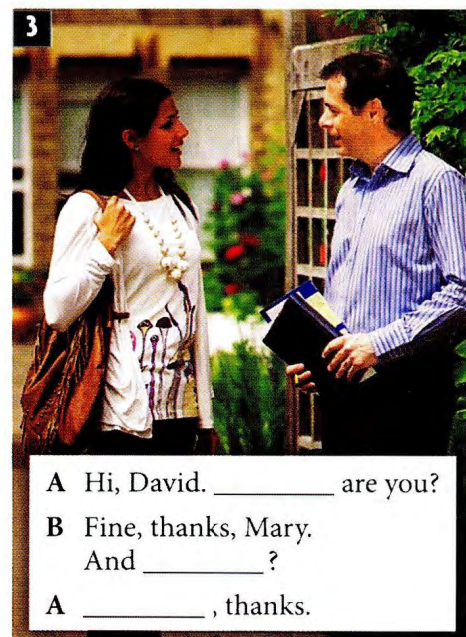
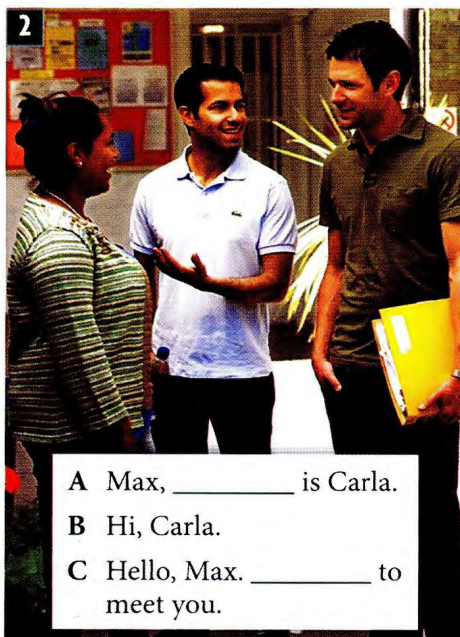
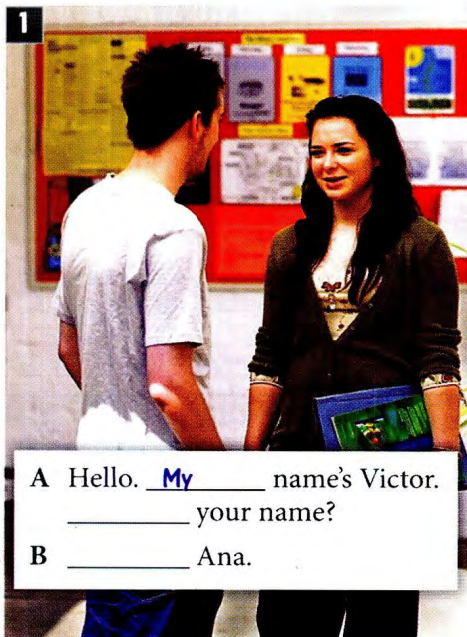
I \_\_\_\_\_ Susan.

How \_\_\_\_\_ you?

This \_\_\_\_\_ John.

▶▶ Grammar Reference 1.1–1.3 p. 119

3 Complete the conversations.



**CDI 8** Listen and check. Practice the conversations.



## EVERYDAY ENGLISH

Good morning!

1 Complete the conversations.

Goodbye!      Good night!      Good morning!      Good afternoon!

- 1 A Good morning!  
 B Good morning!  
 What a nice day!



- 2 A \_\_\_\_\_  
 B Hello. A cup of tea, please.



- 3 A \_\_\_\_\_  
 B Bye! See you later!



- 4 A \_\_\_\_\_  
 B Good night! Sleep well!



2 Put the words in the right order.

- 1 A Good morning!  
**are you How today**  
How are you today?  
 B Fine, thanks.

- 2 A Good afternoon!  
 B Good afternoon!  
**coffee cup please of A**  
 \_\_\_\_\_, \_\_\_\_\_.

- 3 A Goodbye!  
**nice Have day a**  
 \_\_\_\_\_.  
 B Thank you. You too.  
**you later See**  
 \_\_\_\_\_.

- 4 A Good night!  
**well Sleep**  
 \_\_\_\_\_!  
 B Thank you.  
**to You**  
 \_\_\_\_\_.

**CDI 10** Listen and check. Practice the conversations.

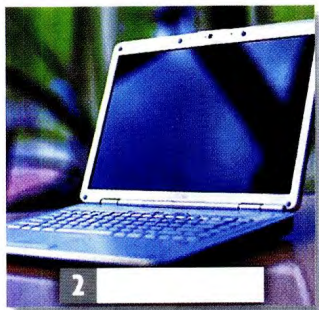
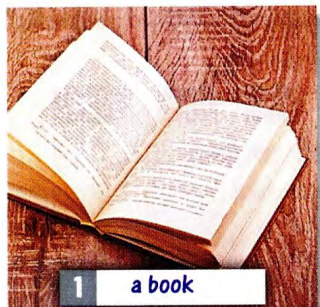
**CDI 9** Listen and check. Practice the conversations.



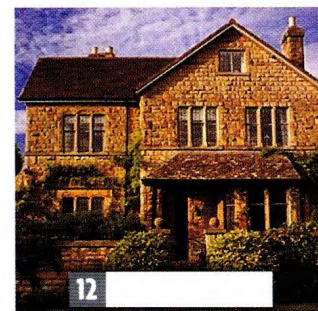
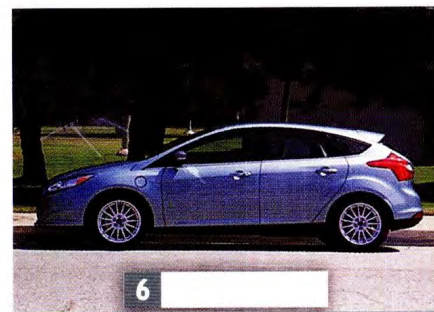
## VOCABULARY AND SPEAKING

What's this in English?

1 Write the words.



a book  
a camera  
a car  
a photo  
a computer  
a bag  
a tablet  
a television  
a phone  
a sandwich  
a bus  
a house



2 **CDI 11** Listen and repeat the words.

3 **CDI 12** Listen and repeat.

What's this in English?

It's a book.

4 Work with a partner. Point to a picture. Ask and answer questions.

6 Unit 1 • Hello!

### GRAMMAR SPOT

It's = It is

5 Go to things in the room. Ask your teacher.

What's this in English?

It's a ...



## Numbers 1–10 and plurals

1 **CD1 13** Read and listen.  
Practice the numbers.

**1** one



**a** five books

**2** two



**b** \_\_\_\_\_ cars

**3** three



**c** \_\_\_\_\_ houses

**4** four



**d** \_\_\_\_\_ bags

**5** five



**e** \_\_\_\_\_ photos

**6** six



**f** \_\_\_\_\_ sandwiches

**7** seven



**g** \_\_\_\_\_ computers

**8** eight



**h** \_\_\_\_\_ buses

**9** nine



**CD1 14** Listen and check.

**i** \_\_\_\_\_ students

4 Ask and answer questions.

What's in this picture?

Ten students.

5 **CD1 15** Listen and repeat.

/s/	/z/	/vz/
books	cars	sandwiches
students	computers	houses
tablets	cameras	buses
desks	televisions	
	bags	
	phones	
	photos	

### GRAMMAR SPOT

Singular	Plural
one book	two books
one bus	two buses

▶▶ Grammar Reference 1.4 p. 119

2 Say the numbers around the class.

**10** ten



# 2

## Your world

he/she/they • his/her • Countries • Adjectives • Numbers 11–30

### STARTER

1 Find your country on the map on page 9. Find these countries on the map.

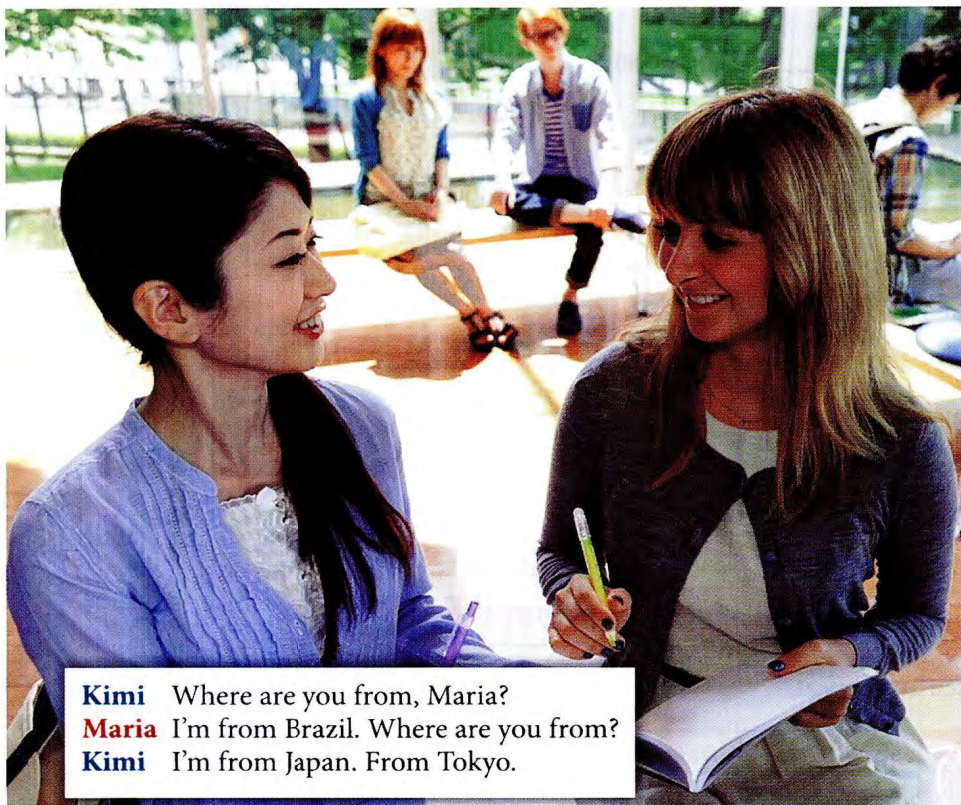
Australia Brazil Egypt China England France South Korea Mexico Japan Canada Spain the United States

2 **CD1 16** Listen and repeat.

### SHE'S FROM JAPAN

he/she, his/her

1 **CD1 17** Read and listen.



**Kimi** Where are you from, Maria?  
**Maria** I'm from Brazil. Where are you from?  
**Kimi** I'm from Japan. From Tokyo.

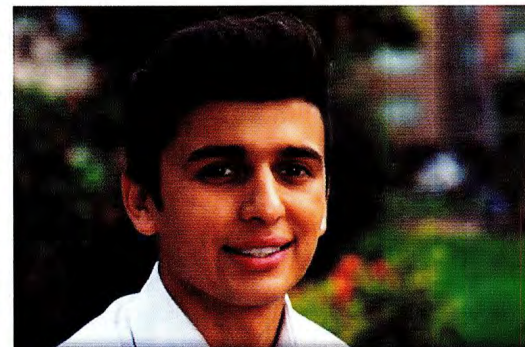
**CD1 17** Listen and repeat.

2 Stand up and practice.

Where are you from?

I'm from Taiwan/Brazil ...

3 **CD1 18** Read, listen, and repeat.



His name's Daniel. He's from Mexico.



Her name's Jenny. She's from Canada.

### GRAMMAR SPOT

he's = he is

she's = she is

▶▶ Grammar Reference 2.1–2.2 p. 119

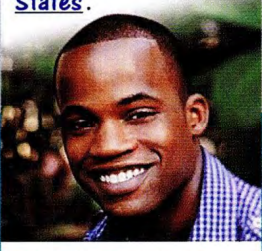


## QUESTIONS


Where's he from?

1 Complete the sentences.

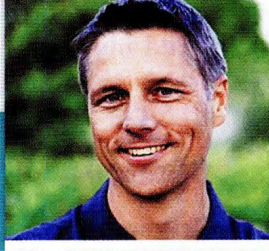
① His name's Tom.  
He's from the United States.



② \_\_\_\_\_ name's Olivia.  
She's \_\_\_\_\_.




③ \_\_\_\_\_ name's Henry.  
He's \_\_\_\_\_.



④ \_\_\_\_\_ name's Jihae.  
She's \_\_\_\_\_.





⑤ \_\_\_\_\_ name's Gabriel.  
He's \_\_\_\_\_.



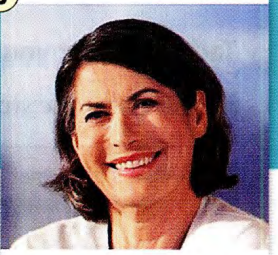
⑥ \_\_\_\_\_ name's Mariana.  
She's \_\_\_\_\_.



⑦ \_\_\_\_\_ name's Jie.  
He's \_\_\_\_\_.



⑧ \_\_\_\_\_ name's Sophia.  
She's \_\_\_\_\_.



**CDI 19** Listen and check. Repeat the sentences.

2 **CDI 20** Listen and repeat the questions.

What's his name?      Where's he from?  
What's her name?      Where's she from?

3 Ask and answer questions about the people in the photos.

What's his name?      His name's Tom.  
Where's he from?      He's from the United States.

**GRAMMAR SPOT**

1 Where's = Where is  
2 Complete the questions with *is* or *are*.  
Where \_\_\_\_\_ she from?  
Where \_\_\_\_\_ he from?  
Where \_\_\_\_\_ you from?

▶▶ Grammar Reference 2.3 p. 119



## PRACTICE

### Cities and countries

1 Where are the cities? Ask and answer.

- |                    |                       |
|--------------------|-----------------------|
| <b>Chicago</b>     | <b>Rio de Janeiro</b> |
| <b>Taipei</b>      | <b>Sydney</b>         |
| <b>Seoul</b>       | <b>Tokyo</b>          |
| <b>Mexico City</b> | <b>Vancouver</b>      |
| <b>Los Angeles</b> | <b>London</b>         |

Where's Chicago?

It's in the United States.

**CDI 21** Listen and check.

2 Work with a partner.

**Student A** Look at the photos on this page.

**Student B** Look at the photos on page 132.

Ask questions and write the answers.

What's her name?

Where's she from?

What's his name?

Where's he from?

### Talking about you

3 Ask about the students in the class.

What's his name?

His name's Marco.

Where's he from?

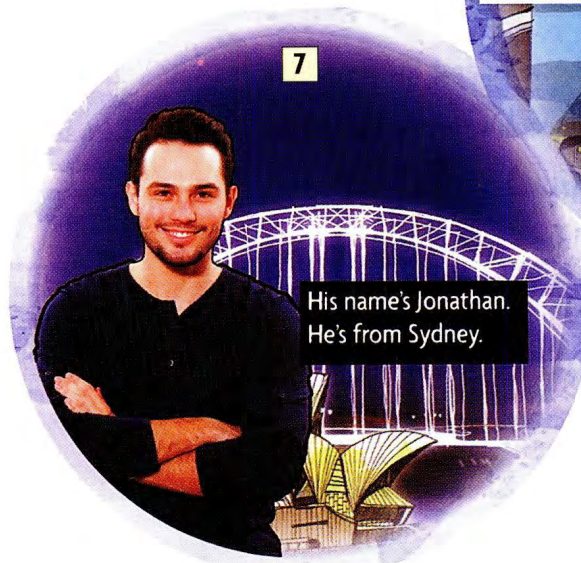
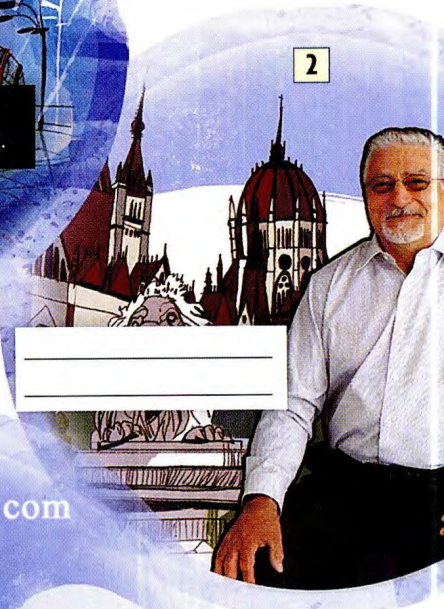
He's from Chile.  
From Santiago.

What's her name?

Her name's Marisol.

Where's she from?

She's from  
Santiago, too.





## Questions and answers

4 **CDI 22** Listen and complete the conversation. Practice it.



**Mariana** Hello, I'm Mariana. What's your name?

**Bruno** \_\_\_\_\_ name's Bruno.

**M** Hello, Bruno. Where are you \_\_\_\_\_?

**B** \_\_\_\_\_ from Brazil. Where are you from?

**M** Oh, I'm from Brazil, too. \_\_\_\_\_ from São Paulo.

**B** Really? I'm from São Paulo, too!

**M** Oh, nice to meet you, Bruno.

5 **CDI 23** Listen and write the countries.

1 Luis: Mexico Akemi: \_\_\_\_\_

2 Charles: \_\_\_\_\_ Mike: \_\_\_\_\_

3 Loretta and Jason: \_\_\_\_\_

6 Match the questions and answers.

1 <input checked="" type="checkbox"/> d	Where are you from?	a	His name's Bruno.
2 <input type="checkbox"/>	What's her name?	b	He's from São Paulo.
3 <input type="checkbox"/>	What's his name?	c	It's in Canada.
4 <input type="checkbox"/>	Where's he from?	d	I'm from Brazil.
5 <input type="checkbox"/>	What's this in English?	e	Fine, thanks.
6 <input type="checkbox"/>	How are you?	f	Her name's Jihae.
7 <input type="checkbox"/>	Where's Montreal?	g	It's a computer.

**CDI 24** Listen and check.

With a partner, cover the answers. Practice the questions and answers. Then cover the questions. Practice again.

## Check it

7 Choose the correct sentence.

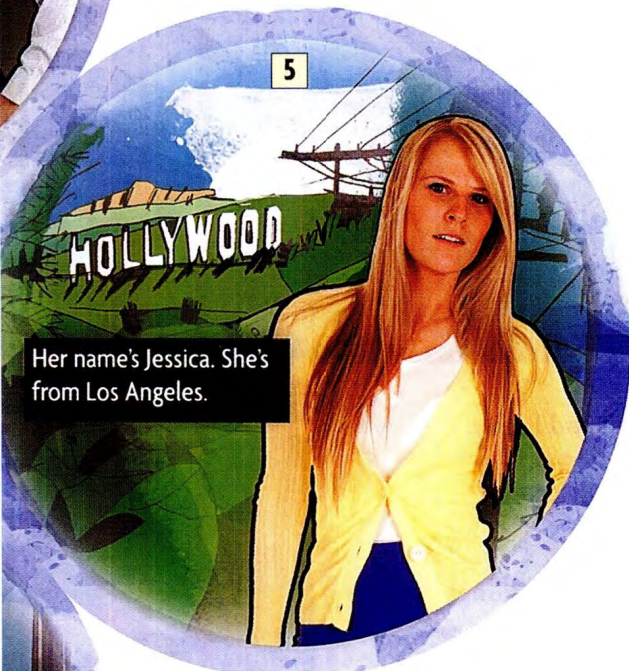
- |   |  |
|---|--|
| 1 <input type="checkbox"/> My name Kimi.              | 4 <input type="checkbox"/> He's from Brazil. |
| <input checked="" type="checkbox"/> My name's Kimi.   | <input type="checkbox"/> His from Brazil.    |
| 2 <input type="checkbox"/> What's he's name?          | 5 <input type="checkbox"/> Where she from?   |
| <input type="checkbox"/> What's his name?             | <input type="checkbox"/> Where's she from?   |
| 3 <input type="checkbox"/> "What's his name?" "Seth." | 6 <input type="checkbox"/> What's her name?  |
| <input type="checkbox"/> "What's her name?" "Seth."   | <input type="checkbox"/> What's she name?    |

3



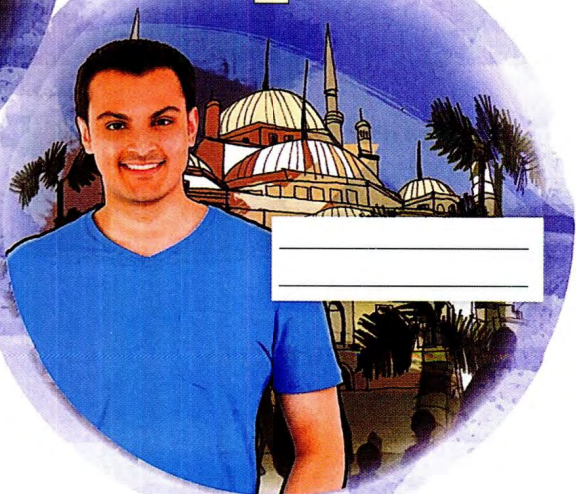
His name's Sergei.  
He's from Moscow.

5



Her name's Jessica. She's  
from Los Angeles.

8





## READING AND SPEAKING

Where are they from?

1 **CD1 25** Read and listen.

This is a photo of Frank and Emily Wilkins from Toronto, in Canada. They are on vacation in New York City. Emily is from Canada and Frank is from Seattle, in the US. They are married. Emily is a teacher. Her school is in the center of Toronto. Frank is a doctor. His hospital is in the center of Toronto, too.



2 Complete the sentences.

- 1 Emily is from \_\_\_\_\_ in Canada.
- 2 She's a \_\_\_\_\_.
- 3 Her \_\_\_\_\_ is in the center of Toronto.
- 4 Frank is from \_\_\_\_\_.
- 5 He's a \_\_\_\_\_.
- 6 His hospital is in the \_\_\_\_\_ of Toronto.
- 7 They \_\_\_\_\_ in New York.
- 8 They are \_\_\_\_\_.

3 Write questions with *What ... ?* and *Where ... ?* about Frank and Emily. Ask a partner.

*What ... name?      Where ... from?*  
*Where ... school?    Where ... hospital?*

### GRAMMAR SPOT

Write *is* or *are*.

She \_\_\_\_\_ a teacher.

He \_\_\_\_\_ a doctor.

They \_\_\_\_\_ from Canada.

▶▶ Grammar Reference 2.4 p. 119

4 **CD1 26** Listen to Frank and Emily. Complete the conversations.

- 1 **amazing** 😊 **building**  
 F What's this **building**?  
 E It's the Empire State Building!  
 It's \_\_\_\_\_!
- 2 **awful** ☹️ **weather**  
 F Oh, no! Look at the \_\_\_\_\_!  
 E Ugh! It's \_\_\_\_\_!
- 3 **really good** 😊 **hamburger**  
 E Wow! Look at my \_\_\_\_\_!  
 It's great!  
 F My hamburger is \_\_\_\_\_, too!
- 4 **beautiful** 😊 **Look**  
 F Wow! \_\_\_\_\_ at Central Park!  
 E It's \_\_\_\_\_!



**CD1 26** Listen and check. Practice the conversations.



## EVERYDAY ENGLISH

### Numbers 11–30

1 Say the numbers 1–10 around the class.

2 **CDI 27** Listen, read, and repeat.

**11**

eleven

**12**

twelve

**13**

thirteen

**14**

fourteen

**15**

fifteen

**16**

sixteen

**17**

seventeen

**18**

eighteen

**19**

nineteen

**20**

twenty

Say the numbers 1–20 around the class.

3 Write the numbers your teacher says (between 1 and 20). Say the numbers your teacher writes.

4 Match the numbers.

**21**

**22**

**23**

**24**

**25**

**26**

**27**

**28**

**29**

**30**

twenty-five

twenty-seven

twenty-one

twenty-eight

twenty-two

twenty-four

twenty-nine

twenty-three

thirty

twenty-six

**CDI 28** Listen and repeat.

Say the numbers 1–30 around the class.

5 **CDI 29** Listen and circle the numbers you hear.

1 **22** **12** **10** **20**

2 **17** **15** **16** **14**

3 **21** **29** **19** **9**

4 **11** **7** **17** **27**

5 **23** **3** **13** **30**

6 Work with a partner.

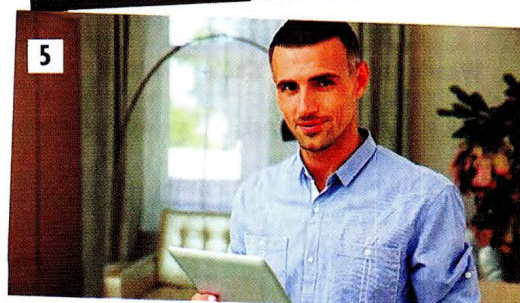
**Student A** Write five numbers. Say them to your partner.

**Student B** Write the numbers you hear. **14 24 ...**

7 Look at the pictures. How old is he/she?

I think she's 18 months.

No, I think she's about 2.





# 3

## All about you

am/are/is • Negatives and short answers • Jobs  
Personal information • Social Expressions (1)

### STARTER

1 Match the jobs and the pictures.

a doctor a nurse a student a teacher a salesperson  
a bus driver a businessperson a police officer a server



1 a teacher



2



3



4



5



6



7



8



9

CD1 30 Listen and repeat.

2 CD1 31 Read the questions and answers. Listen and repeat.

What's his job? He's a teacher.

What's her job? She's a doctor.

Look at the pictures. Ask and answer questions with a partner.

3 What's your job? Ask and answer.

What's your job?

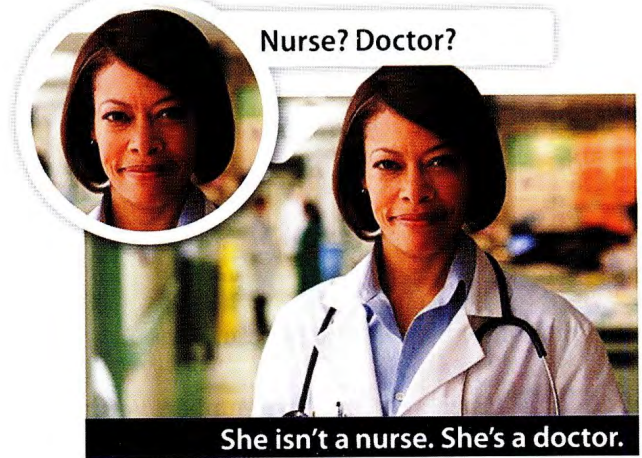
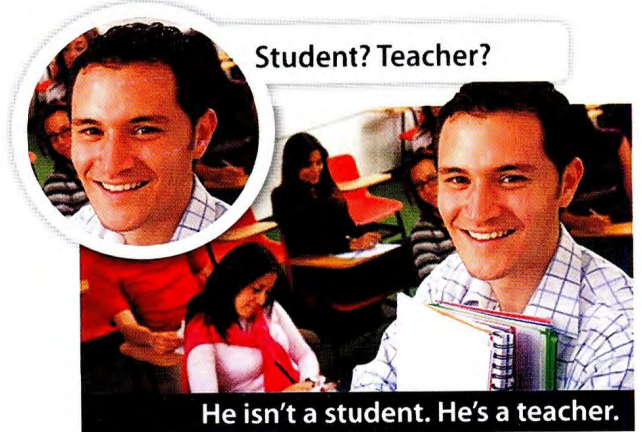
I'm a student.

I'm a businessperson.

### HE ISN'T A STUDENT

Negative – *he isn't*

1 Look and read.



CD1 32 Listen and repeat.

2 Look at pictures 1–9 again. Make more negative and affirmative sentences.

He/She isn't a ... He/She's a ...

#### GRAMMAR SPOT

He's a teacher. 's = is  
She isn't a nurse. isn't = is not




## PERSONAL INFORMATION

### Questions and answers

1 Look at the photos and read Alana's profile.

friendspace



### Alana Brooks

Last name: **Brooks**

First name: **Alana**

Country: **the US**

Address: **55 Union Street, Bell, California**





Phone number: **213-555-2085**

Age: **20**

Job: **Student**

Married: **No**

Alana's Photos
◀ ⋯ ▶

2 Complete the questions and answers.

- 1 What's her last name? Brooks.
- 2 What's her \_\_\_\_\_? Alana.
- 3 Where's she \_\_\_\_\_? the US.
- 4 What's her \_\_\_\_\_? 55 Union Street  
Bell, California.
- 5 What's her \_\_\_\_\_? It's 213-555-2085.
- 6 How old is she? She's \_\_\_\_\_.
- 7 What's \_\_\_\_\_? She's \_\_\_\_\_.
- 8 Is she \_\_\_\_\_? No, she isn't.

**CDI 33** Listen and check. Practice the questions and answers.

3 **CDI 34** Read and listen. Then listen and repeat.

- Is Alana from England?  No, she isn't.
- Is she from Canada?  No, she isn't.
- Is she from the US?  Yes, she is.

4 Ask and answer questions about Alana.

- 1 Is she from Belmont? Beverly Hills? Bell?
- 2 Is she 16? 18? 20?
- 3 Is she a teacher? a nurse? a student?
- 4 Is she married?

5 Complete the sentences.

- 1 Alana isn't from Canada.  
She 's from the US.
- 2 Her phone number \_\_\_\_\_ 213-552-2085.  
It \_\_\_\_\_ 213-555-2085.
- 3 She \_\_\_\_\_ 18. She \_\_\_\_\_ 20.
- 4 She \_\_\_\_\_ married.



## CLIMB COLORADO CLUB

Negative – I'm not, they aren't

- 1 Look at the picture. Where are the people?
- 2 **CDI 35** Listen to and read the interview. Listen again and complete the questions.
- 3 Answer the questions about the club.
  - 1 What's the club's name?
  - 2 Are Peter and Sam brothers?
  - 3 Are they from Canada?
  - 4 Are the other guys from Seattle, Washington?
  - 5 Are they all students?
  - 6 Are they all good climbers?

**CDI 36** Listen and check. Practice the questions and answers.

### GRAMMAR SPOT

#### 1 Negative

I'm not from Canada. (I'm not = I am not)

They aren't from Seattle. (They aren't = They are not)

#### 2 Short answers

Are you from Canada? **Yes, I am./No, I'm not.**

Is this your club? **Yes, it is./No, it isn't.**

Are they from Seattle? **Yes, they are./No, they aren't.**

▶▶ Grammar Reference 3.1–3.2 pp. 119–120

- 4 Practice the interview in groups of three.

### Talking about you

- 5 Ask and answer the questions about you.

Are you from Japan?

Are you a doctor?

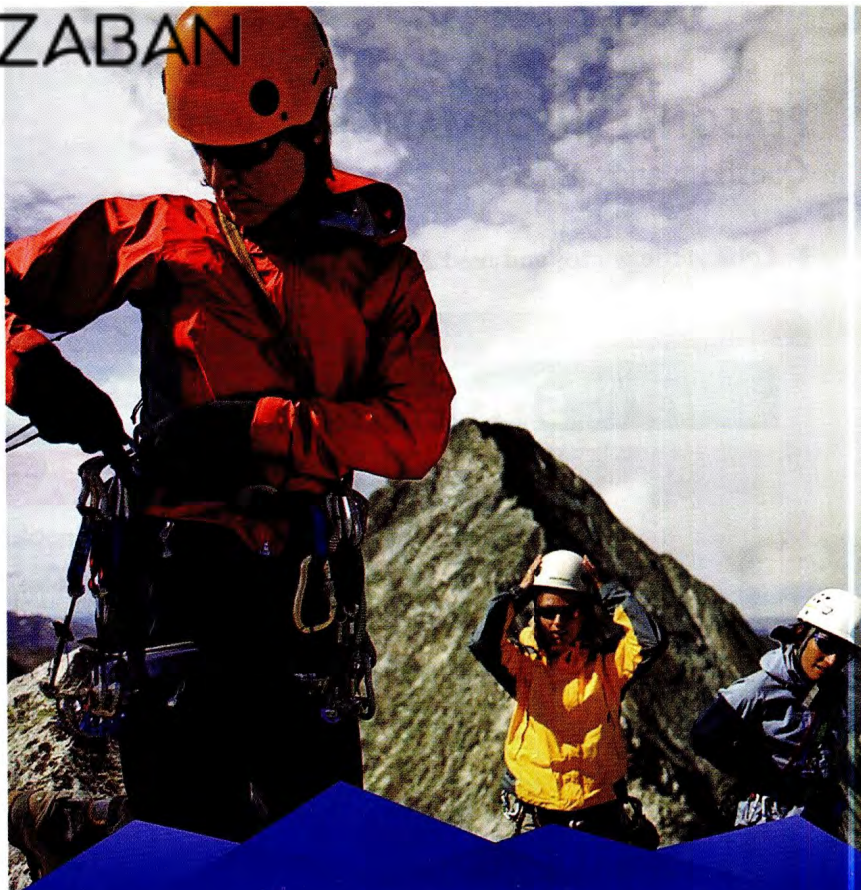
Yes, I am.

Are you a student?

No, I'm not.

Are you married?

Are the other students from Mexico?



# OUTDOORLife

## INTERVIEW

I Hi! Is this your club, Climb Colorado?

P Yes, it is.

I Great! And \_\_\_\_\_ Sam Williams?

P No, I'm not. I'm Peter Williams. This is Sam. He's my brother.

I Ah, yes, sorry. Hi, Sam. You're a student from Canada, right?

S Well, yes, I am a student, but I'm not from Canada.

I Oh, where \_\_\_\_\_ from?

P&S We're from Seattle, Washington in the US.

I \_\_\_\_\_ the other guys from Seattle, too?

S No, they aren't. They're all from different countries.

I Oh! Interesting! And \_\_\_\_\_ all students?

S No, they aren't. Peter's a bus driver and ...

P Yeah, I'm a bus driver and Nate's a nurse and Bae and Jay are teachers.

I Interesting! And Sam, \_\_\_\_\_ the leader of the club?

S Yes, I am. But we're all good climbers.

I Well, nice to meet you. Good luck to you all!

P&S Thank you very much.



## PRACTICE

### Is he a businessman?

1 Look at the pictures of Pedro and Lesley. Where are they?

2 **CDI 37** Listen to the conversations. Complete the chart.

First name	Pedro	Lesley
Last name	Hernandez	Taylor
Country	Mexico	
City/Town		
Phone number		212-555-9475
Age	42	
Job		salesperson
Married?		



**CDI 37** Listen again and check.

3 Ask and answer the questions with a partner.

- Is **Pedro** from Mexico City? *Yes, he is.*
- Is he a businessman?
- Is he 42?
- Is he married?
- Is **Lesley** from the United States?
- Is she a student?
- Is she 37?
- Is she married?

4 Talk about Pedro and Lesley.

Pedro is from Mexico City. His last name is ...

Lesley is from ...

### Talking about you

5 Complete the questions.

- 1 **What's** your first name?
- 2 \_\_\_\_\_ last name?
- 3 \_\_\_\_\_ you from?
- 4 \_\_\_\_\_ phone number?
- 5 How old \_\_\_\_\_?
- 6 \_\_\_\_\_ job?
- 7 \_\_\_\_\_ married?

In groups, ask and answer the same questions.

### Writing

6 Write about another student. Read it aloud.

*Her name's ... She's from South Korea ... Her phone number is ...*

### Check it

7 Choose the correct sentence.

- 1  She's name's Anna.  
 Her name's Anna.
- 2  Her job is teacher.  
 She's a teacher.
- 3  He's phone number is 555-6542.  
 His phone number is 555-6542.
- 4  I'm not a doctor.  
 I amn't a doctor.
- 5  They aren't from Taiwan.  
 They're no from Taiwan.
- 6  She is no married.  
 She isn't married.



READING AND LISTENING

We're climbing Mount Lincoln!

1 Read the magazine article about the club Climb Colorado.

**CLIMB COLORADO**  
**AT THE BASE OF MOUNT LINCOLN**

This is the Climb Colorado Club. They are from different countries. Peter and Sam Williams are from the US. They are brothers. Bae Kim is from South Korea. Nate Mills is from Australia, and Jay Domez is from Brazil.

**Now they live in Colorado in the United States.**

**CCC** Hi! We're at the base of Mount Lincoln.

**Interviewer** Hi, guys, how are you?

**CCC** We're all fine. It's beautiful here!

**Interviewer** Are you nervous?

**CCC** No, we aren't. We're very happy and excited.

**Interviewer** Great! Good luck with the climb!

**GRAMMAR SPOT**

We're in Colorado. *we're = we are*  
We aren't nervous. *we aren't = we are not*

▶▶ **Grammar Reference 3.2 p. 120**

2 Answer the questions.

- 1 Are all the guys from the US?
- 2 Are they all brothers?
- 3 Where are they?
- 4 Are they happy?

3 Read about the club again. Correct the information.

- 1 The guys are in Brazil.  
They aren't in Brazil. They're in the United States.
- 2 They're in New York.  
\_\_\_\_\_
- 3 Bae's from Australia.  
\_\_\_\_\_
- 4 Jay's from Canada.  
\_\_\_\_\_
- 5 They're very nervous.  
\_\_\_\_\_

**CD1 38** Listen and check. Practice the answers.

**Interview with the club**

4 **CD1 39** Listen. Answer the questions.

- 1 How old is Nate?
- 2 How old are Peter and Sam?
- 3 Who is 21?
- 4 Who is married? Who isn't married?

**Role play**

5 Work in groups of four. You are a club. Ask and answer the questions with another group.

- What are your names?
- What's the name of the club?
- How old are you?
- Where are you from?
- Where are you now?



## EVERYDAY ENGLISH

### Social expressions (1)

1 **CD1 40** Listen and look at the pictures.



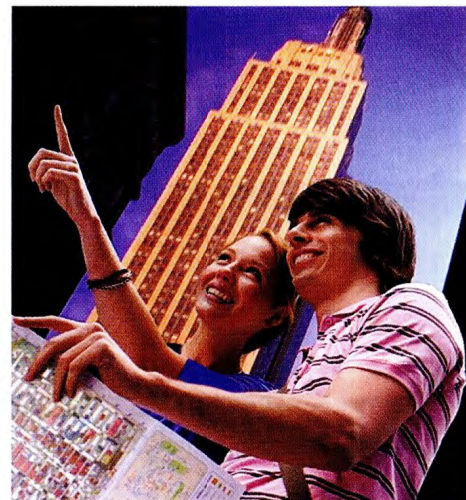
**OK sorry**

- 1 A I'm sorry .  
B That's \_\_\_\_\_.



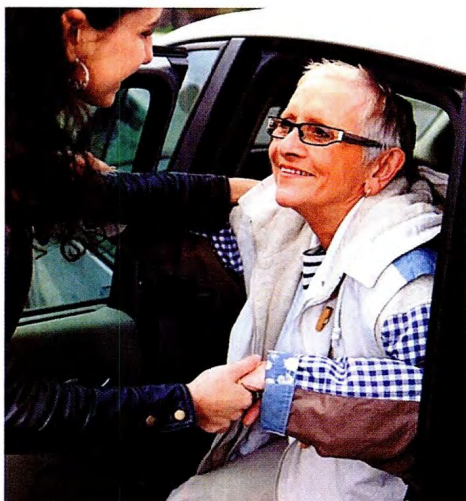
**Thank you please**

- 2 A A coffee, \_\_\_\_\_ .  
B That's \$2.25.  
A \_\_\_\_\_ very much.



**Excuse a lot over there**

- 3 A \_\_\_\_\_ me!  
Where's the station?  
B It's \_\_\_\_\_ .  
A Thanks \_\_\_\_\_ .



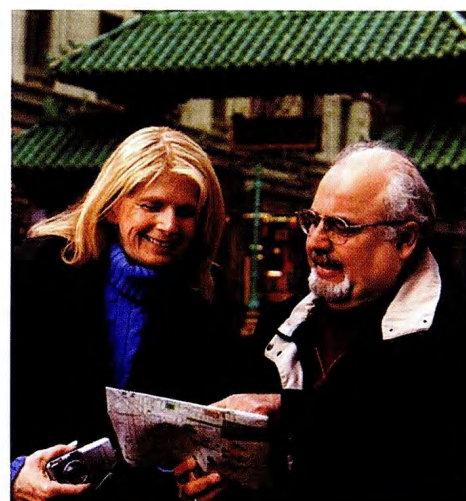
**kind very much OK**

- 4 A Thank you \_\_\_\_\_ .  
You're very \_\_\_\_\_ .  
B That's \_\_\_\_\_ .



**don't understand sorry**

- 5 A ¿Que hora es?  
B I'm \_\_\_\_\_ . I \_\_\_\_\_ .



**don't know Excuse**

- 6 A \_\_\_\_\_ me!  
Where's the center of town?  
B I'm sorry. I \_\_\_\_\_ .

2 Complete the conversations with the words in the boxes.

**CD1 40** Listen again and check.

3 Work with a partner. Learn the conversations. Stand up! Act out the conversations.



## 4

## Family and friends

our/their • Possessive 's • The family • The alphabet • On the phone

## STARTER

1 Complete the table.

I	you	he	she	we	they
my				our	their

2 Talk about things in the classroom.

This is my book.

This is our class.

This is her bag.

## MY FAMILY

Possessive 's

1 **CD1 41** Read and listen.

## Sarah Mullen

This is Sarah Mullen. She's married, and this is her family. Their house is in San Francisco. She's a doctor. Sarah's hospital is downtown.

Brett is Sarah's husband. He's a bank manager. Brett's office is in downtown, too.

*"Our children are Ava and Andrew. Ava is 15. She's at Lincoln High School. Andrew is 19. He's at the University of California. We're all happy in San Francisco."*



Sarah's family



## GRAMMAR SPOT

- 1 She's married.    She's a doctor.    's = is
- 2 This is her family.  
This is Sarah's family.    's = the family of Sarah
- 3 his                      her  
Brett's                  Ava's                  office                  school

▶▶ Grammar Reference 4.1–4.2 p. 120

## 2 Answer the questions.

- 1 Is Sarah married? Yes, she is.
- 2 Where's their house? \_\_\_\_\_.
- 3 What's Sarah's job? \_\_\_\_\_.
- 4 Where's her hospital? \_\_\_\_\_.
- 5 What's Brett's job? \_\_\_\_\_.
- 6 Are their children both in high school? \_\_\_\_\_.

**CDI 42** Listen, check, and practice.

## Who are they?

3 **CDI 43** Listen and repeat.

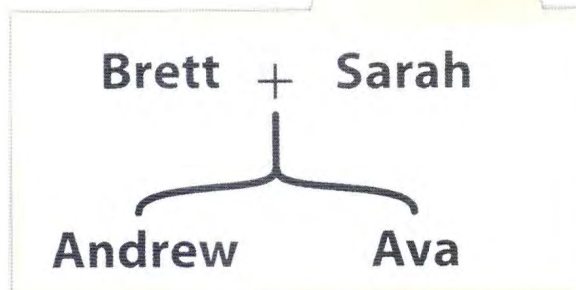
♀ mother    daughter    sister    wife

♂ father    son    brother    husband

👤👤 parents    children

4 Look at the family tree.

## FAMILY TREE



**CDI 44** Listen and complete the sentences.

- Sarah is Brett's wife.
- Brett is Sarah's \_\_\_\_\_.
- Ava is Sarah and Brett's \_\_\_\_\_.
- Andrew is Sarah and Brett's \_\_\_\_\_.
- Sarah is Andrew's \_\_\_\_\_.
- Brett is Ava's \_\_\_\_\_.
- Ava is Andrew's \_\_\_\_\_.
- Andrew is Ava's \_\_\_\_\_.
- Sarah and Brett are Ava and Andrew's \_\_\_\_\_.
- Ava and Andrew are Brett and Sarah's \_\_\_\_\_.

**CDI 44** Listen again and check.

5 Ask and answer questions.

Who's Andrew?

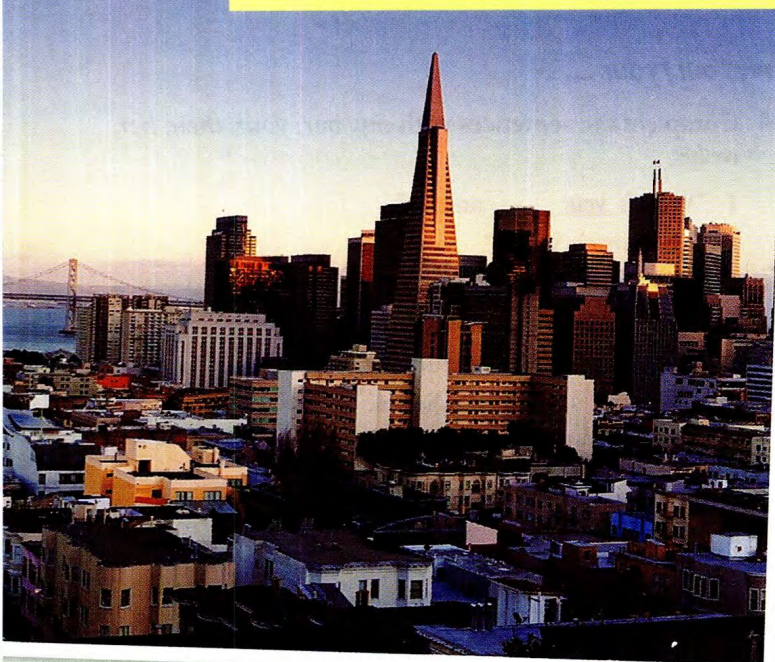
He's Ava's brother.

He's Brett's son.

6 **CDI 45** Listen to the five people. Who are they?

- Sarah
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## Downtown San Francisco





## PRACTICE

### An American family

- 1 **CDI 46** Listen to Camila Torres from Miami.  
Complete the information about her family.

	Name	Age	Job
Camila's brother	Ricardo		
Camila's mother			
Camila's father			

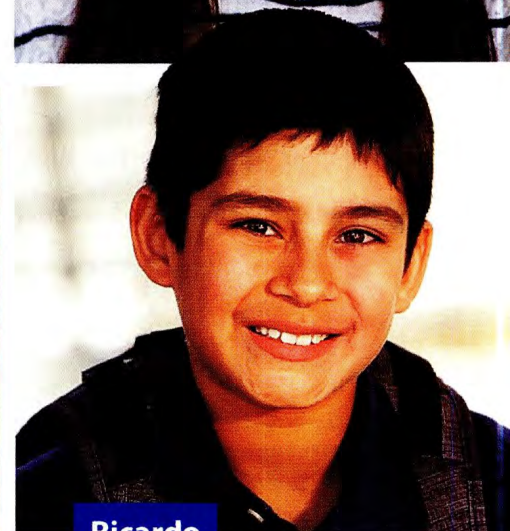
Camila



Antonio



Ana Sofia



Ricardo

- 2 Complete the sentences.

- Ricardo is Camila's brother.
- Her \_\_\_\_\_ name is Ana Sofia.
- "What's \_\_\_\_\_ job?" "He's a businessman."
- "Where's \_\_\_\_\_ house?" "It's in Miami."

- 3 Write the names of people in your family.

**Adam**      **Shereen**

Ask and answer questions with a partner.

Who's Adam/Shereen?

He's/She's my brother/mother ...

How old is he/she?

He's/She's ...

What's his/her job?

He's/She's a ...

### my/our/your ...

- 4 Complete the sentences with *my, our, your, their, her, or his*.

- "What's your \_\_\_\_\_ name?"  
"My name's Sarah."
- "What are \_\_\_\_\_ names?"  
"Our names are Ava and Andrew."
- Jae and Soon-mi are students.  
\_\_\_\_\_ school is in Seoul.
- "My sister's married."  
"What's \_\_\_\_\_ husband's name?"
- "My brother's office is in New York."  
"What's \_\_\_\_\_ job?"
- We're in \_\_\_\_\_ English class.
- "Mom and Dad are in Tokyo."  
"What's the name of \_\_\_\_\_ hotel?"

- CDI 47** Listen and check.



## SARAH'S BROTHER

*has/have*

- 1 **CDI 48** Look at the pictures. Who are the people? Read and listen to Jack.
- 2 Are the sentences true (T) or false (F)? Correct the false sentences.
  - 1  F Jack's restaurant is in Canada.  
*It isn't in Canada. It's in the US.*
  - 2  T His wife has a job at a college.
  - 3  Sarah is Jack's wife.
  - 4  Their restaurant is very big.
  - 5  Jack and Cammie have three children.
  - 6  All their sons are students.
  - 7  Brett and Sarah have a son and a daughter.

### GRAMMAR SPOT

Complete the forms of the verb *have*.

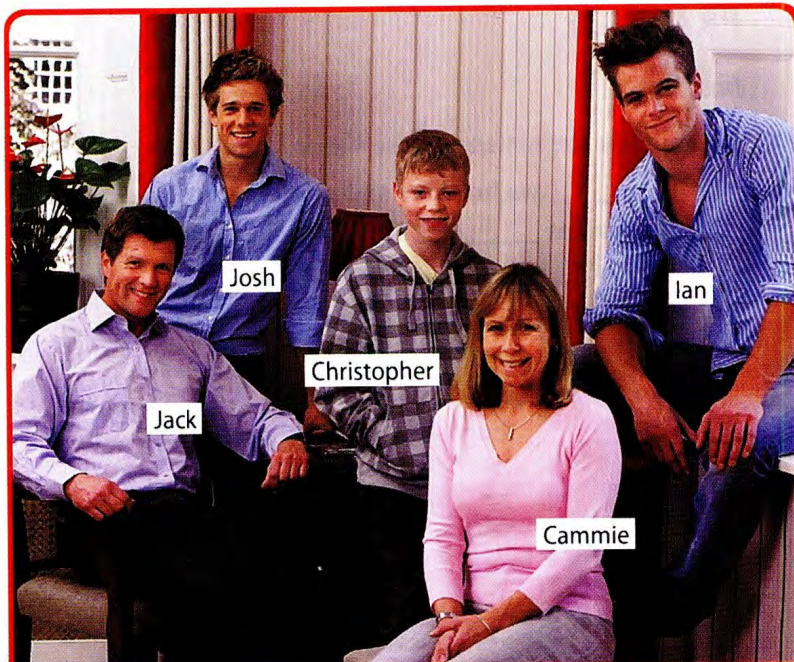
I	_____
You	<u>have</u>
He	_____
She	<u>has</u>
We	_____
They	_____

▶▶ Grammar Reference 4.4 p. 120

- 3 **CDI 49** Listen and complete the sentences. Practice them.
  - 1 I have a small restaurant \_\_\_\_\_ in the town of Rockland.
  - 2 \_\_\_\_\_ at a college.
  - 3 \_\_\_\_\_ three sons.
  - 4 \_\_\_\_\_ a fishing boat.
  - 5 \_\_\_\_\_ in San Francisco.
- 4 Write sentences about your family. Tell the class.

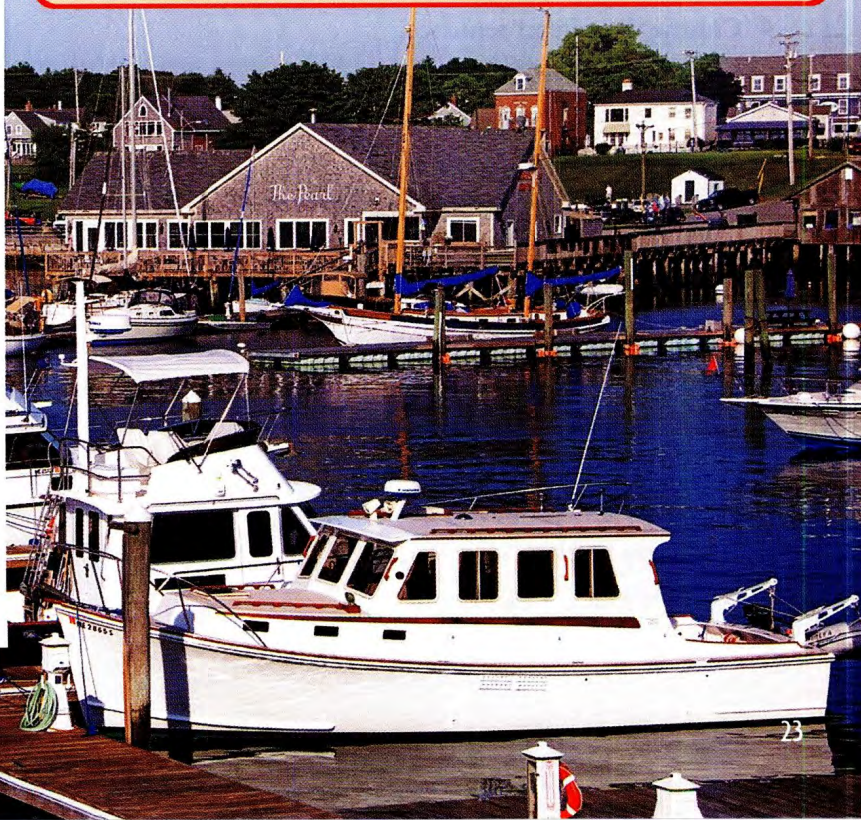
*We have a house in the center of town.*

*I have two sisters.*



### Jack Mason and His Family

"We're from Maine in the US. I have a small restaurant in the town of Rockland. My wife's name is Cammie, and she has a job as a professor in a college near our town. We have three sons, Josh, Ian, and Christopher. We have a house on the coast. Our sons Josh and Ian have a fishing boat. They sell fish to our restaurant and to others in the area. Christopher is in school. My sister, Sarah, and her husband, Brett, have a big house in San Francisco. They have two children, a son and a daughter. Sarah has a very good job. Brett has a good job, too."





## PRACTICE

**has/have**

- Complete the sentences. Use *has* or *have*.
  - I **have** two brothers and a sister.
  - My parents \_\_\_\_\_ a house in the country.
  - My wife \_\_\_\_\_ a Japanese car.
  - My sister and I \_\_\_\_\_ a dog.
  - You \_\_\_\_\_ a very nice family.
  - Our school \_\_\_\_\_ fifteen classrooms.
  - We \_\_\_\_\_ English classes in the evening.
- Talk about your school.

Our school is great!

It has six classrooms.

We have ten students in our class.

**Questions and answers**

- Match the questions and answers.
 

1 How's your mother?	a Smith.
2 What's your sister's job?	b He's a student from Mexico.
3 How old are your daughters?	c It's in the center of town.
4 Who is Pedro?	d She's fine, thank you.
5 Where's your office?	e They're ten and 13.
6 What's your last name?	f She's a nurse.

**CD1 50** Listen, check, and practice.

**Check it**

- Choose the correct sentence.
  - Mary's children are married.  
 Mary is children are married.
  - What's your daughter name?  
 What's your daughter's name?
  - What's he's job?  
 What's his job?
  - They're from Thailand.  
 Their from Thailand.
  - They're parents have a house in Bangkok.  
 Their parents have a house in Bangkok.
  - My brother have a good job.  
 My brother has a good job.
  - We have a nice teacher.  
 We has a nice teacher.

## READING AND WRITING

## My best friend

- Read about Daniella. Find the new words in your dictionary.
- Match the photos with a part of the text. Who are the people in the photos?

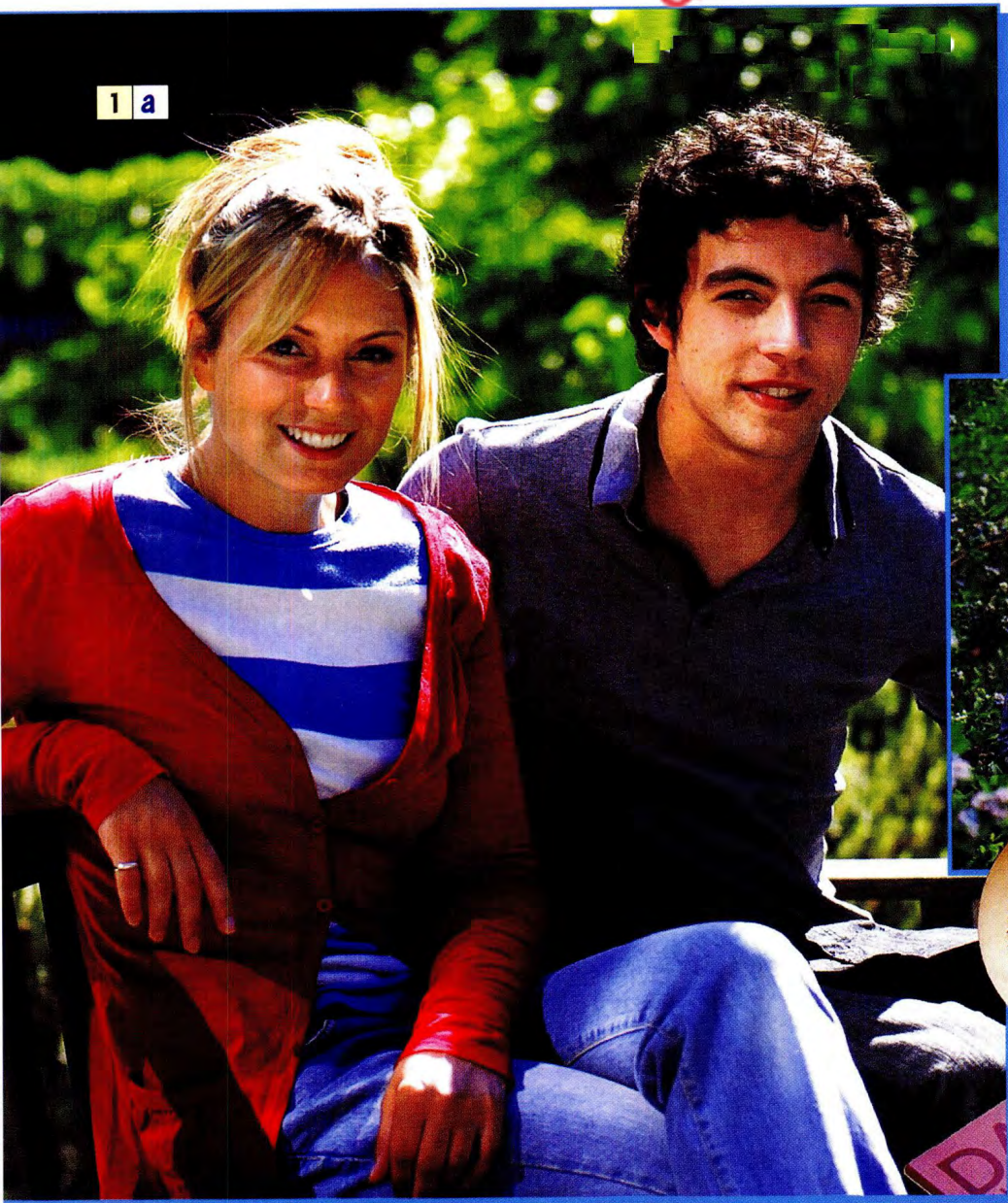
## My friend Daniella

- My **best friend's** name is Daniella – Dani **for short**. She's very **beautiful**, and she's really **funny**. She's 18, and she's a **college student** in San Francisco. She has a lot of friends and a **great a close friend**. His name is Andrew. He's 19, and he's also a college student.
- Dani is from Boston. Her parents have a house near the center of Boston. Her father is an accountant, and her mother has a **part-time** job in a bank.
- She has a brother and a sister. Their names are Kyle and Bethany. Kyle is 16 and Bethany is 14. They're **both** in high school.
- Dani has a lot of music. Her favorite music is pop music, and her favorite band is One Direction. She **likes dancing**. She and Bethany **like** dancing a lot. She also likes baseball. She and her brother, Kyle, are big Boston Red Sox **fans**.

When we're **together**, we **have a really good time**.



1 a



3 Circle the correct information.

- 1 Dani is ... a student / a nurse / funny / beautiful / married.
- 2 Dani has ... two sisters / a brother / a sister / a best friend / a lot of music.
- 3 Andrew is ... Dani's brother / Dani's best friend / great / an accountant.
- 4 Kyle is ... Dani's brother / Dani's best friend / a Boston Red Sox fan / at school.
- 5 Dani's parents have ... a house / an apartment / one daughter / three children.
- 6 Dani likes ... One Direction / performing / baseball / Andrew.

4 **CDI 51** Listen to eight people. Who are they?

- 1 Dani Listen to this band! It's One Direction! They're amazing!
- 2 \_\_\_\_\_ 3 \_\_\_\_\_
- 4 \_\_\_\_\_ 5 \_\_\_\_\_
- 6 \_\_\_\_\_ 7 \_\_\_\_\_ 8 \_\_\_\_\_

5 Work with a partner. Talk about Dani.

**Dani's a student. She's very ...**

## Writing

- 6 Write about a good friend – his/her family, job, favorite music, and sports ...

My friend's name is ...  
 Her/His parents ... She's/He's ...  
 Her/His favorite ... She/He has ...  
 She/He likes ...

Read it to a partner.



### The alphabet



1 **CDI 52** Look at the letters of the alphabet. Listen. Practice them.

2 **CDI 53** Practice the letters in groups.

/ei/	a h j k	/ou/	o
/i/	b c d e g p t v z	/u/	q u w
/ε/	f l m n s x	/a/	r
/ai/	i y		

#### How do you spell ...?

3 **CDI 54** Listen to people spell their first name (Sarah) and their last name (Mullen). Write the names.

1	<u>Sarah</u>	<u>Mullen</u>
2	_____	_____
3	_____	_____
4	_____	_____
5	_____	_____

4 Practice spelling your name with a partner.

How do you spell your first name?

M-A-R-I-S-O-L

How do you spell your last name?

V-E-G-A

5 Work with a partner. Ask and answer *How do you spell ... ?* with words from the text about Daniella on page 24.

How do you spell "friend"?

F-R-I-E-N-D.

6 Put the letters in the correct order. What's the country?

1	O E K R A	<u>Korea</u>
2	A N A A C D	_____
3	L A R Z I B	_____
4	N A P A J	_____
5	L A S A R U T A I	_____
6	X E M C O I	_____
7	G A N E L D N	_____

7 Read the letters aloud. What are they?

<b>US</b>	<b>UK</b>	<b>NYPD</b>
<b>BBC</b>	<b>MTV</b>	<b>PC</b>
<b>WWW</b>	<b>ATM</b>	<b>TV</b>

**CDI 55** Listen and check.



## On the phone

- 1 **CDI 56** Listen to two phone conversations and look at the business cards.  
Answer the questions.

- 1 What company is he/she calling?      3 How do you spell his/her last name?  
2 What does he/she want?                4 What's his/her email address?

### Conversation 1

- A Good morning. Laxcon International.  
R Hello. The manager, please.  
A Certainly. And your name is?  
R Rodrigo Costa.  
A How do you spell your last name?  
R C - O - S - T - A.  
A Thank you. I'm connecting you.  
...  
S Hello. Sam Jackson.  
R Good morning, Mr. Jackson. This is Rodrigo Costa ...



### Conversation 2

- B Good afternoon. The Global School of English.  
M Hello. Can you give me some information about your school, please?  
B Of course. Your name is?  
M Mei Ling Chen.  
B Mei Ling ... Sorry, how do you spell your name?  
M M - E - I ... L - I - N - G, then C - H - E - N.  
B Thank you. What's your email address?  
M It's mlchen@chenwu.com.  
B Thanks. I'll email you some information today.  
M Thank you very much. Goodbye.



- 2 **CDI 56** Listen again and check. Practice the conversations.

### Email addresses

- 3 Notice how we say email addresses.

@ at    . dot    com /kɒm/    org /ɔrg/    net /nɛt/    edu /idiyu/

- 4 **CDI 57** Listen and complete the email addresses.

1 pam \_\_\_\_\_ @gmail      3 joon \_\_\_\_\_ yahoo

2 harrylime \_\_\_\_\_      4 ginamiles \_\_\_\_\_

What's your email address? Tell a partner.

.mx

.kr

gmail

yahoo

.jp

.au

hotmail

comcast

.com

.br

### Role play

- 5 Write your business card.

Work with a partner. Call the bank / a gym / a hotel / the police ...  
Ask and answer questions.



# 5

## The way I live

Simple Present I/you/we/they • a and an • Sports/Food/Drinks  
Adjectives • Numbers 1-100 • Prices

### STARTER

1 Match the words and the pictures.

football	hamburger	basketball	water	Chinese food	tennis	pizza
oranges	soda	tea	swimming	ice cream	coffee	Italian food
						juice

### SPORTS



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

### FOOD



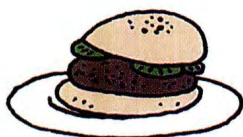
5 \_\_\_\_\_



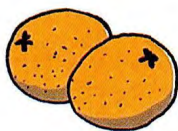
6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



9 \_\_\_\_\_



10 \_\_\_\_\_

### DRINKS



11 \_\_\_\_\_



12 \_\_\_\_\_



13 \_\_\_\_\_



14 \_\_\_\_\_



15 \_\_\_\_\_

**CD1 58** Listen and repeat.

2 Put a check (✓) next to the things you like. 😊 Put an (X) next to the things you don't like. ☹️

### THINGS I LIKE

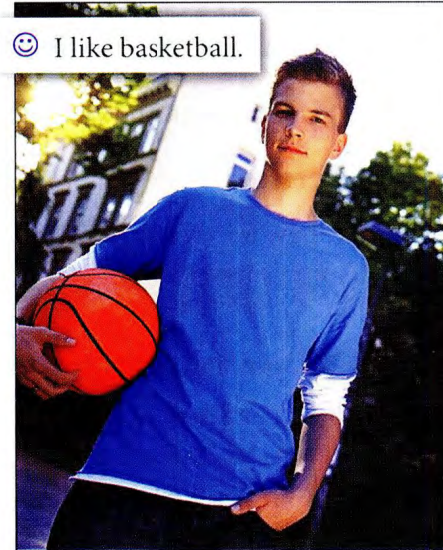
#### Simple Present

1 **CD1 59** Listen and repeat.

😊 I like ice cream.



😊 I like basketball.



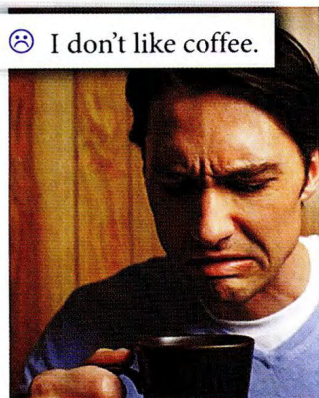
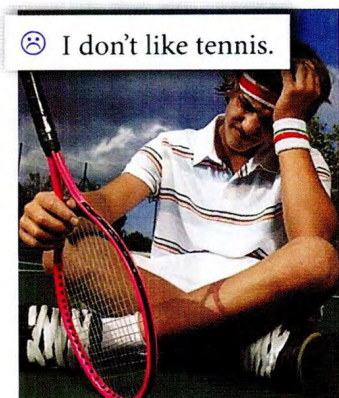
2 Say three things *you* like from pictures 1-15.

I like swimming, pizza, and soda.



## Negatives

3 **CD1 60** Listen and repeat.



4 Say two things *you* don't like from pictures 1–15 on p. 28.

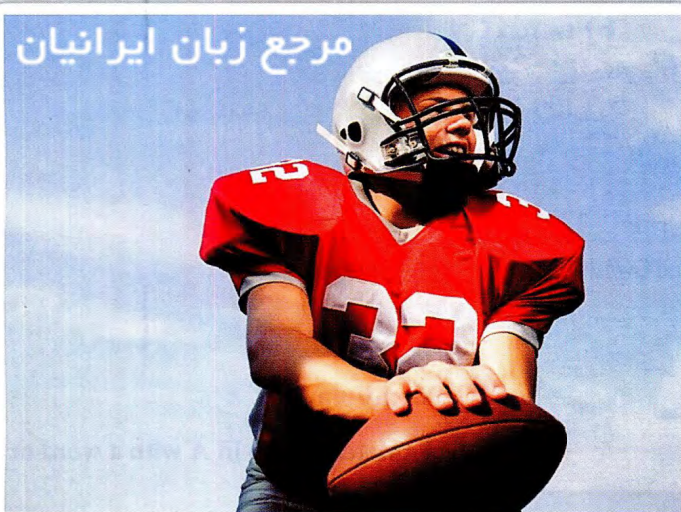
*I don't like coffee or tea.*

### GRAMMAR SPOT

**Affirmative** I like ice cream.

**Negative** I don't like tennis. *don't* = do not

5 **CD1 61** Listen to Harvey. Complete his sentences.



### SPORTS

I like sports a lot. I like \_\_\_\_\_ and \_\_\_\_\_.  
But I don't like \_\_\_\_\_ and I don't like \_\_\_\_\_.

### FOOD AND DRINK

I like hamburgers and \_\_\_\_\_. And I like \_\_\_\_\_  
food a lot. But I don't like \_\_\_\_\_ food and I don't  
like \_\_\_\_\_. I like \_\_\_\_\_ and I love \_\_\_\_\_.

Questions *I, you, we, they*

6 **CD1 62** Listen and repeat.

Do you like basketball?

Yes, I do.

Do you like tennis?

No, I don't.

7 Work with a partner. Ask and answer about sports, food, and drinks.

*Do you like basketball? Yes, I do.*

*Do you like basketball? No, I don't, but I like tennis.*

8 **CD1 63** Harvey has a twin sister, Eva. Listen to them. Write yes (Y) for things they like or no (N) for things they don't like. What do they say? Write the adjectives.



	H	E	
1 pizza	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<u>delicious</u>
2 ice cream	<input type="checkbox"/>	<input type="checkbox"/>	_____
3 tea	<input type="checkbox"/>	<input type="checkbox"/>	_____
4 basketball	<input type="checkbox"/>	<input type="checkbox"/>	_____
5 football	<input type="checkbox"/>	<input type="checkbox"/>	_____

9 Talk about Harvey and Eva with a partner. What do they like?

*They like pizza and ...*

### GRAMMAR SPOT

**Affirmative** I/You/We/They like tennis.

**Question** What do you/they like?  
Do you/they like ...?

**Short answers** Yes, I/we/they do.  
No, I/we/they don't.

▶▶ Grammar Reference 5.1 p. 120



PRACTICE

Reading and speaking

1 Look at the pictures. What's Diego's job?

CDI 64 Read and listen to the text.

**DIEGO RODRIGUEZ FROM CALIFORNIA**

“Hi! My name's Diego Rodriguez. I come from Los Angeles, in California, but now I live and work in New York City. I have a very small apartment downtown. I live there with two friends. I'm a server and I'm also a drama student. I work part-time in an Italian restaurant. I eat Italian and Mexican food. I drink coffee, but I don't drink tea. I don't like it. I speak two languages – English and Spanish – but I don't speak Italian. And I don't play sports. I want to be an actor.”



2 CDI 65 Listen to the conversation with Diego. Complete his answers.

**Questions**

**Answers**

- |                               |  |
|-------------------------------|--|
| 1 Where do you come from?     | I <u>come</u> from California, from Los Angeles.                     |
| 2 Do you live in Los Angeles? | No, I <u>don't</u> . I _____ and _____ in New York City.             |
| 3 Do you live with friends?   | Yes, I <u>do</u> . I _____ with two friends.                         |
| 4 Where do you work?          | I _____ in an Italian restaurant.                                    |
| 5 Do you like Italian food?   | Yes, I _____. I _____ it a lot.                                      |
| 6 Do you drink tea?           | No, I _____. I _____ like it.  |
| 7 Do you like your job?       | No, I _____. I want to be _____.                                     |
| 8 Do you speak Italian?       | No, I _____. I _____ Spanish and English, but I _____ speak Italian. |

CDI 65 Listen again and check. Practice the questions.

3 Ask and answer the questions with a partner. Give *true* answers about *you*.

**GRAMMAR SPOT**

1 *a or an?*

a small apartment    an actor    a server    an Italian restaurant

2 Write *a or an*.

\_\_\_ ice cream    \_\_\_ orange    \_\_\_ student    \_\_\_ American car    \_\_\_ computer

▶▶ Grammar Reference 5.2 p. 121

**Vocabulary**

4 Match a verb in A with a word or phrase in B.

A	B
have	Italian food
live	sports
work	in an apartment
come	two brothers
eat	in a bank
drink	from Japan
play	to be a millionaire
speak	tea
want	Spanish





**Listening and speaking**

5 **CD1 66** Listen to four conversations. Where is Diego? Who is he with? Write who says these lines.

- 1 *Bye, Diego. See you later.* \_\_\_\_\_  
*I work late on Fridays.* \_\_\_\_\_
- 2 *Do you want to order?* \_\_\_\_\_  
*Do you have water?* \_\_\_\_\_
- 3 *Diego, come here!* \_\_\_\_\_  
*I want you to read it again.* \_\_\_\_\_
- 4 *I like your food the best.* \_\_\_\_\_  
*Do you want to speak to your brother?* \_\_\_\_\_

Practice the conversations in groups of three.

**Talking about you**

6 Work with a partner. Complete the questions, then ask and answer them about you.

- 1 Where \_\_\_\_\_ you come from?
- 2 Do you \_\_\_\_\_ in a house or an apartment?
- 3 Where \_\_\_\_\_ you work?
- 4 \_\_\_\_\_ you like your work?
- 5 How many languages \_\_\_\_\_ you \_\_\_\_\_?
- 6 Do you \_\_\_\_\_ Chinese food?
- 7 What \_\_\_\_\_ do you play?
- 8 \_\_\_\_\_ you \_\_\_\_\_ to be a millionaire?

**Check it**

7 Choose the correct sentence.

- 1  Live you in Osaka?  
 Do you live in Osaka?
- 2  Where do you come from?  
 Where you come from?
- 3  Do you speak Korean?  
 Are you speak Korean?
- 4  I don't speak Chinese.  
 I no speak Chinese.
- 5  "Do you like soccer?" "Yes, I like."  
 "Do you like soccer?" "Yes, I do."
- 6  He's a actor.  
 He's an actor.





## VOCABULARY AND PRONUNCIATION

### Languages and nationalities

1 Match the countries and nationalities.

England	Japanese
Canada	French
Italy	English
Mexico	American
Brazil	Chinese
Japan	Italian
South Korea	Brazilian
China	Mexican
France	Canadian
the United States	Korean
Spain	Spanish

**CD1 67** Listen and repeat.

2 What nationality are the people in the pictures, do you think?

*I think they're English.*

*I think they're American.*

3 Match the countries and the languages to make true sentences.

*In Brazil they speak Portuguese.*

Country	Language
Brazil	Korean
Spain	Italian
Canada	Japanese
France	Portuguese
Italy	Spanish
England	English
China	French
Mexico	Chinese
South Korea	
Japan	
the United States	

**CD1 68** Listen and check.

4 Ask and answer questions with a partner.

*What do they speak in Brazil?*

*Portuguese.*



## Adjective + noun

5 What's this? Where's it from?



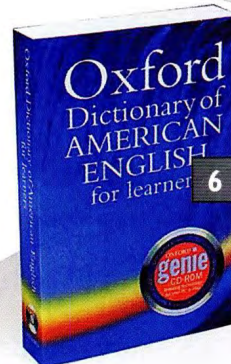
1 It's an American car.



2 It's a Korean TV.



3 They're \_\_\_\_\_ oranges.



6 It's an \_\_\_\_\_ dictionary.



4 It's a \_\_\_\_\_ camera.



8 It's \_\_\_\_\_ coffee.



5 It's \_\_\_\_\_ food.



7 It's an \_\_\_\_\_ bag.



9 It's \_\_\_\_\_ tea.

**CD1 69** Listen and check. Practice the sentences.

6 Write sentences about you. Use the verbs *have*, *eat*, and *drink*.

*I drink Brazilian coffee, but I don't drink Chinese tea.*

7 Write questions. Ask and answer with a partner.

Do you have an American car?

Yes, I do.

No, I don't. I have a Japanese car.

Do you drink Chinese tea?

Yes, I do.

No, I don't. I don't drink tea. I don't like it.

### GRAMMAR SPOT

1 Adjectives come before the noun.

a **Japanese** camera

**Chinese** tea NOT ~~tea-Chinese~~

2 We don't add -s to the adjective.

**Spanish** oranges NOT ~~Spanish~~ oranges

**blue** jeans NOT ~~blue~~ jeans

▶▶ Grammar Reference 5.3 p. 121



## LISTENING AND SPEAKING

## At a party

1 **CD1 70** Alessandra and Justin are at a party in Miami. Listen to the conversation. Choose what Justin says.

- 1  I work in Miami.  
 I don't work in Miami.
- 2  I live in Miami.  
 I live in Coral Gables.
- 3  I'm a doctor.  
 I'm an actor.
- 4  You speak English very well.  
 You don't speak English very well.
- 5  I like Brazil.  
 I love Brazil.
- 6  I know São Paulo very well.  
 I don't know São Paulo.
- 7  I like Rio a lot.  
 I like São Paulo a lot, too.
- 8  I speak Spanish and Portuguese.  
 I don't speak Portuguese.

2 Practice the conversation with a partner. Look at the audio script on page 111.



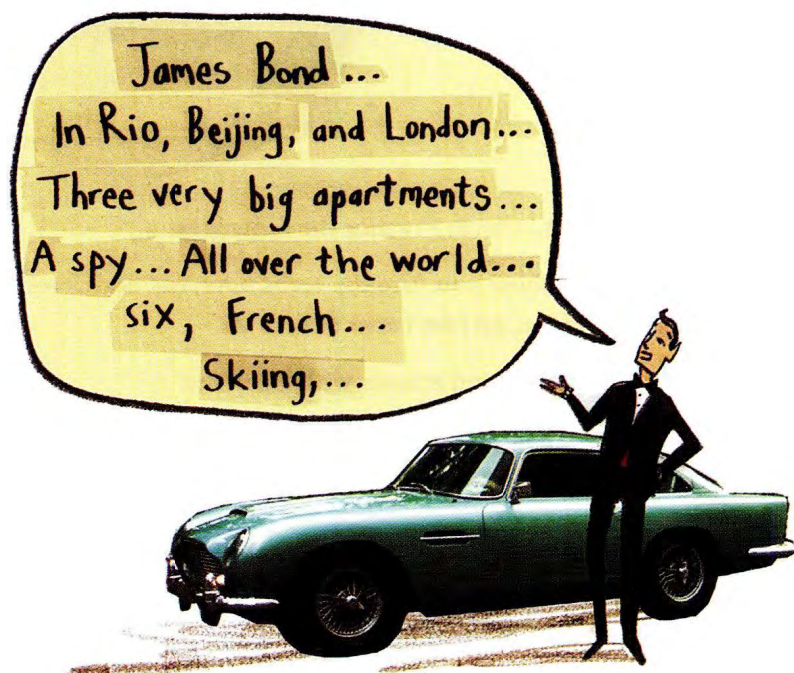
## Role play

3 Work with a partner. What are the questions?

- Hello! What's ... ?
- Where ... live?
- ... you have a house or an apartment?
- What ... job?
- Where ... work?
- How many languages ... speak?
- What sports ... you like?

4 Think of a new identity. Make notes to answer the questions in exercise 3.

5 You are at a party. Stand up! Find out about other people at the party.





## EVERYDAY ENGLISH

How much is it?

1 Count from 1–30 around the class.

2 **CD1 71** Listen and repeat.

**10** ten    **20** twenty    **30** thirty    **40** forty    **50** fifty    **60** sixty  
**70** seventy    **80** eighty    **90** ninety    **100** one hundred

Count to 100 in tens around the class.

3 Work with a partner.

**Student A**

Write some numbers.  
Say them to your partner.

thirty-two ...  
forty-five ...

**Student B**

Write the numbers you hear.  
**32 45 ...**

4 **CD1 72** Read and listen to the prices. Practice them.

**30¢** thirty cents    **50¢** fifty cents    **75¢** seventy-five cents    **\$1** one dollar    **\$20** twenty dollars  
**\$75** seventy-five dollars    **\$1.60** a dollar sixty    **\$3.45** three forty-five    **\$22.80** twenty-two eighty

5 Say the prices.

**60¢ 97¢ \$17 \$70 \$25 \$1.50 \$16.80 \$40.75 \$26.99 \$100**

**CD1 73** Listen and check.

6 **CD1 74** Listen and choose the prices you hear.



**1**  
chicken sandwich \$5.19  \$5.90



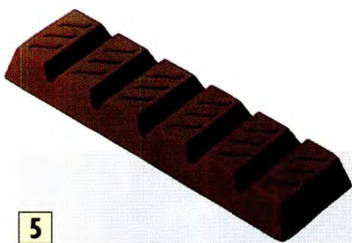
**2**  
baseball \$14  \$40



**3**  
phone \$19.99  \$99.95



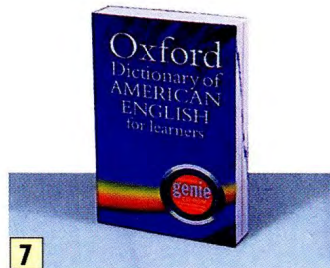
**4**  
water \$1.50  \$1.15



**5**  
chocolate 50¢  60¢



**6**  
pair of jeans \$50  \$90



**7**  
dictionary \$16.95  \$17.95



**8**  
bag \$24.99  \$44.99

7 Ask and answer questions about the pictures with a partner.

How much is the chicken sandwich?

\$5.90





# 6

## Every day

Simple Present *he/she* • Questions and negatives • The time  
Daily activities • Days of the week • Prepositions of time

### STARTER

1 **CD2** 2 Listen and repeat. Write the times.



1 It's nine o'clock.



2 It's nine thirty.



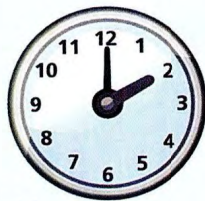
3 It's nine forty-five.



4 It's ten o'clock.



5 It's ten fifteen.



6 It's \_\_\_\_\_.



7 It's \_\_\_\_\_.



8 It's \_\_\_\_\_.



9 It's \_\_\_\_\_.



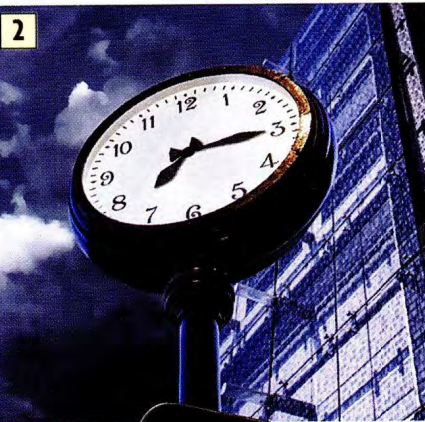
10 It's \_\_\_\_\_.

2 **CD2** 3 Listen to the conversation.

- A What time is it, please?
- B It's nine o'clock.
- A Thank you very much.

Work with a partner. Ask and answer questions about the time.

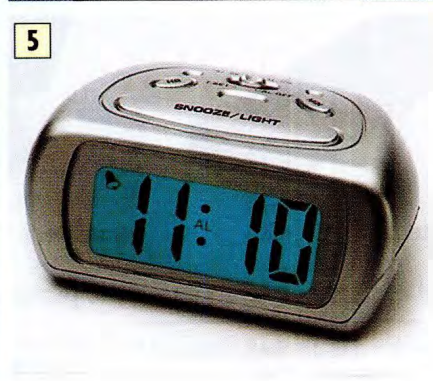
1



4



5

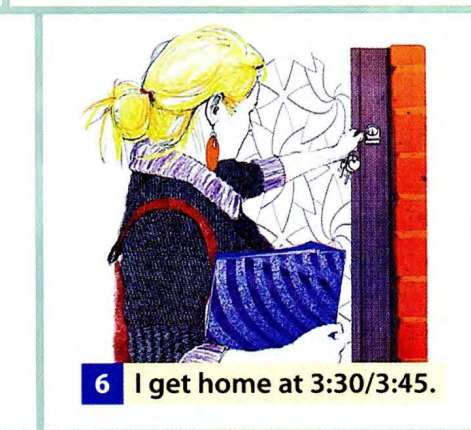
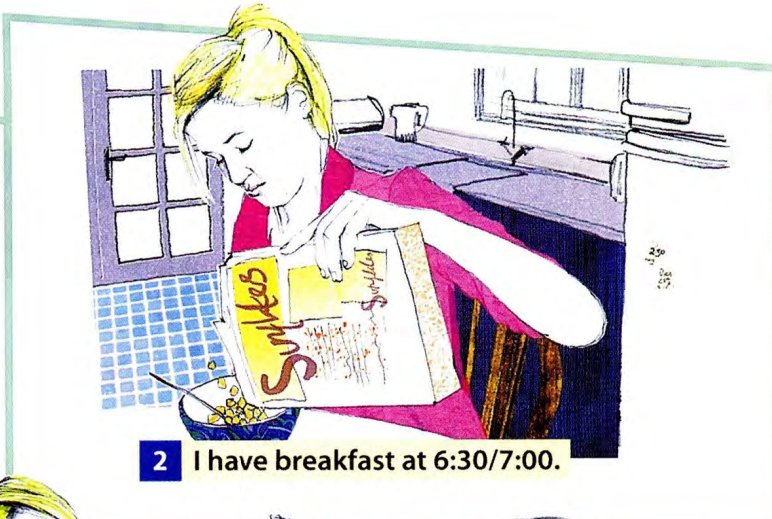
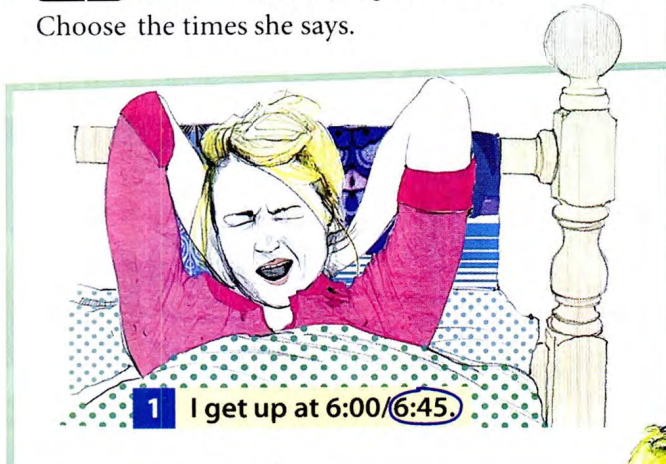




## WHAT TIME DO YOU GET UP?

Simple Present – I/you

- 1 **CD2 4** Listen to Kim talking about her weekdays.  
Choose the times she says.



- CD2 4** Listen again. Practice the sentences.

- 2 Work with a partner. Talk about your day.

*I get up at 7:30. I have breakfast at ...*

- 3 **CD2 5** Listen and repeat the questions.

What time **do** you **get up**?

What time **do** you **have** breakfast?

- 4 Work with another partner. Ask and answer questions about your day.

What time do you go to work?

I go to work at 8:15.



A Day in the Life of

# LUKE JONES

## LUKE'S DAY

Simple Present – *he/she*  
*always/sometimes/never*

- 1 Read about Luke Jones and look at the pictures. Are his days busy?
- 2 Read the sentences about his day. Write the times.
  - 1 He gets up at six o' clock, and he takes a shower.
  - 2 He has breakfast at \_\_\_\_\_.
  - 3 He leaves home at \_\_\_\_\_, and he goes to work by taxi.
  - 4 He has lunch (a soda and a sandwich) in his office at \_\_\_\_\_.
  - 5 He always works late. He leaves work at \_\_\_\_\_ in the evening.
  - 6 He sometimes buys a pizza and eats it at home. He gets home at \_\_\_\_\_.
  - 7 He never goes out in the evening. He works at his computer from \_\_\_\_\_ to \_\_\_\_\_.
  - 8 He always goes to bed at \_\_\_\_\_. He watches television in bed.

CD2 6 Listen and check.

### GRAMMAR SPOT

- 1 Circle the verbs in sentences 1–8.

gets up      takes

What's the last letter?

CD2 7 Listen and repeat.

- 2 Look at the adverbs.

100%      50%      0%

always      sometimes      never

Find *always*, *sometimes*, and *never* in 1–8.

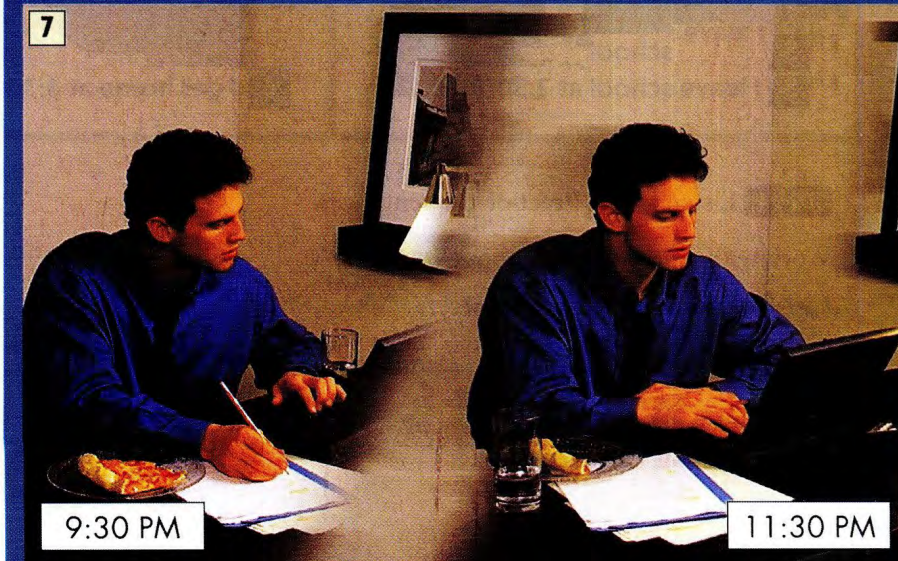
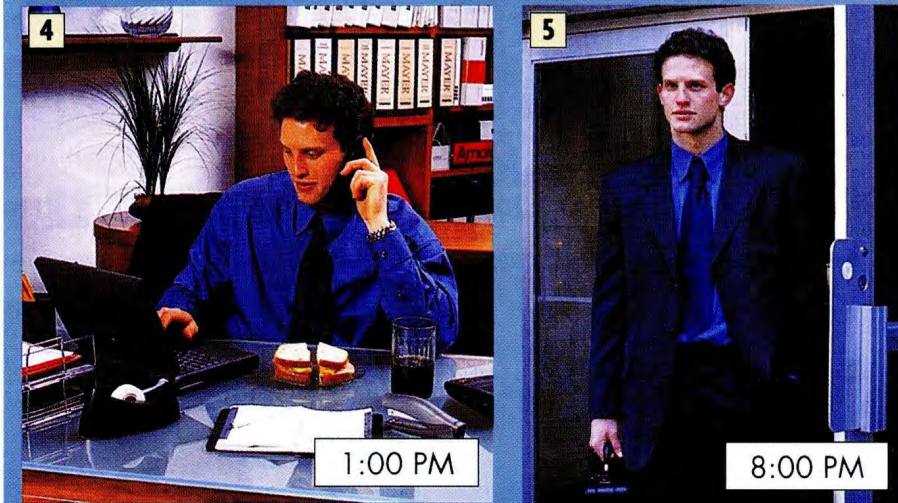
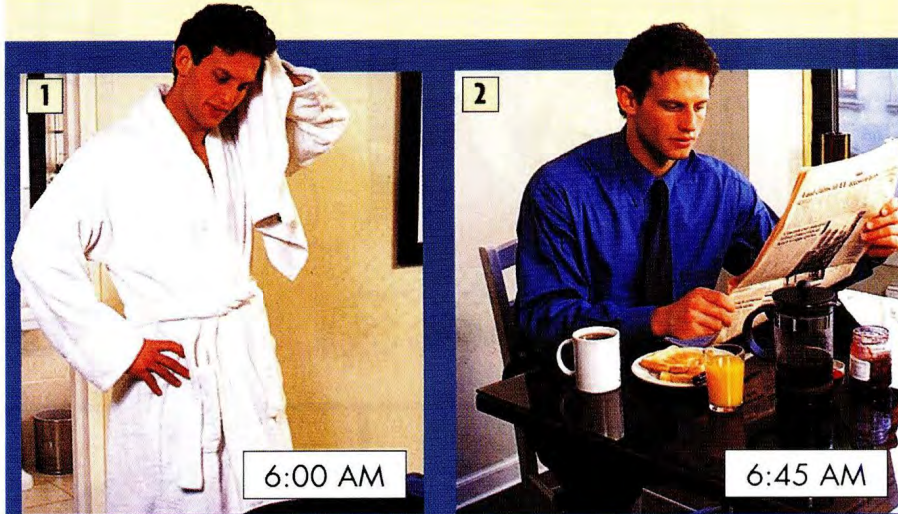
CD2 8 Listen and repeat.

▶▶ Grammar Reference 6.1–6.3 p. 121

### Pronunciation

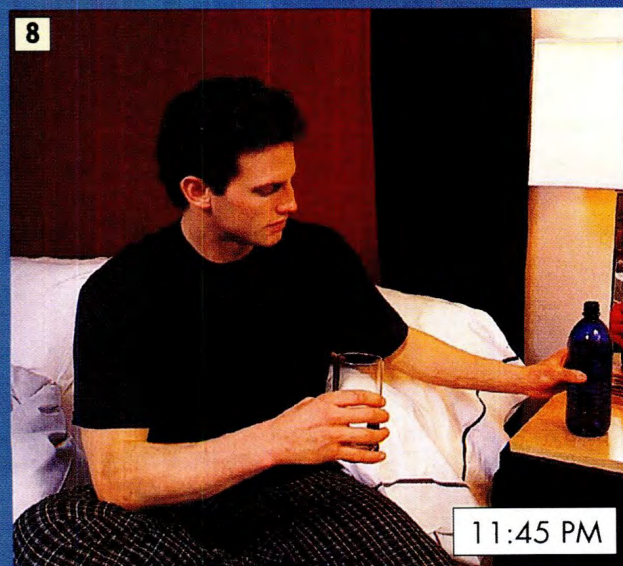
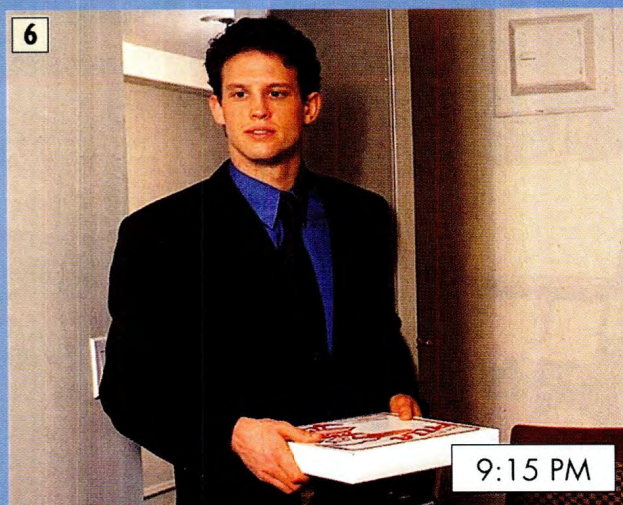
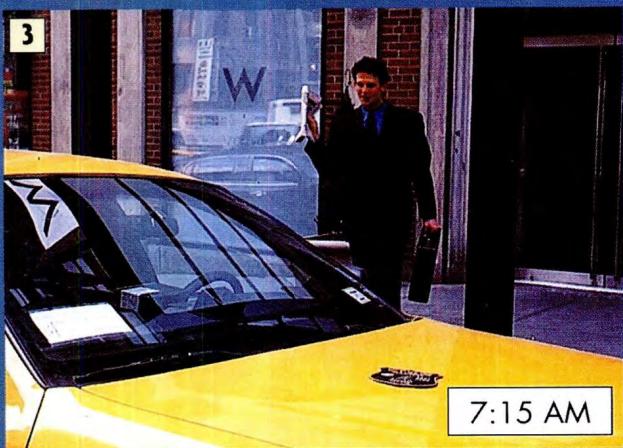
- 3 CD2 9 Listen to the pronunciation of -s at the end of the verbs. Practice the verbs.

/s/	/z/	/ɪz/
gets up	takes	lives
works	has	leaves
eats	goes	buys
	does	watches





Luke lives in New York. He's 29, and a lawyer. He works with famous athletes. What is a typical day for him?



PROFILE | LUKE JONES

## Questions and negatives

1 Read the questions. Complete the answers.

- 1 What time does he get up?  
He \_\_\_\_\_ up at 6:00.
- 2 When does he go to bed?  
He \_\_\_\_\_ to bed at 11:45.
- 3 Does he go to work by taxi?  
\_\_\_\_\_, he does.
- 4 Does he have lunch in a restaurant?  
\_\_\_\_\_, he doesn't. He \_\_\_\_\_ lunch in his office.
- 5 Does he go out in the evening?  
No, he \_\_\_\_\_. He never \_\_\_\_\_ out.

**CD2 10** Listen and check. Practice the questions and answers.

### GRAMMAR SPOT

- Affirmative** He gets up at 6:00.  
He has breakfast at 6:45.
- Negative** He doesn't have lunch.  
He doesn't go to bed early. **doesn't** = does not
- Question** What time does he get up?  
Does he work late? Yes, he **does**./No, he **doesn't**.

▶▶ Grammar Reference 6.4 p. 121

2 Work with a partner. Ask and answer questions about Luke's day.

What time does he have breakfast?

He has breakfast at 6:45.

- 1 What time/breakfast?
- 2 When/leave home?
- 3 Does/go to work by bus?
- 4 Where/have lunch?
- 5 Does/usually work late?
- 6 Does/eat in a restaurant?
- 7 What/do in the evening?

**CD2 11** Listen and check.

3 Write negative sentences about Luke.

- 1 live/London *He doesn't live in London.*
- 2 drive to work
- 3 work in a bank
- 4 have a lot of friends
- 5 go to bed early

4 Complete the chart in the Simple Present.

	Affirmative	Negative	Question
I	<i>work</i>	<i>don't work</i>	
You			<i>Do you work?</i>
He/She	<i>works</i>		<i>Does she work?</i>
We			
They			



# Molly Jones

The oceanside artist fills her day with work, walks, music, and friends.

Molly Jones is 25 and she's an artist. She (1) \_\_\_\_\_ in a small house by the ocean in Cape Cod, Massachusetts, near Boston. She always (2) \_\_\_\_\_ late, at ten o'clock in the morning. She (3) \_\_\_\_\_ a big breakfast – coffee, eggs, and toast – and then she (4) \_\_\_\_\_ to the beach with her dog. When she (5) \_\_\_\_\_ home, she (6) \_\_\_\_\_ in her studio until seven o'clock in the evening. She never (7) \_\_\_\_\_ lunch, but she always (8) \_\_\_\_\_ a big dinner, and she often (9) \_\_\_\_\_ friends. After dinner, she usually (10) \_\_\_\_\_ music or (11) \_\_\_\_\_ the piano. Sometimes she (12) \_\_\_\_\_ her brother, Luke, in New York. She (13) \_\_\_\_\_ to bed very late, at one or two o'clock in the morning.



## PRACTICE

### Molly's day

- 1 Luke Jones has a sister, Molly. Her day is different. Look at the pictures. What does she do?
- 2 Read and complete the text with the verbs.

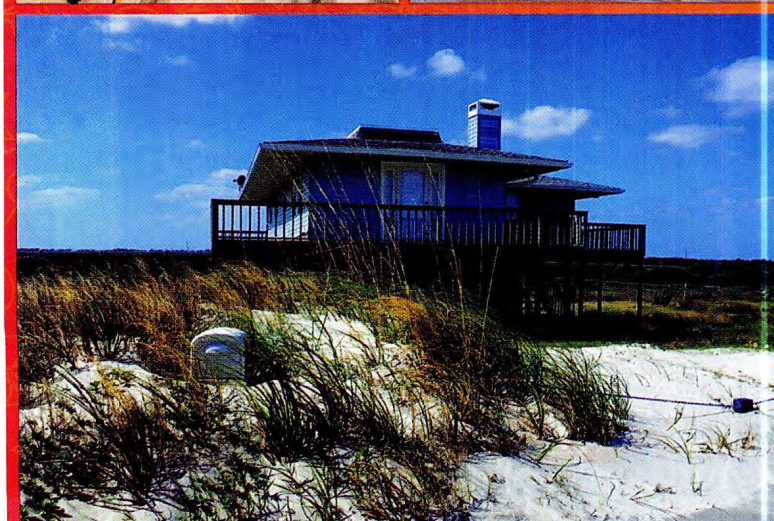
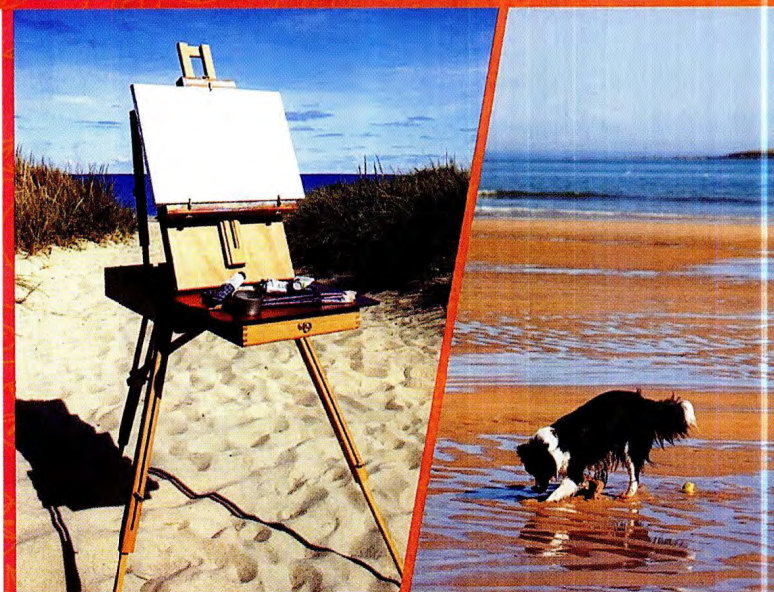
cooks	eats	gets	gets up
goes (x2)	has	invites	listens to
lives	calls	plays	works

**CD2 12** Listen and check.

- 3 Are these sentences about Molly or Luke? Write *He* or *She*.

- 1 He \_\_\_\_\_'s a lawyer.
- 2 \_\_\_\_\_'s an artist.
- 3 \_\_\_\_\_ lives by the ocean.
- 4 \_\_\_\_\_ gets up very early.
- 5 \_\_\_\_\_ doesn't eat lunch.
- 6 \_\_\_\_\_ doesn't cook.
- 7 \_\_\_\_\_ cooks for friends.
- 8 \_\_\_\_\_ works with athletes.

Practice the sentences.





4 **CD2 13** Listen and complete the phone conversation between Molly and Luke.

**Molly** Hi, Luke, how are you?

**Luke** I'm fine, thanks. Busy as usual.

**M** Oh, you're \_\_\_\_\_ busy. You and your sports stars!

**L** I know, but I \_\_\_\_\_ my work.

**M** I love my work, \_\_\_\_\_, but I relax \_\_\_\_\_.

**L** Huh! I don't know about that. You paint all day!

**M** Yes, but I stop in the \_\_\_\_\_. You \_\_\_\_\_ stop!

**L** That's not true. Hey Molly, how's your friend Natalie?

**M** Natalie? She's OK. You know, Luke, Natalie \_\_\_\_\_ you. She often \_\_\_\_\_ about you.

**L** Mmm, I like Natalie, too.

**M** Well, come and \_\_\_\_\_ me soon. I want to cook for you and Natalie.

**L** Good idea! What about next \_\_\_\_\_?

**M** Yes, great! I \_\_\_\_\_ see Natalie on the weekends.

**L** Great. See you \_\_\_\_\_ Friday. Have a good week!

Listen and check. Practice the conversation with your partner.

## Negatives and pronunciation

5 Correct the sentences about Molly and Luke.

1 She lives in an apartment.

She doesn't live in an apartment. She lives in a house.

2 He gets up at ten o'clock.

3 She's a businesswoman.

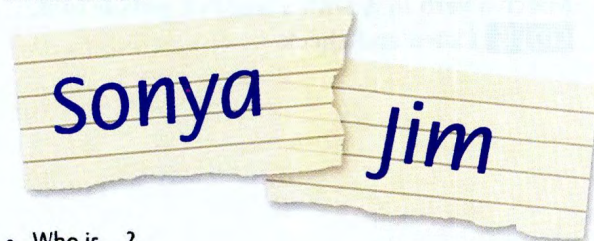
4 He goes to work by bus.

5 She watches television in the evening.

**CD2 14** Listen and check. Practice with a partner.

## Talking about you

6 Work with a partner. Write the names of two people in your family. Ask and answer questions about them.



- Who is ... ?
- How old is ... ?
- What's ... job?
- Where does ... live?
- Where does ... work?
- What time does she/he ... ?
- Does she/he have ... ?



## Check it

7 Complete the questions and answers with *do*, *don't*, *does*, or *doesn't*.

1 "\_\_\_\_\_ you like ice cream?"

"Yes, I \_\_\_\_\_."

2 "\_\_\_\_\_ she work in Toronto?"

"Yes, she \_\_\_\_\_."

3 "Where \_\_\_\_\_ he work?"

"In a bank."

4 "\_\_\_\_\_ you go to work by bus?"

"No, I \_\_\_\_\_."

5 "\_\_\_\_\_ she go to bed early?"

"No, she \_\_\_\_\_."

6 "\_\_\_\_\_ they have a car?"

"Yes, they \_\_\_\_\_."

7 "\_\_\_\_\_ he speak Spanish?"

"No, he \_\_\_\_\_."

8 "\_\_\_\_\_ they live in the US?"

"No, they \_\_\_\_\_."



VOCABULARY AND SPEAKING

Words that go together

1 Match a verb in A with a word or phrase in B.

CD2 15 Listen and check.

A	B
get up	dinner
go	early
listen to	TV
watch	in an office
cook	music
work	to bed late

A	B
go	in restaurants
drink	the piano
eat	water
take	shopping
play	home
stay	a shower

2 CD2 16 Look at the questionnaire. Listen and practice the questions.

# *lifestyle* questionnaire

Do you ...?

always usually sometimes never

1 get up early	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 have a big breakfast	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 walk to school/work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4 go to school/work by bus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5 watch TV in the evening	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 go shopping on the weekend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7 eat in restaurants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8 drink coffee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9 go to bed late	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3 Ask a partner the questions and complete the questionnaire. Put a check (✓) in the correct column.

Do you get up early?

Yes, usually.

Yes, sometimes.

No, never.

4 Tell the class about you and your partner.

Marco usually gets up early. I never get up early.





## EVERYDAY ENGLISH

### Days of the week

- 1 **CD2 17** Listen and write the days in the correct order on the calendar.

Wednesday ~~Monday~~ Friday ~~Tuesday~~  
Thursday Sunday Saturday

**CD2 17** Listen again and repeat.

- 2 Work with a partner. Ask and answer the questions.

- 1 What day is it today?
- 2 What day is it tomorrow?
- 3 What days do you go to school/work?
- 4 What days are the weekend?
- 5 What days do you like?
- 6 What days don't you like?

- 3 Write the correct preposition.

**on**

nine o'clock  
 ten thirty  
 twelve fifteen

**in**

Sunday  
 Monday  
 Saturday evening  
 Thursday morning  
 the weekend

**at**

the morning  
 the afternoon  
 the evening

- 4 Write the correct preposition. Then ask and answer the questions with your partner.

**Do you have English class ...**

- 1 \_\_\_\_\_ nine o'clock?

Do you have English class at nine o'clock?

Yes, we do.

No, we don't.

- 2 \_\_\_\_\_ Sunday?

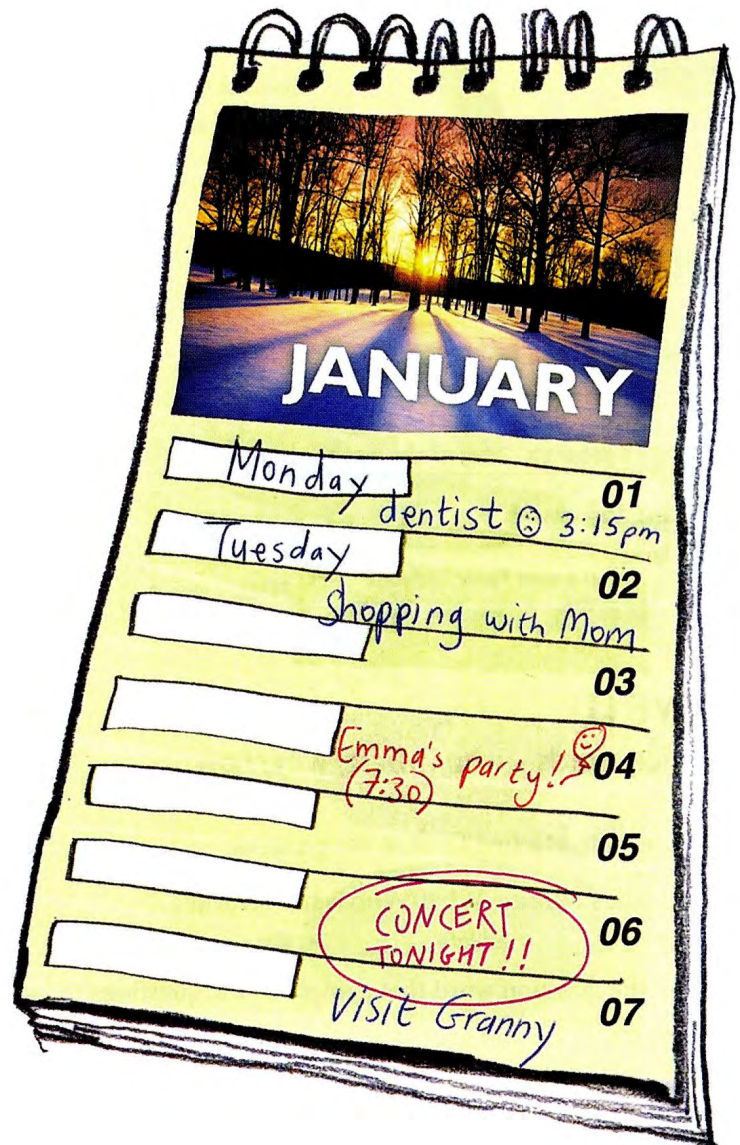
- 3 \_\_\_\_\_ the evening?

- 4 \_\_\_\_\_ Monday morning?

- 5 \_\_\_\_\_ the weekend?

When do you have English class?

We have English class ...



### Talking about you

- 5 Complete the questions. Ask and answer them with your partner.

**Do you ...**

- take a shower ... the morning/evening?
- get up early ... Sunday morning?
- go to work/school ... Saturday?
- eat in restaurants ... the weekend?
- watch TV ... the afternoon?
- stay home ... Friday evening?



## 7

## My Favorites

Question words • Subject/Object/Possessive pronouns  
 Opposite adjectives • Places • *Can I...?*

## STARTER

1 What is your favorite ... ?

food drink sport song  
 TV program day of the week city

2 Ask and answer with a partner.

What's your favorite food?

Pizza. I love it.

## I LOVE IT!

Question words – *who/where/why/how*

- Who is Jade Martin? Look at the pictures.
- Read Jade's website. What/Who is her favorite ... ?  
 • city \_\_\_\_\_ • athlete \_\_\_\_\_ • day \_\_\_\_\_ • food \_\_\_\_\_
- Write the question word that completes the questions to Jade.
  - Where do you live?
  - \_\_\_\_\_ are you married to?
  - \_\_\_\_\_ does your husband do?
  - \_\_\_\_\_ are you in Sydney again?
  - \_\_\_\_\_ are the kids in the photos?
  - \_\_\_\_\_ old are they?
  - \_\_\_\_\_ do your kids have French names? Because ...
  - \_\_\_\_\_ games do you play every year?
  - \_\_\_\_\_ do you work so hard? Because ...
  - \_\_\_\_\_ do you do in your free time?
- Ask and answer the questions with a partner.

Where do you live?

I live in Texas, in San Antonio.

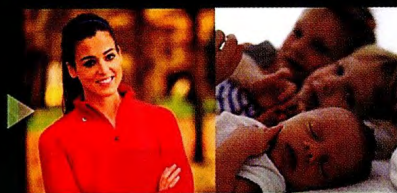
CD2 18 Listen and compare.



Jade  
 Martin



## You asked and Jade Martin answers!



### ALEX FROM FLORIDA

**Q** You play soccer all over the world. So **where** do you live?

**A JADE** Hi, Alex! I live in San Antonio, Texas. My parents and my brothers live here. San Antonio is my favorite city. I love it here.

### LI MING FROM TAIPEI

**Q** **Who** are you married to? **What** does your husband do?

**A JADE** I'm married to a Brazilian, Santiago Pereira. He's a doctor. I love him very much and he loves me, so we're very happy.

### LAURA FROM SYDNEY

**Q** You're my favorite soccer player. I watch all your games. **Who** is your favorite athlete? And **when** are you in Sydney again?

**A JADE** Thank you, Laura. Mia Hamm is my favorite athlete. She's a great soccer player. I'm in Sydney next October.

### PAULO FROM RIO

**Q** I love your website. **Who** are the kids in the photos? **How** old are they?

**A JADE** The girls are our daughters, Margaux (4) and Nicole (2). The baby is our son, Jacques. He's 10 months old. I adore them.

### MANDY FROM TORONTO

**Q** You're American and your husband is Brazilian. So **why** do your kids have French names?

**A JADE** **Because** their grandparents are French. My son has my father's name, and my daughter has my mother's name. My parents visit us every weekend.

### AKEMI FROM TOKYO

**Q** You play in a lot of games. **How many** games do you play in every year? **Why** do you work so hard? **What** do you do in your free time?

**A JADE** Akemi, I work hard **because** I love soccer. I play about 30 games a year. But I love my family, too. Thursday is our favorite day. We all go to the best pizza restaurant in San Antonio. Pizza's my favorite food!

5 Complete the sentences with the words from Jade's website.

- San Antonio is my favorite city.  
I love it here.
- I love \_\_\_\_\_ very much and he loves \_\_\_\_\_.
- The girls are \_\_\_\_\_ daughters and the baby is \_\_\_\_\_ son. I adore \_\_\_\_\_.
- \_\_\_\_\_ grandparents are French. They visit \_\_\_\_\_ every weekend.
- Thursday is \_\_\_\_\_ favorite day.

6 Correct the information about Jade. Read it aloud.

Jade is a ~~basketball~~<sup>soccer</sup> player. New York is her favorite city. She loves it there. Next October she's in Taipei for a soccer game. She's married to an American. They have one daughter and a baby son. Saturday is their favorite day.

**CD2 19** Listen and check. Read the text aloud again.

### GRAMMAR SPOT

1 Match the question words with an answer.

<b>Where?</b>	On Sunday.
<b>When?</b>	In the US.
<b>Who?</b>	Peter.
<b>Why?</b>	Because ...
<b>How many?</b>	Ten.

2 Complete the chart.

<b>Subject</b>	I	you	he	she	it	we	they
<b>Object</b>	me		him			us	them
<b>Possessive</b>	my		his	her	its	our	their

▶▶ Grammar Reference 7.1-7.2 p. 121



## THIS IS MY FAVORITE ...

### *This and that*

1 Look at the pictures. Complete the conversations with *this* or *that*.



1  
A This is my favorite family photo.  
B Ah, yes. You all look very happy!



2  
A Who's that?  
B The guy in the hat? That's the boss!



3  
A What's \_\_\_\_\_?  
B It's my new tablet.  
A Wow! It's great!



4  
A How much is \_\_\_\_\_?  
B \$9.50.  
A I'll take it, please.



5  
A How much is \_\_\_\_\_?  
B It's \$500.  
A I love it. It's beautiful!



6  
A Is \_\_\_\_\_ your phone?  
B Yes, it is. Thanks.



7  
A I like \_\_\_\_\_ coat.  
B The blue one?  
A No, the red one!



8  
A I like \_\_\_\_\_ cheese.  
B Where's it from?  
A France. It's delicious.

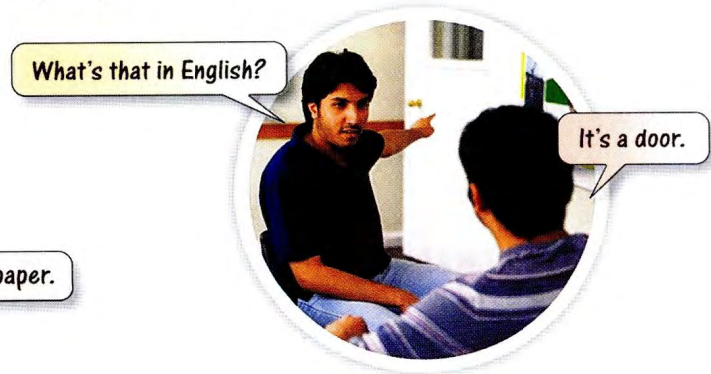
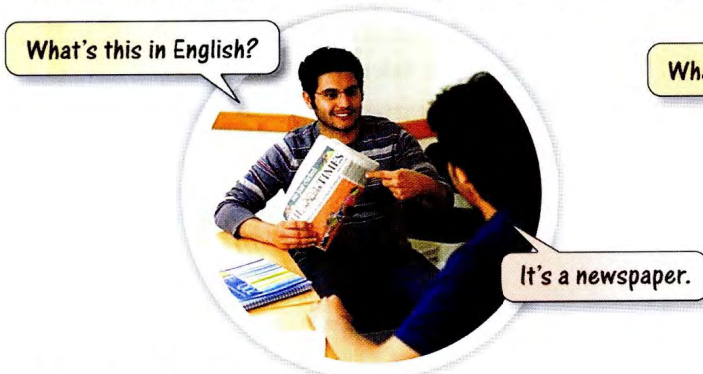


9  
A \_\_\_\_\_ is for you.  
B A present? For me? Why?  
A Because I love you!

CD2 20 Listen and check.

▶▶ Grammar Reference 7.3 p. 122

2 Test the other students! Ask them questions about things in your classroom.





## PRACTICE

### I like them!

1 Complete the sentences with *it, you, them* ...

- 1 "Do you like ice cream?" "Yes, I love it."
- 2 "Do you like dogs?" "No, I hate \_\_\_\_\_."
- 3 "Do you like me?" "Of course I like \_\_\_\_\_!"
- 4 "Does your teacher teach you Spanish?" "No, she teaches \_\_\_\_\_ English."
- 5 "Do you like your teacher?" "We like \_\_\_\_\_ a lot."

**CD2 21** Listen and check.

### What do you like?

2 Ask and answer questions with a partner. Ask about ...

baseball cats television ice cream French fries  
cell phones dogs pop music your neighbors



### Questions and answers

3 Work with a partner. Ask and answer the questions.

- |   |                |                           |
|---|----------------|---------------------------|
| 1 Why/you live in this town? <u>Why do you live in this town?</u> | (... like ...) | <u>Because I like it.</u> |
| 2 Why/Annie want to marry Peter? _____                            | (... love ...) | _____                     |
| 3 Why/you eat so much chocolate? _____                            | (... love ...) | _____                     |
| 4 Why/Dan always sit next to Maria? _____                         | (... like ...) | _____                     |
| 5 Why/you/not watch baseball? _____                               | (... hate ...) | _____                     |
| 6 Why/you/not eat carrots? _____                                  | (... hate ...) | _____                     |

4 Match the questions and answers.

- |   |  |
|---|--|
| 1 How do you go to school?                    | a They start at nine o'clock.                    |
| 2 What do you have for breakfast?             | b In an office in the center of town.            |
| 3 Who's your favorite band?                   | c By bus.  |
| 4 Where does your father work?                | d Not a lot. About \$2.                          |
| 5 Why do you want to learn English?           | e I don't have a favorite. I like a lot of them. |
| 6 How much money do you have on you?          | f Three.   |
| 7 What time do classes start at your school?  | g Because it's an international language.        |
| 8 How many languages does your teacher speak? | h Toast and coffee.                              |



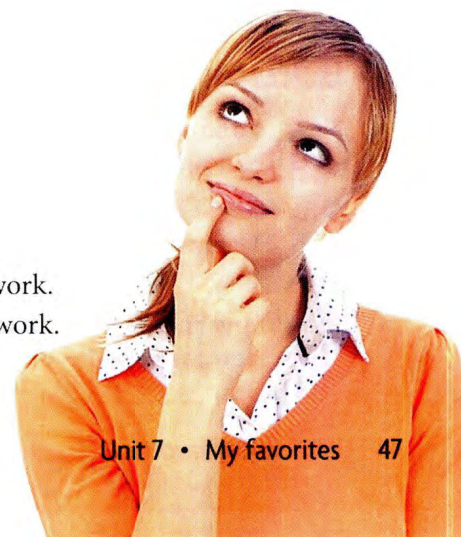
**CD2 22** Listen and check. Practice the questions.

Work with a partner. Ask and answer the questions about you.

### Check it

5 Choose the correct sentence.

- |   |  |
|---|--|
| 1 <input type="checkbox"/> What do you do on the weekend? | 4 <input type="checkbox"/> I don't drink tea. I don't like.        |
| <input type="checkbox"/> Where do you do on the weekend?  | <input type="checkbox"/> I don't drink tea. I don't like it.       |
| 2 <input type="checkbox"/> Who is your best friend?       | 5 <input type="checkbox"/> Our teacher gives us a lot of homework. |
| <input type="checkbox"/> When is your best friend?        | <input type="checkbox"/> Our teacher gives we a lot of homework.   |
| 3 <input type="checkbox"/> How many money do you have?    | 6 <input type="checkbox"/> She loves me and I love her.            |
| <input type="checkbox"/> How much money do you have?      | <input type="checkbox"/> She loves my and I love she.              |





## VOCABULARY

### Adjectives

#### 1 Write the words.

- This pizza is delicious. (LESICIUDO)
- Your sister is really \_\_\_\_\_. (CENI)
- Our house is \_\_\_\_\_. (AGETR)
- I'm really \_\_\_\_\_ today. (APYHP)
- Our English classes are \_\_\_\_\_. (NTIRSEGNTIE)
- Paris is a \_\_\_\_\_ city. (ETFLBAUIU)
- Rain again! The weather is \_\_\_\_\_! (REBTRILE)
- Ugh! This coffee is \_\_\_\_\_! (FWAUL)

#### 2 Match the words and pictures.

new/old	expensive/cheap	big/small	hot/cold	right/wrong	black/white
				1 <u>It's big.</u> / <u>It's small.</u>	
				2 _____ / _____	
		$2+2=4$ ✓	$2+2=5$ ✗	3 _____ / _____	
4 _____ / _____					
5 _____ / _____					
6 _____ / _____					

#### 3 CD2 23 Listen and complete the conversations.

- A It's so hot today!

B I know. It's \_\_\_\_\_ degrees!
- A Hey! I like your \_\_\_\_\_ shoes!

B Thank you! I think they're really nice.

A Yeah, they're \_\_\_\_\_!
- A I live in a very \_\_\_\_\_ apartment.

B How many bedrooms do you have?

A Only \_\_\_\_\_!
- A How \_\_\_\_\_ is that coat?

B \$150.

A Wow! That's too \_\_\_\_\_ for me.
- A Is your name Peter?

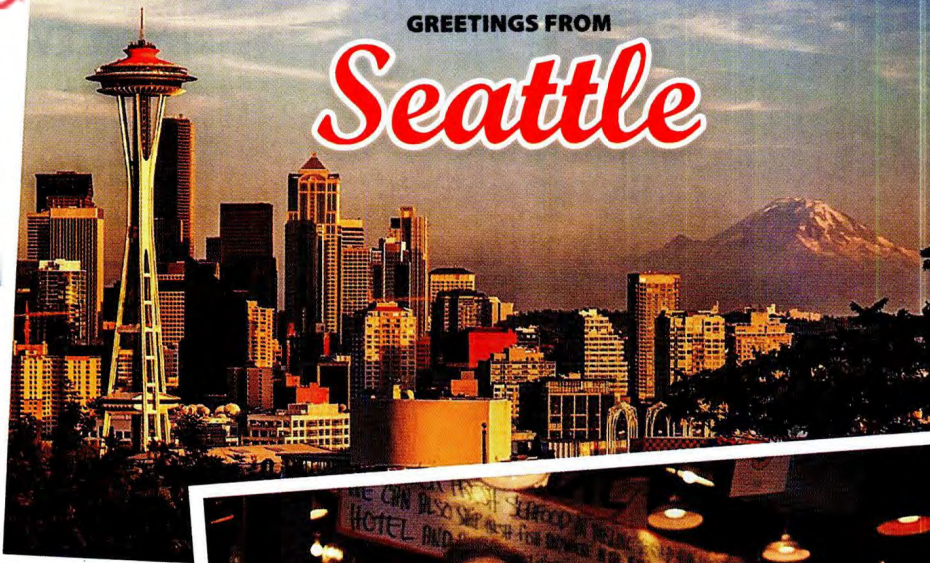
B Yes, that's \_\_\_\_\_.

A \_\_\_\_\_ to meet you, Peter.

In pairs, practice the conversations.



Seattle



READING AND WRITING

A postcard from Seattle

1 **CD2 24** Look at the postcard. Read and listen.

Dear Allen,

We're on vacation in Seattle this week. Our hotel is very nice - old but comfortable. The people are very friendly, but it isn't easy to understand them. They speak so fast!

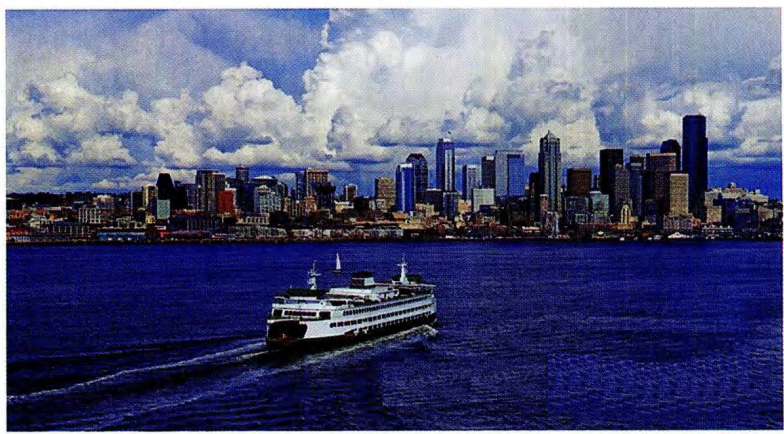
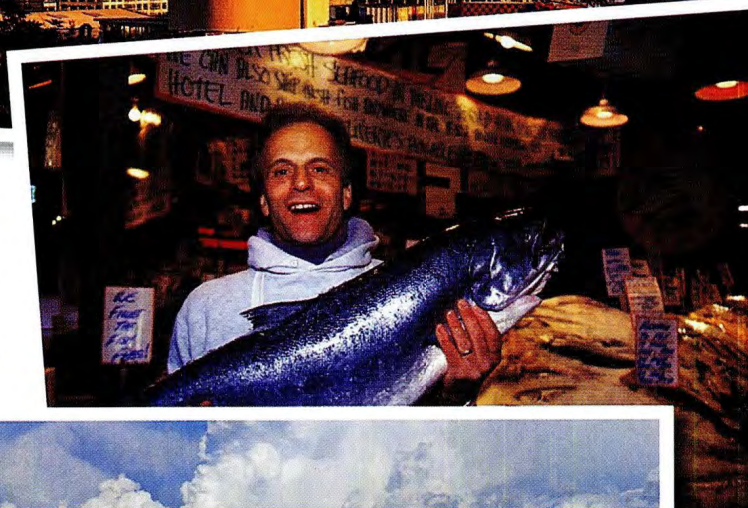
The food is delicious, especially the seafood, and the cafés and restaurants are wonderful!

Seattle is cool. It's a big city, with a lot of new buildings, and it isn't expensive. The stores are great, and the Space Needle is amazing!

The weather is awful - rain and fog. It's cold and wet, but we're very happy!

See you next week.

Love,  
**Ruben and Pilar** (your Mexican students!)



2 Answer the questions.

- 1 Who is the postcard from?
- 2 Where are they?
- 3 Why are they in Seattle?
- 4 Is their vacation good?
- 5 What isn't so good?

3 What adjectives do Ruben and Pilar use?

	Adjectives
their hotel	<i>nice, old, comfortable</i>
the people	
the food	
the cafés and restaurants	
Seattle	
the stores	
the Space Needle	
the weather	

Writing

4 Write a postcard to a friend.

Dear ...,

We're on vacation in ... and it's very ...

Our hotel is ...

The people are ...

The food is ...

The weather is ...

See you soon.

Love, ...





Can I ... ?

1 Write a number 1-5 (place) and a letter a-e (activity) for each picture.

**PLACES**

- 1 a drugstore
- 2 a train station
- 3 a café
- 4 a clothes store
- 5 a post office

**ACTIVITIES**

- a catch a train
- b have a coffee
- c buy some aspirin
- d mail letters
- e try on a sweater

2 a





## Jessica in town

- 2 **CD2 25** Listen to Jessica. She is in different places in town. Where is she in the conversations? What does she want?

Where is she?	What does she want?
1 at the train station	a round-trip ticket to Chicago
2	
3	
4	
5	

- 3 **CD2 26** Listen to the conversations and fill in the blanks. Then, play the recording again to check the answers. Practice the conversations in pairs.

### 1. IN A TRAIN STATION

- J Can I have a round-trip \_\_\_\_\_ to Chicago, please?  
 A Sure.  
 J How much \_\_\_\_\_?  
 A Twenty-two \_\_\_\_\_, please.  
 J Can I \_\_\_\_\_ by \_\_\_\_\_ card?  
 A No problem. Put your card in the machine.

### 2. IN A CLOTHING STORE

- J Hello. Can I \_\_\_\_\_ this sweater, please?  
 B \_\_\_\_\_. The fitting rooms are over there.



### 3. IN A POST OFFICE

- J \_\_\_\_\_ mail these letters to England, please?  
 C Sure. Put them on the scale. That's \$1.68.  
 J Thank you. \_\_\_\_\_ is a stamp for a postcard to Canada?  
 C \_\_\_\_\_.  
 J Can I have \_\_\_\_\_?

### 4. IN A CAFÉ

- D Yes?  
 J Can I have \_\_\_\_\_, please? A latte.  
 D Large or small?  
 J \_\_\_\_\_. To go.  
 D Sure. Anything to eat?  
 J No, thank you. Just a coffee.  
 D Thanks \_\_\_\_\_.

### 5. IN A DRUGSTORE

- E Next, please!  
 J Hello. Can I have some \_\_\_\_\_, please?  
 E Fifty or \_\_\_\_\_?  
 J \_\_\_\_\_?  
 E Do you want a bottle of fifty aspirin or one hundred?  
 J Oh, fifty's \_\_\_\_\_, thanks.

### Role play

- 4 Work with a partner. Make more conversations with different information.
- a one-way/round-trip ticket to Boston/New York
  - this jacket/this T-shirt
  - this package to Brazil/this letter to South Korea
  - a chicken sandwich/an ice cream
  - shampoo/toothpaste



# 8

## Where I live

There is/are ... • Rooms and furniture • Places in and out of town  
Directions

### STARTER

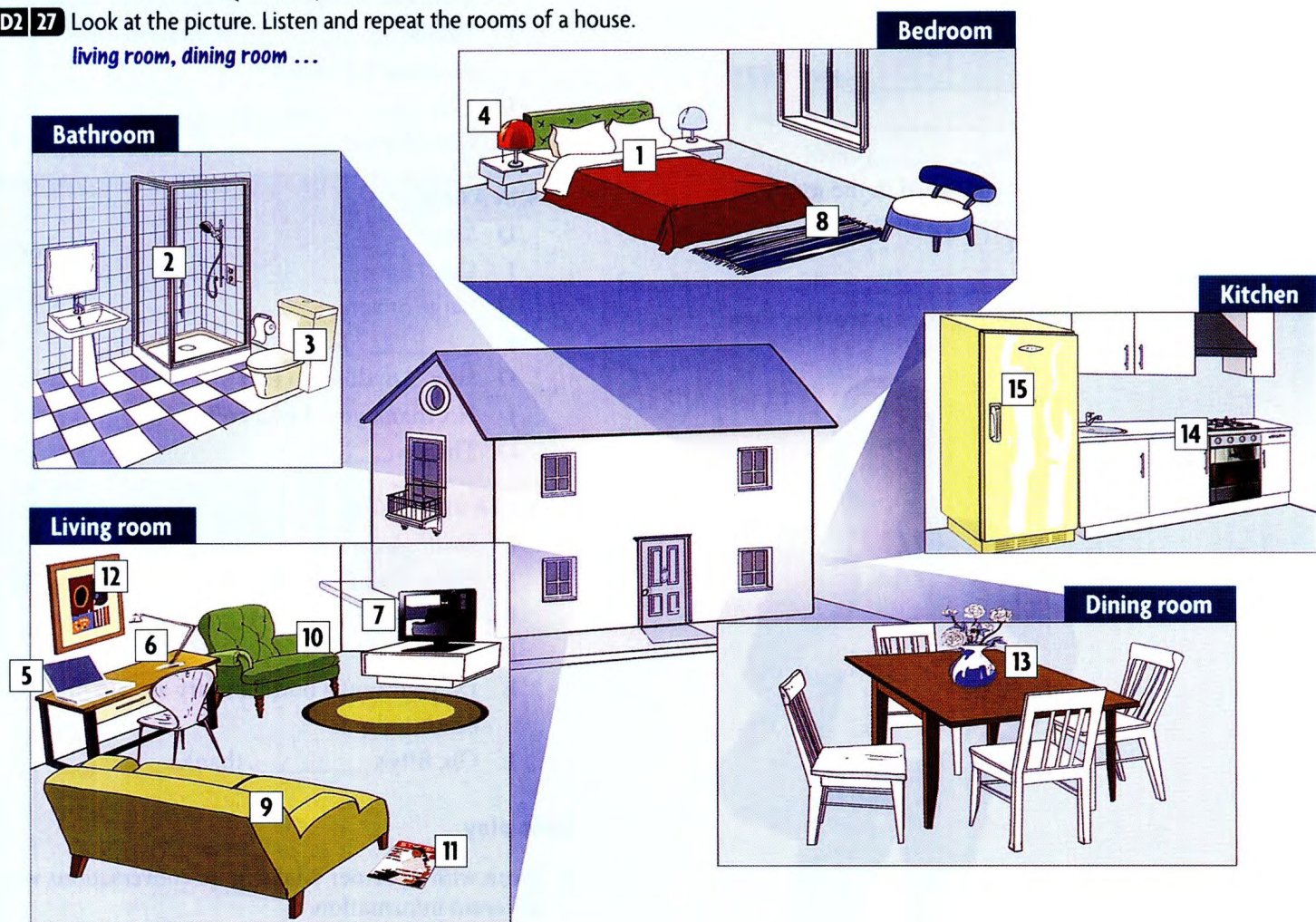
1 Do you live in a house or an apartment? Do you have a yard? Tell the class.

I live in an apartment.

We don't have a yard.

2 **CD2 27** Look at the picture. Listen and repeat the rooms of a house.

living room, dining room ...



3 Find the things in the house. Write the numbers.

- |   |                                   |                                      |                                     |                                   |
|---|-----------------------------------|--------------------------------------|-------------------------------------|-----------------------------------|
| <input checked="" type="checkbox"/> 1 a bed | <input type="checkbox"/> a TV     | <input type="checkbox"/> a table     | <input type="checkbox"/> a lamp     | <input type="checkbox"/> a rug    |
| <input type="checkbox"/> a stove            | <input type="checkbox"/> a shower | <input type="checkbox"/> a fridge    | <input type="checkbox"/> a picture  | <input type="checkbox"/> a laptop |
| <input type="checkbox"/> a sofa             | <input type="checkbox"/> a toilet | <input type="checkbox"/> an armchair | <input type="checkbox"/> a magazine | <input type="checkbox"/> a desk   |

**CD2 28** Listen and check.



## ROBERT'S LIVING ROOM

There is/are ...

- 1 **CD2 29** Read and listen to Robert describing his living room. Complete the sentences.



"My living room isn't very big, but I think it's great. There's an old sofa, and there are two armchairs. \_\_\_\_\_'s a table with a TV on it. There are also video games. I love them. There \_\_\_\_\_ some books, and \_\_\_\_\_ are a lot of pictures and posters on the walls. \_\_\_\_\_ two lamps. My living room's not very clean, but it's really comfortable."

- 2 Talk about Robert's living room.

- a sofa
- a table
- posters
- books
- armchairs
- video games
- a rug
- lamps

There's an old sofa.

There are two armchairs.

- 3 **CD2 30** Listen and repeat the questions and answers.

- Is there a sofa?  Yes, there is.  
 Is there a desk?  No, there isn't.  
 Are there any armchairs?  Yes, there are.  
 Are there any photos?  No, there aren't.

Practice them with a partner.

### GRAMMAR SPOT

Complete the sentences.

**Affirmative** There's a sofa.  
 \_\_\_\_\_ two armchairs.

**Question** \_\_\_\_\_ a TV?  
**Are there any pictures?**

**Negative** There isn't a computer.  
 \_\_\_\_\_ any photos.

▶▶ Grammar Reference 8.1–8.2 p. 122

- 4 Ask and answer questions about Robert's living room.

- a TV
- a desk
- a telephone
- lamps
- photos
- video games
- a rug
- magazines

Is there a TV?

Yes, there is.

Are there any photos?

No, there aren't.

- 5 Look again at Robert's living room. Is it clean?

**CD2 31** Listen to Robert talking to his mother.

- 1 What things in his apartment does she ask about?
- 2 What are her questions?
- 3 When does she want to visit?



Practice the conversation with a partner.

- 6 Work with a partner. Describe your living room.

In my living room there's a ...  
 There are a lot of ...



## ROBERT'S BEDROOM

### Prepositions

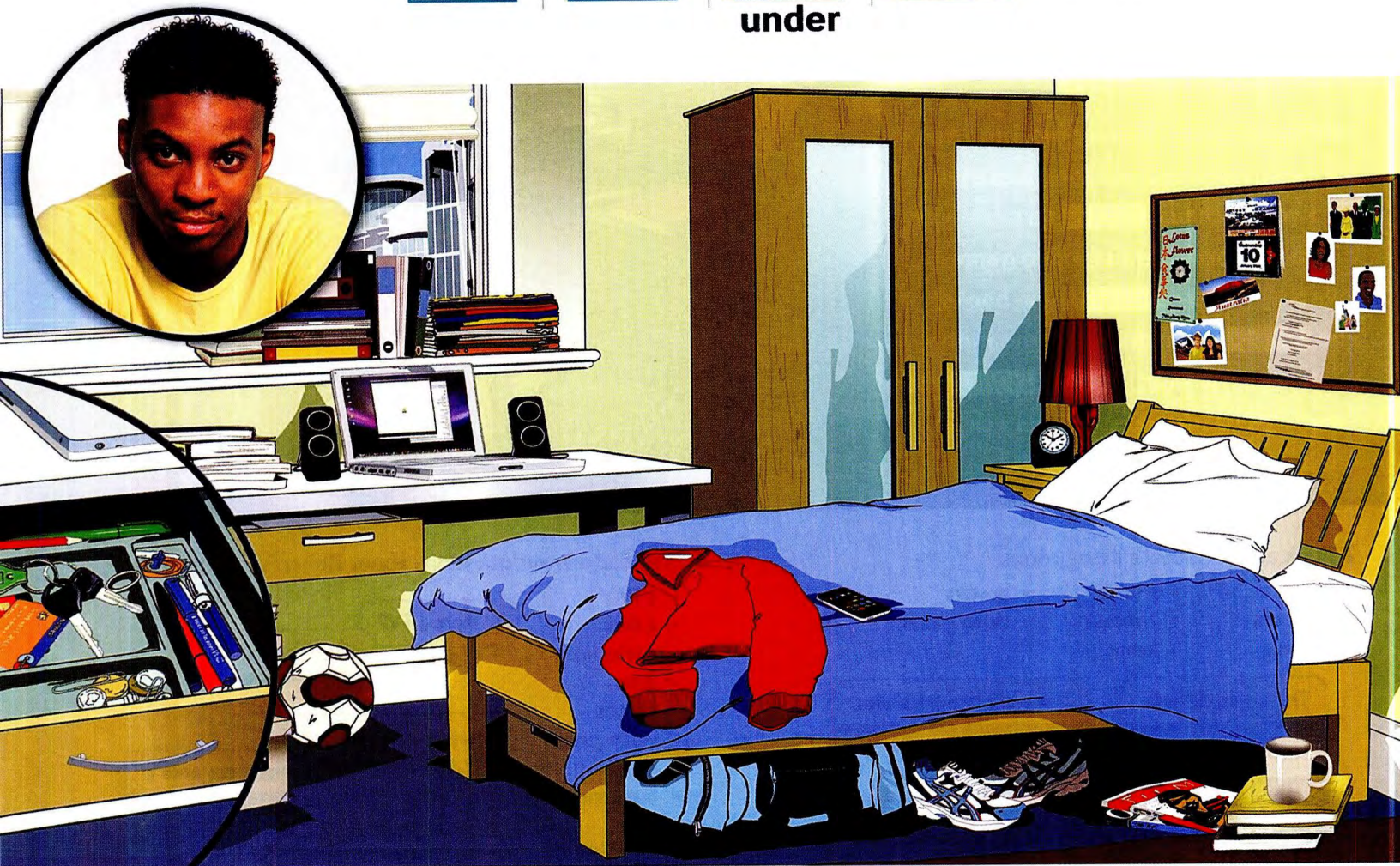
1 Look at the prepositions.

in

on

under

next to



2 Look at Robert's bedroom. Write a preposition from exercise 1.

- 1 His laptop is on the desk.
- 2 The speakers are \_\_\_\_\_ the laptop.
- 3 There are books \_\_\_\_\_ the floor \_\_\_\_\_ his bed.
- 4 His car keys are \_\_\_\_\_ the drawer.
- 5 There's a soccer ball \_\_\_\_\_ the floor \_\_\_\_\_ the desk.
- 6 His sneakers are \_\_\_\_\_ his bag \_\_\_\_\_ his bed.

**CD2 32** Listen and check. Practice the sentences.

3 Ask and answer questions about Robert's things.

Where's Robert's soccer ball?

It's on the floor under the desk.

Where are his car keys?

They're in the drawer.

Ask about his ...

- speakers
- car keys
- gym bag
- pens
- cell phone
- credit cards
- sweater
- lamp
- alarm clock
- sneakers

4 Close your eyes! Ask and answer questions about things in your classroom.

Where's Ichiro's dictionary?

It's in his bag.



## PRACTICE

### Questions and answers

- 1 Put the words in the correct order to make questions.

house live Do a  
you an or in apartment

1 Do you live in a house or an apartment?

many are bedrooms  
How are there

2 \_\_\_\_\_?

there kitchen Is  
a phone the in

3 \_\_\_\_\_?

in living television the  
Is a room there

4 \_\_\_\_\_?

table a on  
Is there television

5 \_\_\_\_\_?

there in Are your  
bedroom books a lot of

6 \_\_\_\_\_?

on Are the there  
pictures any wall

7 \_\_\_\_\_?

**CD2 33** Listen and check.

- 2 Work with a partner. Ask and answer the questions about your home.

### Two different rooms

- 3 Work with a partner.

**Student A** Look at the picture below.

**Student B** Look at the picture on page 133.



In my picture, there's a ...

In my picture, there isn't a ...

Is there a ...?

Yes, there is.

No, there isn't.

- 4 **CD2 34** Listen to a description of one of the rooms. Which room is it?

### Check it

- 5 Choose the correct sentence.

- 1  Is a sofa in the living room?  
 Is there a sofa in the living room?
- 2  There's rug on the floor.  
 There's a rug on the floor.
- 3  Are there a poster on the wall?  
 Are there any posters on the wall?
- 4  My keys are in the drawer.  
 My keys are on the drawer.
- 5  The lamp is next to the bed.  
 The lamp is next the bed.





## READING AND VOCABULARY

### Kyoto – the best city in the world

1 Work with a partner. Look at the map and find Kyoto. What other cities and countries are near it?

2 Look at the pictures. Find these things.

- mountains
- a garden
- a market
- a park
- food
- a train
- shopping
- riding a bike
- walking

3 Read the text about Kyoto on page 57. Here are five paragraph headings. Write them in the correct place.

- 
- 
- 
- 
- 
- 

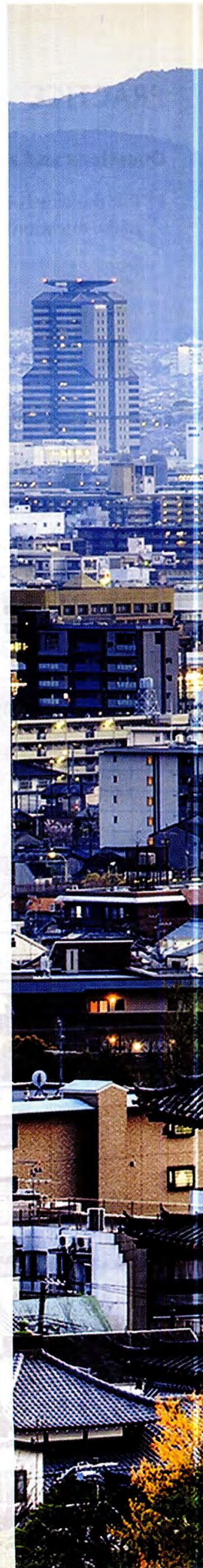
**CD2 35** Listen and check.

4 Answer the questions.

- 1 Where is Kyoto?
- 2 When is a good time to visit?
- 3 Does it rain a lot? When?
- 4 What do people do ... ?
  - in the mountains
  - at Nijo Castle
  - at Nishiki Market
- 5 What is Kyoto famous for?
- 6 Why are there so many kinds of foods?
- 7 Are *all* the hotels expensive? How much are they?
- 8 What is a good way to see the city?

5 Complete the chart with adjectives from the text.

Adjectives	Nouns
<i>busy, cosmopolitan</i>	city
	mountains
	gardens
	market
	the weather
	food
	hotels
	bikes
	high-speed rail





# Kyoto, Japan



Kyoto is called  
“the best city in the world.”

Why? Is it the spectacular mountains?  
The beautiful gardens?  
The excellent food and markets?  
It's all of this and more!

## Where is it?

KYOTO is in the middle of Japan. It is 60 miles from the Sea of Japan, and 100 miles from the Pacific Ocean.

Summers in Kyoto are hot. It rains a lot in June and July. Winter is cold, and it sometimes snows. Spring and fall are perfect for a trip to Kyoto. The weather isn't too cold or too hot.

In the spring, go hiking in the mountains in the morning, and go sightseeing in the afternoon. You can learn about Japanese history and art at Nijo Castle. In the fall, go for a bike ride through the university or walk through a garden. Kyoto is famous for its beautiful flower and rock gardens.

Kyoto is a cosmopolitan city. Visit Nishiki Market and shop for Japanese and international food. Drink some tea or eat some sushi. The market is a long street with hundreds of stores. Each store has a different kind of food!

In the busy center of Kyoto, there are some excellent, expensive hotels. The beautiful Hotel Kanra is \$400 a night, but next to Kyoto Station there are a lot of cheap, comfortable hotels from \$99 a night.

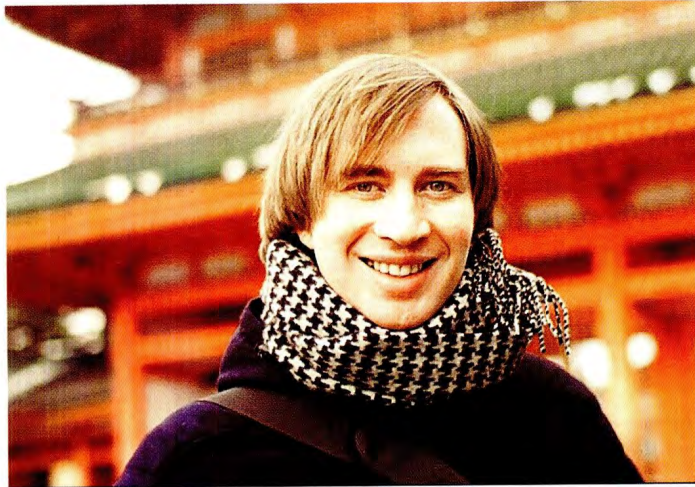
You don't need a car in Kyoto. There are slow, crowded buses and there is the fast, modern high-speed rail. Rent a bike – it is a great way to see the city.



## LISTENING AND WRITING

### My hometown

1 **CD2 36** Listen to Jeremy. He lives in Kyoto. Check the things he talks about.



- |  |   |                                      |
|--|---|--------------------------------------|
| <input type="checkbox"/> his job       | <input type="checkbox"/> Nishiki Market | <input type="checkbox"/> art         |
| <input type="checkbox"/> hiking        | <input type="checkbox"/> Italian food   | <input type="checkbox"/> golf        |
| <input type="checkbox"/> his apartment | <input type="checkbox"/> the theater    | <input type="checkbox"/> cycling     |
| <input type="checkbox"/> his friend    | <input type="checkbox"/> the weather    | <input type="checkbox"/> Nijo Castle |

2 **CD2 36** Listen again. Answer the questions.

- Where does Jeremy work?
- Where does he live?
- Where is he from?
- Where does he go with his wife after work?
- What is his favorite food?
- Does he always like the weather?
- What kind of art does Jeremy like?
- Where does he bicycle with his wife?

3 **CD2 37** Listen to four conversations with Jeremy. Complete the chart.

Where is he?	Who is he with?	What are they talking about?
1		
2		
3		
4		

Practice the conversations with a partner. Use the audio script on page 113.

4 In groups, talk about your hometown or a town you like.

- Where is it?
- What is there in the town?
- What do you do there with your friends?
- Where do you go shopping?
- How do you travel?
- Is it a good place to live?

### Writing

5 Write about a town you know. Use these paragraph headings and ideas.

#### When to visit

The best time to visit is ... A good time to visit is ...

#### What to do

Go ... There are a lot of ...

#### Where to eat

There are good restaurants in ...

My favorite restaurant is ...

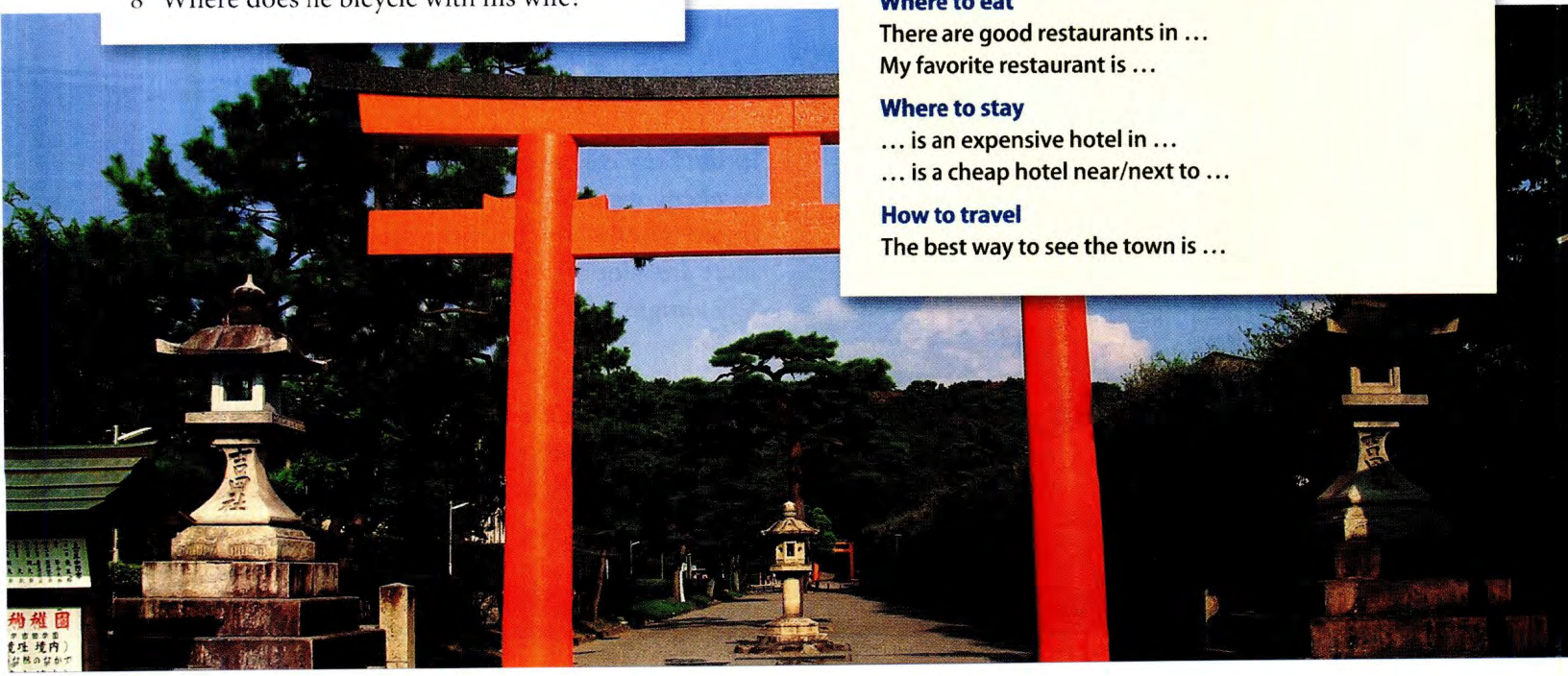
#### Where to stay

... is an expensive hotel in ...

... is a cheap hotel near/next to ...

#### How to travel

The best way to see the town is ...





## EVERYDAY ENGLISH

### Directions

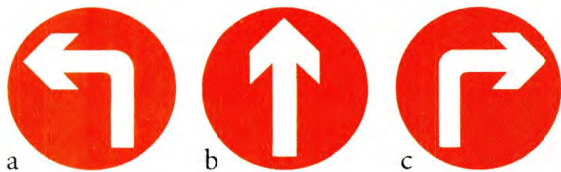
1 Find the places on the map.

hotel bank drugstore post office newsstand  
supermarket park café train station  
movie theater gym parking lot school



2 What do the signs mean?

turn right    go straight ahead    turn left



3 **CD2 38** Listen to the directions. Start from **YOU ARE HERE** on the map. Follow the directions. Where are you?

Go down Main Street. Turn left at the bank onto Wood Street. It's on the right next to the movie theater.

- 1 At the gym
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

Practice giving directions. Use the audio script on page 113.

4 Work with a partner. Have similar conversations.

Ask about ...

- a movie theater
- a post office
- a newsstand
- a supermarket
- a parking lot
- a bakery

Excuse me! Is there a ... near here?

Yes. Go down ...

5 Ask for and give directions to places in your town.

How do I get to the bus station?

Go out of the school, turn right ...

Is it far?

About ten minutes.



## 9

## Times past

*was/were born* • Simple Past – irregular verbs • People and jobs  
 Irregular verbs • Saying dates

## STARTER

1 **CD2 39** Listen and choose the years you hear. Say them.

1 1996 / 1986    2 1916 / 1960    3 2010 / 2002    4 1699 / 1799    5 1840 / 1945    6 2005 / 2015

2 **CD2 40** Listen and repeat.

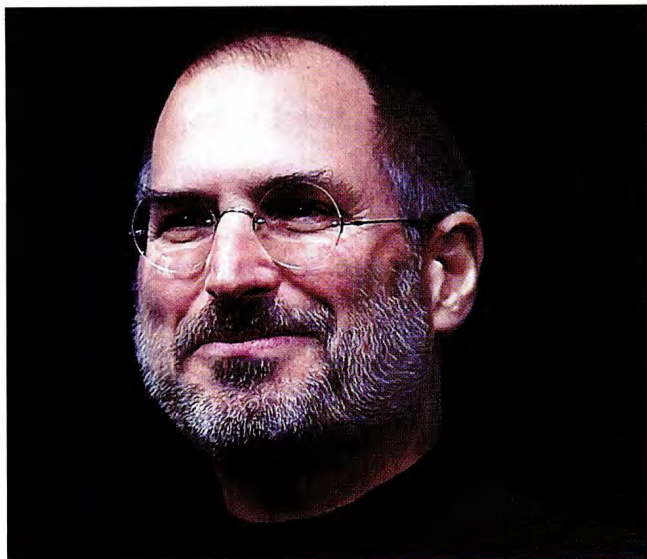
1804 eighteen oh four    1996 nineteen ninety-six    2005 two thousand five    2010 two thousand ten / twenty ten

3 What year is it now? What year was it last year? What year is it next year?

## WHEN WERE THEY BORN?

*was/were born*

1 **CD2 41** Do you know the people? When were they born?  
 Listen and write the years.



**Steve Jobs** (19\*\* - 2011)

Steve Jobs, the American inventor, was born in \_\_\_\_\_ in California on the West Coast of the US.



**Frida Kahlo** (19\*\* - 1954)

Frida Kahlo, the Mexican artist, was born in \_\_\_\_\_ in a small town near Mexico City.

2 **CD2 42** Listen and repeat.

Frida Kahlo was an artist. She was born in 1907.

Steve Jobs was an inventor. He was born in 1955.

3 Ask and answer questions with other students.

How old are you?

I'm ... I was born in 19 ...



- 4 **CD2 43** Listen to the questions and answers. Practice them.

**When were you born?** I was born in 1996.  
**When was he born?** He was born in 1978.  
**When was she born?** She was born in 1991.  
**When were they born?** They were born in 2001.

## GRAMMAR SPOT

Complete the table of the verb *to be*.

	Present	Past
I	am	
You	are	were
He/She/It	is	
We	are	were
They	are	

▶▶ Grammar Reference 9.1 p. 122

- 5 **CD2 44** Listen to Maggie Davis talking about her family. Write when the people were born.

## MAGGIE'S FAMILY

Maggie 1996  
 Timothy \_\_\_\_\_  
 Cecilia \_\_\_\_\_  
 Matt \_\_\_\_\_  
 Alexander \_\_\_\_\_  
 Ella \_\_\_\_\_  
 Edith \_\_\_\_\_



Ask and answer questions about the people.

Who's Timothy?

He's Maggie's brother.

When was he born?

In 1987.

Who are Alexander and Ella?

They're her ...

When were they ...?

- 6 Who is your grandmother/grandfather/aunt/uncle ...?

Write the names of some people in your family.  
 Ask and answer questions about them.

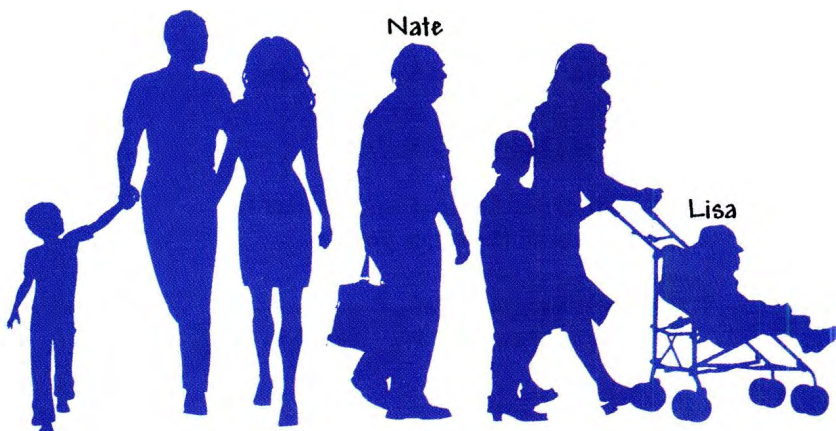
Nate

Lisa

**A** Who's Nate?    **A** When was he born?  
**B** He's my uncle.    **B** I'm not sure. I think about 1965.

- 7 Tell the class about your partner's family.

Peter's uncle was born in 1956.  
 His mother was born in 1962.



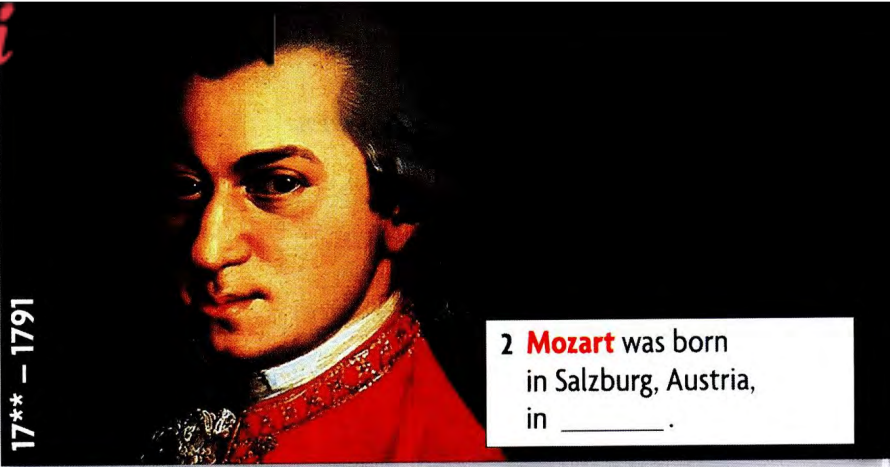


## PRACTICE

## Who were they?

1 Who are the people in the photos? Match the people 1–8 and the jobs in the box.

<input checked="" type="checkbox"/> 5 singer	<input type="checkbox"/> writer	<input type="checkbox"/> politician
<input type="checkbox"/> musician	<input type="checkbox"/> artist	<input type="checkbox"/> race-car driver
<input type="checkbox"/> actor	<input type="checkbox"/> astronaut	



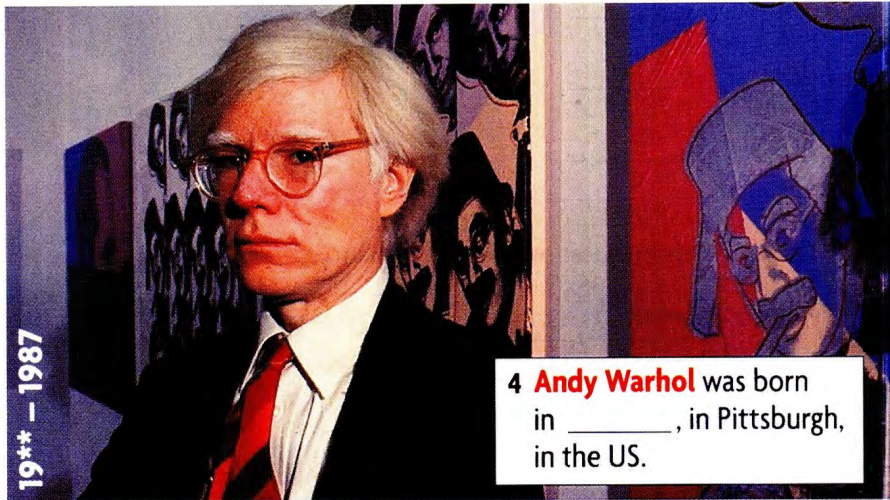
2 **Mozart** was born in Salzburg, Austria, in \_\_\_\_\_.



1 **Jane Austen** was born in 1775, in Steventon, England.



3 **Sally Ride** was born in Los Angeles, California, in \_\_\_\_\_.



4 **Andy Warhol** was born in \_\_\_\_\_, in Pittsburgh, in the US.

2 **CD2 45** Listen and write when they were born.

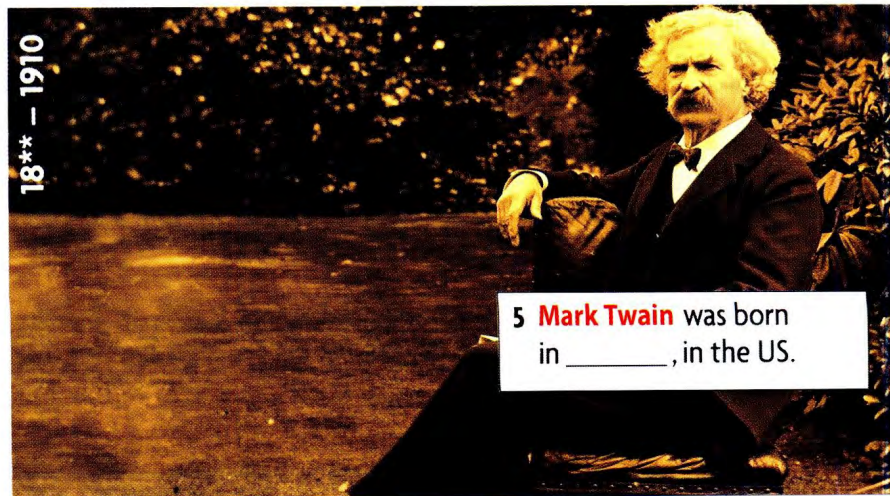
3 **CD2 46** Listen to the questions and answers. Practice them.

**Who was Jane Austen?** She was a writer.  
**Where was she born?** In England.  
**When was she born?** In 1775.

Work with a partner. Ask and answer the questions about the other people.

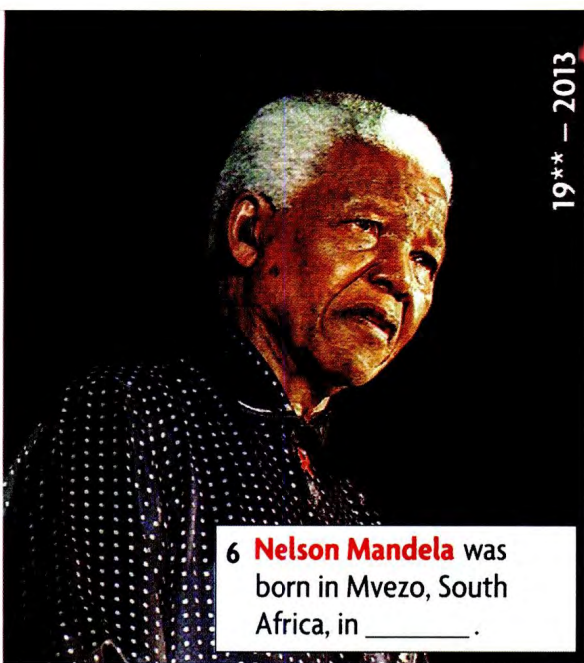
Who was Nelson Mandela?

He was a ...



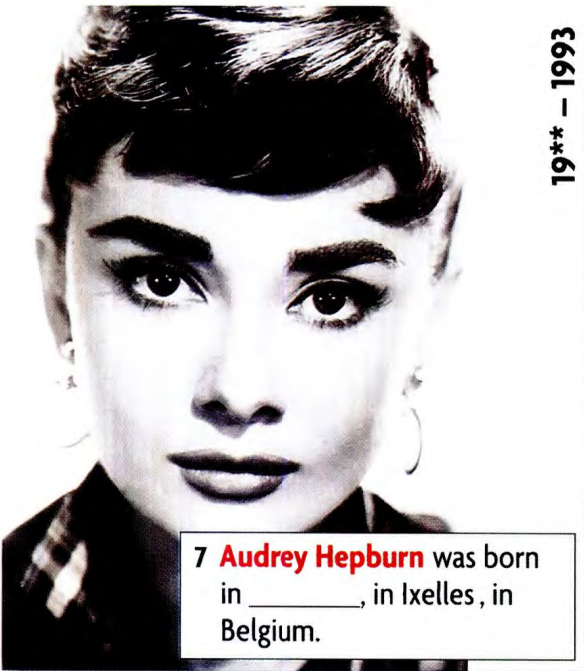
5 **Mark Twain** was born in \_\_\_\_\_, in the US.





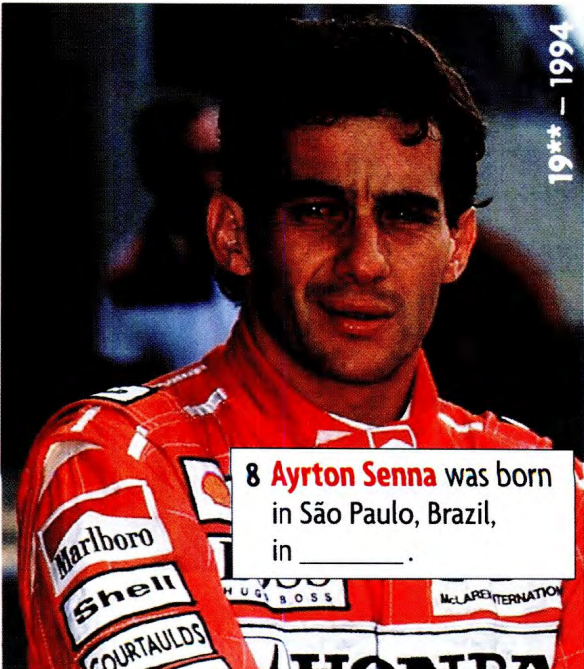
19\*\* – 2013

6 **Nelson Mandela** was born in Mvezo, South Africa, in \_\_\_\_\_.



19\*\* – 1993

7 **Audrey Hepburn** was born in \_\_\_\_\_, in Ixelles, in Belgium.



19\*\* – 1994

8 **Ayrton Senna** was born in São Paulo, Brazil, in \_\_\_\_\_.

**Negatives and pronunciation**

4 **CD2 47** Listen and repeat.

Jane Austen was an artist.  
No, she wasn't. She was a writer.

Michael Jackson and Sally Ride were English.  
No, they weren't. They were American.

5 Write the correct information.

- 1 Ayrton Senna was an actor.  
No, he wasn't. He was a race-car driver.
- 2 Frida Kahlo was a musician.  
No, she \_\_\_\_\_.
- 3 Michael Jackson and Sally Ride were Mexican.  
No, they \_\_\_\_\_.
- 4 Mozart was a scientist.  
No, he \_\_\_\_\_.
- 5 Frida Kahlo and Andy Warhol were politicians.  
No, they \_\_\_\_\_.
- 6 Nelson Mandela was a singer.  
No, he \_\_\_\_\_.

**CD2 48** Listen and check. Practice the sentences.

**Today and yesterday**

6 What is true for you? Tell a partner.

Today is ...	Monday / Tuesday / Wednesday.
Yesterday was ...	
Today I'm ...	at school / at home / at work.
Yesterday I was ...	
Today the weather is ...	hot / cold / rainy / nice / awful.
Yesterday the weather was ...	
Today my parents are ...	at work / at home.
Yesterday my parents were ...	

**Check it**

7 Complete the sentences with *was*, *wasn't*, *were*, or *weren't*.

- 1 Where was your mother born?
- 2 When \_\_\_\_\_ your parents born?
- 3 No, my parents \_\_\_\_\_ both born in 1951. My father \_\_\_\_\_ born in 1951, and my mother \_\_\_\_\_ born in 1953.
- 4 I \_\_\_\_\_ in New York in 1999.
- 5 "\_\_\_\_\_ he at home yesterday?" "No, he \_\_\_\_\_."
- 6 "\_\_\_\_\_ you at work yesterday?" "Yes, we \_\_\_\_\_."
- 7 "\_\_\_\_\_ they at school yesterday morning?" "No, they \_\_\_\_\_."

**! Pronunciation**

/wəz/  
1 She **was** an artist.  
/wəznt/  
No, she **wasn't**.

/wɜr/  
2 They **were** English.  
/wɜrnt/  
No, they **weren't**.



## READING AND SPEAKING

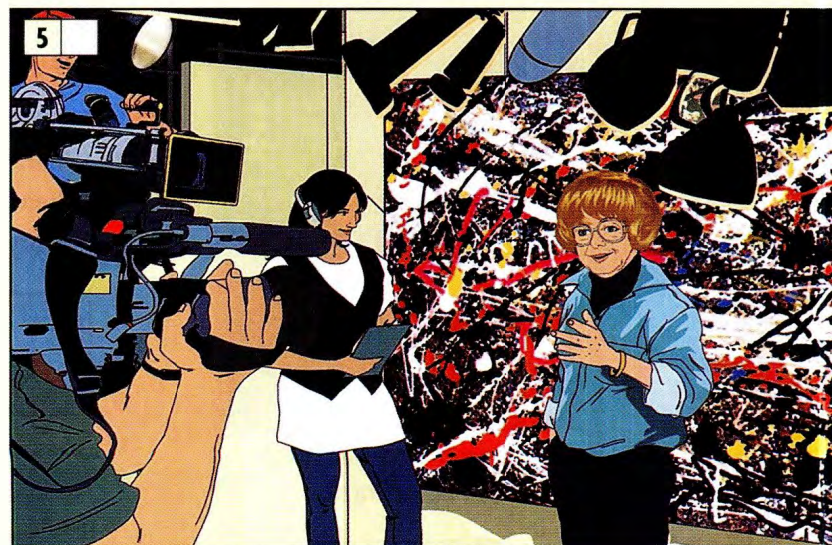
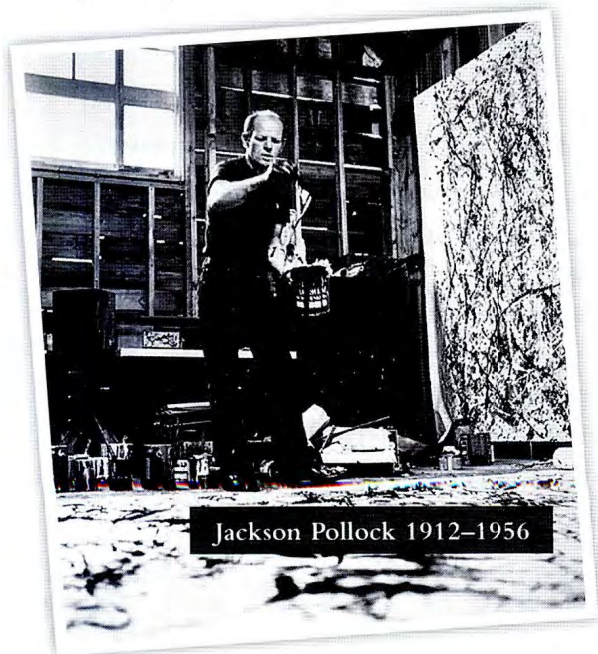
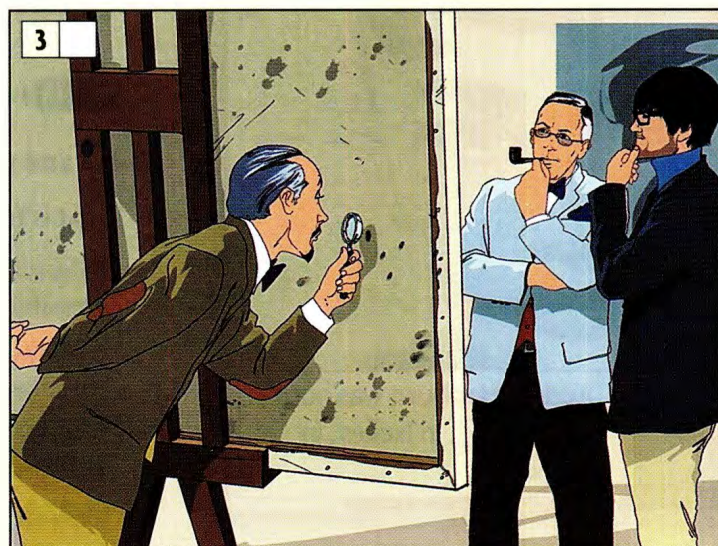
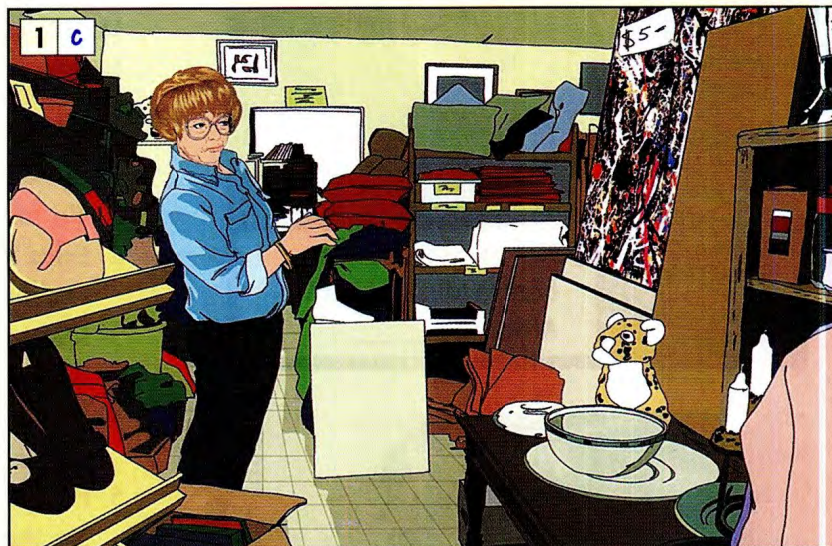
## Simple Past – irregular verbs

- 1 Match the present and the past forms of the verbs.  
Look at the irregular verb list on page 134.

Present	Past
go	saw
come	went
have	said
be	made
make	came
see	had
buy	found
say	bought
find	was

CD2 49 Listen and check. Practice the verbs.

- 2 Look at the pictures. They tell a true story.  
Match the sentences and pictures.
- The painting is now for sale in an art gallery in Canada.
  - An art teacher said the painting was by the famous artist, Jackson Pollock.
  - An American woman went shopping and bought a painting for \$5 from a thrift store.
  - A rich man was happy to pay \$9 million, but Teri said, "I want \$50 million!"
  - One expert found Pollock's fingerprint on the back of the painting.
  - A film company made a movie about Teri and the painting.





# Pollock!

- 3 Read and complete the story with the irregular verbs from exercise 1.

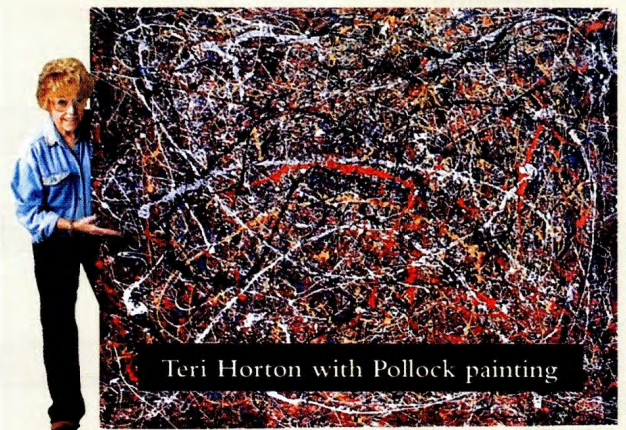
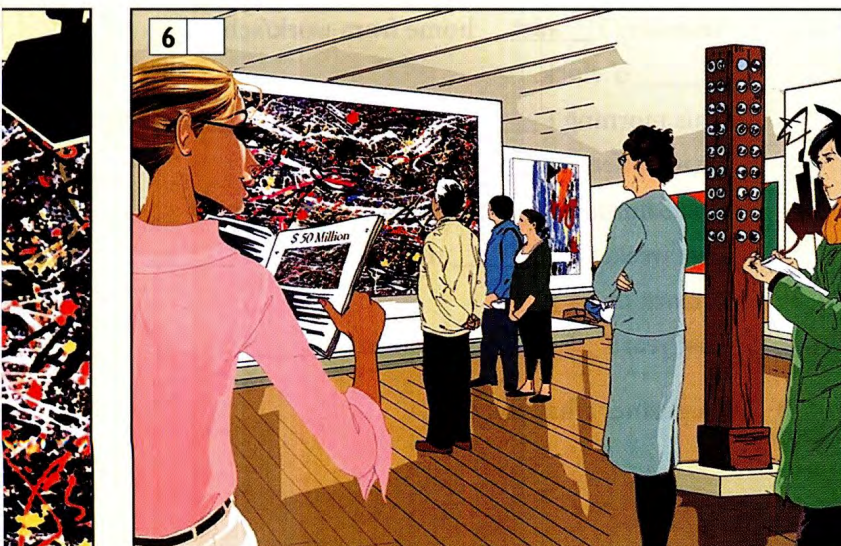
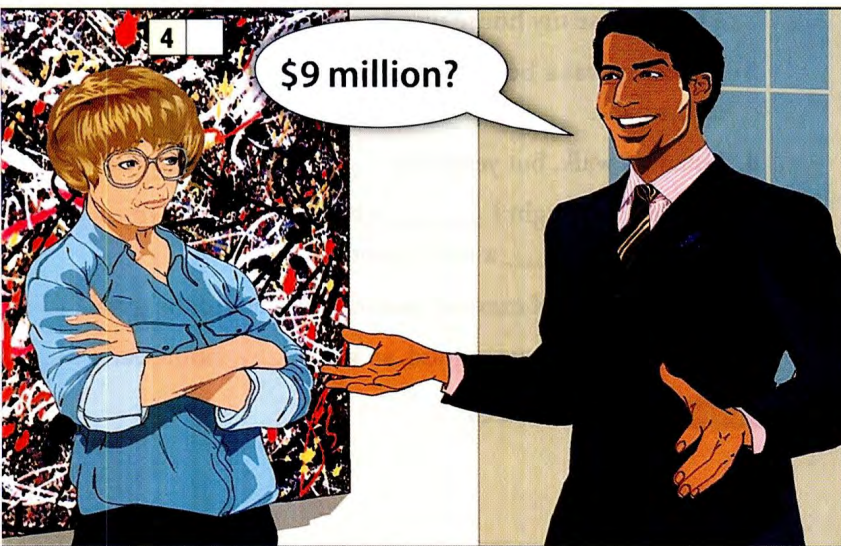
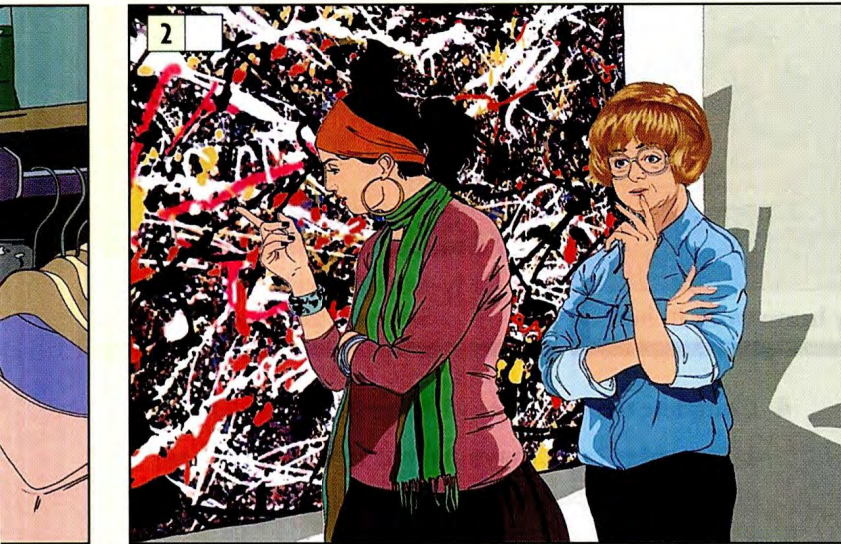
## WHO IS JACKSON POLLOCK?

Teri Horton, a 60-year-old woman from Los Angeles, (1) went shopping in San Bernardino, a small city in California. She (2) was in a thrift store when she (3) \_\_\_\_\_ a colorful, modern painting. She (4) \_\_\_\_\_ it for \$5.

An art teacher saw the painting and (5) \_\_\_\_\_ it was by the American artist, Jackson Pollock. "Who is Jackson Pollock?" said Teri. She (6) \_\_\_\_\_ no idea that he was a very famous modern painter.

Many art experts (7) \_\_\_\_\_ to her house to see the painting. Some said that it wasn't a "Pollock," but one expert, Peter Paul Biró, (8) \_\_\_\_\_ Pollock's fingerprint on the back. Biró said, "This is a real Pollock painting."

A rich man from Saudi Arabia was happy to pay \$9 million for it, but Teri said, "No! I want \$50 million." In 2007, a Canadian TV company (9) \_\_\_\_\_ a movie about Teri and the painting. The picture is now for sale in an art gallery in Toronto. Price: \$50 million!



**CD2 50** Listen and check. Read the story aloud with a partner.

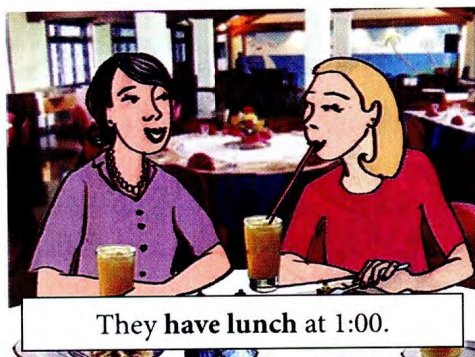
- 4 Look at the pictures only and tell the story again.



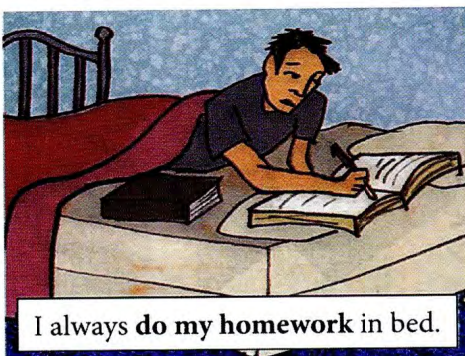
## VOCABULARY

have, do, go

1 Look at the words that go with *have, do, and go*.



They **have lunch** at 1:00.



I always **do my homework** in bed.



My parents **go shopping** on Saturday afternoon.

2 Write the words in the box next to the correct verb, *have, do, or go*.

shopping	lunch	my homework
a party	the housework	on vacation
for a walk	some exercise	home
a good time	breakfast	to work

**have**

\_\_\_\_\_ lunch \_\_\_\_\_

\_\_\_\_\_

**do**

my homework \_\_\_\_\_

\_\_\_\_\_ shopping \_\_\_\_\_

\_\_\_\_\_

**go**

\_\_\_\_\_ \_\_\_\_\_

3 Write the past of *have, do, and go*.

went	had	did
Present	Past	
have		
do		
go		

4 Complete the sentences with *went, had, or did*.

- Yesterday I met my mother at 1:00, and we had lunch in a restaurant.
- I hate doing housework, but last Sunday I \_\_\_\_\_ a lot because my house was a mess.
- Yesterday was a beautiful day, so I \_\_\_\_\_ for a walk in the park.
- Usually I walk, but yesterday I \_\_\_\_\_ to work by bus.
- On Saturday night I \_\_\_\_\_ a birthday party at my house. We \_\_\_\_\_ a really good time.
- I \_\_\_\_\_ a lot of exercise yesterday. I went to the gym.
- The party wasn't very good, so we \_\_\_\_\_ home early.

**CD2 51** Listen and check.

### Talking about you

5 Complete the sentences with what *you* did.

- Yesterday I went home from work/school at \_\_\_\_\_ o' clock.
- This morning I \_\_\_\_\_ breakfast at \_\_\_\_\_ o' clock. I had coffee and \_\_\_\_\_.
- Last Saturday I \_\_\_\_\_ shopping and I bought \_\_\_\_\_.
- Last weekend I \_\_\_\_\_ my homework at \_\_\_\_\_ o' clock on \_\_\_\_\_.
- Last year I \_\_\_\_\_ on vacation to \_\_\_\_\_.

6 Tell a partner what you did.



## EVERYDAY ENGLISH

### When's your birthday?

1 These are the months of the year. What is the correct order?

January \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
December \_\_\_\_\_

January  
 March  
 August  
 February  
 October  
 July  
 September  
 November  
 May  
 June  
 December

**CD2 52** Listen and check. Say the months around the class.

2 Which month is your birthday? Tell the class.

*My birthday's in September. So is my birthday!*

How many birthdays are in each month?  
Which month has the most?

3 **CD2 53** Listen and repeat the numbers.

first (1st)	second (2nd)	third (3rd)
fourth (4th)	fifth (5th)	sixth (6th)
seventh (7th)	eighth (8th)	ninth (9th)
tenth (10th)	eleventh (11th)	twelfth (12th)
thirteenth (13th)	fourteenth (14th)	fifteenth (15th)

4 Say these numbers.

16th 17th 18th 19th 20th 21st 22nd 23rd  
24th 25th 26th 27th 28th 29th 30th 31st

**CD2 54** Listen and check.

5 **CD2 55** Listen and write the numbers. Practice them.

January \_\_\_\_\_  
 March \_\_\_\_\_  
 April \_\_\_\_\_  
 May \_\_\_\_\_  
 June \_\_\_\_\_  
 August \_\_\_\_\_  
 November \_\_\_\_\_  
 December \_\_\_\_\_

**! We say:**  
January third  
March tenth

**We write:**  
April 10  
April 10, 2015  
4/10/15

6 When is your birthday? Do you know the time you were born? Ask and answer in groups.

When's your birthday?

It's on March third.

What time were you born?

At two o'clock in the morning.

Tell the class.

I was born on July twentieth, 1987,  
at two o'clock in the morning.





## 10

## We had a great time!

Simple Past – regular and irregular • Weekend activities  
Sports and leisure • Going sightseeing

## STARTER

- 1 What day is it today? What day was it yesterday?
- 2 Match the beginning of the sentence in A with a time expression in B.
- 3 What is the Simple Past of these irregular verbs?  
get have go buy do see

A	B
We're at school	yesterday.
I went to the US	now.
I did my homework	in 2002.

## YESTERDAY WAS SUNDAY

Simple Past – regular and irregular

- 1 **CD3 2** Read the sentences and listen to Angie. Select the things she did yesterday. What day was it?

## GRAMMAR SPOT

- 1 Write the Simple Past of these regular verbs. What are the last two letters?

/t/ cook cooked watch \_\_\_\_\_

/d/ play \_\_\_\_\_ listen \_\_\_\_\_

/ɪd/ start \_\_\_\_\_ want \_\_\_\_\_

**CD3 3** Listen and repeat. Notice the pronunciation of *-ed*.

- 2 The Simple Past is always the same.  
*I/you/he/she/it/we/they ... played*

▶ Grammar Reference 10.1 p. 123

## Yesterday she ...

- got up late
- had a big breakfast
- played tennis
- went shopping
- bought some clothes
- stayed home
- went for a walk
- cleaned her house
- listened to music
- did some work
- saw some friends
- watched TV
- cooked dinner
- went to bed early

- 2 Tell the class what she did.

*Yesterday she got up late and had ... Then she ...*

- 3 Select the things in the list that *you* did last Sunday. Tell a partner.

*Last Sunday I got up ... and I went ... I saw ...*



## Questions and negatives

1 It is Monday morning. Angie and Rick are at work.

**CD3 4** Listen and complete the conversation.



- A Hi, Rick. Did you have a good weekend?  
 R Yes, I did, thanks.  
 A What \_\_\_\_\_ you do yesterday?  
 R Well, I got up early and I \_\_\_\_\_ tennis with some friends.  
 A You \_\_\_\_\_ up early on Sunday?  
 R Well, yes, it was such a nice day.  
 A Where \_\_\_\_\_ you \_\_\_\_\_ tennis?  
 R In the park. We \_\_\_\_\_ lunch in the café there.  
 A Oh, great! \_\_\_\_\_ you \_\_\_\_\_ out in the evening?  
 R No, I didn't. I \_\_\_\_\_ dinner for my sister.  
 A Mmm! What \_\_\_\_\_ you \_\_\_\_\_?  
 R Roast beef. It was delicious! What about you, Angie? Did *you* have a good weekend?

2 **CD3 5** Listen and repeat Angie's questions.

Did you **have** a good weekend?  
 What **did** you **do** yesterday?  
 Where **did** you **play** tennis?  
 Did you **go** out in the evening?  
 What **did** you **have**?

Work with a partner. Practice the conversation in exercise 1.

3 **CD3 6** Listen to Rick asking Angie about *her* weekend. Complete his questions.

- 1 What/do on Saturday? What did you do on Saturday?  
 2 Who/see at the party? \_\_\_\_\_  
 3 ... go out/Sunday? \_\_\_\_\_  
 4 ... do anything/Sunday evening? \_\_\_\_\_

**CD3 6** Listen again and check. What did Angie do?

4 **CD3 7** Listen and repeat. What *didn't* Angie do?

"I didn't go out because I was too tired."  
 "I didn't do much on Sunday."  
 "I didn't go to bed late."

5 Say three things Angie and Rick *didn't* do. Use these words.

Angie *didn't* play tennis. Rick *didn't* get up late.

- tennis
- late
- walk
- shopping
- music
- TV

### GRAMMAR SPOT

1 Questions in the Simple Past use *did*. Complete the questions.

- \_\_\_\_\_ you **go out**?  
 Where \_\_\_\_\_ she **go**?  
 What \_\_\_\_\_ you **do**?

2 Negatives use *didn't*. Complete the negatives.

- They \_\_\_\_\_ **go** to work.  
 We \_\_\_\_\_ **watch** TV.

▶ Grammar Reference 10.2 p. 123

6 Work with a partner. Say what you did and didn't do last night.

What did you do last night?

I didn't do much.

I stayed at home.



## PRACTICE

### Then and now

- Put the verbs in parentheses in the Simple Past.
  - I played (play) tennis on Sunday.
  - Yesterday we \_\_\_\_\_ (have) lunch in the park.
  - She \_\_\_\_\_ (do) her homework on the bus.
  - I \_\_\_\_\_ (not clean) my house last weekend.
  - “Where \_\_\_\_\_ he \_\_\_\_\_ (buy) his new computer?”  
“He \_\_\_\_\_ (buy) it on the Internet.”
  - “What \_\_\_\_\_ you \_\_\_\_\_ (do) last night?”  
“I \_\_\_\_\_ (not go) out. I \_\_\_\_\_ (go) to bed early.”

### Did you have a good weekend?

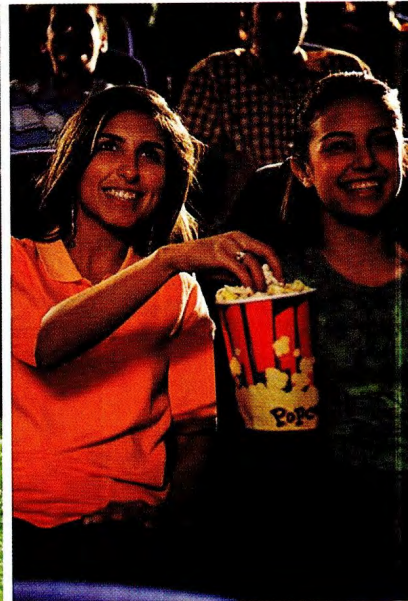
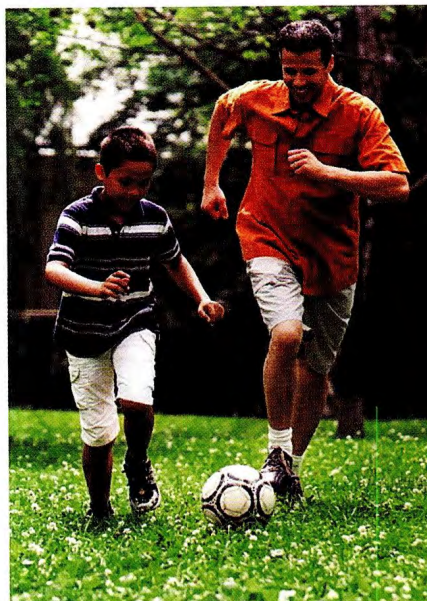
- Look at the questionnaire. What activities are in the pictures?
- Complete the questionnaire about you. Write yes (Y) or no (N).
- Ask your teacher the questions. Write yes (Y) or no (N).

Did you go to the movies?

Yes, I did./No, I didn't.

- Ask a partner the questions. Write yes (Y) or no (N).

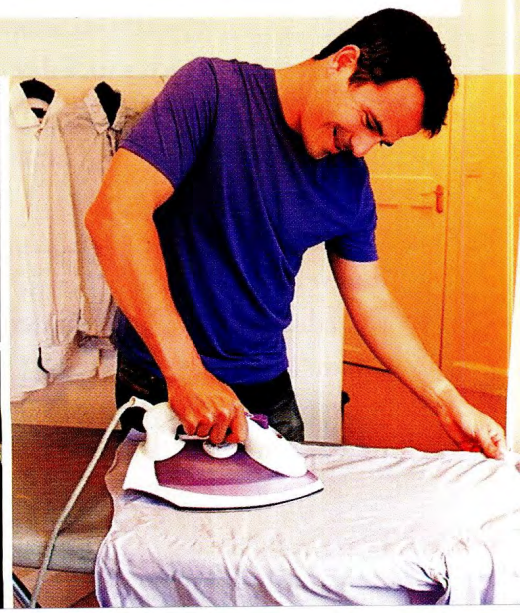
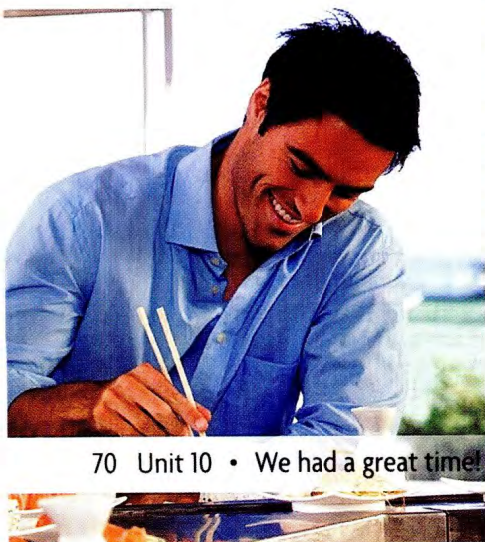
Maria went to the movies, but I didn't.  
I went shopping.



## QUESTIONNAIRE

# Last weekend

Did you ...?	You	Teacher	Partner
go to the movies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go shopping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
eat in a restaurant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
see your friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
play soccer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
watch TV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go to a party	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
do a lot of homework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
do a lot of housework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





## Making conversation

6 We ask questions to show we are interested.

A We went to the movies last night.

B Oh, really? What did you see?

Was it good?

Who was in it?

Reply to these lines with a question.

1 "I went shopping yesterday."

"Really? What did you buy?"

2 "We went to that new Italian restaurant last night."

"Mmm! (What/have?) \_\_\_\_\_?"

3 "We saw a lot of our friends at the café."

"Oh! (Who/see?) \_\_\_\_\_?"

4 "I played tennis on the weekend."

"Oh, really? (Where/play?) \_\_\_\_\_?"

5 "The party on Saturday was great!"

"Oh, good! (What time/leave?) \_\_\_\_\_?"

**CD3 8** Listen and check.

7 Work with your partner. Make one of the conversations in exercise 6 longer.

A I went shopping yesterday.

B Really? What did you buy?

A Well, I wanted a new coat, and I went to the mall downtown.

B Where did you go in the mall?

A This new clothing store. It's called Fashion House.

B Did you find a coat there?

A Yes, I did. I found a beautiful black one. It was only \$50.

**CD3 9** Listen and compare.



## Time expressions

8 Complete the time expressions using a word from the box. Some words are used more than once.

at in on last

on Monday.

\_\_\_\_\_ night.

\_\_\_\_\_ 8 o'clock.

# I went there ...

\_\_\_\_\_ 2014.

\_\_\_\_\_ week.

\_\_\_\_\_ year.

\_\_\_\_\_ Sunday morning.

## Check it

9 Choose the correct sentence.

- 1  She bought an expensive car.  
 She buyed an expensive car.
- 2  I played tennis on Sunday.  
 I play tennis on Sunday.
- 3  Did they went shopping yesterday?  
 Did they go shopping yesterday?
- 4  What did you do last weekend?  
 What did you last weekend?
- 5  "Did you like the movie?" "Yes, I liked."  
 "Did you like the movie?" "Yes, I did."
- 6  I saw John last night.  
 I saw John on last night.



## VOCABULARY AND SPEAKING 1

### Sports and leisure

1 What are the activities in the photos? Write the correct number.

tennis	_____	cards	_____
soccer	_____	walking	_____
skiing	_____	swimming	_____
golf	_____	ice hockey	_____
sailing	_____	dancing	_____
windsurfing	_____	bicycling	_____
baseball	_____	fishing	_____
ice skating	_____		

2 Write the activities in the correct column.

*I play tennis. I go skiing.*

play	go +ing
tennis	skiing

3 Work with a partner. Ask and answer questions about the activities.

Do you play tennis?

Yes, I do.

When did you last play?

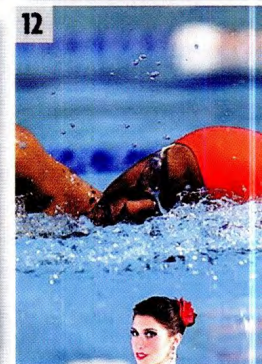
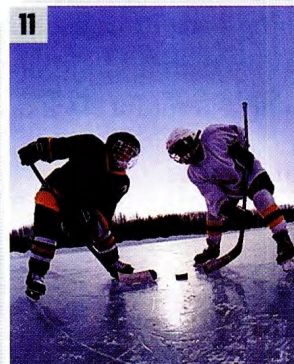
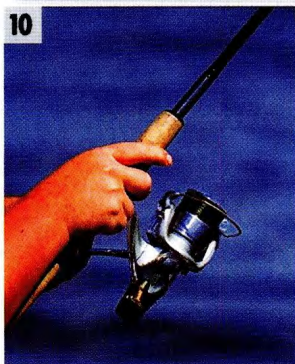
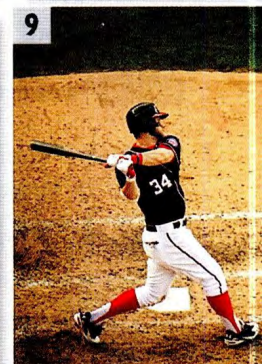
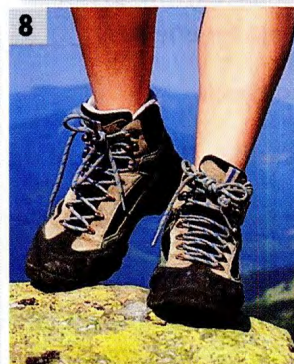
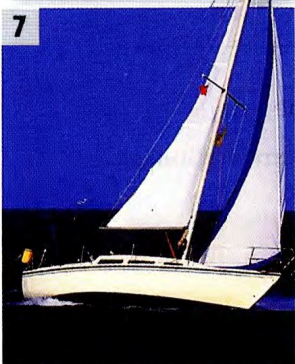
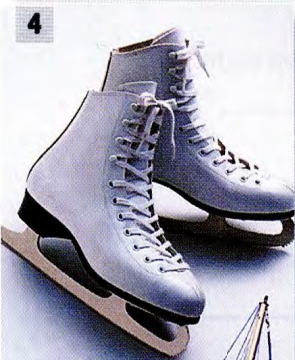
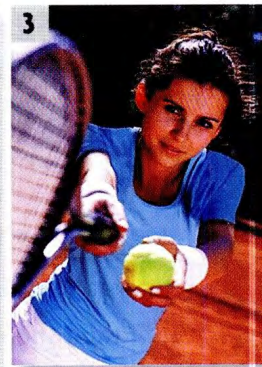
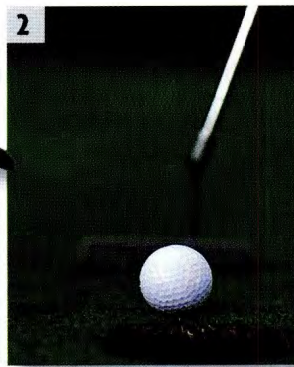
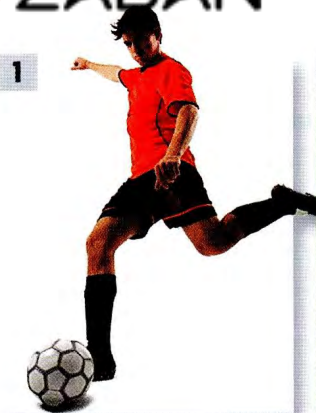
Last week.

Do you go skiing?

No, I don't.

4 Tell the class some things about your partner.

*Alicia doesn't play tennis, but she goes skiing.  
She went skiing in Vermont last year.*





## LISTENING AND SPEAKING

### Mike and Elizabeth's vacation

1 Say the months of the year.

January February ...

In your country, what months are ...?

spring summer fall winter

2 When do you usually go on vacation?

*I usually go on vacation in the summer.*

3 **CD3 10** Listen to Mike and Elizabeth talking about vacations. Choose what they say.

#### They usually ...

go in the summer / spring.

go to Florida / California.

stay in a hotel / house.

eat at home / with friends.

go swimming / sailing.

play tennis / golf.

have / don't have a good time.

#### But last year they ...

went in the fall / winter.

went to Colorado / Vermont.

stayed in a hotel / an apartment.

cooked their own meals / ate in restaurants.

went skiing / ice skating / walking.

stayed in / went out every night.

had / didn't have a good time.

4 Ask and answer questions with a partner about Mike and Elizabeth's vacations.

- When / go?
- Where / go?
- Where / stay?
- Where / eat?
- What / do?
- ... have a good time?

When do they usually go on vacation?

In the summer.

When did they go last year?

In the winter.

Where ...?

5 Complete the sentences about their last vacation.

1 Last year Mike and Elizabeth didn't go on vacation in the summer.

They went in the winter.

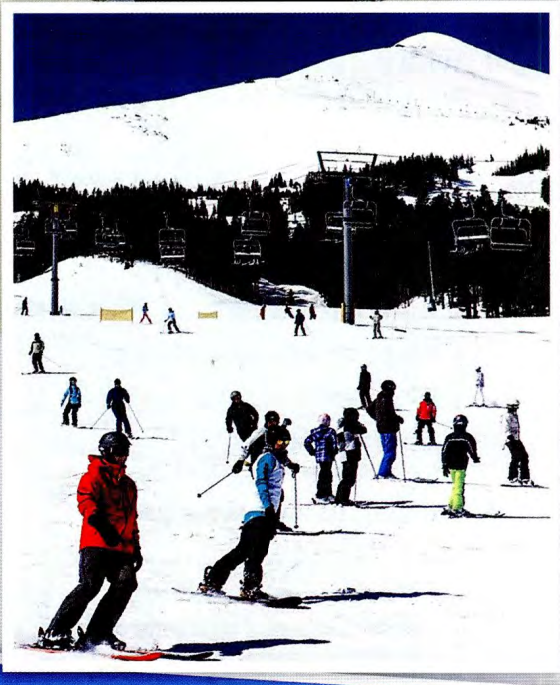
2 They \_\_\_\_\_ to Florida. They \_\_\_\_\_ to Vermont.

3 They \_\_\_\_\_ in a hotel. They \_\_\_\_\_ in a house.

4 They \_\_\_\_\_ at home. They \_\_\_\_\_ in restaurants.

5 They \_\_\_\_\_ skiing. They \_\_\_\_\_ swimming.

**CD3 11** Listen and check.





## SPEAKING AND WRITING

### My last vacation

- 1 What is your favorite kind of vacation?  
What do/don't you like doing?

I like  I don't like

- sitting on the beach.
- camping by a lake.
- relaxing in the sun.
- going skiing.
- walking in the mountains.
- sightseeing in famous cities.
- visiting museums.
- playing sports.

Compare your choices with a partner.

- 2 What did you do on your last vacation?  
Ask and answer questions with your partner.

- Where ... go?
- When ... go?
- Where ... stay?
- What ... do every day?
- ... have good weather?
- What ... do in the evening?
- What ... eat?
- ... meet nice people?

Where did you go?

I went to Mexico.

When did you go?

Last year / Two years ago

- 3 Tell the class about your partner.

Young-soo went sightseeing in London last June / six months ago.

### GRAMMAR SPOT

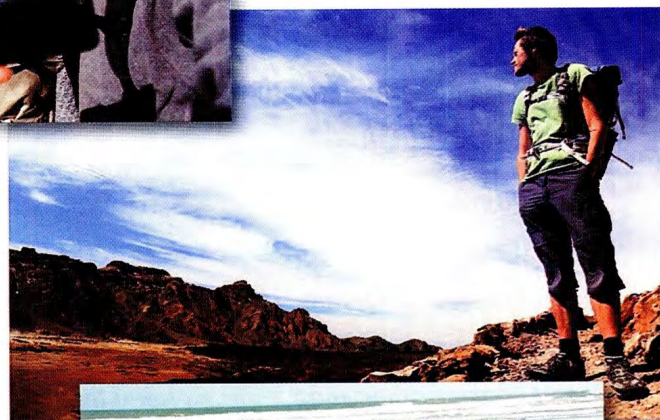
#### Ago

**two years ago** means *two years before now*.

I met James **ten years ago**.

I went to New York **six weeks ago**.

Sally called **five minutes ago**.



### Writing

- 4 Write about your last vacation. Read it to the class.

My last vacation

Last ... I went on vacation to ... I went with ... We stayed in ...

Every day we ... Sometimes we ... Once we ... We met ...

The food was ... and the weather was ...

We had a ... time.



# I ♥ New York

## EVERYDAY ENGLISH

### Going sightseeing

1 Write down the names of two cities and the dates when you were a tourist there.

*New York, July 2012. Beijing, April 2008.*

Show a partner. Talk about the cities.

What did you do there? What did you see? What did you buy?

I went to ...

We visited ...

We saw ...

I bought ...

2 **CD3 12** Listen and complete the conversations in a tourist office.

- 1 A Hello. Can I \_\_\_\_\_?  
 B Yes. \_\_\_\_\_ have a map of the city, please?  
 A Of course. Here you are.  
 B Can you \_\_\_\_\_ where we are on the \_\_\_\_\_?  
 A Yes. We're here on \_\_\_\_\_ street.
- 2 C We want to go on a \_\_\_\_\_ tour of the \_\_\_\_\_.  
 A OK. The next bus \_\_\_\_\_ at ten o'clock.  
 It \_\_\_\_\_ about an hour and a half.  
 C Where does the bus leave from?  
 A It \_\_\_\_\_ Times Square, but you can get \_\_\_\_\_  
 and \_\_\_\_\_ when you want.
- 3 D I want to visit the Museum of Modern Art. What time does it \_\_\_\_\_?  
 A It opens at 10:30 and \_\_\_\_\_ at 5:30.  
 D \_\_\_\_\_ is it to get in?  
 A \_\_\_\_\_ dollars.

Work with a partner. Practice the conversations.

3 When people go sightseeing in your town, where do they go? What is there to do in your town?

We have a great art museum.

There's a park and a zoo.

Visitors go to the market/  
the old town /the square ...

### Role play

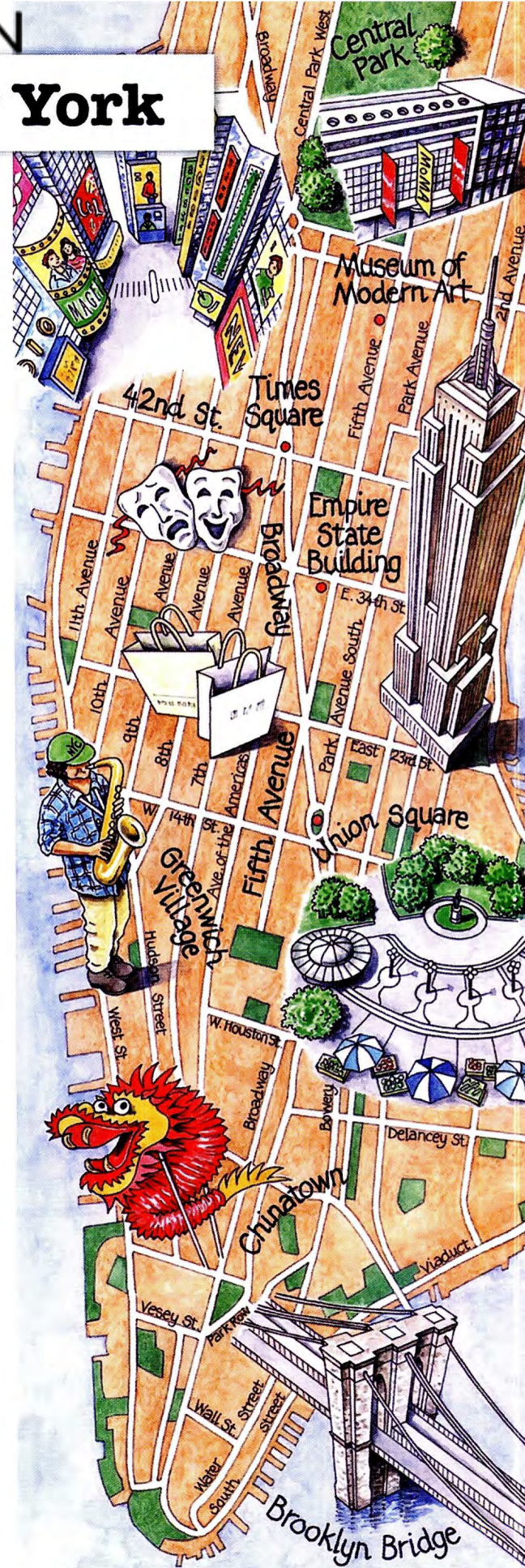
4 Work with your partner.

**Student A:** You are a tourist at the Tourist Office. Ask for information.

**Student B:** You work in the Tourist Office in your hometown. Give information.

A Hello. I want to ... go on a tour of the town ...  
 ... see the exhibition ...  
 ... visit the palace ...

B OK. You can ...





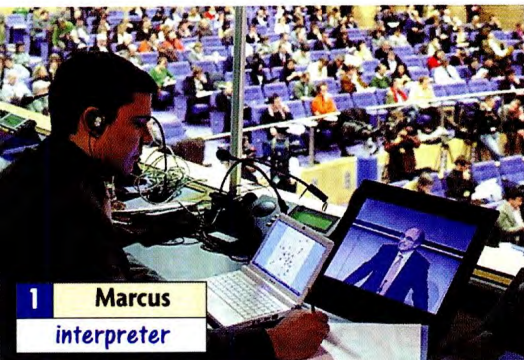
# 11

## I can do that!

can/can't • Adverbs • Requests and offers • Skills and abilities  
Opposite adjectives • Everyday problems

### STARTER

- 1 What do you use a computer for ...?  
• work • the Internet • computer games • shopping • emails
- 2 Talk to a partner. Tell the class what he/she can do.



**1** **Marcus**  
interpreter



**2** **Laura**



**3** **Alice**

### WHAT CAN THEY DO?

can/can't

- 1 Match the words and photos.

pilot	farmer	student	athlete
interpreter	grandmother	architect	



**5** **Lola**



**6** **George**



**4** **Margaret**



**7** **Oliver**

- 2 Complete the sentences with *a* or *an* and a word from exercise 1.

- 1 Marcus is an interpreter. He can speak Chinese and Japanese fluently.
- 2 Laura is \_\_\_\_\_. She can draw well.
- 3 Alice is \_\_\_\_\_. She can fly 747 planes.
- 4 Margaret is \_\_\_\_\_. She can make delicious cakes.
- 5 Lola is \_\_\_\_\_. She can run very fast.
- 6 George is \_\_\_\_\_. He can drive a tractor.
- 7 Oliver is \_\_\_\_\_. He can use a computer really well.

**CD3 13** Listen and check. Practice the sentences.

- 3 Tell a partner what you can do from exercise 2.

I can use a computer  
and I can draw.







## PRACTICE

### Pronunciation

- 1 **CD3 17** Listen and **circle** what you hear, *can* or *can't*.
- 1 I **(can)** / *can't* ski pretty well.
  - 2 She *can* / **can't** speak Thai at all.
  - 3 He *can* / **can't** speak English fluently.
  - 4 Why *can* / **can't** you come to my party?
  - 5 We *can* / **can't** understand our teacher.
  - 6 They *can* / **can't** read music.
  - 7 *Can* / **Can't** I have an ice cream, please?
  - 8 *Can* / **Can't** cats swim?

Listen again and repeat.

### She can speak Spanish very well!

- 2 **CD3 18** Grace Hunt is American, but she lives in Argentina.

Listen and complete the questionnaire about Grace. Write yes (Y) or no (N).

Can ... ?	Grace	You	T	S
speak Spanish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
speak Portuguese	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
dance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
play the guitar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
play the piano	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ride a horse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
play golf	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
cook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 3 Complete Grace's sentences with words from the box.

very well	a little	really well
(not) at all	pretty well	fluently

- 1 I can speak Spanish \_\_\_\_\_.
- 2 I can speak Portuguese \_\_\_\_\_.
- 3 My friends can play the piano \_\_\_\_\_.
- 4 I can dance \_\_\_\_\_.
- 5 I can ride a horse \_\_\_\_\_.
- 6 I can't cook \_\_\_\_\_.

**CD3 18** Listen again and practice the sentences.

### GRAMMAR SPOT

- 1 Adverbs can come after the verb.  
She can run **fast**. He plays the guitar **well**.
- 2 Regular adverbs end in *-ly*.  
She can speak Spanish **fluently**. Please speak **slowly**.

▶▶ Grammar Reference 11.3 p. 123



### Talking about you

- 4 Complete the chart about you. Then ask and answer the questions with the teacher (T) and another student (S).

Can you speak Spanish?

I can speak it a little. Can you?

I can't speak Spanish at all.

- 5 Compare yourself with the teacher and other students.

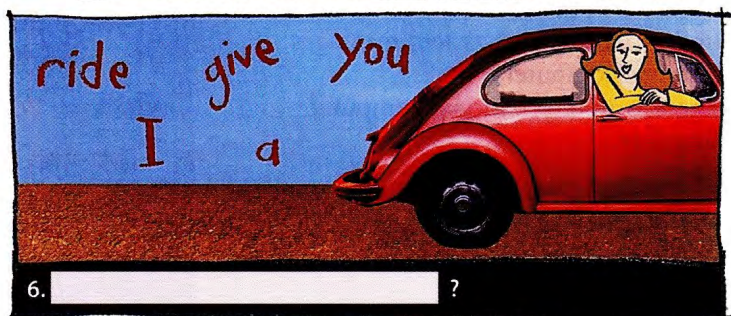
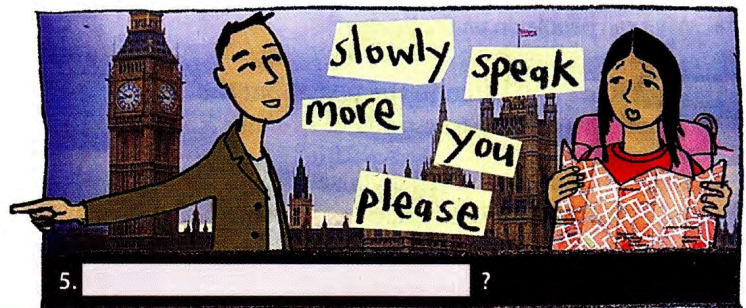
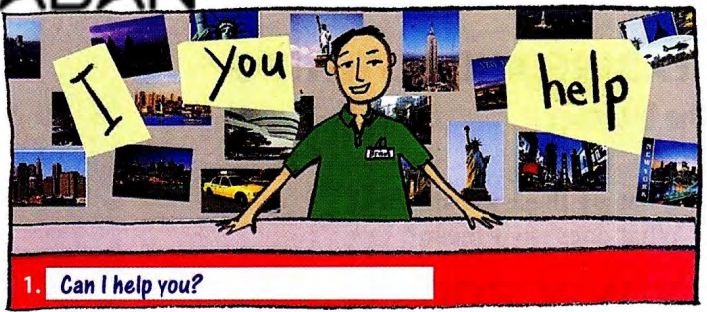
Isabel and I can dance very well. She can cook, too, but I can't cook at all.



## REQUESTS AND OFFERS

### Can I help you?

- Look at the pictures. Use the words to write questions with *Can ...?*
- Match the questions in exercise 1 with these answers.
  - Sorry. I can't. It's my grandma's birthday on Saturday.
  - It's about 3:30.
  - Yes, of course. Here you are.
  - Yes, please. I want to buy this postcard.
  - Oh, yes, please! That's so nice of you!
  - I'm sorry. Is this better? Can you understand me now?



**CD3 19** Listen and check.

- Practice the sentences with a partner. Continue the conversations.

Can you tell me the time, please?

It's about 3:30.

Thank you.

No problem.

### Check it

- Choose the correct sentence.
  - I no can understand.  
 I can't understand.
  - He can drive a tractor.  
 He cans drive a tractor.
  - Can you swim fast?  
 Do you can swim fast?
  - We can to play tennis pretty well.  
 We can play tennis pretty well.
  - You speak Japanese very good.  
 You speak Japanese very well.
  - He plays very well the piano.  
 He plays the piano very well.



## READING AND LISTENING

## The Internet

- 1 What are these websites for?  
What does *www* mean?

**www.google.com**

**www.nytimes.com**

**twitter.com**

**www.oup.com**

**YouTube.com**

**www.wikipedia.com**

- 2 Match the verbs and nouns.

Verbs	Nouns
listen to	a book
watch	a bill
play	an email
pay	friends
read	chess
chat with	a hotel
send	TV
book	music

Which of these things can you do on the Internet?

- 3 What do you know about the Internet?  
Discuss these questions.
- When did the Internet start?
  - Why did it start?
  - What can people do on the Internet?
- 4 **CD3 20** Read and listen to the text about the Internet. Answer the questions in exercise 3.
- 5 Are the sentences true (T) or false (F)?  
Correct the false (F) sentences.
- 1 The Internet started in the 1970s.
  - 2 Telephone companies started it.
  - 3 It started in the US.
  - 4 In the 1980s scientists sent messages between computers.
  - 5 There is an international computer language.

Can You  
**Imagine** a  
Day before the  
**Internet?**



## Its history

The Internet started in the 1960s. The United States Department of Defense started it because they wanted a computer network to help the American military. In the 1970s scientists worked on it and learned how to send messages between computers. Then, in the 1980s, telephone companies made it possible to communicate on the computer network in many more countries. An international computer language was born, and the Internet went worldwide.



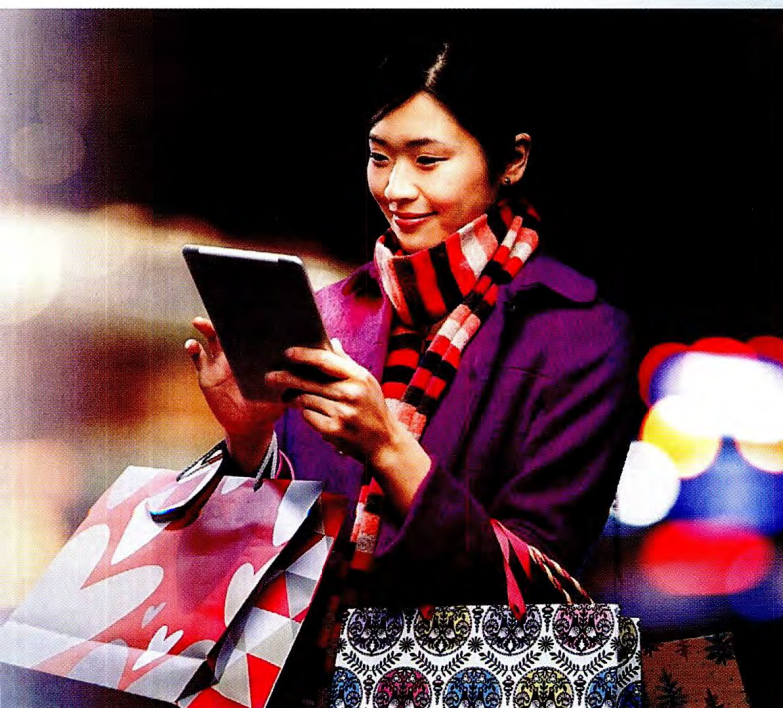
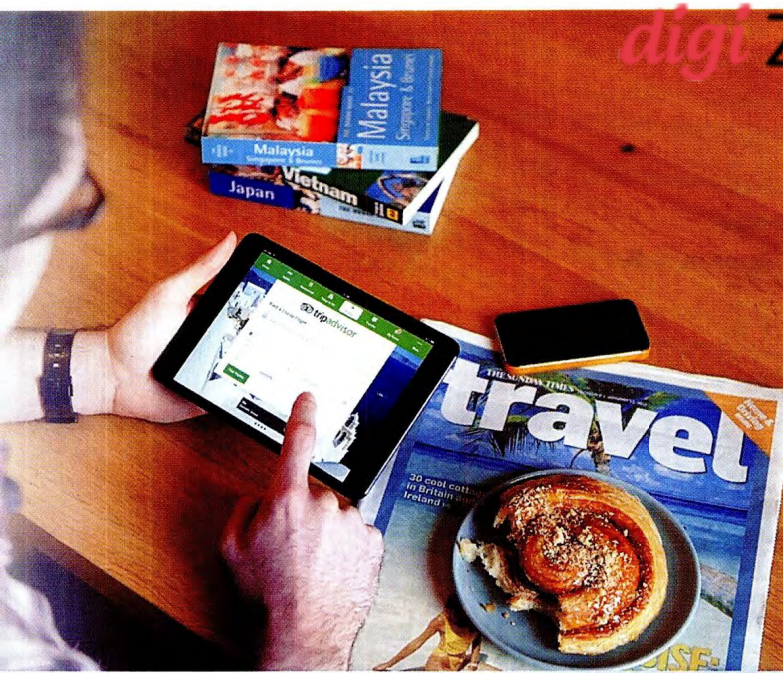
## These days. . .

Now, of course, **you can** email, listen to music, and shop online. **You can** “google” for information about anything and everything or just put on your Google glasses. **You can** book a hotel, a vacation, or movie tickets. **You can** read a book. **You can** pay your bills. **You can** watch your favorite TV program. **You can** play chess with a partner in China. **You can** chat with your friends and share photos. **You can** even print in 3D!

**You can . . .**

**the list is endless!**





**What do you do on the Internet?**

6 **CD3 21** Listen to the people. When and why do they use the Internet? Complete the information.



**1 Charlotte, 14**

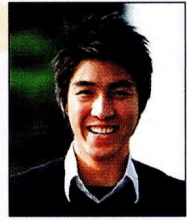
When? every day

Why? help with homework

**2 Chul, 19**

When? \_\_\_\_\_

Why? \_\_\_\_\_



**3 Daniela, 23**

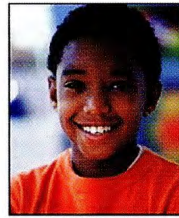
When? \_\_\_\_\_

Why? \_\_\_\_\_

**4 Julie, 47**

When? \_\_\_\_\_

Why? \_\_\_\_\_



**5 Max, 10**

When? \_\_\_\_\_

Why? \_\_\_\_\_

**6 Edna, 71**

When? \_\_\_\_\_

Why? \_\_\_\_\_



**CD3 21** Listen again and check.

7 "The list is endless!"

Work in groups. What different things do you use the Internet for? What are your favorite websites? Tell the class.

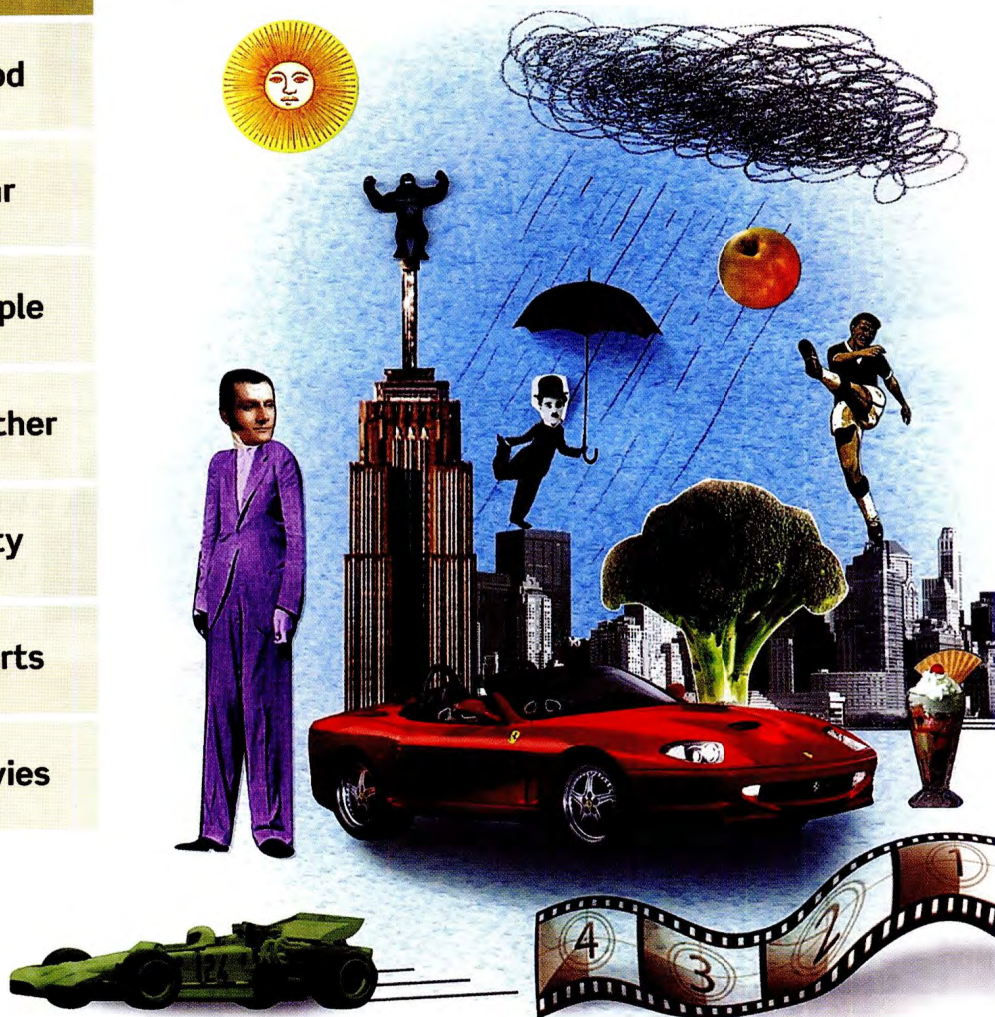


## VOCABULARY AND SPEAKING

Adjective + noun

1 Work with a partner. Match the groups of adjectives in A with a noun in B.

A	B
old	food
young	car
tall	people
fast	weather
expensive	city
delicious	sports
fresh	movies
big	
busy	
cosmopolitan	
dangerous	
exciting	
funny	
interesting	
boring	
warm and sunny	
cold and rainy	



2 Complete the sentences with words from exercise 1. Compare answers with a partner.

- 1 A Ferrari is \_\_\_\_\_.
- 2 "How \_\_\_\_\_ is your brother?"  
"He's very \_\_\_\_\_, 6 feet 3 inches."
- 3 I think race-car driving is a \_\_\_\_\_.
- 4 Can I have a glass of \_\_\_\_\_ orange juice, please?
- 5 New York is a very \_\_\_\_\_.
- 6 Charlie Chaplin made some very \_\_\_\_\_.
- 7 We can't go for a walk. It's too \_\_\_\_\_.

**CD3 22** Listen and compare. Practice the conversations.

3 Work in groups. Think of examples of these things.

- an **expensive** car and a **cheap** car
- a **dangerous** sport and a **safe** sport
- an **old** city and a **modern** city
- an **old** movie star and a **young** movie star
- a **funny** movie and a **boring** movie

Compare your lists.

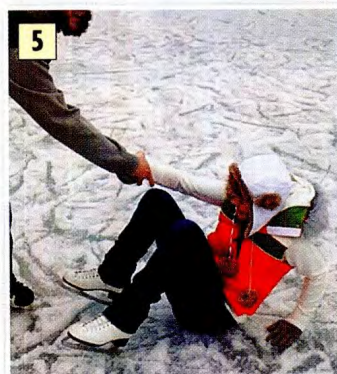
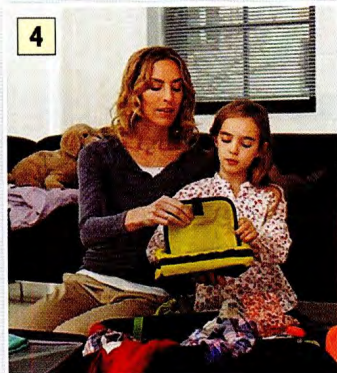
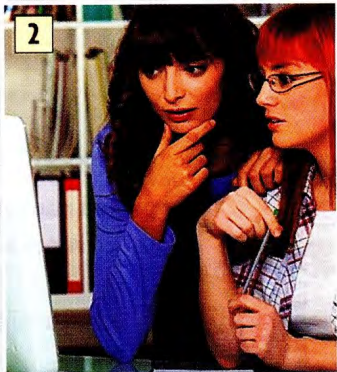
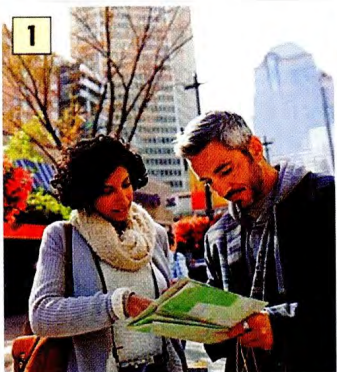


## EVERYDAY ENGLISH

### Everyday problems

1 Look at the pictures. Who has a problem with ...?

- computers
- directions
- a ticket machine
- arriving late
- a lost passport
- an accident



2 Who says these lines?

- a I'm lost! The person in picture 1.
- b I can't get on the Internet! \_\_\_\_\_
- c Are you all right? \_\_\_\_\_
- d I can't find it anywhere! \_\_\_\_\_
- e I'm so sorry I'm late! \_\_\_\_\_
- f This machine doesn't work! \_\_\_\_\_

3 **CD3 23** Listen and complete the conversations.

- 1 A Excuse me! Can you help me? I'm \_\_\_\_\_!  
 B Where do you \_\_\_\_\_ to go?  
 A Grand Central Station.  
 B Turn left onto Park Avenue. It's \_\_\_\_\_ ahead. You \_\_\_\_\_ miss it.
- 2 A Oh no!  
 B What's the \_\_\_\_\_  
 A There's something \_\_\_\_\_ with this computer. I can't \_\_\_\_\_ the Internet, so I can't send my emails.  
 B Turn everything off and try \_\_\_\_\_. That sometimes \_\_\_\_\_.
- 3 A Excuse me! This ticket machine \_\_\_\_\_.  
 B Did you \_\_\_\_\_ the green button?  
 A Oh! No, I didn't.  
 B Ah, well. Here's your \_\_\_\_\_.  
 A Thank you very much.
- 4 A Come on! It's time to go to the airport.  
 B But \_\_\_\_\_ my passport! I can't find it anywhere!  
 A You \_\_\_\_\_ it in your bag.  
 B Really? Oh, yes. \_\_\_\_\_ it is! Phew!
- 5 A Are you \_\_\_\_\_?  
 B Yes, I think so.  
 A Does your arm hurt?  
 B It hurts \_\_\_\_\_, but I think it's OK.
- 6 A I'm so sorry \_\_\_\_\_.  
 B It's OK. The movie \_\_\_\_\_ in 15 minutes.  
 A I missed the \_\_\_\_\_.  
 B I told you, it doesn't \_\_\_\_\_. Let's go.

**CD3 23** Listen and check. Practice the conversations.

4 Learn two conversations and act them for the class.



## 12

## Please and thank you

*I'd like ...* • *some and any* • *like and would like* • Food  
In a restaurant • Making offers to guests • Signs all around

## STARTER

1 Match the activities and the places. What can you do where?

A	B
1 ___ buy a magazine	a post office
2 ___ buy bread, milk, fruit, and meat	b bookstore
3 ___ change money	c bank
4 ___ buy stamps and send a package	d drugstore
5 ___ buy a dictionary	e supermarket
6 ___ get a medium latte	f café
7 ___ buy shampoo and conditioner	g newsstand

2 Make sentences with *You can ...*

*You can buy a magazine at a newsstand.  
You can also buy chocolate there.*

**CD3 24** Listen and check.

## SAYING WHAT YOU WANT

*I'd like ..., some and any*

1 **CD3 25** Listen to Adam and complete his conversations.  
Where is he?

## CONVERSATION 1

- A Good \_\_\_\_\_. I'd like some roast beef, please.  
B How much would you like?  
A \_\_\_\_\_ pound.  
B Would you like anything else?  
A Yes, I'd like some cheese. \_\_\_\_\_ you \_\_\_\_\_ any Swiss cheese?  
B We \_\_\_\_\_ have any Swiss. What about some French cheese?  
A No, thank you. Just the roast beef. \_\_\_\_\_ much is that?

## CONVERSATION 2

- C Can I help you?  
A Yes, please, I'd \_\_\_\_\_ like a coffee.  
C OK. Would you \_\_\_\_\_ small, medium, or large?  
A Medium, please.  
C OK. Here's your coffee. \_\_\_\_\_ else?  
A Um - oh, yeah. I don't see \_\_\_\_\_ cream for the coffee.  
I'd like \_\_\_\_\_ cream and sugar, please.  
C Yes, of course. Here you go. That's \$2.90 for the coffee, please.

**CD3 25** Listen again and check. Practice the conversations with a partner.





## GRAMMAR SPOT

### would like

- 1 *I'd like ...* is more polite than *I want ...*  
I'd like some roast beef, please.
- 2 We offer things with *Would you like ...?*  
Would you like anything else?

### some and any

- 1 We use *some* in positive sentences.  
I'd like **some** cheese.
- 2 We use *any* with questions and negatives.  
Do you have **any** Swiss cheese?  
We don't have **any** Swiss cheese.

▶▶ Grammar Reference 12.1–12.2 p. 124

- 2 **CD3 26** Listen to two more conversations with Adam. Complete the chart.

	Conversation 1	Conversation 2
Where is he?		
What does he want?		

- 3 Lily is visiting Adam. Complete their conversations.

1. **Adam** What **would** you \_\_\_\_\_ to drink?  
**Lily** A juice. I'd \_\_\_\_\_ an apple juice, please.  
**A** Um ... I have \_\_\_\_\_ orange juice, but I don't have \_\_\_\_\_ apple juice.  
**L** Don't worry. Orange juice is fine. Thanks.
2. **A** \_\_\_\_\_ you \_\_\_\_\_ something to eat?  
**L** Yeah, OK. A sandwich. A cheese sandwich?  
**A** Um ... I don't have \_\_\_\_\_ cheese. Sorry. I have \_\_\_\_\_ chicken. \_\_\_\_\_ you \_\_\_\_\_ a chicken sandwich?  
**L** I don't like chicken.  
**A** \_\_\_\_\_ you \_\_\_\_\_ some cake, then?  
**L** Yes, please. I'd love \_\_\_\_\_.

- CD3 27** Listen and check. Practice the conversations.

## Role play

- 4 You have a friend at your house. Make him or her feel at home! Offer some of these things.

- a drink
- a coffee
- something to eat
- a glass of water
- some ice cream

Would you like a drink?

Yes, please.

What would you like?

A soda, please.



- watch the game
- listen to some music
- watch TV
- see the backyard
- play some video games

Would you like to watch the game?

Yes, I'd love to!





## PRACTICE

### It's my birthday!

- CD3 28** Listen to the conversation. What does the woman want to do? Why is the man *not* happy?
- Read and complete the conversation with words from the box.




would you like    I'd like    I'd like to (x3)    some

- A Hey, isn't it your birthday soon?  
 B Yeah, next week on the 15th.  
 A So, what \_\_\_\_\_ for your birthday?  
 B I don't know. I don't need anything.  
 A But \_\_\_\_\_ buy you something.  
 B That's nice, but I think \_\_\_\_\_ forget my birthday this year.  
 A What? You don't want any presents! Why not?  
 B Well, I'm 30 next week, and that feels old.  
 A Thirty isn't old. Come on! \_\_\_\_\_ take you out to dinner with \_\_\_\_\_ friends. You can choose the restaurant.  
 B OK, then. Thank you. \_\_\_\_\_ that. Just don't tell anyone it's my birthday.  
 A Oh, that's silly!

**CD3 28** Listen again and check. Practice the conversation.

### Birthday wishes

- CD3 29** Listen to three people. It's their birthday soon. Complete the chart.

	What would they like for a present?	What would they like to do in the evening?
<b>1</b> Kelly 		
<b>2</b> Carlos 		
<b>3</b> Jade 		

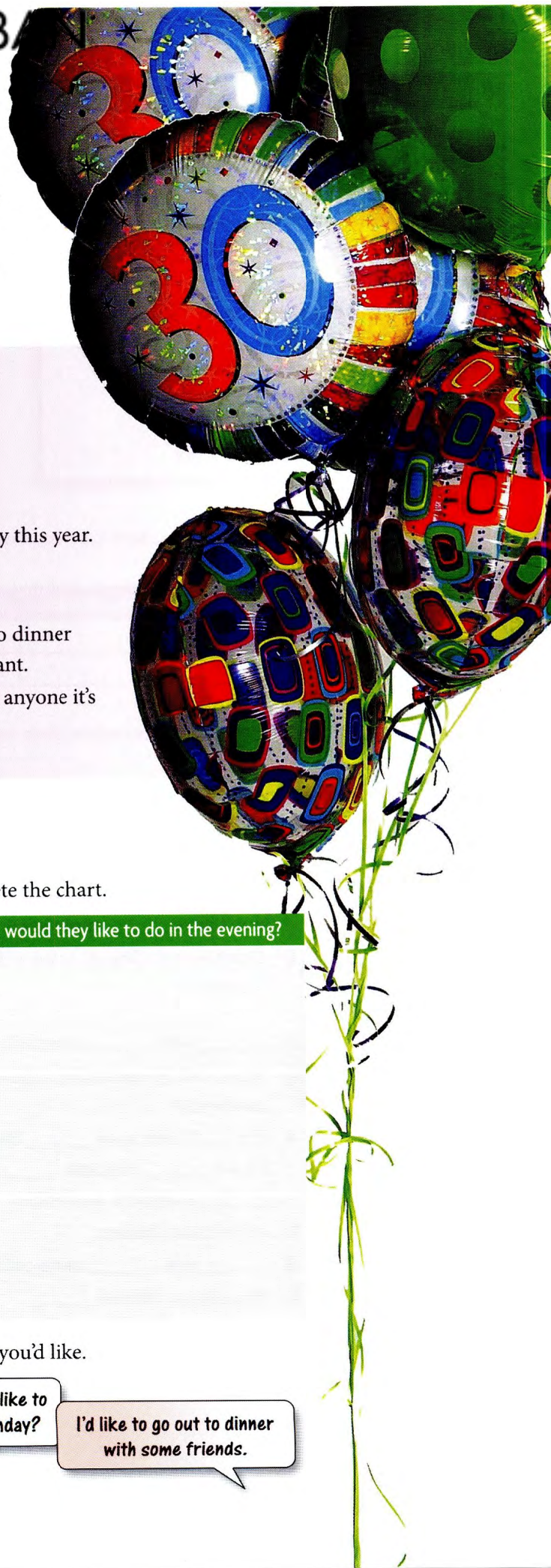
- It's *your* birthday soon! Ask and answer questions about what you'd like.

What would you like for your birthday?

I'd like a tablet, and some new clothes, ...

What would you like to do on your birthday?

I'd like to go out to dinner with some friends.





## like and would like

1 What's the difference between these sentences?

I *like* soda.      I'd *like* a soda.

2 **CD3 30** Listen to and read the two conversations.

- 1 **A** What do you like doing in your free time?  
**B** I like going to the movies, and I like playing video games.  
**A** Do you like going ...?
- 2 **C** What would you like to do tonight?  
**D** I'd like to go out.  
**C** Great! Would you like to go to the movies?  
**D** I'd love to!

Which conversation is about what you like day after day? Which is about what you want to do today?

Practice the conversations with a partner.

### GRAMMAR SPOT

- 1 *Like* refers to **always**.  
 I **like** tea.  
 I **like** going to the movies.
- 2 *'d like* refers to **now** or **soon**.  
 I'd **like** a cup of tea, please.  
 I'd **like to** go to the movies tonight.

▶▶ Grammar reference 12.3 p. 124

## Listening and pronunciation

4 **CD3 31** Listen to the conversations. Choose the sentences you hear.

- 1  Would you like a soda?  
 Do you like soda?
- 2  I like watching movies.  
 I'd like to watch a movie.
- 3  We like houses with big bedrooms.  
 We'd like a house with three bedrooms.
- 4  What would you like to do?  
 What do you like doing?
- 5  I like new clothes.  
 I'd like some new clothes.

Look at the audio scripts on page 116 and practice the conversations.

## Talking about you

3 Work with a partner. Make conversations.

What do you like doing in your free time?

I like ... and I like ...

What would you like to do this weekend?

Well, I'd like to ... What about you?

watch football  
 see a movie  
 go to a restaurant  
 play video games  
 decorate  
 go for a short walk  
 gardening  
 go shopping

## Check it

- 5 Choose the correct sentence.
- 1  I like leave early today.  
 I'd like to leave early today.
- 2  Do you like your job?  
 Would you like your job?
- 3  Would you like tea or coffee?  
 You like tea or coffee?
- 4  I'd like any tea, please.  
 I'd like some tea, please.
- 5  They like something to eat.  
 They'd like something to eat.
- 6  I don't have any money.  
 I don't have some money.



## READING AND SPEAKING

### You are what you eat

1 What food can you see in the pictures?

chicken fish salad pasta seafood  
eggs rice bread and jam breakfast cereal



1



2



3



4



5



6



7



8



9

2 Work in three groups.

**Group A** Read about Hiro Nagatomo.

**Group B** Read about Laura Tucker.

**Group C** Read about Sophia Vega.

Answer the questions.

- Which food in exercise 1 does he/she eat?
- What does he/she have for breakfast, lunch, and dinner?
- What time does he/she eat?
- What does he/she like doing? When? Where?
- What would he/she like to do?
- Does he/she do any exercise?

3 Find a student from the other two groups. Compare and exchange information.

### What do you think?

- Do all three people have a good diet? Do they eat a lot?
- What do *you* eat in a day? When?
- Would you like the food they eat in Japan/the US/Spain?
- What suggestions can you make for a good diet?

**Eat lots of fruit. Don't have too much sugar.**



### HIRO NAGATOMO, JAPAN

**Name:** Hiro Nagatomo

**Age:** 39

**Lives:** Tokyo, Japan

**Works:** In a bank



In Japan we eat rice with many meals. For breakfast we sometimes have rice, fish, and soup. But I usually eat cereal, toast, and jam.

At 12:00 I have *bento* – that's a lunch box. My wife makes this for me every day. There are small dishes of rice, fish, vegetables, eggs, and sometimes meat.

In the evening we have more rice and fish, maybe with beans. I'd like to eat with my children, but I don't get home until 9:00.

On the weekend we like doing things together. We go for walks and have dinner. We eat a lot of small dishes. We don't put a lot of food on our plate, so we don't eat too much.



# What's on your plate?

Three people from different parts of the world describe what they eat each day.

## LAURA TUCKER, the US

**Name:** Laura Tucker  
**Age:** 34  
**Lives:** Boston, US  
**Works:** In a restaurant



I eat a small meal early in the morning. I have cereal for breakfast and salad for lunch at about 11:30. For dinner I usually eat chicken or fish. If I have a snack between meals, it's always fruit.

I run 5 miles every day before I go to work. I also ride my bike to the restaurant. I'd like to run in the Boston Marathon this year. I'm a server, so I'm on my feet all day.

Too many people in this country don't eat right. They say they don't have time to buy food and cook, so they snack all the time.

At home I like cooking for friends. For me, the dinner table is the center of home.

## SOPHIA VEGA, SPAIN

**Name:** Sophia Vega  
**Age:** 21  
**Lives:** Barcelona, Spain  
**Works:** Student



For Spanish people, breakfast is the smallest meal – just some bread and jam and a cup of coffee. We have lunch at around 2:00, and it's a big meal. Perhaps some pasta, then salad, then fish or meat, then a dessert. After lunch, some people have a *siesta* – they rest or sleep a little.

In the evening I like going to cafés with my friends. We have *tapas*. Tapas are lots of little dishes. At about 10:00, we go to a restaurant and maybe have some seafood and rice. Dinner is a lot smaller than lunch. We go to bed very late here in Spain.

I'd like to do some exercise, go to the gym, but I never have time. Maybe one day!



 VOCABULARY AND SPEAKING

## In a restaurant

- 1 Read the menu. What do you like on the menu? What don't you like? Tell a partner.
- 2 **CD3 32** Listen to Louis and Michelle ordering a meal at Rosie's Diner.

Who says these things? Write *L* (Louis), *M* (Michelle) or *S* (server).

- S Are you ready to order?  
 \_\_\_ Well, I am. Are you ready, Michelle?  
 \_\_\_ Yes, I am. What's the soup of the day?  
 \_\_\_ Chicken noodle soup.  
 \_\_\_ Great. I'd like the chicken noodle soup to start, please.  
 \_\_\_ And for your main course?  
 \_\_\_ I'd like the spaghetti with some fries on the side.  
 \_\_\_ Thank you. And you, sir? What would you like?  
 \_\_\_ Um - I'd like the mixed salad, then the hamburger and fries.  
 \_\_\_ Would you like any side orders?  
 \_\_\_ No, thank you. Just the hamburger.  
 \_\_\_ And to drink?  
 \_\_\_ Mineral water for me, please. What about you, Louis?  
 \_\_\_ The same for me. We'd like a bottle of mineral water, please.  
 \_\_\_ Great. I'll bring the drinks right away.

- 3 Practice the conversation in groups of three.

**Role play**

- 4 Work in groups of three. Role play being customers and servers in a restaurant.



# Rosie's Diner

Open 11 a.m. till 11 p.m. Excellent service with a smile!

**STARTERS**

Soup of the day	\$4.25
Mixed salad	\$5.95

**MAINS**

Hamburger and fries	\$7.25
Steak and fries	\$14.25
Spaghetti	\$9.25
Cheese pizza	\$7.95

**SANDWICHES**

Chicken	\$6.50
Cheese	\$5.95
Tuna	\$5.95

**SIDE ORDERS**

Fries	\$2.50
Mixed fruit	\$3.75
Mixed green vegetables	\$2.00

**DESSERTS**

Chocolate cake	\$3.85
Apple pie and ice cream	\$3.85

**DRINKS**

Soda	\$2.85
Fruit juice	\$2.25
Mineral water	\$1.85
Coffee	\$2.00
Tea	\$1.65



EVERYDAY ENGLISH

Signs all around

1 Look at the signs. Where do you see them?



2 Which sign means ... ?

- |                                  |   |   |
|----------------------------------|---|---|
| 1 <u>f</u> You can go in here.   | 7 ___ Pull this door to open it.          | 13 ___ Not everyone is allowed in here. |
| 2 ___ You can go out here.       | 8 ___ Men can go to the bathroom here.    | 14 ___ The store is not open.           |
| 3 ___ You can't go in here.      | 9 ___ You can go up or down floors here.  |   |
| 4 ___ You can't sit here.        | 10 ___ Women can go to the bathroom here. |   |
| 5 ___ This machine doesn't work. | 11 ___ You can buy something cheap here.  |   |
| 6 ___ Push this door to open it. | 12 ___ Stand and wait here.               |   |

3 **CD3 33** Listen to the eight lines. Which sign do they go with?

- 1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_ 5 \_\_\_ 6 \_\_\_ 7 \_\_\_ 8 \_\_\_

4 Work with a partner. Write a conversation that goes with a sign. Act it out for the class. Which sign does it go with?



# 13

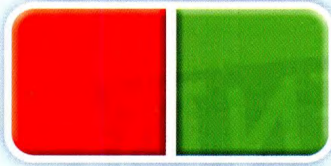
## Here and now

Present Continuous • Colors • Clothes • What's the matter?

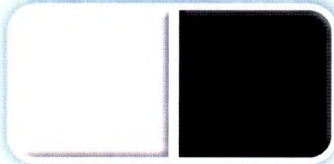
### STARTER

1 What are the colors? Write a word from the box under the colors.

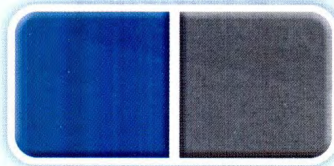
blue	red	green
black	white	yellow
brown	gray	



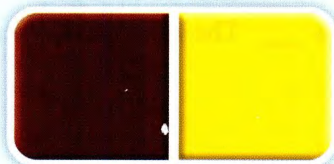
1 red      2 \_\_\_\_\_



3 \_\_\_\_\_      4 \_\_\_\_\_



5 \_\_\_\_\_      6 \_\_\_\_\_



7 \_\_\_\_\_      8 \_\_\_\_\_

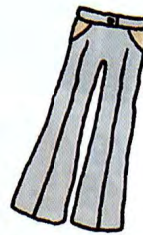
What is your favorite color?  
Tell the class.

2 Name the clothes. Write words from the box.

a jacket	pants	shoes and socks	a scarf	a sweater	boots
sneakers	a suit	a shirt and tie	a skirt	a dress	a T-shirt and shorts



1 a jacket



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_



7 \_\_\_\_\_



8 \_\_\_\_\_



9 \_\_\_\_\_



10 \_\_\_\_\_



11 \_\_\_\_\_



12 \_\_\_\_\_

CD3 34 Listen and repeat.

3 What clothes can you see in the classroom? What color are they?  
Sharon's skirt is black.      Timothy's shirt is blue.







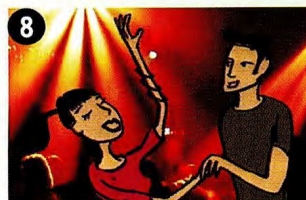
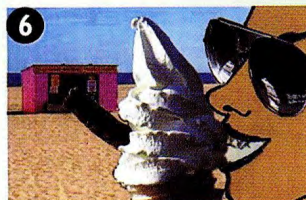
## PRACTICE

### Asking questions

- 1 Work with a partner. Ask and answer. What are the people doing?

What's he doing?

He's cooking dinner for friends.



**CD3 37** Listen and check. What extra information do you hear?

- 2 Think of actions you can mime to your partner. Can your partner guess what you're doing?

You're cooking!

Yes, I am. I'm making a cake.

You're playing tennis!

No, I'm not. I'm playing golf.

## HE'S ON VACATION RIGHT NOW

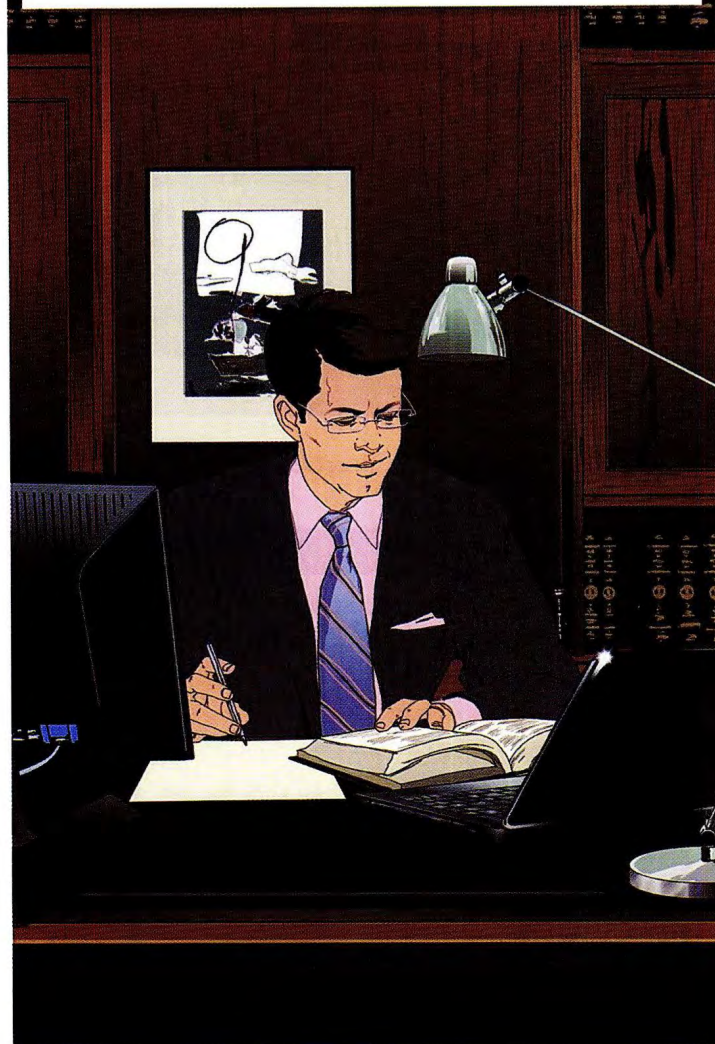
### Simple Present and Present Continuous

- 1 Read about Richard. Complete the text with the verbs.

go	works	arrives	reads
has	wears	feels	

### Richard at work

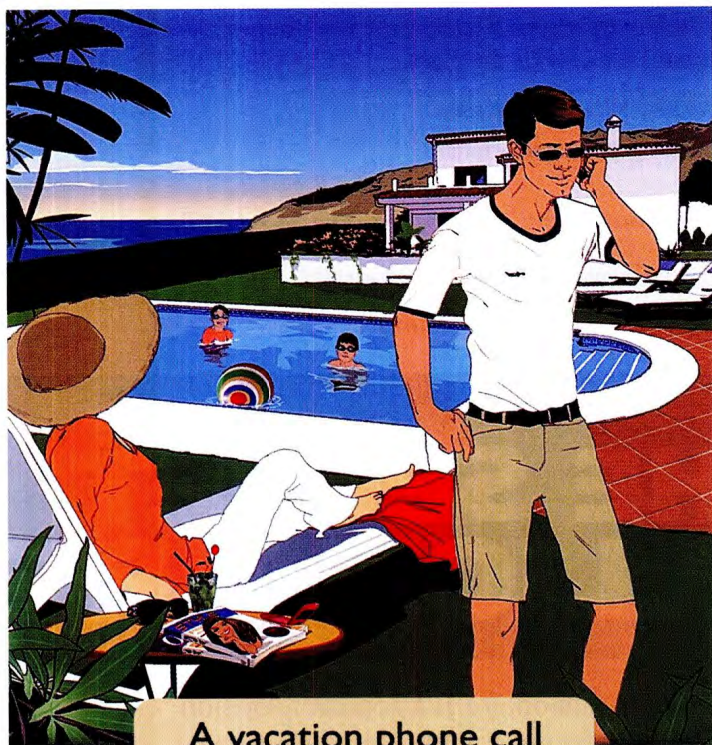
Richard is a businessman. He (1) works from 9:00 to 5:30 every day. He always (2) \_\_\_\_\_ a suit and tie for work. He usually (3) \_\_\_\_\_ lunch at his desk at 1:00. He (4) \_\_\_\_\_ home at about 7:00 every evening, and he (5) \_\_\_\_\_ to his children before they (6) \_\_\_\_\_ to bed. He often (7) \_\_\_\_\_ very tired at the end of the day.



**CD3 38** Listen and check.



- 2 **CD3 39** Richard and his family are on vacation in Mexico. Richard is talking with his boss on his cell phone. Listen to and read the conversation.



## A vacation phone call

- T Richard, it's Tom, sorry to call you about work.  
 R Oh, hi Tom! That's OK.  
 T First things first, are you having a good time?  
 R Yes, we are. We're having a great time.  
 T Are you staying in a hotel?  
 R No, we're not. We're staying in a house with a swimming pool near the beach.  
 T Wonderful. And your family? Are they enjoying it?  
 R Oh, yes. The kids are swimming in the pool right now. Can you hear them?  
 T I can. And are you and your wife relaxing?  
 R We are. We're sitting by the pool. Karen's sunbathing, and I'm reading a lot. And I'm not wearing a suit and tie, just shorts and a T-shirt.  
 T You're lucky. It's raining again here. Now, I'm calling about work ...  
 R OK, Tom, what's the problem?  
 T Well ...

**CD3 39** Listen again.

## GRAMMAR SPOT

Read the sentences.

He **wears** a suit for work.

He's **wearing** a T-shirt.

Which sentence is about *now*?

Which is true day after day but *not now*?

▶▶ **Grammar Reference 13.2 p. 124**

- 3 How many true sentences can you make about Richard's vacation? Compare with a partner.

Richard	is	enjoying the vacation.
Karen		talking to Tom.
Tom	isn't	calling Richard.
The children		staying in a hotel.
It	are	wearing a suit.
They	are	raining in Mexico.
	aren't	swimming in the pool.
		relaxing.

- 4 Work with a partner. Ask and answer the questions about their vacation.

- Are they ... a good time?
- Where ... staying?
- What ... the children doing?
- What ... Karen doing?
- What ... Richard doing?
- Is he ... a suit?
- Is Richard ... in the pool?
- Why ... Tom calling?

Are they having a good time?

Yes, they are.

**CD3 40** Listen and check.

- 5 Complete the sentences with the verbs in the Simple Present or Present Continuous.
- 1 Richard lives (live) in a house in New York, but now he 's staying (stay) in a house by the beach.
  - 2 He usually \_\_\_\_\_ (wear) a suit, but today he \_\_\_\_\_ (wear) shorts.
  - 3 He never \_\_\_\_\_ (relax) at work, but now he \_\_\_\_\_ (relax) by the pool.
  - 4 Karen \_\_\_\_\_ (work) in a store, but today she \_\_\_\_\_ (enjoy) her vacation.
  - 5 The children \_\_\_\_\_ (work) hard at school, but today they \_\_\_\_\_ (swim) in the pool.
  - 6 It often \_\_\_\_\_ (rain) in New York, and it \_\_\_\_\_ (rain) there now.



PRACTICE

Questions and answers

1 Make the questions.

- 1 you/wear/a new sweater?  
*Are you wearing a new sweater?*
- 2 we/study/Chinese?
- 3 we/sit/in a classroom?
- 4 you/listen/to the teacher?
- 5 the teacher/wear/blue pants?
- 6 all the students/speak/English?
- 7 you/learn/a lot of English?
- 8 it/rain today?

Stand up. Ask and answer the questions.

Are you wearing a new sweater?

No, I'm not. It's really old.

Check it

2 Choose the correct sentence.

- 1  I'm wear a blue shirt today.  
 I'm wearing a blue shirt today.
- 2  Where are you going?  
 Where you going?
- 3  Peter no working this week.  
 Peter isn't working this week.
- 4  That's Peter over there. He talks to the teacher.  
 That's Peter over there. He's talking to the teacher.
- 5  Hong is Korean. She comes from Seoul.  
 Hong is Korean. She's coming from Seoul.
- 6  Why aren't you having a coffee?  
 Why you no having a coffee?

READING AND LISTENING

This week is different

1 How do very rich people spend their time and money? What don't they do? Compare ideas with the class.

*They often have very big, expensive cars.*

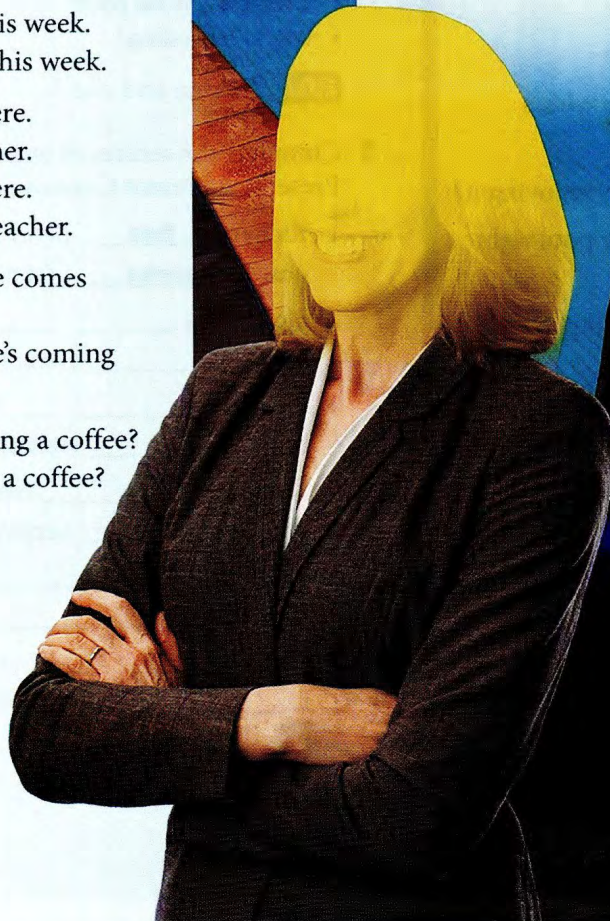
*They don't travel by public transportation.*

2 Read the introduction to the TV program *The Secret Millionaire*.

- 1 What do the millionaires do in the program?
- 2 Why are they called *secret millionaires*?

# THE SECRET MILLIONAIRE

**The Secret Millionaire** is a popular television program. Every week a different millionaire leaves his or her comfortable, expensive home and lives and works for ten days with people who aren't rich and need help. The people don't know who he or she is. They are "secret millionaires."





3 Read about Debbie Johnston in the past. Complete the questions about her.

- 1 Where \_\_\_\_\_ she live?
- 2 Does she \_\_\_\_\_ any brothers and sisters?
- 3 When \_\_\_\_\_ she start her business?
- 4 How many employees does her company \_\_\_\_\_?
- 5 Who does she \_\_\_\_\_ to help?

Work with a partner. Ask and answer the questions.

## Listening

**CD3 41** Listen to four conversations with Debbie. Who is she talking to? What about?

	Who?	What about?
1		
2		
3		
4		

4 Read "This Week is Different." Mark the statements true (T) or false (F). Correct the false ones.

- 1  Debbie is visiting Virginia.
- 2  Debbie is from California.
- 3  She's staying in an apartment with her family.
- 4  She's living for the week without her credit cards, phone, or computer.
- 5  She's teaching at a community center.
- 6  The people at the community center like Debbie.
- 7  The people know that Debbie is a multi-millionaire.
- 8  Debbie wants to give Reach a lot of money.

## What do you think?

Discuss the questions.

- Is Debbie a typical millionaire? Why or why not?
- Why does Debbie like working at Reach Fellowship International?
- Do you think the TV program is a good idea?

**Debbie Johnston** is this week's millionaire.

Debbie lives in Richmond, Virginia. She grew up on a farm in Virginia with her parents and five brothers and sisters. Her parents worked hard, and they gave her \$3,000 to help pay for nursing school. After college, Debbie was a nurse. She liked helping people. Now she helps *a lot* of people. In 1988, Debbie started a healthcare company, Care Advantage. The company now has more than 3,000 employees.

Care Advantage sends nurses to help people in their homes and in hospitals. The company is very successful, and Debbie is a multi-millionaire.

## This week is different

Debbie left her comfortable home in Richmond, Virginia last week. She is now living alone in Richmond, California. It is a poor and crowded city. She doesn't have a credit card, a cell phone, or a computer. She has only \$32 to buy food for one week. At night after work, Debbie is scared because she's alone in her apartment. But she is happy because she's helping people.



This week, Debbie is a nurse. She's working at a community center called Reach Fellowship International. Many people in the city don't have enough money to see doctors or nurses. At Reach, they can see doctors and nurses for free. Debbie meets patients, listens to them, and takes care of them.

The people at Reach like Debbie. They think that she is a good nurse. They have no idea she is multi-millionaire.

At the end of her week at Reach, Debbie is going to give \$70,000 to the community center. She wants the money to help the center after she leaves.





# VOCABULARY AND LISTENING

## Opposite verbs

1 Look at the two sentences.  
Circle the verbs.

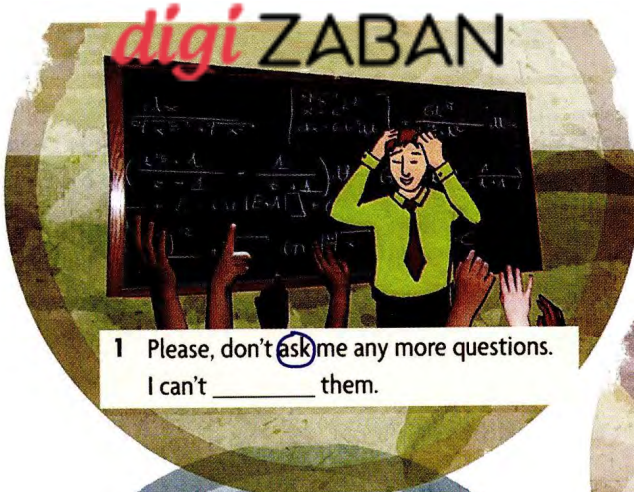
*She's teaching us English.*

*We're learning English.*

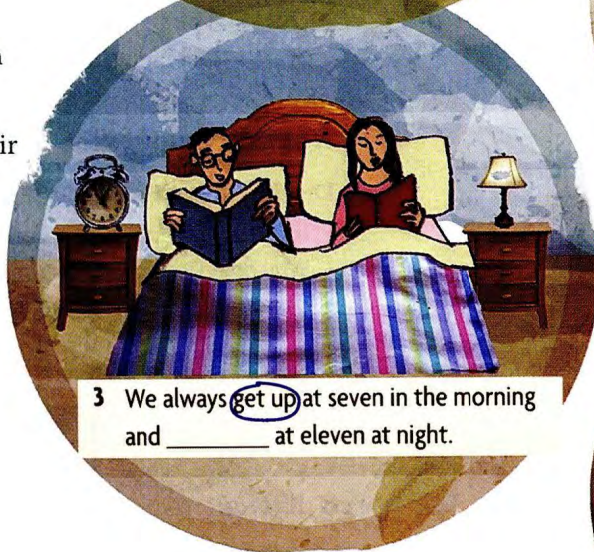
*Teach and learn are verbs with opposite meaning.*

2 Match the verbs in A with their opposite in B.

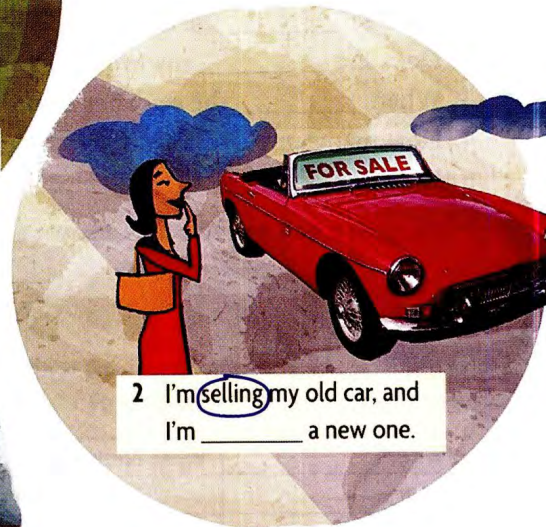
A	B
ask	play
leave	answer
work	sell
buy	hate
walk	turn off
love	arrive
open	finish
turn on	forget
start	take off
get up	go to bed
remember	lose
put on	run
win	close



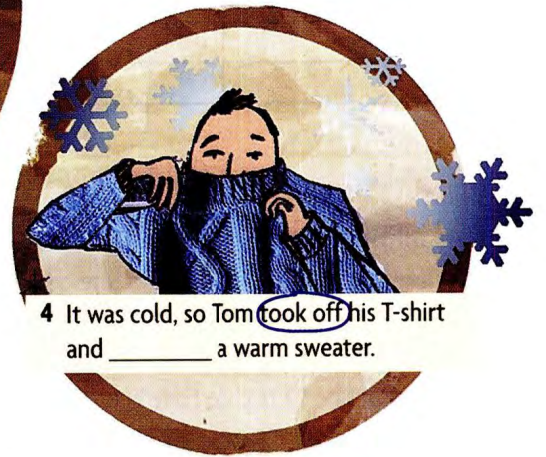
1 Please, don't ask me any more questions.  
I can't \_\_\_\_\_ them.



3 We always get up at seven in the morning  
and \_\_\_\_\_ at eleven at night.



2 I'm selling my old car, and  
I'm \_\_\_\_\_ a new one.



4 It was cold, so Tom took off his T-shirt  
and \_\_\_\_\_ a warm sweater.



5 I usually walk to school, but yesterday  
I was late, so I \_\_\_\_\_ all the way.



6 John's playing tennis with Peter today.  
He always loses. He never \_\_\_\_\_.

3 Complete sentences 1–7 with the opposite verb in the correct form.

CD3 42 Listen and check.

4 CD3 43 Listen. Write down the opposite verbs in each conversation.

- 1 hate      love
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

Use the audio script on page 117.  
Practice the conversations.



7 Don't turn off the TV! I'm watching it!  
Please \_\_\_\_\_ it \_\_\_\_\_ again!



## EVERYDAY ENGLISH

### What's the matter?

- 1 What's the matter with the people?  
Complete the sentences with these words.

tired hungry thirsty ~~cold~~ hot bored worried angry a cold a headache



1 She's cold.



2 He's \_\_\_\_\_.



3 They're \_\_\_\_\_.



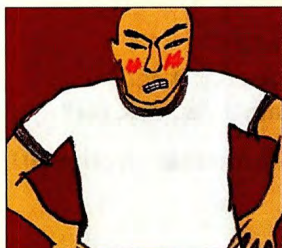
4 He's \_\_\_\_\_.



5 They're \_\_\_\_\_.



6 She's \_\_\_\_\_.



7 He's \_\_\_\_\_.



8 She's \_\_\_\_\_.



9 He has \_\_\_\_\_.

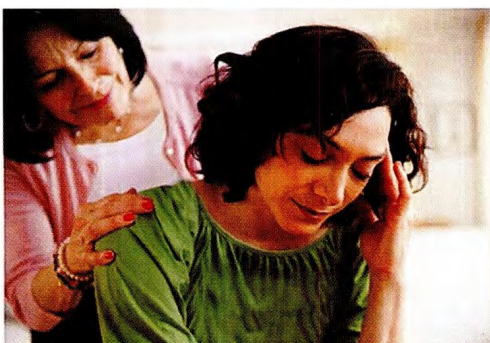


10 She has \_\_\_\_\_.

CD3 44 Listen, check, and repeat.

### Why don't you ...?

- 2 Complete the conversations with words from exercise 1.



- A What's the matter?  
B I'm \_\_\_\_\_ and \_\_\_\_\_.  
A Why don't you have a cup of tea?  
B That's a good idea.  
A Sit down. I'll make it for you.



- A What's the matter?  
B I have a bad \_\_\_\_\_.  
A Oh, no. Why don't you take some aspirin?  
B I don't have any.  
A It's OK. I have some.

- 3 Have similar conversations.

Use the words from exercise 1 and these ideas.

- go to bed early
- put on a sweater
- have a sandwich
- have a cold drink
- talk to a friend
- watch TV
- sit down and relax
- go to the movies
- take a cold shower

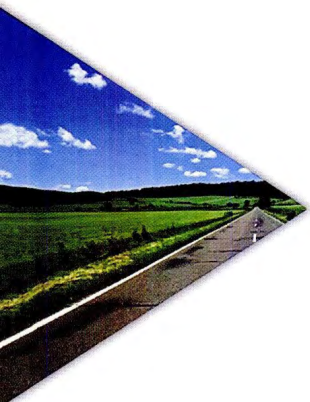
CD3 45 Listen and check. Practice the conversations with a partner.



# 14

## It's time to go!

Future plans • Grammar review • Transportation  
Words that go together • Social expressions (2)



### STARTER

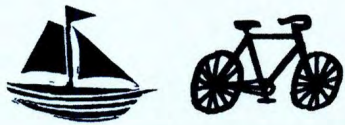
1 Write the form of transportation.



1 \_\_\_\_\_ 2 \_\_\_\_\_



3 \_\_\_\_\_ 4 \_\_\_\_\_



5 \_\_\_\_\_ 6 \_\_\_\_\_



7 \_\_\_\_\_

2 How do you travel? Where to?

*I usually come to school by bus  
but today I came by car.*

*Sometimes I travel by ...*

### A NEW COUNTRY EVERY DAY!

#### Future plans

1 **Jake Sutherland** is from Dallas, Texas. Next week he is going on a trip to South America. It is the first part of his trip around the world! Look at the map.

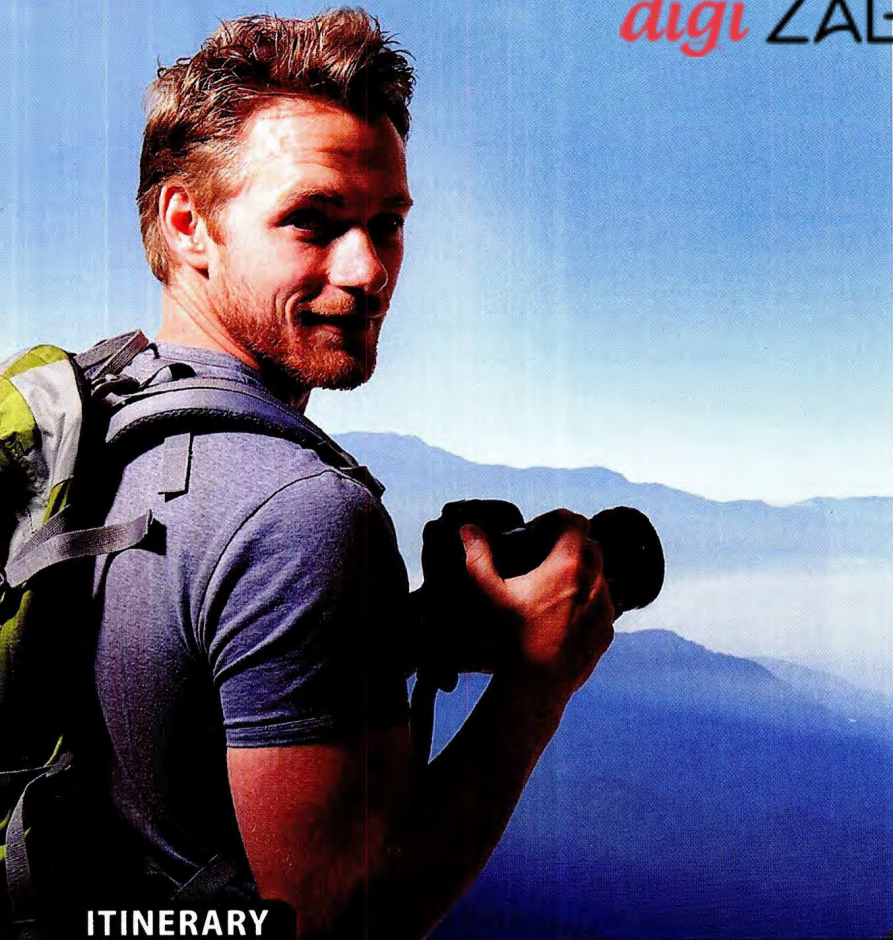
- 1 Which countries is he going to visit?
- 2 Where does the trip begin? Where does it end?
- 3 How is he traveling? By plane, train, boat, bus, car?

Check your answers in the travel information on page 101.

### A New Country Every Day!







## ITINERARY

### 1 SUNDAY DALLAS AIRPORT, TEXAS, US – BUENOS AIRES, ARGENTINA

Fly overnight to Buenos Aires.

### 2 MONDAY BUENOS AIRES

Check into hotel. Bus tour of Buenos Aires. Visit National Library, Congress, and National Museum of History. See the city from the Palacio Barolo.

### 3 TUESDAY BUENOS AIRES – URUGUAY – RIO DE JANEIRO, BRAZIL

Early morning start. Bus through Uruguay and into Brazil. Visit Sugar Loaf Mountain. Overnight in Rio.

### 4 WEDNESDAY RIO DE JANEIRO – PARAGUAY – LA PAZ, BOLIVIA

Travel by bus across Paraguay to La Paz, Bolivia. Visit the Gold Museum.

### 5 THURSDAY LA PAZ – LAUCA NATIONAL PARK, CHILE

Travel west to Chile. Drive over the Andes Mountains to the Lauca National Park. Climb volcano! Overnight in Chile.

### 6 FRIDAY LAUCA NATIONAL PARK – MACHU PICCHU – IQUITOS, PERU

Stop in Machu Picchu to see Inca ruins. Fly to Iquitos, Peru where the Amazon River starts. Hike through the rain forest.

### 7 SATURDAY IQUITOS – ECUADOR – COLOMBIA – CARACAS, VENEZUELA

Boat ride up Napo River to Quito, Ecuador. Spend a few hours in scenic Old Town. Have lunch in a Spanish palace. Drive through Colombia to arrive in Caracas, Venezuela.

### 8 SUNDAY CARACAS – GUYANA – SURINAME – BRAZIL – TEXAS, US

All-day bus ride through three more countries and along beautiful Atlantic Ocean coast. Overnight flight back to Dallas, Texas, US.

## GRAMMAR SPOT

Here are two ways of talking about future plans.

### 1 Present Continuous

He's **flying** to South America tomorrow/next week.  
We're **leaving** on Sunday/at six o'clock.

### 2 going to

He's **going to take** a bus through four countries.  
We're **going to stop** in La Paz.

▶▶ Grammar Reference 14.1 p. 125

## 2 Read the travel information carefully. Complete the sentences.

- On Sunday he's flying to \_\_\_\_\_.
- On Monday he's going to take a \_\_\_\_\_ tour of Buenos Aires.
- On Tuesday he's traveling through \_\_\_\_\_ and into \_\_\_\_\_.
- On Wednesday he's going to drive across Paraguay to Bolivia and visit the \_\_\_\_\_.
- On Thursday he's going to \_\_\_\_\_ over the Andes Mountains.
- On Friday he's going to \_\_\_\_\_ in Machu Picchu. He's \_\_\_\_\_ to hike through the rain forest.
- On Saturday he's \_\_\_\_\_ lunch at a Spanish palace.
- On Sunday he's \_\_\_\_\_ three more countries. In the evening, he's \_\_\_\_\_ back to the US.

**CD3 46** Listen and check. Practice the sentences with a partner.

## Questions

### 3 **CD3 47** Listen and repeat the questions.

**What is he doing on Sunday?**

**What is he going to do on Monday?**

### 4 Complete the questions about Jake.

- What/doing/Tuesday?
- What/going to do/Wednesday?
- When/going to drive/over the Andes Mountains?
- What/going to do/Machu Picchu?
- Where/having lunch/Saturday?
- When/going to the Atlantic Ocean?
- When/flying back/the US?

**CD3 48** Listen and check. Ask and answer the questions with your partner.



## PRACTICE

## Neil's plans

1 Neil is talking to a friend about his vacation plans. Complete the conversation with the question words.

when	where (x2)	what	who
how	how much	how long	

F What are you doing?

N I'm planning my vacation.

F Oh, \_\_\_\_\_ are you going?

N I'm going to South Africa. It's my first time.

F Oh, you're so lucky! \_\_\_\_\_ are you leaving?

N I'm leaving next Monday morning.

F \_\_\_\_\_ are you going with?

N I'm not going with anyone. Just me and my backpack.

F \_\_\_\_\_ are you going to stay?

N Well, I'm staying with friends in Cape Town. Then I'm going on safari. I'm going to sleep in a tent.

F Wow! And \_\_\_\_\_ are you going to travel?

N By plane to Cape Town, of course, and then by jeep when I'm on safari.

F By jeep! How exciting. And \_\_\_\_\_ are you going to stay?

N Just two weeks. I'd like to stay longer but I can't. It's too expensive.

F \_\_\_\_\_ is it going to cost?

N About \$4,000.

F Mmm, that *is* a lot. Well, have a great time. I can't wait to see your pictures.

N Oh, yes, I'm going to take a lot of pictures.

**CD3 49** Listen and check. Practice with a partner.

2 Ask and answer questions about Neil's plans with a partner.

- Where/going?
- Why/going?
- Who/going with?
- When/leaving?
- How/going to travel?
- Where/going to stay?
- How long/going to stay?

Where's he going?

He's going to South Africa.

Why is he going there?

Because ...

## Talking about you

3 Work with a partner. Ask and answer questions about you. Ask about ...

- after class
- this evening
- tomorrow
- next weekend
- on your next vacation (where)

What are you doing/going to do after class?

## Check it

4 Each sentence has one word missing. Write it in.

- 1 What <sup>are</sup> you doing this evening?
- 2 I'm going see some friends tonight.
- 3 When they going to Brazil?
- 4 She seeing the doctor tomorrow.
- 5 What time are you to leave?
- 6 I'm going to the movies Saturday evening.



## VOCABULARY REVIEW

### Words that go together

1 Match a verb in A with a word or phrase in B.

A	B
1 travel	hard
2 ride	a photo
3 drive	by train
4 go	dinner with friends
5 work	a bike
6 have	sightseeing
7 take	carefully
8 do	a suit
9 pay	your homework
10 wear	bills online

Talk to a partner.

What are you going to do soon?

I'm going to travel by train next Saturday.

2 Draw a line between words that have a connection. Explain the connection.

Planes fly from airports.

beach      journalist      airport  
 shampoo      kitchen      hospital  
 newspaper      train      swimming  
 fridge      server      menu  
                 nurse      planes  
 station      drugstore

3 Three words belong to a group and one is different. Circle the one that is different. Why is it different?

1 train      bus      bridge      motorcycle  
 2 wife      server      aunt      grandfather  
 3 great      fantastic      amazing      awful  
 4 sneakers      pants      socks      boots  
 5 desk      armchair      sofa      laptop  
 6 actor      journalist      restaurant      server

### Pronunciation

4 Write the words in the correct box.

#### Two syllables

pilot	photo	hotel	women	chocolate
enjoy	arrive	married	shampoo	

●●	●●
pilot	hotel

CD3 50 Listen and check.

#### Three syllables

designer	assistant	vegetable	magazine
interesting	understand	banana	souvenir

●●●	●●●	●●●
interesting		

CD3 51 Listen and check.

5 CD3 52 Listen and circle the two words that rhyme.

1 some      home      come  
 2 goes      knows      does  
 3 were      here      her  
 4 make      steak      speak  
 5 near      wear      there  
 6 eat      great      wait

CD3 52 Listen again and check.





## READING AND SPEAKING

### Life's big events

1 Put these life events in order.

- \_\_\_ ... went to school
- 1 ... was born in ...
- \_\_\_ ... got married
- \_\_\_ ... grew up in ...
- \_\_\_ ... went to college
- \_\_\_ ... met an old friend

2 Look at the pictures of the people.

**CD3 53** Listen to Sylvia Li, Juan Moreno, and Mike Williams talk about their lives.

Who talks about ...?

- his/her parents
- his/her husband/wife
- his/her studies
- where he/she lives

What do they say?

3 Work in three groups.

**Group A** Read about Sylvia Li.

**Group B** Read about Juan Moreno.

**Group C** Read about Mike Williams.

Read your text quickly.

Find one piece of information about his/her past, present, and future.

Compare your ideas in your group.

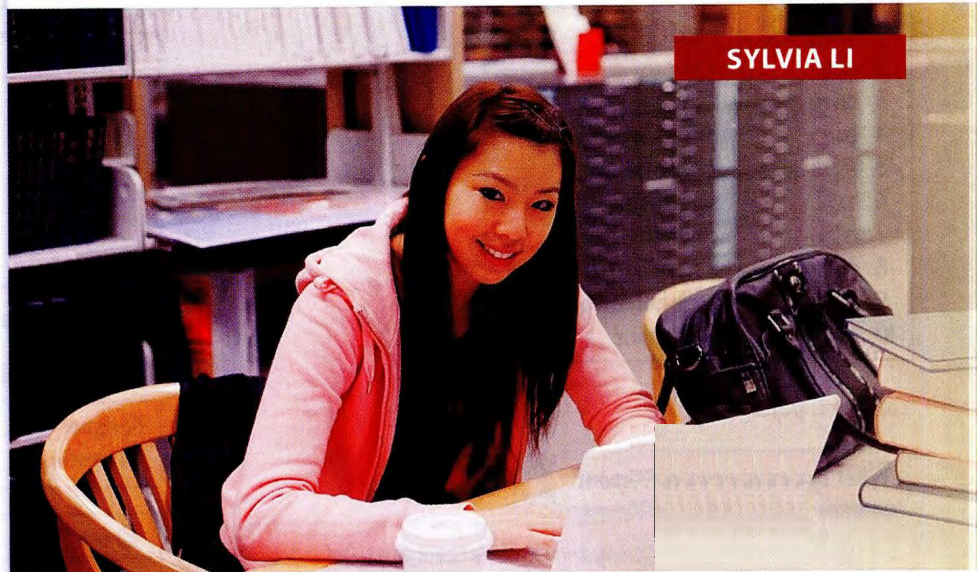
4 Read your text again and answer the questions.

- 1 Where ... born?
- 2 Where ... live? Who ... with?
- 3 Where ... grow up?
- 4 What ... parents do? What ... wife do?
- 5 Where ... go to school?
- 6 What ... studying at school/in college?
- 7 When is ... going abroad?
- 8 What ... going to do there?
- 9 How does ... feel about going?

5 Find a student from the other two groups. Compare and exchange information.

# Past, Present,

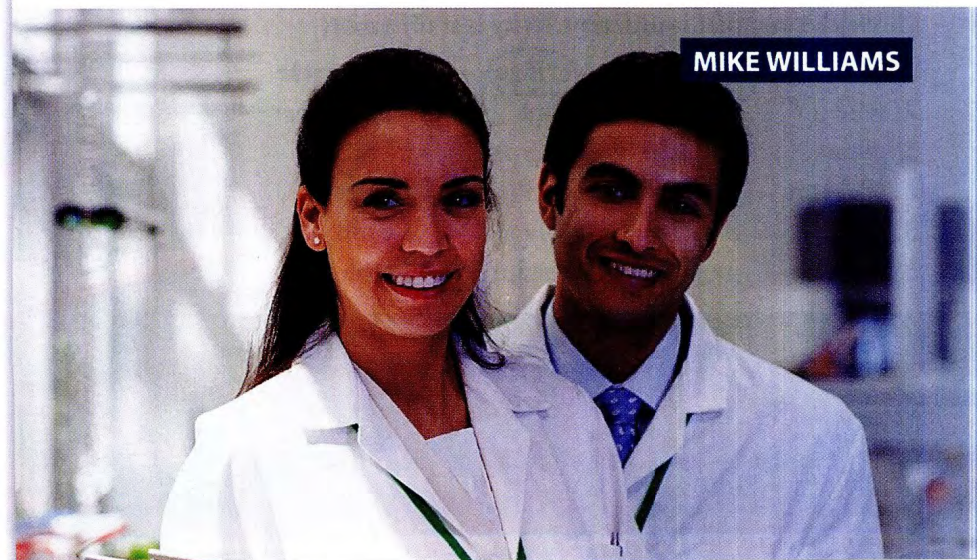
Three people talk about their family, education, work,



SYLVIA LI



JUAN MORENO



MIKE WILLIAMS



# and Future

and ambitions. Ingrid Peterson reports.

**SYLVIA LI** was born in Taipei, in Taiwan, where she still lives with her mother and two sisters. She's 18, and she goes to an international school. She is studying English, psychology, and economics.

*"My parents are divorced. My father is a journalist and works for the Taipei Times. My mother works as a chef in a restaurant in our neighborhood. I see my father quite often. He lives nearby."*

Sylvia wants to work in banking. She's going to study business when she's older, so it's important that she speaks very good English. Next summer she's going to New York for two months to study at a language school. She's going to stay with an American family, and she's going to study English for five hours a day.

She's excited about going to the US, but a little bit worried, too. *"I hope the family is nice, and I hope I like the food!"* she says.

**JUAN MORENO** is an architect. He's married, and he lives with his wife, Claudia, and two children, in Mexico City. Claudia is a housewife, and their two children go to a local school.

*"I was born in Monterrey, where I grew up and went to school. I studied architecture there. I met Claudia in college. She was a student of modern languages. We moved to Mexico City in 1995."*

Juan also teaches architecture. Next year he is moving to the US to teach at the University of California in Berkeley for three years. His family is going with him. They're going to live on the university campus, where there is a school for their children. His wife is going to teach Spanish.

They're all very excited about the trip. *"The kids are studying English. They want to see the Golden Gate Bridge in San Francisco,"* says Juan. *"My wife and I are looking forward to living near the beach all year round."*

**MIKE WILLIAMS** is Canadian. He was born in Ottawa, where he grew up with his parents and his brother and sister. His father is a doctor and his mother works for a medical research company.

*"I went to West Carleton High School. I studied biology, chemistry, and physics. At school I met Fiona, and we started going out when we were 16. We studied medicine together at McGill University, in Montreal, and we still live in Montreal now."*

They want to work in developing countries. Next week they're going to Zambia, in Southern Africa, for a year, to work in St. Francis' Hospital in the east of the country. They're going to train doctors and nurses in villages near the hospital.

How do they feel about their trip? *"We're very excited, but a bit nervous,"* says Mike. *"Zambia is a beautiful country. The people are wonderful. I hope we can help them."*

## Talking about you

- 1 When we meet people for the first time, we sometimes say a little bit about ourselves.

I come from ...  
I go to school in ...

- 2 Notice how these expressions are used in the stories about Sylvia, Juan, and Mike.

I was born in ...

I grew up in ...

I live with my ...

My father's a ...

My mother's a ...

I went/go to school in ...

I'm studying/I studied ...

I went to ... university.

I want to be a ...

I work as a ...

I'm going to ...

- 3 Work with a partner. Imagine you are meeting for the first time. Tell him/her about yourself.

Ask questions to learn more about the other students.

Who do ...?

When did you ...?

What are you going to ...?







## EVERYDAY ENGLISH

### Social expressions (2)

1 **CD3 54** Listen and look at the pictures.



**best later luck**

- 1 A Good \_\_\_\_\_ on the exam! I hope it goes well.  
 B Thanks. I'll do my \_\_\_\_\_.  
 A See you \_\_\_\_\_. Bye!



**matter so worry**

- 2 A Oh, no!  
 B Don't \_\_\_\_\_. It doesn't \_\_\_\_\_.  
 A I'm \_\_\_\_\_ sorry!



**weekend Same special**

- 3 A Have a good \_\_\_\_\_!  
 B Thanks! \_\_\_\_\_ to you! What are you doing? Anything \_\_\_\_\_?  
 A We're going to a birthday party.  
 B Oh, great!



**soon call**

- 4 A Goodbye! Drive carefully!  
 B Thanks! I'll \_\_\_\_\_ you when I arrive.  
 A See you again \_\_\_\_\_!



**nice present to say**

- 5 A I have a \_\_\_\_\_ for you.  
 B For me? Why?  
 A It's just \_\_\_\_\_ "thank you."  
 B That's so \_\_\_\_\_ of you!



**pleasure everything Bye**

- 6 A \_\_\_\_\_! And thanks for \_\_\_\_\_!  
 B It was a \_\_\_\_\_. We enjoyed having you.

2 **CD3 54** Listen and check. Put the words from the boxes in the right places.

3 Work in pairs. Learn the conversations. Stand up! Act out the conversations.



## Audio Scripts


**UNIT 1**
**CD1 2** see page 2**CD1 3** see page 2**CD1 4** see page 3**CD1 5** see page 3**CD1 6** see page 3**CD1 7** see page 4**CD1 8**

- A Hello. My name's Victor. What's your name?  
B My name's Ana.
- A Max, this is Carla.  
B Hi, Carla.  
C Hello, Max. Nice to meet you.
- A Hi, David. How are you?  
B Fine, thanks, Mary. And you?  
A Good, thanks.

**CD1 9** Everyday English

- A Good morning!  
B Good morning! What a nice day!
- A Good afternoon!  
B Hello. A cup of tea, please.
- A Goodbye!  
B Bye! See you later!
- A Good night!  
B Good night! Sleep well!

**CD1 10**

- A Good morning! How are you today?  
B Fine, thanks.
- A Good afternoon!  
B Good afternoon! A cup of coffee, please.
- A Goodbye! Have a nice day!  
B Thank you. You, too. See you later.
- A Good night! Sleep well.  
B Thank you. You, too.

**CD1 11** Vocabulary

- |                |              |
|----------------|--------------|
| 1 a book       | 7 a tablet   |
| 2 a computer   | 8 a sandwich |
| 3 a television | 9 a camera   |
| 4 a phone      | 10 a photo   |
| 5 a bus        | 11 a bag     |
| 6 a car        | 12 a house   |

**CD1 12** see page 6**CD1 13** see page 7**CD1 14** Plurals

- |                |                  |
|----------------|------------------|
| a five books   | f two sandwiches |
| b three cars   | g four computers |
| c eight houses | h six buses      |
| d seven bags   | i ten students   |
| e nine photos  |                  |

**CD1 15** see page 7

**UNIT 2**
**CD1 16** see page 8**CD1 17** see page 8**CD1 18** see page 8**CD1 19** Where's he from?

- His name's Tom. He's from the United States.
- Her name's Olivia. She's from Canada.
- His name's Henry. He's from England.
- Her name's Jihae. She's from South Korea.
- His name's Gabriel. He's from Mexico.
- Her name's Mariana. She's from Brazil.
- His name's Jie. He's from China.
- Her name's Sophia. She's from Australia.

**CD1 20** see page 9**CD1 21** Cities and countries

- |                         |                            |
|-------------------------|----------------------------|
| Where's Chicago?        | It's in the United States. |
| Where's Taipei?         | It's in Taiwan.            |
| Where's Seoul?          | It's in South Korea.       |
| Where's Mexico City?    | It's in Mexico.            |
| Where's Los Angeles?    | It's in the United States. |
| Where's Rio de Janeiro? | It's in Brazil.            |
| Where's Sydney?         | It's in Australia.         |
| Where's Tokyo?          | It's in Japan.             |
| Where's Vancouver?      | It's in Canada.            |
| Where's London?         | It's in England.           |

**CD1 22** Questions and answers

- M = Mariana, B = Bruno**  
**M** Hello, I'm Mariana. What's your name?  
**B** My name's Bruno.  
**M** Hello, Bruno. Where are you from?  
**B** I'm from Brazil. Where are you from?  
**M** Oh, I'm from Brazil, too. I'm from São Paulo.  
**B** Really? I'm from São Paulo, too!  
**M** Oh, nice to meet you, Bruno.

**CD1 23**

- L** Hello, I'm Luis. I'm from Mexico.  
**A** Hello, Luis. I'm Akemi from Japan.
- C** Hello. My name's Charles. What's your name?  
**M** Hi, Charles. I'm Mike. I'm from the United States. Where are you from?  
**C** I'm from London, in England.  
**M** Oh, yeah? I'm from Chicago.
- L** Hi! I'm Loretta. I'm from Sydney, Australia.  
**J** Hi, Loretta. I'm Jason. I'm from Australia, too.  
**L** Oh, wow! Are you from Sydney?  
**J** No, I'm from Melbourne.

**CD1 24** Questions and answers

- Where are you from?  
I'm from Brazil.
- What's her name?  
Her name's Jihae.
- What's his name?  
His name's Bruno.

- Where's he from?  
He's from São Paulo.
- What's this in English?  
It's a computer.
- How are you?  
Fine, thanks.
- Where's Montreal?  
It's in Canada.

**CD1 25** see page 12**CD1 26**

- F = Frank, E = Emily**  
**1** **F** What's this building?  
**E** It's the Empire State Building! It's amazing!  
**2** **F** Oh, no! Look at the weather!  
**E** Ugh! It's awful!  
**3** **E** Wow! Look at my hamburger! It's great!  
**F** My hamburger is really good, too!  
**4** **F** Wow! Look at Central Park!  
**E** It's beautiful!

**CD1 27** see page 13**CD1 28** Numbers 21–30

twenty-one twenty-two twenty-three  
 twenty-four twenty-five twenty-six  
 twenty-seven twenty-eight twenty-nine  
 thirty

**CD1 29**

1 12 2 16 3 9 4 17 5 23


**UNIT 3**
**CD1 30** Jobs

- |                    |                    |
|--------------------|--------------------|
| 1 a teacher        | 6 a salesperson    |
| 2 a doctor         | 7 a nurse          |
| 3 a bus driver     | 8 a student        |
| 4 a police officer | 9 a businessperson |
| 5 a server         |                    |

**CD1 31** see page 14**CD1 32** see page 14**CD1 33** Alana Brooks

- What's her last name?  
Brooks.
- What's her first name?  
Alana.
- Where's she from?  
the US.
- What's her address?  
55 Union Street, Bell, California.
- What's her phone number?  
It's 213-555-2085.
- How old is she?  
She's twenty.
- What's her job?  
She's a student.
- Is she married?  
No, she isn't.





### CD1 34 see page 15

### CD1 35 Climb Colorado Club

I = Interviewer, P = Peter, S = Sam,

I Hi! Is this your club, Climb Colorado?

P Yes, it is.

I Great! And are you Sam Williams?

P No, I'm not. I'm Peter Williams. This is Sam. He's my brother.

I Ah, yes, sorry. Hi, Sam. You're a student from Canada, right?

S Well, yes, I am a student, but I'm not from Canada.

I Oh, where are you from?

P&S We're from Seattle, Washington, in the US.

I Are the other guys from Seattle, too?

S No, they aren't. They're all from different countries.

I Oh! Interesting! And are they all students?

S No, they aren't. Peter's a bus driver and ...

P Yeah, I'm a bus driver and Nate's a nurse and Bae and Jay are teachers.

I Interesting! And Sam, are you the leader of the club?

S Yes, I am. But we're all good climbers!

I Well, nice to meet you. Good luck to you all!

P&S Thank you very much.

### CD1 36 Questions and answers

1 What's the club's name?

Climb Colorado.

2 Are Peter and Sam brothers?

Yes, they are.

3 Are they from Canada?

No, they aren't.

4 Are the other guys from Seattle, Washington?

No, they aren't.

5 Are they all students?

No, they aren't.

6 Are they all great climbers?

Yes, they are.

### CD1 37

I = Interviewer, P = Pedro

1 Pedro Hernandez

I Good morning.

P Hello.

I What's your name, please?

P My name's Pedro Hernandez.

I Thank you. And where are you from, Pedro?

P I'm from Mexico, from Mexico City.

I Thank you. And your telephone number, please?

P 5546-247312

I How old are you, Pedro?

P I'm 42.

I And ... what's your job?

P I'm a taxi driver.

I And ... are you married?

P No, I'm not.

I Thank you very much.

I = Interviewer, L = Lesley

2 Lesley Taylor

I Good afternoon.

L Good afternoon.

I What's your name, please?

L Lesley, Lesley Taylor.

I And where are you from?

L From New York.

I Ah! So you're from the United States.

L Yes, I am.

I What's your phone number?

L 212-555-9475.

I Thank you. How old are you?

L I'm 37.

I What's your job, Ms. Taylor?

L I'm a salesperson at a clothing store.

I And are you married?

L Yes, I am.

I Great. Thank you very much.

### CD1 38 We're climbing Mount Lincoln!

1 The guys are in Brazil.

They aren't in Brazil. They're in the United States.

2 They're in New York.

They aren't in New York. They're in Colorado.

3 Bae's from Australia.

He isn't from Australia. He's from South Korea.

4 Jay's from Canada.

He isn't from Canada. He's from Brazil.

5 They're very nervous.

They aren't very nervous. They're happy and excited to be here.

### CD1 39 Climb Colorado at the base of Mount Lincoln

I = Interviewer, N = Nate, B = Bae, J = Jay,

S&P = Sam & Peter, All = Climb Colorado Club

I Hi!

All Hi!

I Now, this is your first time climbing Mount Lincoln, yes?

All Yeah. That's right. It's amazing here! It's great!

I Good! Now, one by one. Nate, you're from Australia.

N Yes, I am.

I And how old are you, Nate?

N I'm 24.

I OK. And Bae, you're from Brazil and Jay's from South Korea ...

B No, no. I'm not from Brazil, Jay's from Brazil. I'm from South Korea.

I Sorry, guys. So, Bae and Jay, how old are you?

J We're both 21.

B Yeah. That's right.

I OK. Now, Sam and Peter. You're brothers.

S&P Yeah, we are.

I And you're from Canada?

S&P No, no. We aren't from Canada. We're from Seattle, Washington.

I Seattle. Oh, yes. Sorry. How old are you both?

P I'm 22.

S And I'm 19.

I Thanks. Now, who's married in Climb Colorado?

B, J, S & P We aren't married!

N I am!

I Ah, Nate. You're married.

N Yeah, my wife's name's Lisa. She isn't here. She's in Australia.

I Aah! Well, thank you, Climb Colorado. Be safe on your climb today!

N Thank you! We can't wait to get started!

### CD1 40 Social expressions 1

1 A I'm sorry.

B That's OK.

2 A A coffee, please.

B That's \$2.25.

A Thank you very much.

3 A Excuse me! Where's the station?

B It's over there.

A Thanks a lot.

4 A Thank you very much. You're very kind.

B That's OK.

5 A ¿Que hora es?

B I'm sorry. I don't understand.

6 A Excuse me! Where's the center of town?

B I'm sorry. I don't know.

### CD1 41 see page 20

### CD1 42

1 Is Sarah married?

Yes, she is.

2 Where's their house?

It's in San Francisco.

3 What's Sarah's job?

She's a doctor.

4 Where's her hospital?

It's in downtown San Francisco.

5 What's Brett's job?

He's a bank manager.

6 Are their children both in high school?

No. Ava's in high school. Andrew is in college.

### CD1 43 see page 21

### CD1 44

1 Sarah is Brett's wife.

2 Brett is Sarah's husband.

3 Ava is Sarah and Brett's daughter.

4 Andrew is Sarah and Brett's son.

5 Sarah is Andrew's mother.

6 Brett is Ava's father.

7 Ava is Andrew's sister.

8 Andrew is Ava's brother.

9 Sarah and Brett are Ava and Andrew's parents.

10 Ava and Andrew are Brett and Sarah's children.

### CD1 45 The Mullen family

1 Come on, Ava! Time for school!

2 Mom! Where are my school books?

3 Bye, everybody! I'm off to work! Have a good day!

4 Bye, Dad! See you tonight.

5 Good morning, Mrs. Clark. How are you today?

### CD1 46 Camila Torres from Miami

Hi! My name's Camila Torres, and I'm from the United States. This is a photo of my family. Our house is in Miami. This is my brother. His name is Ricardo, and he's 14. He's in middle school. This is my mother. Her name's Ana Sofia. She's 45, and she's a Spanish teacher. And this is my father, Antonio. He's 51, and he's a businessman.

### CD1 47

1 What's your name?

My name's Sarah.

2 What are your names?

Our names are Ava and Andrew.

3 Jae and Soon-mi are students. Their school is in Seoul.

4 My sister's married.

What's her husband's name?

5 My brother's office is in New York.

What's his job?

6 We're in our English class.

7 Mom and Dad are in Tokyo.

What's the name of their hotel?

### CD1 48 see page 23



## CD1 49 Jack's life

- I have a small restaurant in the town of Rockland.
- My wife has a job at a college.
- We have three sons.
- The boys have a fishing boat.
- My sister has a big house in San Francisco.

## CD1 50 Questions and answers

- How's your mother?  
She's fine, thank you.
- What's your sister's job?  
She's a nurse.
- How old are your daughters?  
They're ten and 13.
- Who is Pedro?  
He's a student from Mexico.
- Where's your office?  
It's in the center of town.
- What's your last name?  
Smith.

## CD1 51 Who are they?

- Listen to this band! It's One Direction! They're amazing!
- My friend is from Boston.
- San Francisco's great! And my friend's great, too!
- Our sister's a college student.  
Yeah, she's in college in San Francisco.
- I like my sister's friend. He's funny.
- Our children's school is near our house.
- My bank is in the center of Boston.
- Come on, Red Sox! Let's go!  
Yes! A home run! 4 to 1 Red Sox!

## CD1 52 see page 26

## CD1 53 see page 26

## CD1 54 How do you spell...?

- What's your name?  
Sarah Mullen.  
How do you spell your first name?  
S-A-R-A-H.  
How do you spell your last name?  
M-U-L-L-E-N.
- What's your name?  
Quentin Wexler.  
How do you spell your first name?  
Q-U-E-N-T-I-N.  
How do you spell your last name?  
W-E-X-L-E-R.
- What's your name?  
Takako Matsuda.  
How do you spell your first name?  
T-A-K-A-K-O.  
How do you spell your last name?  
M-A-T-S-U-D-A.
- What's your name?  
Young-soo Ahn.  
How do you spell your first name?  
Y-O-U-N-G, then S-O-O.  
How do you spell your last name?  
A-H-N.
- What's your name?  
Inez Martinez.  
How do you spell your first name?  
I-N-E-Z.  
How do you spell your last name?  
M-A-R-T-I-N-E-Z.

## CD1 55 see page 26

## CD1 56 see page 27

## CD1 57 Email addresses

- A Your email address is?  
P pambowler at gmail dot com  
A B-A ...  
P No, Pam. P-A-M.  
A Ah, OK. Pam.  
P Bowler. B-O-W-L-E-R.  
A Pam ... Bowler ... at  
P at gmail dot com.  
A at gmail dot com.  
P That's it.
- B Can you tell me your email address?  
H Yes. harrylime at hotmail dot com.  
B harrylime ... All one word ...  
H at hotmail ...  
B at hotmail ...  
H dot com.  
B dot com. Great. Thanks.
- C What's your email address?  
J joon cho at yahoo dot com dot K-R  
C John Cho?  
J No, Joon. J-O-O-N.  
C OK. Joon ...  
J Cho. C-H-O.  
C jooncho  
J at yahoo dot com  
C yahoo dot com ...  
J dot K-R  
C dot K-R. Got it.
- D And your email address is ...?  
G ginamiles at toronto dot C-A  
D ginamiles ...  
G at toronto ...  
D at toronto ...  
G dot C-A  
D dot C-A. That's great. Thanks a lot.



## UNIT 5

### CD1 58

**Sports**  
tennis football swimming basketball

**Food**  
Italian food Chinese food pizza hamburger  
oranges ice cream

**Drinks**  
tea coffee soda juice water

### CD1 59 see page 28

### CD1 60 see page 29

### CD1 61 Harvey

I like sports a lot. I like football and basketball.  
But I don't like tennis and I don't like swimming.  
I like hamburgers and pizza. And I like Italian  
food a lot. But I don't like Chinese food and I don't  
like water. I like juice and I love soda.

### CD1 62 see page 29

### CD1 63 Harvey and Eva

I = Interviewer, H = Harvey, E = Eva

I Harvey and Eva. You're twins. Do you like the  
same things?  
H Well, we really, really like pizza!  
E Oh, yes! It's delicious! We have pizza a lot at  
home and in restaurants.  
I So, do you like the same food?

E Well, we both like ice cream.  
H Mmm, it's fantastic!  
E But we really don't like tea! Right, Harvey?  
H No, we don't. Ugh! It's awful!  
I And do you both like sports?  
H Yes, we do. We like basketball.  
E Yeah! We like basketball a lot. It's really exciting!  
H And I love football! It's great.  
E No, it isn't. It's awful!

### CD1 64 see page 30

### CD1 65

I = Interviewer, D = Diego

- I Hello, Diego, nice to meet you. Where do you  
come from?  
D I come from California, from Los Angeles.
- I Do you live in Los Angeles?  
D No, I don't. I live and work in New York City.
- I Do you live with friends?  
D Yes, I do. I live with two friends.
- I Where do you work?  
D I work in an Italian restaurant.
- I Do you like Italian food?  
D Yes, I do. I like it a lot.
- I Do you drink tea?  
D No, I don't. I don't like it.
- I Do you like your job?  
D No, I don't. I want to be an actor.
- I Do you speak Italian?  
D No, I don't. I speak Spanish and English, but I  
don't speak Italian.

### CD1 66

Conversations with Diego

- Diego Goodbye guys. Time for work.  
A Bye, Diego. See you later.  
Diego Yeah. Very late tonight.  
A Oh, yes. It's Friday.  
Diego Yeah, I work late on Fridays. Bye.
- Diego Good evening. Do you want to order?  
B Yes. We want pizza.  
C Yes, a large cheese pizza, please.  
Diego OK. And do you want soda?  
B No, thanks. Do you have water?  
Diego Yes, of course.
- D OK, Diego and Anna come here!  
Diego What do you want?  
D I want you to read it again with Anna.  
OK? You are Romeo, Anna is Juliet,  
of course.  
Anna OK. "Oh Romeo, Romeo, where ..."  
D No, no! Terrible. You love Romeo, really  
love him. Again.  
Anna "Romeo, Romeo, wherefore art thou,  
Romeo ..."
- Mom Hello?  
Diego Hi, Mom!  
Mom Oh, hello, Diego. Manuel, it's your big  
brother! ... Diego, how are you?  
Diego I'm fine, Mom, really fine.  
Mom Do you like your apartment?  
Diego Yes, I do, but it's a bit small for three  
people.  
Mom Hmm ... yes. It is small. But do you like  
your job?  
Diego No, I don't. Not really. But I like the food.  
Mom Oh, yes. Italian food is good.  
Diego Yeah, but I like your food the best, Mom!  
It's delicious!  
Mom Oh, thank you, Diego. Now, do you want  
to speak to your brother?  
Diego Yes, of course. Hi, Manuel. It's your  
brother ...





### CD1 67 Languages and nationalities

England	English
Canada	Canadian
Italy	Italian
Mexico	Mexican
Brazil	Brazilian
Japan	Japanese
South Korea	Korean
China	Chinese
France	French
the United States	American
Spain	Spanish

### CD1 68 What language do they speak?

- In Brazil they speak Portuguese.
- In Canada they speak English and French.
- In France they speak French.
- In England they speak English.
- In Italy they speak Italian.
- In Japan they speak Japanese.
- In China they speak Chinese.
- In Mexico they speak Spanish.
- In South Korea they speak Korean.
- In Spain they speak Spanish.
- In the United States they speak English.

### CD1 69 What's this? Where's it from?

- 1 It's an American car.
- 2 It's a Korean TV.
- 3 They're Spanish oranges.
- 4 It's a Japanese camera.
- 5 It's Mexican food.
- 6 It's an English dictionary.
- 7 It's an Italian bag.
- 8 It's Brazilian coffee.
- 9 It's Chinese tea.

### CD1 70 At a party

- A = Alessandra, J = Justin
- A Hello, I'm Alessandra.
- J Hi, Alessandra. I'm Justin. Justin Bates.
- A Do you work here in Miami, Justin?
- J Well, I work in Miami, but I don't live in Miami. I live in Coral Gables.
- A And what's your job?
- J I'm an actor. What's your job? Do you work in Miami?
- A Yes, I do. I work in a hotel. A big hotel near here.
- J You aren't American, but you speak English very well. Where do you come from?
- A I come from Brazil, from São Paulo.
- J Oh, I love Brazil.
- A Do you know São Paulo?
- J No, I don't. I don't know São Paulo, but I know Rio. I like Rio a lot. The beaches are amazing.
- A Do you speak Portuguese, Justin?
- J No, I don't. I speak Spanish, but I don't speak Portuguese.
- A It's nice to meet you, Justin.
- J You, too.

### CD1 71 see page 35

### CD1 72 see page 35

### CD1 73 see page 35

### CD1 74 How much is it?

- 1 The chicken sandwich is \$5.90.
- 2 The baseball is \$14.
- 3 The phone is \$99.95.
- 4 The water is \$1.50.
- 5 The chocolate is 50¢.
- 6 The pair of jeans is \$50.
- 7 The dictionary is \$17.95.
- 8 The bag is \$44.99.

### CD2 2 The time

- |                         |                        |
|-------------------------|------------------------|
| 1 It's nine o'clock.    | 6 It's two o'clock.    |
| 2 It's nine thirty.     | 7 It's two thirty.     |
| 3 It's nine forty-five. | 8 It's two forty-five. |
| 4 It's ten o'clock.     | 9 It's three o'clock.  |
| 5 It's ten fifteen.     | 10 It's three fifteen. |

### CD2 3 see page 36

### CD2 4 Kim's day

Well, on weekdays I get up at 6:45. I have breakfast at 7:00 and I go to school at 7:30. I have lunch at school with my friends, that's at 12:15 – it's early in our school. I leave school at 2:30 in the afternoon and I walk home with my friends. I get home at 3:30, have soda, maybe pizza, and watch television. I go to bed at 11:00 on weekdays, but later on the weekend, of course!

### CD2 5 see page 37

### CD2 6 Luke's day

- 1 He gets up at 6:00 and he takes a shower.
- 2 He has breakfast at 6:45.
- 3 He leaves home at 7:15, and he goes to work by taxi.
- 4 He has lunch (a soda and a sandwich) in his office at 1:00.
- 5 He always works late. He leaves work at 8:00 in the evening.
- 6 He sometimes buys a pizza and eats it at home. He gets home at 9:15.
- 7 He never goes out in the evening. He works at his computer from 9:30 to 11:30.
- 8 He always goes to bed at 11:45. He watches television in bed.

### CD2 7

- |                  |                    |
|------------------|--------------------|
| 1 gets up, takes | 5 works, leaves    |
| 2 has            | 6 buys, eats, gets |
| 3 leaves, goes   | 7 goes, works      |
| 4 has            | 8 goes, watches    |

### CD2 8

He always works late.  
He sometimes buys a pizza.  
He never goes out in the evening.  
He always goes to bed at 11:45.

### CD2 9 see page 38

### CD2 10 Questions and negatives

- 1 What time does he get up?  
He gets up at 6:00.
- 2 When does he go to bed?  
He goes to bed at 11:45.
- 3 Does he go to work by taxi?  
Yes, he does.
- 4 Does he have lunch in a restaurant?  
No, he doesn't. He has lunch in his office.
- 5 Does he go out in the evening?  
No, he doesn't. He never goes out.

### CD2 11 Questions

- 1 What time does he have breakfast?  
He has breakfast at 6:45.
- 2 When does he leave home?  
He leaves home at 7:15.
- 3 Does he go to work by bus?  
No, he goes to work by taxi.
- 4 Where does he have lunch?  
He has lunch in his office.
- 5 Does he usually work late?  
Yes, he does.

- 6 Does he eat in a restaurant?  
No, he doesn't. He eats at home.
- 7 What does he do in the evening?  
He works.

### CD2 12 Molly Jones

The oceanside artist fills her day with work, walks, music, and friends.

Molly Jones is 25 and she's an artist. She lives in a small house by the ocean in Cape Cod, Massachusetts, near Boston. She always gets up late, at ten o'clock in the morning. She has a big breakfast – coffee, eggs, and toast – and then she goes to the beach with her dog. When she gets home, she works in her studio until seven o'clock in the evening. She never eats lunch, but she always cooks a big dinner, and she often invites friends. After dinner, she usually listens to music or plays the piano. Sometimes she calls her brother, Luke, in New York. She goes to bed very late, at one or two o'clock in the morning.

### CD2 13 On the phone

M = Molly, L = Luke

- M Hi, Luke, how are you?  
L I'm fine, thanks. Busy as usual.  
M Oh, you're always busy. You and your sports stars!  
L I know, but I love my work.  
M I love my work, too, but I relax sometimes.  
L Huh! I don't know about that. You paint all day!  
M Yes, but I stop in the evening. You never stop!  
L That's not true. Hey Molly, how's your friend Natalie?  
M Natalie? She's OK. You know, Luke, Natalie likes you. She often asks about you.  
L Mmm, I like Natalie, too.  
M Well, come and visit me soon. I want to cook for you and Natalie.  
L Good idea! What about next weekend?  
M Yes, great! I often see Natalie on the weekends.  
L Great. See you on Friday. Have a good week!

### CD2 14 Negatives

- 1 She lives in an apartment.  
She doesn't live in an apartment. She lives in a house.
- 2 He gets up at ten o'clock.  
He doesn't get up at ten o'clock. He gets up at six o'clock.
- 3 She's a businesswoman.  
She isn't a businesswoman. She's an artist.
- 4 He goes to work by bus.  
He doesn't go to work by bus. He goes to work by taxi.
- 5 She watches television in the evening.  
She doesn't watch television in the evening. She listens to music or plays the piano.

### CD2 15 Words that go together

- |                   |                    |
|-------------------|--------------------|
| get up early      | go shopping        |
| go to bed late    | drink water        |
| listen to music   | eat in restaurants |
| watch TV          | take a shower      |
| cook dinner       | play the piano     |
| work in an office | stay home          |

### CD2 16 Lifestyle questionnaire

- 1 Do you get up early?
- 2 Do you have a big breakfast?
- 3 Do you walk to school or work?
- 4 Do you go to school or work by bus?
- 5 Do you watch TV in the evening?
- 6 Do you go shopping on the weekend?
- 7 Do you eat in restaurants?
- 8 Do you drink coffee?
- 9 Do you go to bed late?



## CD2 17 Days of the week

Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Saturday  
Sunday



## UNIT 7

### CD2 18

- Where do you live?  
I live in San Antonio, Texas.
- Who are you married to?  
Santiago Pereira. He's Brazilian.
- What does your husband do?  
He's a doctor.
- When are you in Sydney again?  
Next October.
- Who are the kids in the photos?  
The girls are our daughters, Margaux and Nicole. The baby is our son, Jacques.
- How old are they?  
Margaux is four, Nicole is 2, and Jacques is ten months old.
- Why do your kids have French names?  
Because their grandparents are French.
- How many games do you play every year?  
About 30.
- Why do you work so hard?  
Because I love soccer.
- What do you do in your free time?  
I go out with my family.

### CD2 19

Jade is a soccer player. San Antonio is her favorite city. She loves it there. Next October she's in Sydney for a soccer game. She's married to a Brazilian. They have two daughters and a baby son. Thursday is their favorite day.

### CD2 20 This and that

- A This is my favorite family photo.  
B Ah, yes. You all look very happy!
- A Who's that?  
B The guy in the hat? That's the boss!
- A What's that?  
B It's my new tablet.  
A Wow! It's great!
- A How much is this?  
B \$9.50.  
A I'll take it, please.
- A How much is that?  
B It's \$500.  
A I love it. It's beautiful!
- A Is this your phone?  
B Yes, it is. Thanks.
- A I like that coat.  
B The blue one?  
A No, the red one!
- A I like this cheese.  
B Where's it from?  
A France. It's delicious.
- A This is for you.  
B A present? For me? Why?  
A Because I love you!

### CD2 21 I like them!

- Do you like ice cream?  
Yes, I love it.
- Do you like dogs?  
No, I hate them.

- Do you like me?  
Of course I like you!
- Does your teacher teach you Spanish?  
No, she teaches us English.
- Do you like your teacher?  
We like her a lot.

### CD2 22 Questions and answers

- How do you go to school?  
By bus.
- What do you have for breakfast?  
Toast and coffee.
- Who's your favorite band?  
I don't have a favorite. I like a lot of them.
- Where does your father work?  
In an office in the center of town.
- Why do you want to learn English?  
Because it's an international language.
- How much money do you have on you?  
Not a lot. About \$2.
- What time do classes start at your school?  
They start at nine o'clock.
- How many languages does your teacher speak?  
Three.

### CD2 23 Adjectives

- A It's so hot today!  
B I know. It's 95 degrees.
- A Hey! I like your new shoes!  
B Thank you! I think they're really nice.  
A Yeah, they're great!
- A I live in a very small apartment.  
B How many bedrooms do you have?  
A Only one!
- A How much is that coat?  
B \$150.  
A Wow! That's too expensive for me.
- A Is your name Peter?  
B Yes, that's right.  
A Nice to meet you, Peter.

### CD2 24 see page 49

### CD2 25

- Can I have a round-trip ticket to Chicago, please?
- I like this sweater. Can I try it on?
- I want to mail these letters to England, please.
- Can I have a coffee, please?
- Some aspirin, please.

### CD2 26

- J = Jessica
- In a train station**  
J Can I have a round-trip ticket to Chicago, please?  
A Sure.  
J How much is that?  
A Twenty-two fifty, please.  
J Can I pay by credit card?  
A No problem. Put your card in the machine.
  - In a clothing store**  
J Hello. Can I try on this sweater, please?  
B Of course. The fitting rooms are over there.
  - In a post office**  
J Can I mail these letters to England, please?  
C Sure. Put them on the scale. That's \$1.68.  
J Thank you. How much is a stamp for a postcard to Canada?  
C 75 cents.  
J Can I have three, please?
  - In a café**  
D Yes?  
J Can I have a coffee, please? A latte.  
D Large or small?  
J Small, please. To go.

- D Sure. Anything to eat?  
J No, thank you. Just a coffee.  
D Thanks a lot.
- 5 **In a drugstore**  
E Next, please!  
J Hello. Can I have some aspirin, please?  
E Fifty or a hundred?  
J Excuse me?  
E Do you want a bottle of fifty aspirin or one hundred?  
J Oh, fifty's fine, thanks.



## UNIT 8

### CD2 27 Rooms of a house

living room dining room kitchen  
bedroom bathroom

### CD2 28 Things in a house

- |            |                |
|------------|----------------|
| 1 a bed    | 9 a sofa       |
| 2 a shower | 10 an armchair |
| 3 a toilet | 11 a magazine  |
| 4 a lamp   | 12 a picture   |
| 5 a laptop | 13 a table     |
| 6 a desk   | 14 a stove     |
| 7 a TV     | 15 a fridge    |
| 8 a rug    |                |

### CD2 29 Robert's living room

My living room isn't very big, but I think it's great. There's an old sofa, and there are two armchairs. There's a table with a TV on it. There are also video games. I love them. There are some books, and there are a lot of pictures and posters on the walls. There are two lamps. My living room's not very clean, but it's really comfortable.

### CD2 30 see page 53

### CD2 31 Robert and his mom

- R = Robert, M = Mom  
R Hi, Mom!  
M Robert. How are you? How's the new apartment?  
R It's great, Mom. I love it. It's really comfortable.  
M And clean?  
R Uh, well ...  
M So tell me about it. Is there a nice sofa?  
R Well, there's an old sofa, but it's OK.  
M And are there any chairs?  
R Yes, of course, there are chairs. There are two big armchairs.  
M Good. And a TV. Is there a TV?  
R Oh, yes, there is. The TV's really big. And I have video games and ...  
M Video games? Why?  
R Mom, I love playing games!  
M OK, OK. So is there a desk?  
R There isn't a desk in the living room, but there's one in the bedroom.  
M Good. Now, are there any pictures on the walls? Any photos of your family?  
R Well, in the living room there are my posters of New York and Sydney, but there aren't any photos. They're all in my bedroom.  
M OK. Now, your father and I want to see this apartment. Can we visit next ...?  
R Visit? You want to visit?  
M Yes. We're free next weekend. Can we come?  
R Uh - next weekend - um, sorry Mom, - uh I think - um ...



## CD2 32 Robert's bedroom

- 1 His laptop is on the desk.
- 2 The speakers are next to the laptop.
- 3 There are books on the floor next to his bed.
- 4 His car keys are in the drawer.
- 5 There's a soccer ball on the floor under the desk.
- 6 His sneakers are next to his bag under his bed.

## CD2 33 Questions and answers

- 1 Do you live in a house or an apartment?
- 2 How many bedrooms are there?
- 3 Is there a phone in the kitchen?
- 4 Is there a television in the living room?
- 5 Is there a television on a table?
- 6 Are there a lot of books in your bedroom?
- 7 Are there any pictures on the wall?

## CD2 34 Which room is it?

There's a cat on the sofa, and there's a phone on a small table next to the sofa. There isn't a TV, and there aren't any pictures or photos on the walls. There's one plant and it's on a shelf. There is a photo next to the books on the shelf. There are two tables and two armchairs. There are some books under one of the tables.

## CD2 35 Kyoto – the best city in the world

### KYOTO, JAPAN

Kyoto is called the "best city in the world." Why? Is it the spectacular mountains? The beautiful gardens? The excellent food and markets? It's all of this and more!

### Where is it?

Kyoto is in the middle of Japan. It is 60 miles from the Sea of Japan, and 100 miles from the Pacific Ocean.

### When to visit

Summers in Kyoto are hot. It rains a lot in June and July. Winter is cold, and it sometimes snows. Spring and fall are perfect for a trip to Kyoto. The weather isn't too cold or too hot.

### What to do

In the spring, go hiking in the mountains in the morning and go sightseeing in the afternoon. You can learn about Japanese history and art at Nijo Castle. In the fall, go for a bike ride through the university or walk through a garden. Kyoto is famous for its beautiful flower and rock gardens.

### Where to eat

Kyoto is a cosmopolitan city. Visit Nishiki Market and shop for Japanese and international food. Drink some tea or eat some sushi. The market is a long street with hundreds of stores. Each store has a different kind of food!

### Where to stay

In the busy center of Kyoto, there are some excellent, expensive hotels. The beautiful Hotel Kanra is \$400 a night, but next to Kyoto Station there are a lot of cheap, comfortable hotels from \$99 a night.

### How to travel

You don't need a car in Kyoto. There are slow, crowded buses and there is the fast, modern high-speed rail. Rent a bike – it is a great way to see the city.

## CD2 36 My hometown

Hi! My name's Jeremy and I live in Kyoto. I'm from the US, but I work for an international company here. We make video games. Kyoto's a great city. It's really cosmopolitan. People from all over the world live here. Every Friday after work my wife and I go to Nishiki Market and have delicious Japanese food – it's my favorite.

The weather can be really hot in the summer and cold in the winter. But the spring and fall are beautiful, especially after the rainy season.

I love art. And Kyoto has many good art museums. We can see modern art or ancient art in the same day. My favorite is ancient Japanese art. There are also beautiful gardens all over Kyoto that are like works of art. I also go bicycling with my wife. Sometimes we bicycle through the university, and sometimes we bike near Nijo Castle.

Why doesn't everyone want to live in Kyoto? It's the best place in the world!

## CD2 37 Who is it?

### Conversation 1

**Jeremy** Good morning. Monday again!

**A** Yeah. I'm tired on Mondays, and it's another busy day.

**Jeremy** I know. I have three meetings this morning.

### Conversation 2

**B** Hi, honey!

**Jeremy** Hi! Do you want to go out for dinner after work?

**B** Yeah, that's great.

**Jeremy** Is six o'clock OK? We can go to that restaurant next to the Modern Art Museum.

**B** That's great! I want to go there again. The food's delicious.

### Conversation 3

**Jeremy** Oh, no! Rain again!

**C** It's not so bad.

**Jeremy** Yes, it is. The sky's really dark.

**C** You're right. We can't go to the gardens today, then!

### Conversation 4

**Jeremy** It's a beautiful afternoon. Do you want to go out?

**D** Yeah, where do you want to go?

**Jeremy** What about the university? It's a pretty place to bike.

**D** OK! Let's get the bikes.

## CD2 38 Directions

- 1 Go down Main Street. Turn left at the bank onto Wood Street. It's on the right next to the movie theater.
- 2 Go straight on Main Street. Turn right at the school onto Green Street, and it's on the left next to the drugstore.
- 3 Go down Main Street. Turn right at the bookstore onto Lake Street. Go straight ahead, and it's on the right next to the parking lot.
- 4 Go down Main Street for about five minutes. It's a big building on the right, next to an Italian restaurant.
- 5 Go straight on Main Street. At the post office, turn left onto Park Road. It's on the right, past the Chinese restaurant.



## UNIT 9

## CD2 39 Years

- 1 nineteen ninety-six
- 2 nineteen sixteen
- 3 two thousand two
- 4 seventeen ninety-nine
- 5 eighteen forty
- 6 two thousand five

## CD2 40 see page 60

## CD2 41

### Steve Jobs

Steve Jobs, the American inventor, was born in nineteen fifty-five in California on the West Coast of the US.

### Frida Kahlo

Frida Kahlo, the Mexican artist, was born in nineteen oh seven in a small town near Mexico City.

## CD2 42 see page 60

## CD2 43 see page 61

## CD2 44 Maggie Davis

My name's Maggie. I live with my family in Florida, but I was born in Texas, in 1996. I have two brothers and a sister. My older brother's a doctor. His name's Timothy, and he was born in 1987. My sister is also older than me. Her name's Cecilia and she's a teacher, and she was born in 1990. And my little brother is Matt, and he was born in 1998. He's still a student. My father is an artist. His name's Alexander, he's from Texas, and he was born in, I think ... 1958. My mother is Canadian, her name's Ella, she's from Vancouver, and she was born in, uh, ... 1961. Then there's my grandmother – that's my mother's mother. She's named Edith. Isn't that a nice name? She was born in Toronto in ... I'm not sure, but I think about 1935.

## CD2 45 When were they born?

- 1 Jane Austen was born in 1775, in Steventon, England.
- 2 Mozart was born in Salzburg, Austria, in 1756.
- 3 Sally Ride was born in Los Angeles, California, in 1951.
- 4 Andy Warhol was born in 1928, in Pittsburgh, in the US.
- 5 Michael Jackson was born in 1958, in Indiana, in the US.
- 6 Nelson Mandela was born in Mvezo, South Africa, in 1918.
- 7 Audrey Hepburn was born in 1929, in Ixelles, in Belgium.
- 8 Ayrton Senna was born in São Paulo, Brazil, in 1960.

## CD2 46 see page 62

## CD2 47 see page 63

## CD2 48

- 1 **A** Ayrton Senna was an actor.  
**B** No, he wasn't. He was a race-car driver.
- 2 **A** Frida Kahlo was a musician.  
**B** No, she wasn't. She was an artist.
- 3 **A** Michael Jackson and Sally Ride were Mexican.  
**B** No, they weren't. They were American.
- 4 **A** Mozart was a scientist.  
**B** No, he wasn't. He was a musician.
- 5 **A** Frida Kahlo and Andy Warhol were politicians.  
**B** No, they weren't. They were artists.
- 6 **A** Nelson Mandela was a singer.  
**B** No, he wasn't. He was a politician.





### CD2 49

go	went
come	came
have	had
be	was
make	made
see	saw
buy	bought
say	said
find	found

### CD2 50 Who is Jackson Pollock?

Teri Horton, a 60-year-old woman from Los Angeles, went shopping in San Bernardino, a small city in California. She was in a thrift store when she saw a colorful, modern painting. She bought it for \$5.

An art teacher saw the painting and said it was by the American artist, Jackson Pollock. "Who is Jackson Pollock?" said Teri. She had no idea that he was a very famous modern painter. Many art experts came to her house to see the painting. Some said that it wasn't a Pollock, but one expert, Peter Paul Biró, found Pollock's fingerprint on the back. Biró said, "This is a real Pollock painting."

A rich man from Saudi Arabia was happy to pay \$9 million for it, but Teri said, "No! I want \$50 million."

In 2007, a Canadian TV company made a movie about Teri and the painting. The picture is now for sale in an art gallery in Toronto. Price: \$50 million!

### CD2 51

- 1 Yesterday I met my mother at one o'clock, and we had lunch in a restaurant.
- 2 I hate doing housework, but last Sunday I did a lot because my house was a mess.
- 3 Yesterday was a beautiful day, so I went for a walk in the park.
- 4 Usually I walk, but yesterday I went to work by bus.
- 5 On Saturday night I had a birthday party at my house. We had a really good time.
- 6 I did a lot of exercise yesterday. I went to the gym.
- 7 The party wasn't very good, so we went home early.

### CD2 52 Months of the year

January February March April May  
June July August September October  
November December

### CD2 53 see page 67

### CD2 54 see page 67

### CD2 55

January first  
March third  
April seventh  
May twentieth  
June second  
August twelfth  
November fifteenth  
December thirty-first

### CD3 2 Angie's weekend

Yesterday was Sunday, so I got up late, about 11:30. I had a big breakfast – orange juice, toast, eggs, and coffee. Then I went shopping, just to the supermarket, and I bought some tea, some milk, and the Sunday paper. Then I just stayed home for the rest of the day. In the morning I cleaned my house, and in the afternoon I did some work on my computer for a bit. Then, in the evening, I watched a movie on TV. I went to bed early, about 10:00.

### CD3 3 Regular verbs

/t/ cooked  
watched

/d/ played  
listened

/ɪd/ started  
wanted

### CD3 4

- A = Angie, R = Rick  
A Hi, Rick. Did you have a good weekend?  
R Yes, I did, thanks.  
A What did you do yesterday?  
R Well, I got up early and I played tennis with some friends.  
A You got up early on Sunday?  
R Well, yes, it was such a nice day.  
A Where did you play tennis?  
R In the park. We had lunch in the café there.  
A Oh, great! Did you go out in the evening?  
R No, I didn't. I cooked dinner for my sister.  
A Mmm! What did you have?  
R Roast beef. It was delicious! What about you, Angie? Did you have a good weekend?

### CD3 5 see page 69

### CD3 6 Angie's weekend

- A = Angie, R = Rick  
R What about you, Angie? Did you have a good weekend?  
A Oh, yes, I did, very good.  
R What did you do on Saturday?  
A Well, on Saturday morning I went shopping. Then on Saturday evening I went to a party. It was great!  
R Who did you see at the party?  
A Oh, one or two old friends.  
R Did you go out on Sunday?  
A Oh, no, I didn't. I didn't go out because I was too tired. I stayed at home most of the day.  
R Did you do anything on Sunday evening?  
A No, I didn't do much on Sunday. I just watched a movie on TV. I didn't go to bed late. About 10:00.

### CD3 7 see page 69

### CD3 8 Making conversation

- 1 I went shopping yesterday.  
Really? What did you buy?
- 2 We went to that new Italian restaurant last night.  
Mmm! What did you have?
- 3 We saw a lot of our friends at the café.  
Oh! Who did you see?
- 4 I played tennis on the weekend.  
Oh, really? Where did you play?
- 5 The party on Saturday was great!  
Oh, good! What time did you leave?

### CD3 9 Making conversation

- 1 A I went shopping yesterday.  
B Really? What did you buy?  
A Well, I wanted a new coat, and I went to the mall downtown.  
B Where did you go in the mall?  
A This new clothing store. It's called Fashion House.  
B Did you find a coat there?  
A Yes, I did. I found a beautiful black one. It was only fifty dollars.
- 2 A We went to that new Italian restaurant last night.  
B Mmm! What did you have?  
A Well, I had pasta and Tom had pizza.  
B Did you enjoy it?  
A Very much. And it wasn't expensive.
- 3 A We saw a lot of our friends at the café.  
B Oh! Who did you see?  
A Angie and Rick and some other friends from work.  
B I don't think I know them.  
A They're very nice.
- 4 A I played tennis on the weekend.  
B Oh, really? Where did you play?  
A In the park. It was great. It was so sunny.  
B What a great thing to do on a Sunday morning!
- 5 A The party on Saturday was great!  
B Oh, good! What time did you leave?  
A Three in the morning. The music was fantastic!  
B Did you dance?  
A Of course! All night!

### CD3 10 Mike and Elizabeth's vacation

- M = Mike, E = Elizabeth  
M Well, we usually go on vacation in the summer ...  
E Yes, usually we go to Florida for vacation ..., but last year we ...  
M But last year we did something different. We took our vacation in the winter, and we went to Vermont ...  
E Because we wanted to learn to ski, you see, and we wanted a change. In Florida we always stay in a house ...  
M ... but in Vermont we stayed in a very nice hotel, and because we were in a hotel, we had all our meals in restaurants.  
E And that's very different for us. In Florida we usually eat at home. But in Vermont we went to a different restaurant every night!  
M It was good to do different things, too. Usually we just go swimming and sit in the sun, and I play tennis sometimes ...  
E Mike loves tennis, don't you, honey?  
M I do, but of course last year in Vermont we learned to ski, so we went skiing every day. And Elizabeth, you went ice skating.  
E We both went ice skating!  
M That's right! It was great! In Florida, in the evening, we usually play cards or read ...  
E ... but last year in Vermont we went out every night, and we met a lot of nice people.  
M Yeah. We had a really good time.  
E And we always have a good time in Florida, too.  
M Yeah, we're very lucky.



## CD3 11

- 1 Last year Mike and Elizabeth didn't go on vacation in the summer. They went in the winter.
- 2 They didn't go to Florida. They went to Vermont.
- 3 They stayed in a hotel. They didn't stay in a house.
- 4 They didn't eat at home. They ate in restaurants.
- 5 They went skiing. They didn't go swimming.

## CD3 12

- 1 A Hello. Can I help you?  
B Yes. Can I have a map of the city, please?  
A Of course. Here you are.  
B Can you show me where we are on the map?  
A Yes. We're here on 42nd Street.
- 2 C We want to go on a tour of the city.  
A OK. The next bus leaves at 10:00. It takes about an hour and a half.  
C Where does the bus leave from?  
A It goes from Times Square, but you can get on and off when you want.
- 3 D I want to visit the Museum of Modern Art. What time does it open?  
A It opens at 10:30 and closes at 5:30.  
D How much is it to get in?  
A Twenty-five dollars.



## UNIT 11

## CD3 13

- 1 Marcus is an interpreter. He can speak Chinese and Japanese fluently.
- 2 Laura is an architect. She can draw well.
- 3 Alice is a pilot. She can fly 747 planes.
- 4 Margaret is a grandmother. She can make delicious cakes.
- 5 Lola is an athlete. She can run very fast.
- 6 George is a farmer. He can drive a tractor.
- 7 Oliver is a student. He can use a computer really well.

## CD3 14 see page 77

## CD3 15 see page 77

## CD3 16 Of course I can

- S = Sonya, N = Nathaniel
- S Can you ski, Nathaniel?  
N Yes, I can. I ski pretty well.  
S That's great. What other things can you do?  
N Well, I can run fast, very fast, and I can draw a little. I can draw cars really well, but I can't drive them, of course! I can draw planes, too. When I grow up, I want to be a pilot and fly 747 planes.  
S Excellent. Now, I know you can speak French.  
N Yes, I can. I can speak French fluently because my dad's Canadian, from Quebec. We sometimes speak French at home.  
S Can you speak any other languages?  
N No, I can't. I can't speak Spanish or Portuguese, just French – and English of course! And I can cook! I can make cakes. My grandma makes delicious cakes, and I sometimes help her. Yesterday we made a big chocolate cake!

## CD3 17 Pronunciation

- 1 I can ski pretty well.
- 2 She can't speak Thai at all.
- 3 He can speak English fluently.
- 4 Why can't you come to my party?
- 5 We can't understand our teacher.
- 6 They can read music.
- 7 Can I have an ice cream, please?
- 8 Can cats swim?

## CD3 18 Grace Hunt

I live in the city of Tucumán. I teach English. I can speak Spanish fluently now, but in the beginning it was very difficult for me. I can also speak Portuguese a little.

I love it here. Saturday night is dancing night, and I go dancing with friends. A lot of my friends can play the piano really well. I can't play the piano, but I can play the guitar. I also can dance very well. I love the music. On Sundays I often go horseback riding here. I can ride a horse pretty well now. Or sometimes I watch friends playing golf. I can't play golf, but I like watching it. Sunday is also the day for *asado* or barbecue. We always cook beef. I can't cook at all, but I want to learn. Life is great here! Everyone is really friendly.

## CD3 19 Requests and offers

- 1 A Can I help you?  
B Yes, please. I want to buy this postcard.
- 2 A Can you tell me the time, please?  
B It's about 3:30.
- 3 A Can you come to my party?  
B Sorry, I can't. It's my grandma's birthday on Saturday.
- 4 A Can I have a glass of water, please?  
B Yes, of course. Here you are.
- 5 A Can you speak more slowly, please?  
B I'm sorry. Is this better? Can you understand me now?
- 6 A Can I give you a ride?  
B Oh, yes, please! That's so nice of you!

## CD3 20 see page 80

## CD3 21 What do you do on the Internet?

- 1 **Charlotte, 14**  
I use the Internet a lot... usually after school. It helps me with my homework. I google information or I use Wikipedia. It helps me with everything – history, geography, science, English – everything. Yesterday I got a lot of information about Jane Austen.
- 2 **Chul, 19**  
I'm a college student in Seoul, South Korea. I'm online all the time. I love playing games online. I play with other people from all over the world. It's so exciting! Sometimes I play games all night!
- 3 **Daniela, 23**  
I go on Facebook a lot, sometimes three or four times a day. It's a great way to hear all your friends' news and see their pictures. Also, I play guitar, and I can find lots of songs online. Yesterday I got the words and music for *Can't Buy Me Love* you know, by the Beatles. I can play it now. I go online mostly at night, when I have time.

## 4 Julie, 47

Well, my last name, uh, my family name is Tan, and I want to write about my family, so I use the Internet to find out about my family's history. There are special websites for this. Also, I can chat with people with the same name from all over the world – like, Shanghai, Taipei, Singapore, of course, but also places like Vancouver and Paris. It's really interesting. I usually use it on Sundays because I have more time then.

## 5 Max, 10

I play games a lot. And I go on websites for my favorite pop groups and basketball players. I want to be on the computer all the time, but my mom says I can't. She says I can only use it after school for an hour, and then I stop.

## 6 Edna, 71

I shop online. Every Friday I go to my son's house and I use his computer. It's fantastic – the supermarket brings all my groceries to my house. I want a computer now. I want to send emails to my friends. Most of my friends have computers.

## CD3 22 Adjectives and nouns

- 1 A A Ferrari is a fantastic car. It's so fast.  
B Yeah, I know, but it's also so expensive.
- 2 A How tall is your brother?  
B He's very tall, 6 feet 3 inches. I'm only 5 feet 10 inches.
- 3 A I think race-car driving is a really dangerous sport.  
B I know it's dangerous, but it's exciting too. That's why I love it!
- 4 A Can I have a glass of fresh orange juice, please?  
B I'm sorry. We only have orange juice in bottles.  
A OK. Just a glass of water then.
- 5 A New York is a very cosmopolitan city. I love it.  
B Me too. I can't believe I'm here.
- 6 A Charlie Chaplin made some very funny movies, don't you think?  
B No. I don't like his movies. I think they're really boring.
- 7 A We can't go for a walk. It's too cold and rainy.  
B Yes, we can. Look, it's sunny again! Come on!

## CD3 23 Everyday problems

- 1 A Excuse me! Can you help me? I'm lost.  
B Where do you want to go?  
A Grand Central Station.  
B Turn left onto Park Avenue. It's straight ahead. You can't miss it.
- 2 A Oh no!  
B What's the matter?  
A There's something wrong with this computer. I can't get on the Internet, so I can't send my emails.  
B Turn everything off and try again. That sometimes works.
- 3 A Excuse me! This ticket machine doesn't work.  
B Did you push the green button?  
A Oh! No, I didn't.  
B Ah, well. Here's your ticket.  
A Thank you very much.
- 4 A Come on! It's time to go to the airport.  
B But I can't find my passport! I can't find it anywhere!  
A You put it in your bag.  
B Really? Oh, yes. Here it is! Phew!



- 5 A Are you all right?  
B Yes, I think so.  
A Does your arm hurt?  
B It hurts a little, but I think it's OK.
- 6 A I'm so sorry I'm late.  
B It's OK. The movie starts in 15 minutes.  
A I missed the bus.  
B I told you, it doesn't matter. Let's go.



## UNIT 12

### CD3 24 What can you do where?

- You can buy a magazine at a newsstand.
- You can buy bread, milk, fruit, and meat at a supermarket.
- You can change money at a bank.
- You can buy stamps and send a package at a post office.
- You can buy a dictionary at a bookstore.
- You can get a medium latte at a café.
- You can buy shampoo and conditioner at a drugstore.

### CD3 25 Saying what you want

- 1 **Adam** Good morning. I'd like some roast beef, please.  
**B** How much would you like?  
**Adam** One pound.  
**B** Would you like anything else?  
**Adam** Yes, I'd like some cheese. Do you have any Swiss cheese?  
**B** We don't have any Swiss. What about some French cheese?  
**Adam** No, thank you. Just the roast beef. How much is that?
- 2 **C** Can I help you?  
**Adam** Yes, please, I'd like a coffee.  
**C** OK. Would you like small, medium, or large?  
**Adam** Medium, please.  
**C** OK. Here's your coffee. Anything else?  
**Adam** Um, oh, yeah. I don't see any cream for the coffee. I'd like some cream and sugar, please.  
**C** Yes, of course. Here you go. That's \$2.90 for the coffee, please.

### CD3 26 Where is Adam?

- 1 **B** Is that all? *The Times* and the two magazines?  
**Adam** Yes, that's all. Oh, I almost forgot – I'd like some candy, too.  
**B** OK. Which kind?  
**Adam** Uh, one of those big chocolate bars, please.  
**B** Would you like a bag?  
**Adam** No, thanks. I don't need a bag.  
**B** That's \$11.65.
- 2 **Adam** I'd like a latte, please.  
**C** For here or to go?  
**Adam** For here, please.  
**C** Small, medium, or large?  
**Adam** Medium, please.  
**C** Would you like something to eat?  
**Adam** Um – yes. I'd like some chocolate cake.  
**C** Sure. Anything else?  
**Adam** That's it, thanks.

### CD3 27 Lily and Adam

A = Adam, L = Lily

- 1 **A** What would you like to drink?  
**L** A juice. I'd like an apple juice, please.  
**A** Um ... I have some orange juice, but I don't have any apple juice.  
**L** Don't worry. Orange juice is fine. Thanks.
- 2 **A** Would you like something to eat?  
**L** Yeah, OK. A sandwich. A cheese sandwich?  
**A** Um ... I don't have any cheese. Sorry. I have some chicken. Would you like a chicken sandwich?  
**L** I don't like chicken.  
**A** Would you like some cake, then?  
**L** Yes, please. I'd love some.

### CD3 28 It's my birthday!

- A** Hey, isn't it your birthday soon?  
**B** Yeah, next week on the 15th.  
**A** So, what would you like for your birthday?  
**B** I don't know. I don't need anything.  
**A** But I'd like to buy you something.  
**B** That's nice, but I think I'd like to forget my birthday this year.  
**A** What? You don't want any presents! Why not?  
**B** Well, I'm 30 next week, and that feels old.  
**A** Thirty isn't old. Come on! I'd like to take you out to dinner with some friends. You can choose the restaurant.  
**B** OK, then. Thank you. I'd like that. Just don't tell anyone it's my birthday.  
**A** Oh, that's silly!

### CD3 29 Birthday wishes

**Kelly**

What would I like for my birthday? That's easy! I'd like to have breakfast in bed. With the newspapers. And in the evening, I'd like to go to the theater.

**Carlos**

Well, I'd like a new computer, because my computer is so old that new programs don't work on it. And then in the evening, I'd like to go to a good restaurant. I don't mind if it's Italian, French, Chinese, or Korean. Just good food.

**Jade**

I'd love a new cell phone. My cell phone is so old now. I'd like one that takes good pictures. My friend's phone has a really good camera, and it wasn't that expensive. And in the evening, I'd like to go out with all my friends and have a great time!

### CD3 30 see page 87

### CD3 31 Listening and pronunciation

- 1 **A** What would you like? Would you like a soda?  
**B** Yes, please. I'm very thirsty.
- 2 **A** What kinds of things do you like doing on the weekend?  
**B** Well, I like watching movies.
- 3 **A** What kind of house do you want to move into?  
**B** Well ...  
**C** We'd like a house with three bedrooms. Somewhere near a good school.
- 4 **A** We have this weekend free. What would you like to do?  
**B** I'd like to spend the weekend with you, and only you!  
**A** Oooh!
- 5 **A** What do you spend all your money on?  
**B** Well, I like new clothes. I buy new clothes every week.

### CD3 32 In a restaurant

S = server, L = Louis, M = Michelle

- S** Are you ready to order?  
**L** Well, I am. Are you ready, Michelle?  
**M** Yes, I am. What's the soup of the day?  
**S** Chicken noodle soup.  
**M** Great. I'd like the chicken noodle soup to start, please.  
**S** And for your main course?  
**M** I'd like the spaghetti with some fries on the side.  
**S** Thank you. And you, sir? What would you like?  
**L** Um – I'd like the mixed salad, then the hamburger and fries.  
**S** Would you like any side orders?  
**L** No, thank you. Just the hamburger.  
**S** And to drink?  
**M** Mineral water for me, please. What about you, Louis?  
**L** The same for me. We'd like a bottle of mineral water, please.  
**S** Great. I'll bring the drinks right away.

### CD3 33 Signs all around

- Hey, look! That nice red sweater is only \$19.99 now.
- Oh, no. I put my money in before I saw the sign.
- Can you tell me where the restrooms are, please?
- This is our table. It has our name on it.
- I'm not waiting. There are so many people.
- Which floor is our room on? Is it the 6th or 7th?
- Oh, no, we're too late. It doesn't open again until Monday.
- I'm sorry, but you can't be here. Didn't you see the sign on the gate?



## UNIT 13

### CD3 34 Clothes

- |                        |                   |
|------------------------|-------------------|
| 1 a jacket             | 7 boots           |
| 2 pants                | 8 a shirt and tie |
| 3 a sweater            | 9 a suit          |
| 4 a T-shirt and shorts | 10 a dress        |
| 5 a scarf              | 11 a skirt        |
| 6 shoes and socks      | 12 sneakers       |

### CD3 35 What are they wearing?

- Richard's wearing a gray suit and a white shirt. He's reading his emails.
- Lucy's wearing a yellow T-shirt and white sneakers. She's running.
- Jerry's wearing blue jeans and red socks. He's playing the guitar.
- Eva's wearing a green jacket and brown boots. She's carrying a black bag.
- Polly and Penny are wearing yellow dresses and blue shoes. They're eating ice cream.

### CD3 36 see page 93

### CD3 37 Asking questions

- What's he doing?  
He's cooking dinner for friends.
- What's he doing?  
He's driving to Boston.
- What's he doing?  
He's taking a shower after work.
- What's she doing?  
She's writing an email to her mother.
- What's she doing?  
She's skiing in Canada.





- 6 What's she doing?  
She's eating vanilla ice cream.
- 7 What are they doing?  
They're running fast.
- 8 What are they doing?  
They're dancing at a club.
- 9 What are they doing?  
They're playing golf in Hawaii.

### CD3 38 Richard at work

Richard is a businessman. He works from 9:00 to 5:30 every day. He always wears a suit and tie for work. He usually has lunch at his desk at 1:00. He arrives home at about 7:00 every evening, and he reads to his children before they go to bed. He often feels very tired at the end of the day.

### CD3 39 see page 95

### CD3 40 Questions about Richard

- 1 Are they having a good time?  
Yes, they are.
- 2 Where are they staying?  
They're staying in a house with a swimming pool near the beach.
- 3 What are the children doing?  
They're swimming in the pool.
- 4 What's Karen doing?  
She's sunbathing.
- 5 What's Richard doing?  
He's standing by the pool. He's talking on the phone.
- 6 Is he wearing a suit?  
No, he isn't. He's wearing shorts and a T-shirt.
- 7 Is Richard swimming in the pool?  
No, he's standing by the pool.
- 8 Why is Tom calling?  
Because he has a problem.

### CD3 41 This week is different

D = Debbie, T = Tania, L = Linda, S = sister

- 1 D Hello, I'm Debbie.  
L Hi, Debbie. Nice to meet you. I'm Linda and I'm a doctor here. Can I help you?  
D Yes, I hope so. I'm a nurse and I want to help. Is that possible?  
L Yes, we can always use nurses here.
- 2 D Welcome to Reach International. How are you feeling today?  
T I'm feeling fine, well, mostly. I'm just tired all the time.  
D Tired? Hmm. Tell me more. Are you sleeping well?  
T Well, not very well. You see, I have two teenage boys. I worry about them.  
D Oh, yes, I understand...
- 3 D Hello! How are things in Virginia?  
S Debbie! How are you? We all miss you.  
D I miss you, too, but I'm learning so much here.  
S Mom and Dad are so proud of you! We all are.
- 4 D I love working here, but I have a secret to share with you.  
L What are you talking about? Debbie, are you OK?  
D I am. Really. My secret is that I'm a millionaire.  
L What?  
D Yes. It's true, and I have a check here for you for \$70,000. I want to help Reach Fellowship International!  
L I can't believe it! That's amazing! That's incredible!

### CD3 42 Opposite verbs

- 1 Please don't ask me any more questions.  
I can't answer them.
- 2 I'm selling my old car, and I'm buying a new one!
- 3 We always get up at seven in the morning and go to bed at eleven at night.
- 4 It was cold, so Tom took off his T-shirt and put on a warm sweater.
- 5 I usually walk to school, but yesterday I was late, so I ran all the way.
- 6 John's playing tennis with Peter today. He always loses. He never wins.
- 7 Don't turn off the TV! I'm watching it! Please turn it on again!

### CD3 43

- 1 A Would you like an espresso?  
B No, thank you, I hate black coffee.  
A Really? I love it.
- 2 A What time does the movie start?  
B 6:45.  
A And do you know when it finishes?  
B About 8:30, I think.
- 3 A Would you like to play tennis after work?  
B Sorry, I can't. I'm working late again.
- 4 A Our train leaves Boston at 1:15.  
B And what time does it arrive in New York?  
A 4:30.  
B Wow! That's fast.
- 5 A Did you remember to bring your dictionary?  
B Oh, sorry, I forgot it.  
A Not again!
- 6 A Can I open the window? I'm hot.  
B Of course. Just remember to close it when you leave the room.

### CD3 44 What's the matter?

- |                  |                      |
|------------------|----------------------|
| 1 She's cold.    | 6 She's bored.       |
| 2 He's hungry.   | 7 He's angry.        |
| 3 They're tired. | 8 She's worried.     |
| 4 He's thirsty.  | 9 He has a headache. |
| 5 They're hot.   | 10 She has a cold.   |

### CD3 45 Why don't you...?

- 1 A What's the matter?  
B I'm tired and thirsty.  
A Why don't you have a cup of tea?  
B That's a good idea.  
A Sit down. I'll make it for you.
- 2 C What's the matter?  
D I have a bad headache.  
C Oh, no. Why don't you take some aspirin?  
D I don't have any.  
C It's OK. I have some.

### CD3 46 Jake's vacation

- 1 On Sunday he's flying to Buenos Aires.
- 2 On Monday he's going to take a bus tour of Buenos Aires.
- 3 On Tuesday he's traveling through Uruguay and into Brazil.
- 4 On Wednesday he's going to drive across Paraguay to Bolivia and visit the Gold Museum.
- 5 On Thursday he's going to drive over the Andes Mountains.
- 6 On Friday he's going to stop in Machu Picchu. He's going to hike through the rain forest.
- 7 On Saturday he's having lunch at a Spanish palace.
- 8 On Sunday he's going to three more countries. In the evening, he's flying back to the US.

### CD3 47 see page 101

### CD3 48

- 1 What is he doing on Tuesday?
- 2 What is he going to do on Wednesday?
- 3 When is he going to drive over the Andes Mountains?
- 4 What is he going to do in Machu Picchu?
- 5 Where is he having lunch on Saturday?
- 6 When is he going to the Atlantic Ocean?
- 7 When is he flying back to the US?

### CD3 49 Neil's plans

F = Friend, N = Neil

- F What are you doing?  
N I'm planning my vacation.  
F Oh, where are you going?  
N I'm going to South Africa. It's my first time.  
F Oh, you're so lucky! When are you leaving?  
N I'm leaving next Monday morning.  
F Who are you going with?  
N I'm not going with anyone. Just me and my backpack.  
F Where are you going to stay?  
N Well, I'm staying with friends in Cape Town. Then I'm going on safari. I'm going to sleep in a tent.  
F Wow! And how are you going to travel?  
N By plane to Cape Town, of course, and then by jeep when I'm on safari.  
F By jeep! How exciting. And how long are you going to stay?  
N Just two weeks. I'd like to stay longer but I can't. It's too expensive.  
F How much is it going to cost?  
N About \$4,000.  
F Mmmm, that is a lot. Well, have a great time. I can't wait to see your pictures.  
N Oh, yes, I'm going to take a lot of pictures.

### CD3 50 Pronunciation

Two syllables

pilot	hotel
photo	enjoy
women	arrive
chocolate	shampoo
married	

### CD3 51 Pronunciation

Three syllables

vegetable	designer	understand
magazine	assistant	souvenir
interesting	banana	



**CD3 52 Rhymes**

1	some	home	come
2	goes	knows	does
3	were	here	her
4	make	steak	speak
5	near	wear	there
6	eat	great	wait

**CD3 53 Life's big events****Sylvia Li**

My parents are divorced. My father is a journalist, and works for the *Taipei Times*. My mother works as a chef in a restaurant in our neighborhood. I see my father quite often. He lives nearby.

**Juan Moreno**

I was born in Monterrey, where I grew up and went to school. I studied architecture there. I met Claudia in college. She was a student of modern languages. We moved to Mexico City in 1995.

**Mike Williams**

I went to West Carleton High School. I studied biology, chemistry, and physics. At school I met Fiona, and we started going out when we were 16. We studied medicine together at McGill University, in Montreal, and we still live in Montreal now.

**CD3 54****Social expressions 2**

- A Good luck on the exam! I hope it goes well.  
B Thanks. I'll do my best.  
A See you later. Bye!
- A Oh, no!  
B Don't worry. It doesn't matter.  
A I'm so sorry!
- A Have a good weekend!  
B Thanks! Same to you! What are you doing?  
Anything special?  
A We're going to a birthday party.  
B Oh, great!
- A Goodbye! Drive carefully!  
B Thanks! I'll call you when I arrive.  
A See you again soon!
- A I have a present for you.  
B For me? Why?  
A It's just to say "thank you."  
B That's so nice of you!
- A Bye! And thanks for everything!  
B It was a pleasure. We enjoyed having you.



# Grammar Reference

## UNIT 1

### 1.1 am/are/is

I	'm am	Kevin.
You	're are	Emi.
My name	's is	James Bond.
This	is	Judy Carson.

### 1.2 Questions with question words

*What's your name?*

*what's = what is*

*How are you?*

### 1.3 Possessive adjectives

*My name's John.*

*What's your name?*

### 1.4 Plural nouns

1 Most nouns add -s.

*book → books*

*computer → computers*

*camera → cameras*

2 Some nouns add -es.

*sandwich → sandwiches*

*bus → buses*

## UNIT 2

### 2.1 am/are/is

I'm (am)	
You're (are)	from the US. a student.
He's (is) She's (is)	
It's (is)	a computer.
They're (are)	in New York. married.

### 2.2 Possessive adjectives

*His name's Marco.*

*What's her name?*

*My name's Kimi.*

*What's your name?*

! *his = possessive adjective*

*his name, his car, his camera*

*he's = he is*

*He's Bruno. He's from Brazil. He's fine.*

### 2.3 Questions with question words

Where	are you is she is he	from?
What	's your (is your) 's her (is her)	name?

### 2.4 am/are/is

I'm (am)	from Canada. a student. fine. in Tokyo. in New York. married.
You're (are)	
He's She's (is) It's	
They're (are)	

## UNIT 3

### 3.1 am/are/is

Negative

I	'm not (am not)	a teacher.
He She	isn't (is not)	from Mexico. married. happy.

Yes/No questions and short answers

Are you married?	Yes, I am. No, I'm not.
Is she a teacher?	Yes, she is. No, she isn't.
Is he American?	Yes, he is. No, he isn't.
Is her name Alice?	Yes, it is. No, it isn't.



## 3.2 Verb to be

### Affirmative

I	'm (am)	from the US.
He She It	's (is)	
You We They	're (are)	

### Negative

I	'm not	American.
He She It	isn't	
You We They	aren't	

### Questions with question words

What	is your name? is her address? is his phone number?
Where	are you from? is he from? are they from?
How old	are you? are they?

### Answers

*John Mason.  
24 Main Street, Boston.  
617-555-3408.*

*From South Korea.*

*I'm 16.  
They're 8 and 10.*

### Yes/No questions

Is	he she it	American?
Are	you we they	married?

### Answers

*Yes, he is.  
No, she isn't.  
Yes, it is.*

*Yes, I am.  
No, we aren't.  
No, they aren't.*

## UNIT 4

### 4.1 Possessive adjectives

This is	my your	family. school. office.
	his her our their	

### 4.2 Possessive 's

's shows possession.

*This is John. This is his son. → This is John's son.*

*This is Marie. This is her car. → This is Marie's car.*

*his house → Tom's house*

*her name → your wife's name*

⚠ 's is also the short form of is.

*he's = he is*

*she's = she is*

*it's = it is*

*Who's = Who is*

## 4.3 Plural nouns

- Most nouns add -s in the plural.  
*doctor → doctors*  
*book → books*  
*student → students*
- Nouns that end in -s, -ss, -sh, or -ch add -es.  
*bus → buses*  
*class → classes*  
*sandwich → sandwiches*
- Some nouns that end in -y change to -ies.  
*city → cities*  
*country → countries*  
*dictionary → dictionaries*
- Some nouns are irregular.  
*man → men*  
*woman → women*  
*child → children*

## 4.4 have/has

Have is an irregular verb.

I You We They	have	a good job. a computer.
He She It	has	

## UNIT 5

### 5.1 Simple Present – I/you/we/they

#### Affirmative

I	like coffee.
You	play tennis.
We	live in Toronto.
They	speak two languages. have a good job.

#### Negative

I	don't	like tennis.
You		speak Spanish.
We They		work in a restaurant.

#### Questions with question words

Where	do	you live?
What sports		we like?
How many languages		they speak?



## Yes/No questions and short answers

Do you like basketball?	Yes, I do. No, I don't.
Do they speak English?	Yes, they do. No, they don't.

❗ Do you like tea? Yes, I do. NOT ~~Yes, I like.~~

## 5.2 a/an

We use *an* before words that begin with *a, e, i, o,* and *u*.

*an* actor  
*an* English dictionary  
*an* ice cream  
*an* orange  
*an* umbrella

but

*a* car  
*a* hamburger  
*a* television

## 5.3 Adjective + noun

Adjectives always come *before* the noun.

*an American* car      ~~a car American~~  
*a Japanese* camera      NOT ~~a camera Japanese~~  
*a beautiful* city      ~~a city beautiful~~

❗ *Spanish* oranges      NOT ~~Spanishes oranges~~

## UNIT 6

### 6.1 Simple Present he/she/it

#### Affirmative

He	gets up	at 8:00.
She		
It	leaves	

### 6.2 Spelling – Simple Present he/she/it

1 Most verbs add *-s*.

he/she/it | listens  
              | leaves  
              | walks

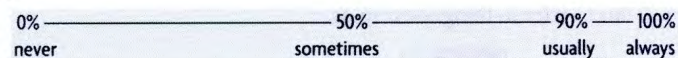
2 Verbs ending in *-s, -ss, -sh, -ch* add *-es*.

he/she/it | watches  
              | washes

❗ *go, have,* and *do* are irregular.

he/she/it | does  
              | goes  
              | has

### 6.3 Adverbs of frequency



Adverbs of frequency (*never, sometimes, usually, always*) can come before the verb.

We **never** watch TV.  
She **sometimes** goes out on a Saturday night.  
He **usually** works late.  
I **always** have coffee for breakfast.

### 6.4 Simple Present he/she/it

#### Negative

She	doesn't	go out in the evening.
He		eat in a restaurant.

#### Questions with question words

What	does	he have for lunch?
Where		she work?
What time		he go to bed?
When		he leave work?

#### Yes/No questions and short answers

Does he like basketball?	Yes, he does. No, he doesn't.
Does she speak English?	Yes, she does. No, she doesn't.

❗ Does he like tea? Yes, he does. NOT ~~Yes, he likes.~~  
Do you like coffee? No, I don't. NOT ~~No, I don't like.~~

## UNIT 7

### 7.1 Question words

Look at the question words and the answers.

**What?** A hamburger.      **How?** By taxi.  
**When?** In the evening.      **How old?** 16.  
**What time?** At 8:00.      **How many?** Two.  
**Who?** Peter.      **How much?** \$2.  
**Where?** In São Paulo.      **Why?** Because ...

### 7.2 Object pronouns

Look at the subject and object pronouns, and the possessive adjectives.

<b>Subject pronouns</b>	I	you	he	she	it	we	they
<b>Object pronouns</b>	me	you	him	her	it	us	them
<b>Possessive adjectives</b>	my	your	his	her	its	our	their



## UNIT 9

### 7.3 this/that

We use *this* to refer to things near to us.



*This* is my son.



I like *this* sandwich.

We use *that* to refer to things that are not near to us.



*That's* my house.



I don't like *that* car.

## UNIT 8

### 8.1 There is/There are

#### Affirmative

*There's* a sofa in the living room.

*There's* = *There is*

*There are* two computers in my house.

#### Question

*Is there* a TV in the kitchen?

*Are there* any magazines on the table?

How many photos *are there*?

#### Negative

*There isn't* a TV.

*There aren't* any photos.

### 8.2 Some and any

We use *some* in positive sentences.

There are *some* books.

We use *any* in questions and negatives.

Does he have *any* photos?

There *aren't any* lamps.

See 12.2 p. 124 for information on *some* and *any*.

### 9.1 was/were

*Was* and *were* are the past tense of *am/are/is*.

#### Present

I am	
He/She is	fine.
It is	
You are	
We are	in class.
They are	

#### Past

I was	
He/She was	fine.
It was	
You were	
We were	at home.
They were	

#### Negative

I	wasn't	at home last weekend.
He		
You	weren't	at school yesterday.
They		

#### Questions

Where *were you* yesterday?

*Was she* at school? Yes, *she was*./No, *she wasn't*.

! We use *was/were* with *born*, not *am/is/are*.

Where *were you born*? NOT *Where are you born*?  
*He was born* in China. *He is born* in China.

### 9.2 Simple Past – irregular verbs

Many common verbs are irregular. See the list of irregular verbs on p. 134.

Present	→	Past
<i>am/is/are</i>		<i>was/were</i>
<i>go</i>		<i>went</i>
<i>come</i>		<i>came</i>
<i>have</i>		<i>had</i>
<i>make</i>		<i>made</i>
<i>see</i>		<i>saw</i>
<i>buy</i>		<i>bought</i>
<i>say</i>		<i>said</i>
<i>find</i>		<i>found</i>
<i>do</i>		<i>did</i>



## UNIT 10

### 10.1 Simple Past positive

1 Regular verbs add *-ed* or *-d* in the Simple Past.

**Present → Past**

<i>play</i>	<i>played</i>
<i>watch</i>	<i>watched</i>
<i>listen</i>	<i>listened</i>
<i>turn</i>	<i>turned</i>
<i>change</i>	<i>changed</i>

❗ Remember: Many common verbs are irregular.

*go* → *went*  
*see* → *saw*  
*have* → *had*

See the list of irregular verbs on p. 134.

2 The form is the same for all persons.

I	listened to music.
You	went to work.
He/She/It	had lunch.
We	
They	

### 10.2 Simple Past questions and negatives

❗ Present *do/does* → Past *did*  
*What time does he usually get up?*  
*What time did he get up yesterday?*

**Questions with question words**

Where	did	I you he/she/it we they	go?
-------	-----	-------------------------------------	-----

**Negative**

I	didn't	go shopping.
We		see my friends.

**Yes/No questions and short answers**

Did they play tennis?	Yes, they did.
Did you have a good time?	No, I didn't.

## UNIT 11

### 11.1 can

**Affirmative**

I	can	swim.
You		drive.
He/She/It		cook.
We		run fast.
They		

**Negative**

I	can't	draw.
You		speak Japanese.
He/She/It		play golf.
We		
They		

**Questions with question words**

When	can	I go home?
What		you do?
How many languages		he speak?

**Yes/No questions and short answers**

Can you swim?	Yes, I can.
Can he play tennis?	No, he can't.

### 11.2 Modal verbs

*Can* is a modal verb. We don't use *do/does/don't/doesn't* with *can*.

<i>I can't swim.</i>	NOT	<i>I don't can swim.</i>
<i>Can you cook?</i>	NOT	<i>Do you can cook?</i>
<i>She can't speak Spanish.</i>	NOT	<i>She doesn't can...</i>
<i>They can't dance.</i>	NOT	<i>They don't can...</i>

### 11.3 Adverbs

1 Adverbs give more information about verbs.

*go fast draw well sing beautifully*

2 Notice the word order.

*You speak English well.* NOT *You speak well English.*  
*He drives his car fast.* NOT *He drives fast his car.*

3 Regular adverbs end in *-ly*.

<b>Adjective → Adverb</b>
<i>fluent</i> → <i>fluently</i>
<i>beautiful</i> → <i>beautifully</i>
<i>slow</i> → <i>slowly</i>
<i>careful</i> → <i>carefully</i>
<i>usual</i> → <i>usually</i>

4 Some adverbs are irregular.

<b>Adjective → Adverb</b>
<i>good</i> → <i>well</i>
<i>fast</i> → <i>fast</i>
<i>late</i> → <i>late</i>
<i>early</i> → <i>early</i>
<i>hard</i> → <i>hard</i>







## UNIT 14

## ▶ 14.1 Future plans

## Affirmative

I'm	going to Mexico.
We're	leaving next week.
They're	flying on Sunday.

I'm		see Central Park.
We're	going to	have a tour of the city.
He's		stay in a nice hotel.

## Question

Where		going on vacation?
When		leaving?
Where	are you	staying?
Who		going with?

Where		stay?
What	are you going to	do?



## Word List

Here is a list of most of the new words in the units of *American Headway Starter Student Book*.

*adj* = adjective  
*adv* = adverb  
*conj* = conjunction  
*n* = noun  
*pl* = plural  
*prep* = preposition  
*pron* = pronoun  
*v* = verb  
*informl* = informal


**UNIT 1**

and *conj* /ænd/, /ənd/  
bag *n* /bæg/  
book *n* /bʊk/  
bus *n* /bʌs/  
Bye! /baɪ/  
camera *n* /'kæmərə/  
car *n* /kɑːr/  
coffee *n* /'kɒfi/  
computer *n* /kəm'pjutər/  
cup *n* /kʌp/  
day *n* /deɪ/  
English *adj* / *n* /'ɪŋɡlɪʃ/  
everyday *adj* /'evrɪdeɪ/  
fine *adj* /faɪn/  
first name *n* /'fɜːst 'neɪm/  
Good afternoon! /gʊd 'æftər'nʌn/  
Good morning! /gʊd 'mɔːnɪŋ/  
Good night! /gʊd 'naɪt/  
Goodbye! /gʊd'baɪ/  
Have a nice day! /,hæv ə naɪs 'deɪ/  
hello *n* /hel'əʊ/  
house *n* /haʊs/  
How are you? /,haʊ ə 'ju/  
last name *n* /læst neɪm/  
my /maɪ/  
name *n* /neɪm/  
Nice to meet you. /,naɪs tə 'mit ju/  
OK *adj* /,əʊ 'keɪ/  
phone *n* /foʊn/  
photo *n* /'fəʊtəʊ/  
please /plɪz/  
sandwich *n* /'sænwtʃ/  
See you later! /,si ju 'leɪtər/  
Sleep well! /slɪp ,wel/  
tablet *n* /'tæblət/  
tea *n* /ti/  
television *n* /'telɪvɪʒn/  
thank you /'θæŋkju/  
thanks /θæŋks/  
this *pron* /'ðɪs/  
today *n* /tə'deɪ/  
what? /,wʌt/  
with *prep* /wɪð/  
your /jɔːr/

**Numbers 1-10**

one /wʌn/  
two /tu/  
three /θri/ four /fɔːr/  
five /faɪv/  
six /sɪks/  
seven /'sevn/  
eight /eɪt/  
nine /naɪn/  
ten /ten/


**UNIT 2**

about *prep* /ə'baʊt/  
amazing *adj* /ə'meɪzɪŋ/  
awful *adj* /'ɔːfl/  
beautiful *adj* /'bjʊtɪfl/  
building *n* /'bɪldɪŋ/  
center *adj* /'sentər/  
cities *pl n* /'sɪtɪz/  
countries *pl n* /'kʌntrɪz/  
doctor *n* /'dɒktər/  
find *v* /faɪnd/  
from *prep* /frʌm/  
great *adj* /greɪt/  
hear *v* /hɪər/  
her /hɜːr/  
his /hɪz/  
hospital *n* /'hɒspɪtl/  
how old? /haʊ 'əʊld/  
look at (sth) *v* /'lʊk ət/  
map *n* /mæp/  
married *adj* /'mæɪrɪd/  
on vacation /ɒn və'keɪʃn/  
people *pl n* /'piːpl/  
really good *adj* /,ri:əli 'gʊd/  
school *n* /skul/  
these *pron* /ðiːz/  
too *adv* /tu/  
weather *n* /'weðər/  
where? *adv* /wer/  
world *n* /wɜːld/

**Countries**

Australia *n* /ə'streɪliə/  
Brazil *n* /brə'zɪl/  
Canada *n* /'kænədə/  
China *n* /'tʃaɪnə/  
England *n* /'ɪŋɡlənd/  
France *n* /fræns/  
Italy *n* /'ɪtəli/  
Japan *n* /dʒə'pæn/  
Korea *n* /kə'riə/  
Mexico *n* /'meksɪkəʊ/  
Spain *n* /speɪn/  
the United States *pl n* /ðə juˌnaɪtɪd 'steɪts/

**Numbers 11-30**

eleven /ɪ'levn/  
twelve /twelv/  
thirteen /θɜː'tɪn/  
fourteen /fɔː'tɪn/  
fifteen /fɪf'tɪn/  
sixteen /sɪks'tɪn/  
seventeen /sevn'tɪn/  
eighteen /eɪ'tɪn/  
nineteen /naɪn'tɪn/  
twenty /'twenti/

twenty-one /,twenti'wʌn/  
twenty-two /,twenti'tu/  
twenty-three /,twenti'θri/  
twenty-four /,twenti'fɔːr/  
twenty-five /,twenti'faɪv/  
twenty-six /,twenti'sɪks/  
twenty-seven /,twenti'sevn/  
twenty-eight /,twenti'eɪt/  
twenty-nine /,twenti'nain/  
thirty /'θɜːti/


**UNIT 3**

address *n* /ə'dres/  
all *adv* /ɔːl/  
another *pron* /ə'nʌðər/  
brother *n* /'brʌðər/  
bus driver *n* /'bʌs ,draɪvər/  
businessman *n* /'bɪznəsmæn/  
climb *v* /klaɪm/  
club *n* /klʌb/  
excited *adj* /ɪk'saɪtɪd/  
excuse me /ɪk'skjuːz ,mi/  
good luck /gʊd 'lʌk/  
Great! *adv* /greɪt/  
happy *adj* /'hæpi/  
here *adv* /hɪər/  
Hi /haɪ/  
I don't understand  
/aɪ ,dəʊnt ʌndər'stænd/  
I'm sorry /aɪm 'sɔːri/  
interesting *adj* /'ɪntrəstɪŋ/  
interview *n* /'ɪntərvju/  
job *n* /dʒɒb/  
leader *n* /'liːdər/  
live *v* /lɪv/  
magazine *n* /'mæɡə'zɪn/  
nervous *adj* /'nɜːrvəs/  
now *adv* /naʊ/  
nurse *n* /nɜːs/  
other *adj* /'ʌðər/  
over there /'oʊvər ðer/  
personal information *n* /'pɜːsənl ɪnfə'meɪʃn/  
phone number *n* /'fəʊn ,nʌmbər/  
police officer *n* /pə'lis ,ɒfɪsər/  
sales assistant *n* /seɪls ə,sɪstənt/  
same *adj* /sem/  
server *n* /'sɜːrvər/  
sorry /'sɔːri/  
station *n* /'steɪʃn/  
teacher *n* /'tiːtʃər/  
thanks a lot /,θæŋks ə 'lɒt/  
very *adj* /'veri/  
well *n* /wel/


**UNIT 4**

a lot of /ə 'lɒt əv/  
accountant *n* /ə'kaʊntənt/  
age *n* /eɪdʒ/  
bank *n* /bæŋk/  
bank manager *n* /'bæŋk ,mænɪdʒər/  
baseball *n* /'beɪsbɔːl/  
best friend *n* /,best 'frend/  
big *adj* /bɪɡ/  
both *pron* /bəʊθ/  
business card *n* /'bɪznɪs ,kɑːd/  
certainly *adv* /'sɜːtənli/  
children *pl n* /'tʃɪldrən/  
college *n* /'kɒlɪdʒ/  
Come on! /,kʌm 'ɒn/  
company *n* /'kʌmpəni/  
connecting *v* /kə'nektɪŋ/  
dancing *n* /'dɑːnsɪŋ/  
dictionary *n* /'dɪkʃənəri/  
dog *n* /dɒɡ/  
evening *n* /'iːvɪŋ/  
everybody *pron* /'evrɪbɒdi/  
family tree *n* /,fæməli 'tri/  
fans *pl n* /'fænz/  
friends *pl n* /frendz/  
funny *adj* /'fʌni/  
give *v* /ɡɪv/  
good *adj* /gʊd/  
gym *n* /dʒɪm/  
have *v* /hæv/  
home *n* /həʊm/  
hotel *n* /həʊ'tel/  
like *v* /laɪk/  
manager *n* /'mænɪdʒər/  
music *n* /'mjuzɪk/  
near *adj* /nɪər/  
new *adj* /nju/  
nice *adj* /naɪs/  
notice *v* /'nəʊtɪs/  
of course /əv 'kɔːrs/  
office *n* /'ɒfɪs/  
our /aʊər/  
part of (something) *n* /'pɑːt əv/  
part-time *adj* /,pɑːt 'taɪm/  
police *n* /pə'lis/  
professor *n* /prə'fesər/  
really *adj* /ri:əli/  
restaurant *n* /'restɔːrənt/  
small *adj* /smɔːl/  
spell *v* /spel/  
sports *n* /spɔːrts/  
their /ðeər/



together *adv* /tə'geðər/  
 university *n* /,yuni'vərsəti/  
 us *pron* /ʌs/  
 want *v* /wɒnt/

**The family**

brother *n* /'brʌðər/  
 daughter *n* /'dɔ:tər/  
 father *n* /'fɑ:ðər/  
 husband *n* /'hʌzbənd/  
 mother *n* /'mʌðər/  
 parents *pl n* /'peərənts/  
 sister *n* /'sɪstər/  
 son *n* /sʌn/  
 wife *n* /waɪf/


**UNIT 5**

actor *n* /'æktər/  
 apartment *n* /ə'pɑ:tmɪnt/  
 blue *adj* /blu/  
 cheese *n* /tʃi:z/  
 chocolate *n* /'tʃɒklət/  
 Come here! /,kʌm 'hiər/  
 count *v* /kaʊnt/  
 delicious *adj* /dɪ'lɪʃəs/  
 dollars *pl n* /'dɒlərz/  
 drama *n* /'dræmə/  
 drink *v* /drɪŋk/  
 eat *v* /it/  
 exciting *adj* /ɪk'saɪtɪŋ/  
 fantastic *adj* /fæn'tæstɪk/  
 food *n* /fu:d/  
 guys *pl n* /gɑ:z/  
 how much? /,haʊ 'mʌtʃ/  
 ice cream *n* /'aɪskrɪm/  
 identity *n* /aɪ'dentɪti/  
 juice *n* /dʒʊ:s/  
 languages *pl n* /'læŋgwɪdʒɪz/  
 love *v* /lʌv/  
 millionaire *n* /,mɪljə'neər/  
 nationalities *pl n* /,næʃə'nælətɪz/  
 orange *n* /'ɒrɪndʒ/  
 order *v* /'ɔ:dər/  
 pair (of) *n* /peər (əv)/  
 party *n* /'pɑ:ti/  
 pizza *n* /'pɪtsə/  
 play *v* /pleɪ/  
 prices *pl n* /'praɪsɪz/  
 restaurants *pl n* /'restrɒnts/  
 soda *n* /'səʊdə/  
 speak *v* /spi:k/  
 swimming *n* /'swɪmɪŋ/  
 tennis *n* /'tenɪs/  
 terrible *adj* /'terəbl/  
 the best *adj* /ðə 'best/  
 twin *n* /twin/  
 water *n* /'wɔ:tər/

**Nationalities**

American /ə'merɪkən/  
 Brazilian /brə'zɪliən/  
 Chinese /tʃaɪ'nɪz/  
 French /frentʃ/

Italian /ɪ'tæliən/  
 Japanese /,dʒæpə'nɪz/  
 Korean /kə'riən/  
 Mexican /'mæksɪkən/  
 Portuguese /,pɔ:tfʊ'gɪz/  
 Spanish /'spæɪnɪʃ/

**Numbers 40–100**

forty /'fɔ:ti/  
 fifty /'fɪfti/  
 sixty /'sɪksti/  
 seventy /'sevənti/  
 eighty /'eɪti/  
 ninety /'naɪnti/  
 one hundred /wʌn 'hʌndrəd/


**UNIT 6**

all day *adj* /,ɔ:l 'deɪ/  
 always *adv* /'ɔ:lweɪz/  
 artist *n* /'ɑ:rtɪst/  
 as usual /əz 'ju:ʒuəl/  
 athlete *n* /'æθli:t/  
 aunt *n* /aʊnt/  
 beach *n* /bi:tʃ/  
 bed *n* /bed/  
 between *prep* /brɪ'twi:n/  
 breakfast *n* /'breɪkfəst/  
 businessperson *n* /'bɪznɪs'pɜ:rsn/  
 busy *adj* /'bɪzi/  
 buy *v* /baɪ/  
 come *v* /kʌm/  
 cook *v* /kʊk/  
 dad *n* /dæd/  
 dinner *n* /'dɪnər/  
 drive *v* /draɪv/  
 early *adv* /'ɜ:li/  
 eggs *pl n* /egz/  
 famous *adj* /'feɪməs/  
 fill *v* /fɪl/  
 get home /,get 'həʊm/  
 get up /,get 'ʌp/  
 go out /,gəʊ 'aʊt/  
 go shopping /,gəʊ 'ʃɒpɪŋ/  
 go to bed /,gəʊ tə 'bed/  
 Good idea! /,gʊd aɪ'diə/  
 in *prep* /ɪn/  
 invite *v* /ɪn'vaɪt/  
 lawyer *n* /'lɔ:jər/  
 leave *v* /li:v/  
 life *n* /laɪf/  
 lifestyle *n* /'laɪfstɑɪl/  
 lunch *n* /lʌntʃ/  
 morning *n* /'mɔ:rnɪŋ/  
 never *adv* /'nevər/  
 next *adj* /nekst/  
 ocean *n* /'oʊʃn/  
 o'clock *adv* /ə'klɒk/  
 often *adv* /'ɒfn, 'ɒftən/  
 on the weekend /ɒn ðə 'wɪk'end/  
 paint *v* /peɪnt/  
 piano *n* /pi'ænoʊ/  
 questionnaire *n* /,kwɛstʃə'neɪr/  
 relax *v* /rɪ'læks/  
 shopping *n* /'ʃɒpɪŋ/  
 shower *v / n* /'ʃaʊər/  
 soon *adv* /sun/  
 stay *v* /steɪ/  
 stop *v* /stɒp/  
 studio *n* /'stju:diəʊ/  
 take a shower /,teɪk ə 'ʃaʊər/  
 taxi *n* /'tæksi/  
 time *n* /taɪm/  
 toast *n* /tu:st/  
 tomorrow *adv* /tə'mɔ:rəʊ/  
 TV *n* /,ti 'vi/  
 typical *adj* /'tɪpɪkl/  
 (the) US *pl n* /,(ðə) ju 'es/  
 usually *adv* /'ju:ʒəli/  
 visit *n* /'vɪzɪt/  
 walk *n / v* /wɔ:k/  
 watch *v* /wɒtʃ/

week *n* /wik/  
 weekdays *pl n* /'wɪkdeɪz/  
 when? /wen/

**Days of the week**

Monday *n* /'mʌndeɪ/  
 Tuesday *n* /'tju:zdeɪ/  
 Wednesday *n* /'wɛdnzdeɪ/  
 Thursday *n* /'θɜ:zdeɪ/  
 Friday *n* /'fraɪdeɪ/  
 Saturday *n* /'sætədeɪ/  
 Sunday *n* /'sʌndeɪ/



## UNIT 7

amazing *adj* /ə'meɪzɪŋ/  
 anything *pron* /'eniθɪŋ/  
 aspirin *n* /'æsprɪn/  
 baby *n* /'beɪbi/  
 because *prep* /bi'kɔz/  
 bedrooms *pl n* /'bedrʊmz/  
 best *adj* /best/  
 black *n* /blæk/  
 boss *n* /bɒs/  
 café *n* /kæ'feɪ/  
 card *n* /kɑrd/  
 carrots *pl n* /'kærəts/  
 catch *v* /kætʃ/  
 cat *n* /kæt/  
 cell phones *pl n* /sel'foʊnz/  
 cheap *adj* /tʃi:p/  
 clothes *pl n* /kloʊðz/  
 coat *n* /koʊt/  
 cold *adj* /kəʊld/  
 comfortable *adj* /'kɒmfətl̩/  
 credit card *n* /'kredɪt ,kɑrd/  
 degrees *pl n* /di'grɪz/  
 door *n* /dɔr/  
 drugstore *n* /'drʌgstɔr/  
 easy *adj* /'i:zi/  
 every *'evri*/  
 expensive *adj* /ɪk'spensɪv/  
 fast *adj* /fæst/  
 favorite *adj* /'feɪvərɪt/  
 fitting rooms *pl n*  
 /'fɪtɪŋ ,rʊmz/  
 fog *n* /fɒg/  
 free time *n* /,fri 'taɪm/  
 friendly *adj* /'frɛndli/  
 fries *pl n* /frɪz/  
 hat *n* /hæt/  
 hate *v* /heit/  
 homework *n* /'həʊmwɜ:k/  
 hot *adj* /hɒt/  
 how many? /,haʊ 'meni/  
 international *adj* /,ɪntər'næʃnəl/  
 jacket *n* /'dʒæktɪ/  
 kids *pl n* /kɪdz/  
 large *adj* /lɑ:dʒ/  
 latte *n* /'lɑ:teɪ/  
 learn *v* /lɜ:rn/  
 look *v* /lʊk/  
 machine *n* /mə'ʃɪn/  
 meet *v* /mit/  
 money *n* /'mʌni/  
 months *pl n* /mʌnθs/  
 neighbors *pl n* /'neɪbəz/  
 newspaper *n* /'nju:zpeɪpər/  
 no problem /'noʊ ,prɒbləm/  
 October *n* /'ɒk'təʊbər/  
 old *adj* /əʊld/  
 one-way ticket *n* /wʌn weɪ ,tɪktɪ/  
 over there /,oʊvər 'ðeɪ/  
 package *n* /'pækɪdʒ/  
 place *n* /pleɪs/  
 pop music *n* /'pɒp ,mjuzɪk/  
 post office *n* /'pəʊst ,ɒfɪs/  
 postcard *n* /'pəʊstkɑrd/  
 present *n* /'preznt/  
 program *n* /'prəʊgræm/

rain *n* /reɪn/  
 red *adj* /red/  
 round-trip ticket *n* /raʊnd trɪp  
 ,tɪktɪ/  
 seafood *n* /'si:fd/  
 shampoo *n* /'ʃæm'pu/  
 shoes *pl n* /ʃu:z/  
 song *n* /sɒŋ/  
 stamp *n* /stæmp/  
 sweater *n* /swetər/  
 teach *v* /titʃ/  
 that *pron* /ðæt/  
 toothpaste *n* /'tu:θpeɪst/  
 town *n* /taʊn/  
 train *n* /treɪn/  
 train station *n* /treɪn ,steɪʃn/  
 try (sth) on *v* /traɪ/  
 T-shirt *n* /'tɪʃɜ:t/  
 understand *v* /,ʌndər'stænd/  
 very much /,veri 'mʌtʃ/  
 website *n* /'websaɪt/  
 wet *adj* /wɛt/  
 white *adj* /waɪt/  
 who? /hu/  
 why? /waɪ/  
 wonderful *adj* /'wʌndərfʊl/  
 wrong *adj* /rɒŋ/

## UNIT 8

alarm clock *n* /ə'lɑ:rm ,klɒk/  
 any *pron* /'eni/  
 armchair *n* /'ɑ:mtʃeər/  
 bathroom *n* /'bæθrʊm/  
 bicycling *n* /'baɪsɪklɪŋ/  
 bus station *n* /'bʌs ,steɪʃn/  
 café *n* /kæ'feɪ/  
 car keys *pl n* /'kɑr ,kiz/  
 cosmopolitan *adj* /,kɒzmə'pɒlɪtən/  
 desk *n* /desk/  
 dining room *n* /'daɪnɪŋ ,rʊm/  
 directions *n* /dɪ'rekʃnz/  
 drawer *n* /drɔr/  
 excellent *adj* /'eksələnt/  
 fall *n* /fɔl/  
 floor *n* /flɔr/  
 fridge *n* /frɪdʒ/  
 furniture *n* /'fɜ:nɪtʃər/  
 games *pl n* /geɪmz/  
 garden *n* /'gɑ:rdn/  
 golf *n* /gɔ:lf/  
 high-speed rail *n* /haɪ spi:d reɪl/  
 hike *v* /haɪk/  
 hometown *n* /,həʊm'taʊn/  
 kinds of /'kaɪndz əv/  
 kitchen *n* /'kɪtʃn/  
 lamp *n* /læmp/  
 laptop *n* /'læptɒp/  
 left *adj* /left/  
 living room *n* /'lɪvɪŋ ,rʊm/  
 market *n* /'mɑ:rkɪt/  
 mean *adj* /min/  
 meetings *pl n* /'mi:tɪŋz/  
 miles *pl n* /maɪlz/  
 minutes *pl n* /'mɪnɪts/  
 modern *adj* /'mɒdərn/  
 more *pron* /mɔr/  
 mountain *n* /'maʊntən/  
 movie theater *n* /'muvi θiətər/  
 need *v* /nid/  
 newsstand *n* /'nu:zstænd/  
 next to *prep* /'nekst tu, tə/  
 night *n* /naɪt/  
 park *n* /pɑ:k/  
 parking lot *n* /pɑ:kɪŋ lɒt/  
 posters *pl n* /'pəʊstəz/  
 right *adj* /raɪt/  
 rooms *pl n* /rʊmz/  
 rug *n* /rʌg/  
 run *v* /rʌn/  
 shop *v* /ʃɑ:p/  
 signs *pl n* /saɪnz/  
 sky *n* /skaɪ/  
 slow *adj* /sləʊ/  
 sneakers *n* /'sni:kəz/  
 sofa *n* /'soʊfə/  
 some /sʌm/  
 speakers *pl n* /'spi:kəz/  
 spectacular *adj* /spek'tækjələr/  
 spring *n* /sprɪŋ/  
 stove *n* /stəʊv/  
 straight ahead /,streɪt ə'hed/  
 summer *n* /'sʌmər/  
 supermarket *n* /'sʊpərmarkɪt/  
 telephone *n* /'telɪfoʊn/

toilet *n* /'tɔɪlət/  
 travel *v* /'trævl/  
 turn *v* /tɜ:n/  
 under *prep* /'ʌndər/  
 walk *v* /wɔ:k/  
 walls *pl n* /wɔ:lz/  
 winter *n* /'wɪntər/





## UNIT 9

art *n* /ɑ:t/  
 astronaut *n* /'æstrənɔ:t/  
 Austria *n* /'ɒstriə/  
 back *n* /bæk/  
 birthday *n* /'bɜ:θdeɪ/  
 born *v* /bɔ:n/  
 Canadian *adj* /kə'neɪdiən/  
 colorful *adj* /'kɒlərfʌl/  
 do *v* /du/  
 expert *n* /'ekspɜ:t/  
 fingerprint *n* /'fɪŋgəprɪnt/  
 for sale /fɔ:'seɪl/  
 gallery *n* /'gæləri/  
 go *v* /gəʊ/  
 good time /'gʊd 'taɪm/  
 grandfather *n* /'grændfɑ:ðər/  
 grandmother *n* /'grænmʌðər/  
 gym *n* /dʒɪm/  
 housework *n* /'haʊswɜ:k/  
 last year /læst 'jɪər/  
 make *v* /meɪk/  
 mess *n* /mes/  
 most /moʊst/  
 musician *n* /mju:'ziʃn/  
 next year /nekst 'jɪər/  
 older *adj* /'oʊldər/  
 pay *v* /peɪ/  
 politician *n* /'pɒlə'tɪʃn/  
 race-car driver *n* /'reɪs kɑ:draɪvər/  
 real *adj* /'riəl/  
 rich *adj* /rɪtʃ/  
 Saudi Arabia *n* /səʊdi ə'reɪbiə/  
 scientist *n* /saɪəntɪst/  
 see *v* /si/  
 singer *n* /'sɪŋər/  
 south *adj* /saʊθ/  
 still *adj* /stɪl/  
 story *n* /'stɔ:ri/  
 thousand *n* /'θaʊzənd/  
 TV company *n* /ti 'vi ,kʌmpəni/  
 uncle *n* /'ʌŋkl/  
 writer *n* /'raɪtər/  
 year *n* /jɪər/  
 yesterday *adv* /'jestədeɪ/

**Months of the year**

January *n* /dʒænyuəri/  
 February *n* /'februəri/  
 March *n* /mɑ:tʃ/  
 April *n* /'eɪprəl/  
 May *n* /meɪ/  
 June *n* /dʒun/  
 July *n* /dʒu'laɪ/  
 August *n* /'ɔ:gəst/  
 September *n* /sep'tembər/  
 October *n* /'ɒk'təʊbər/  
 November *n* /noʊ'vembər/  
 December *n* /di'sembər/

**Ordinal numbers**

first *adj* /fɜ:st/  
 second *adj* /'sekənd/  
 third *adj* /θɜ:rd/  
 fourth *adj* /fɔ:θ/  
 fifth *adj* /fɪfθ/  
 sixth *adj* /sɪksθ/  
 seventh *adj* /'sevnθ/  
 eighth *adj* /eɪtθ/  
 ninth *adj* /naɪnθ/  
 tenth *adj* /tenθ/  
 eleventh *adj* /ɪ'levənθ/  
 twelfth *adj* /twelfθ/  
 thirteenth *adj* /θɜ:'tinθ/  
 fourteenth *adj* /fɔ:'tinθ/  
 fifteenth *adj* /fɪf'tinθ/  
 sixteenth *adj* /sɪks'tinθ/  
 seventeenth *adj* /sevn'tinθ/  
 eighteenth *adj* /eɪ'tinθ/  
 nineteenth *adj* /naɪn'tinθ/  
 twentieth *adj* /'twentiəθ/  
 thirtieth *adj* /θɜ:tiəθ/



## UNIT 10

ago *adv* /ə'gəʊ/  
 at *prep* /æt, ət/  
 camping *n* /'kæmpɪŋ/  
 clean *v* /kli:n/  
 dance *n* /dɑ:ns/  
 date *n* /deɪt/  
 enjoy *v* /ɪn'dʒɔɪ/  
 fishing *n* /'fɪʃɪŋ/  
 get *v* /ɡet/  
 ice hockey *n* /'aɪs ,hɒki/  
 ice skating *n* /'aɪs ,sketɪŋ/  
 interested *n* /'ɪntrəstɪd/  
 lake *n* /leɪk/  
 last *adj* /lɑ:st/  
 late *adj* /adv /leɪt/  
 leisure *n* /'li:ʒər/  
 listened *v* /'lɪsɪnd/  
 lots *pron* /lɒts/  
 lucky *adj* /'lʌki/  
 market *n* /'mɑ:kit/  
 milk *n* /mɪlk/  
 much *pron* /mʌtʃ/  
 museum *n* /mju:'ziəm/  
 once *adv* /wʌns/  
 orange juice *n* /'ɒrɪndʒ ,dʒʊ:s/  
 pasta *n* /'pæstə/  
 playing cards *pl n* /'pleɪɪŋ ,kɑ:dz/  
 Really? /'ri:əli/  
 relaxing *adj* /rɪ'læksɪŋ/  
 roast beef *n* /roʊst 'bi:f/  
 show *v* /ʃəʊ/  
 sightseeing *n* /'saɪtsi:ŋ/  
 sit *v* /sɪt/  
 skiing *n* /ski:ŋ/  
 square *n* /skweər/  
 start *v* /stɑ:t/  
 sun *n* /sʌn/  
 tour *n* /tɔ:r/  
 tourist *n* /'tɔ:rist/  
 tourist office *n* /'tɔ:rist ,ɒfɪs/  
 walk *v* /'wɒk/  
 weekend *n* /,wi:k'end/  
 windsurfing *n* /'wɪndzɜ:fɪŋ/  
 zoo *n* /zu/





## UNIT 11

accident *n* /'æksɪdənt/  
 act *v* /ækt/  
 airport *n* /'ɛəpɔ:t/  
 also *adv* /'ɔ:lsəʊ/  
 anywhere *adv* /'eniwɛə/  
 architect *n* /'ɑ:kɪtekt/  
 Argentina *n* /,ɑ:dʒen'tinə/  
 arm *n* /ɑ:m/  
 athlete *n* /'æθli:t/  
 barbecue *n* /'bɑ:bɪkjʊ/  
 beef *n* /bi:f/  
 better *adj* /'betə/  
 bill *n* /bɪl/  
 boring *adj* /'bɔ:ɪŋ/  
 button *n* /'bʌtn/  
 cake *n* /keɪk/  
 can *v* /kæn/  
 chat *v* /tʃæt/  
 chess *n* /tʃes/  
 communicate *v* /kə'mju:nikeɪt/  
 computer games *pl n*  
 /kəm'pyutə ,geɪmz/  
 continue *v* /kən'tɪnju/  
 dangerous *adj* /'deɪndʒərəs/  
 defense /di'fens/  
 department *n* /dɪ'pɑ:tmənt/  
 draw *v* /drɔ:/  
 endless *adj* /'endləs/  
 everything *pron* /'evriθɪŋ/  
 farmer *n* /'fɑ:mə/  
 fluently *adj* /'fluəntli/  
 fly *v* /flaɪ/  
 geography *n* /dʒi'ɒgrəfi/  
 glass *n* /glɑ:s/  
 grandma *n* /'grænmə/  
 green *adj* /grɪn/  
 guitar *n* /gɪ'tɑ:/  
 help *v* /help/  
 history *n* /'hɪstəri/  
 horse *n* /hɔ:s/  
 hour *n* /'aʊə/  
 hurt *v* /hɜ:t/  
 interpreter *n* /ɪn'tɜ:prɪtə/  
 lost *adj* /lɒst/  
 message *n* /'mesɪdʒ/  
 miss *v* /mɪs/  
 mostly *adv* /'moʊstli/  
 movie star *n* /'muvi stɑ:/  
 network *n* /'netwɜ:k/  
 news *n* /nju:z/  
 offer *v* /'ɒfə/  
 passport *n* /'pɑ:spɔ:t/  
 pilot *n* /'paɪlət/  
 planes *pl n* /pleɪnz/  
 possible *adj* /'pɒsəbl/  
 problem *n* /'prɒbləm/  
 push *v* /pʊʃ/  
 really well /,ri:əli 'wel/  
 request *v* /rɪ'kwɛst/  
 ride *v* /raɪd/  
 safe *adj* /seɪf/  
 science *n* /'saɪəns/  
 scientist *n* /'saɪəntɪst/  
 send *v* /send/  
 share *v* /ʃeə/

slowly *adv* /'sləʊli/  
 something *pron* /'sʌmθɪŋ/  
 swim *v* /swɪm/  
 tall *adj* /tɔ:l/  
 ticket *n* /'tɪkɪt/  
 ticket machine *n* /'tɪkɪt mə'ʃɪn/  
 tractor *n* /'træktə/  
 try *v* /traɪ/  
 turn off *v* /,tɜ:n 'ɒf/  
 use *v* /yuz/  
 What's the matter? /,wɒts ðə  
 'mætə/  
 worldwide *adj* /'wɜ:ldwaɪd/  
 young *adj* /jʌŋ/



## UNIT 12

anyone *pron* /'eniwʌn/  
 Anything else? /,eniθɪŋ 'els/  
 apple pie *n* /,æpl 'paɪ/  
 around /ə'raʊnd/  
 beans *pl n* /binz/  
 bike *n* /baɪk/  
 bookstore *n* /'bʊkstɔ:/  
 bottle *n* /'bɒtl/  
 bread *n* /brɛd/  
 cereal *n* /'sɪəriəl/  
 chicken *n* /'tʃɪkɪn/  
 chocolate cake *n* /'tʃɒklət ,keɪk/  
 conditioner *n* /kən'dɪʃənə/  
 cream *n* /kri:m/  
 customers *pl n* /'kʌstəməz/  
 describe *v* /dɪ'skraɪb/  
 dessert *n* /dɪ'zɜ:t/  
 diet *n* /'daɪət/  
 dishes *pl n* /'dɪʃɪz/  
 dollars *pl n* /'dɒləz/  
 feel *v* /fi:l/  
 fish *n* /fɪʃ/  
 floors *pl n* /flɔ:z/  
 forget *v* /fə'get/  
 fruit *n* /fru:t/  
 gate *n* /geɪt/  
 jam *n* /dʒæm/  
 juice *n* /dʒus/  
 just *adv* /dʒʌst/  
 little *adj* /'lɪtl/  
 lunch box *n* /'lʌntʃ ,bɒks/  
 marathon *n* /'mærəθən/  
 maybe *adv* /'meɪbi/  
 meat *n* /mi:t/  
 menu *n* /'menju/  
 mineral water *n* /'mɪnərəl ,wɔ:tə/  
 mixed salad *n* /,mɪkst 'sæləd/  
 move into *v* /,mu:v 'ɪntu, ɪntə/  
 on the side /,ɒn ðə 'saɪd/  
 ordering *v* /'ɔ:dəɪŋ/  
 perhaps *adv* /pə'hæps/  
 plate *n* /pleɪt/  
 polite *adj* /pə'laɪt/  
 programs *pl n* /'prɒgræmz/  
 pull *v* /pʊl/  
 rice *n* /raɪs/  
 roast beef *n* /rəʊst bɪf/  
 service *n* /'sɜ:vɪs/  
 side orders *pl n* /'saɪd ,ɔ:dəz/  
 siesta *n* /si'estə/  
 silly *adj* /'sɪli/  
 sir *n* /sə/  
 smaller *adj* /'smɔ:lə/  
 smallest *adj* /'smɔ:lɪst/  
 smile *n* /smaɪl/  
 snack *n* /snæk/  
 soup *n* /sup/  
 stand *v* /stænd/  
 sugar *n* /'ʃʊgə/  
 take photos *v* /,teɪk 'fəʊtəʊz/  
 tapas *n* /'tæpəs/  
 thirsty *adj* /'θɜ:stɪ/  
 till *prep* /tɪl/  
 too many /,tu 'meni/  
 too much /,tu 'mʌtʃ/

vegetable *n* /'vedʒtəbl/  
 wait *v* /weɪt/  
 world *n* /'wɜ:ld/





## UNIT 13

actions *pl n* /'ækʃnz/  
 angry *adj* /'æŋgrɪ/  
 apartments *pl n* /ə'pɑ:tmənts/  
 arrive *v* /ə'raɪv/  
 boots *pl n* /bu:ts/  
 bored *adj* /bɔ:d/  
 bring *v* /brɪŋ/  
 build *v* /bɪld/  
 business *n* /'bɪznəs/  
 call *v* /kɔ:l/  
 carry *v* /'kærɪ/  
 choose *v* /tʃu:z/  
 close *v* /kloʊz/  
 cold *adj* /kəʊld/  
 colors *pl n* /'kɔ:ləz/  
 community center *n*  
 /kə'mju:nəti 'sentər/  
 do well /,du 'wel/  
 dress *n* /dres/  
 end *adj* /end/  
 espresso *n* /ɛ'sprɛsəʊ/  
 extra *adj* /'ɛkstrə/  
 finish *n* /'fɪnɪʃ/  
 guess *v* /ɡes/  
 happening *n* /'hæpənɪŋ/  
 have a cold *n* /'hæv ə kəʊld/  
 headache *n* /'hedeɪk/  
 helping *n* /'helprɪŋ/  
 hungry *adj* /'hʌŋgrɪ/  
 jeans *pl n* /dʒi:nz/  
 lose *v* /lu:z/  
 millionaire *n* /,mɪljə'ner/  
 open *v* /'oʊpən/  
 pants *pl n* /'pænts/  
 patient *n* /'peɪʃnt/  
 poor *adj* /pʊr/  
 public transportation *n*  
 /,pʌblɪk 'trænspɔ:teɪʃn/  
 put on *v* /pʊt 'ɒn/  
 remember *v* /rɪ'membər/  
 scarf *n* /skɑ:rf/  
 secret *n* /'sɪkrət/  
 sell *v* /sel/  
 shirt *n* /ʃɔ:rt/  
 shorts *pl n* /ʃɔ:rts/  
 skirt *n* /skɜ:rt/  
 sleep *v* /'slɪp/  
 socks *pl n* /sɒks/  
 someone *pron* /'sʌmwʌn/  
 successful *adj* /sək'sesfl/  
 suit *n* /sut/  
 take off *v* /'teɪk ɒf/  
 teenage *adj* /'ti:neɪdʒ/  
 tie *n* /taɪ/  
 turn on *v* /,tɜ:n 'ɒn/  
 turn off *v* /,tɜ:n 'ɒf/  
 TV program *n*  
 /,ti 'vi ,prəʊgræm/  
 wear *v* /'weər/  
 win *v* /wɪn/  
 window *n* /'wɪndəʊ/  
 work *v* /wɜ:k/  
 worried *v* /'wʌrɪd/

## Colors

black *adj* /blæk/  
 blue *adj* /blu/  
 brown *adj* /braʊn/  
 gray *adj* /ɡreɪ/  
 green *adj* /ɡri:n/  
 red *adj* /rɛd/  
 white *adj* /waɪt/  
 yellow *adj* /'jeləʊ/



## UNIT 14

abroad *v* /ə'brɔ:d/  
 across *adv* /ə'krɒs/  
 all year round /,ɔ:l jɪr 'raʊnd/  
 along *prep* /ə'lɒŋ/  
 Argentina *n* /'ɑ:rdʒən'ti:nə/  
 assistant *n* /ə'sɪstənt/  
 backpack *n* /'bækpæk/  
 banana *n* /bə'nænə/  
 begin *v* /bɪ'ɡɪn/  
 biology *n* /baɪ'ɒlədʒi/  
 boat *n* /bəʊt/  
 Brazil *n* /brə'zɪl/  
 bridge *n* /brɪdʒ/  
 campus *n* /'kæmpəs/  
 carefully *adv* /'keəfəli/  
 check in *v* /tʃɛk 'ɪn/  
 chef *n* /ʃɛf/  
 chemistry *n* /'kɛmɪstri/  
 Chile *n* /'tʃɪli/  
 connection *n* /kə'nekʃn/  
 cost *n* /kɒst/  
 developing countries *pl n*  
 /dɪ,vɛləpɪŋ 'kʌntrɪz/  
 doctors *pl n* /'dɒktərz/  
 east *n* /i:st/  
 economics *n* /,ɪkə'nɒmɪks/  
 events *pl n* /i'vents/  
 exam *n* /ɪg'zæm/  
 explain *v* /ɪk'spleɪn/  
 expressions *pl n* /ɛk'spreʃnz/  
 flight *n* /flaɪt/  
 future *n* /'fju:tʃər/  
 grow up /,ɡrəʊ 'ʌp/  
 hope *v* /hoʊp/  
 housewife *n* /'haʊswaɪf/  
 how long? *adv* /,haʊ 'lɒŋ/  
 imagine *v* /ɪ'mædʒɪn/  
 important *n* /ɪm'pɔ:tənt/  
 jeep *n* /dʒɪp/  
 journalist *n* /'dʒɜ:nəlɪst/  
 know *v* /noʊ/  
 local *adj* /'ləʊkəl/  
 medicine *n* /'medəsn/  
 modern languages *pl n*  
 /,mɒdərn 'læŋgwɪdʒɪz/  
 move *v* /mu:v/  
 nearby *adj* /'nɪrbaɪ/  
 nervous *adj* /'nɜ:vəs/  
 overnight *adv* /,oʊvər'naɪt/  
 Peru *n* /pə'ru/  
 physics *n* /'fɪzɪks/  
 piece of information *n*  
 /,pi:s əv ɪnfə'meɪʃn/  
 plans *pl n* /plænz/  
 pleasure *n* /'pleʒər/  
 psychology *n* /saɪ'kɒlədʒi/  
 quickly *adv* /'kwɪkli/  
 research company *n*  
 /rɪ'sɜ:tʃ ,kʌmpəni/  
 ride *n* /raɪd/  
 safari *n* /sə'fəri/  
 Same to you. /,seɪm tu 'ju/  
 See you again soon.  
 /,si ju əɡeɪn 'su:n/

South Africa *n* /,saʊθ 'æfrɪkə/  
 souvenir *n* /,su:və'nɪər/  
 steak *n* /steɪk/  
 tent *n* /tɛnt/  
 there *adv* /ðɛr/  
 trip *n* /trɪp/  
 women *pl n* /'wɪmɪn/  
 Zambia *n* /'zæmbiə/



# Extra Materials



UNIT 2 pp. 10–11

## PRACTICE

### Cities and countries

2 Work with a partner.

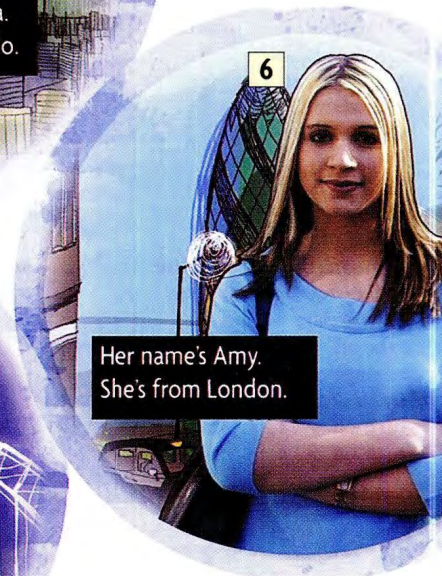
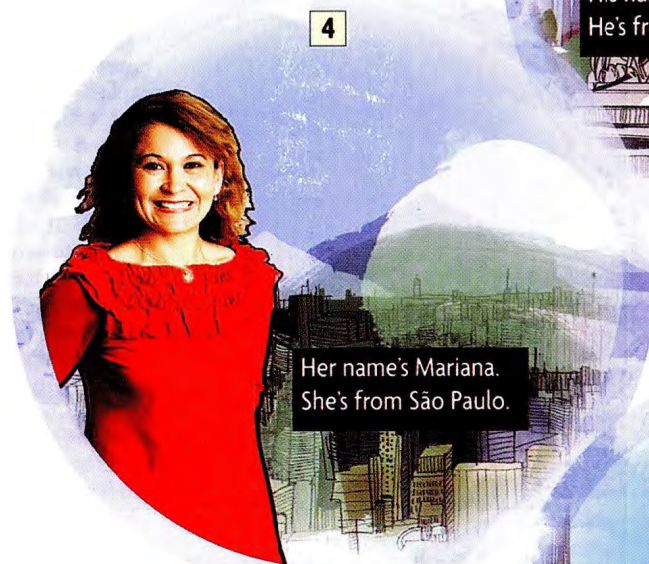
**Student A** Look at the photos on pages 10–11.

**Student B** Look at the photos on pages 132–133.

Ask questions and write the answers.

What's her name?  
Where's she from?

What's his name?  
Where's he from?





## PRACTICE

### Two different rooms

3 Work with a partner.

Student A Look at the picture on page 55.

Student B Look at the picture on this page.



Your pictures are different. Talk about them to find six differences.

In my picture, there's a ...

In my picture, there isn't a ...

Is there a ... ?

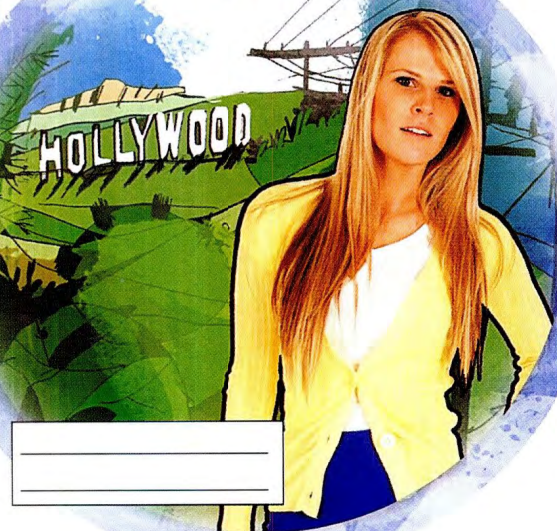
Yes, there is.

No, there isn't.

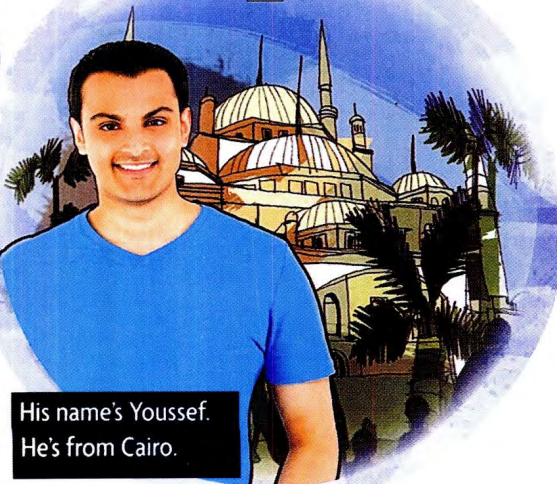
3




5




8



His name's Youssef.  
He's from Cairo.



# Irregular Verbs

Base form	Past Simple	Base form	Past participle
be	was/were	lose	lost
begin	began	make	made
bring	brought	mean	meant
build	built	meet	met
buy	bought	pay	paid
can	could	put	put
catch	caught	read /rɪd/	read /rɛd/
come	came	ride	rode
cost	cost	run	ran
do	did	say	said
draw	drew	see	saw
drink	drank	sell	sold
drive	drove	send	sent
eat	ate	sing	sang
feel	felt	sit	sat
find	found	sleep	slept
fly	flew	speak	spoke
forget	forgot	spend	spent
get	got	stand	stood
give	gave	swim	swam
go	went	take	took
grow	grew	teach	taught
have	had	think	thought
hear	heard	understand	understood
know	knew	wear	wore
leave	left	win	won



## Phonetic Symbols

Consonants			
1	/p/	as in	<b>pen</b> /pɛn/
2	/b/	as in	<b>big</b> /bɪg/
3	/t/	as in	<b>tea</b> /ti/
4	/d/	as in	<b>do</b> /du/
5	/k/	as in	<b>cat</b> /kæt/
6	/g/	as in	<b>go</b> /gou/
7	/f/	as in	<b>five</b> /faɪv/
8	/v/	as in	<b>very</b> /'veri/
9	/s/	as in	<b>son</b> /sʌn/
10	/z/	as in	<b>zoo</b> /zu/
11	/l/	as in	<b>live</b> /lɪv/
12	/m/	as in	<b>my</b> /maɪ/
13	/n/	as in	<b>nine</b> /naɪn/
14	/h/	as in	<b>happy</b> /'hæpi/
15	/r/	as in	<b>red</b> /rɛd/
16	/j/	as in	<b>yes</b> /yɛs/
17	/w/	as in	<b>want</b> /wɒnt/
18	/θ/	as in	<b>thanks</b> /θæŋks/
19	/ð/	as in	<b>the</b> /ðə/
20	/ʃ/	as in	<b>she</b> /ʃi/
21	/ʒ/	as in	<b>television</b> /'telɪvɪʒn/
22	/tʃ/	as in	<b>child</b> /tʃaɪld/
23	/dʒ/	as in	<b>Japan</b> /dʒə'pæn/
24	/ŋ/	as in	<b>English</b> /'ɪŋɡlɪʃ/

Vowels			
25	/i/	as in	<b>see</b> /si/
26	/ɪ/	as in	<b>his</b> /hɪz/
27	/ɛ/	as in	<b>ten</b> /tɛn/
28	/æ/	as in	<b>stamp</b> /stæmp/
29	/ɑ/	as in	<b>father</b> /'fɑðər/
30	/ɔ/	as in	<b>saw</b> /sɔ/
31	/ɒ/	as in	<b>hot</b> /hɒt/
32	/ʊ/	as in	<b>book</b> /bʊk/
33	/u/	as in	<b>you</b> /yu/
34	/ʌ/	as in	<b>sun</b> /sʌn/
35	/ə/	as in	<b>about</b> /ə'baʊt/
36	/eɪ/	as in	<b>name</b> /neɪm/
37	/aɪ/	as in	<b>my</b> /maɪ/
38	/ɔɪ/	as in	<b>boy</b> /bɔɪ/
39	/aʊ/	as in	<b>how</b> /haʊ/
40	/oʊ/	as in	<b>go</b> /gou/
41	/ɜr/	as in	<b>bird</b> /bɜrd/
42	/ɪr/	as in	<b>near</b> /nɪr/
43	/ɛr/	as in	<b>hair</b> /hɛr/
44	/ɑr/	as in	<b>car</b> /kɑr/
45	/ɔr/	as in	<b>more</b> /mɔr/
46	/ʊr/	as in	<b>tour</b> /tʊr/



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First published in 2015

2019 2018 2017 2016 2015

10 9 8 7 6 5 4 3 2 1

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### ACKNOWLEDGEMENTS

*Illustrations by:* SW Infographics pp. 56 (map); Thea Brine pp. 37, 85; Jonathan Burton p. 82; Gill Burton pp. 4, 5, 14, 34 (bottom), 42, 43, 46, 55, 66, 71, 79, 94 (left), 98, 99, 106, 122, 133; Rowie Christopher Designs pp. 26-27; Claire Littlejohn pp. 59, 75; Joe McLaren pp. 7, 91, 100; Patrick Morgan/Debutart pp. 10-11, 132-133; Gavin Reece pp. 34 (top), 48, 52, 53, 54, 64, 65, 93, 94 (Richard), 95; Kath Walker pp. 28, 88, 92.

*Commissioned photography by:* Gareth Boden pp. 4, 5, 10 (#4 woman), 11, 136, (Juliana), 19 (male in pink shirt & female), 20, 23, 25 (Antonia & Vince), 46, 50, 51, 53, 54 (Robert), 68, 69, 76 (Oliver, Margaret), 85, 86 (balloons); Chris King p. 69; Stephen Ogilvy p. 38, 39.

*The publisher would like to thank the following for their help with providing a location:* The Biochemistry Building (Café); First Great Western (Oxford Railway Station); Four Pillars Hotel (Oxford Spire); Kendall Crescent Post Office; lizziejames; The North Wall Arts Centre; OUP Private Dining Room; The Oxford English Centre; Portabello Restaurant; Rowlands Pharmacy; St Barnabas' Primary School; The House; The Town Garden, North Parade; The Woodstock Road Deli (The Oxford Cheese Co.) With special thanks for help with location and models to: The Oxford English Centre.

*We would also like to thank the following for their kind permission to reproduce the following photographs:* Alamy pp. 12 (New

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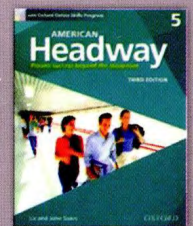
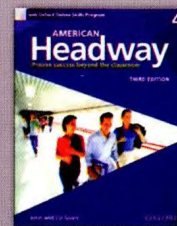
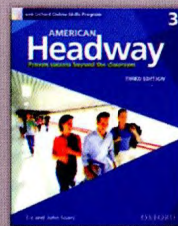
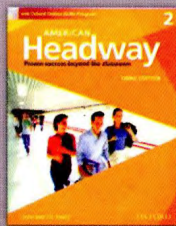
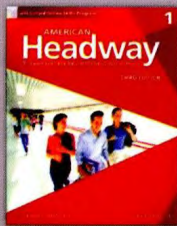
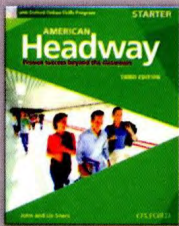
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